#### Flak hats

The Department of Education and Science was all prepared for a big bang when the latest Black Paper was published last mouth. It was Mr R. W. Balikelii's orticle on examinatinn results—he sent a copy to the DES last October-thot had

Statisticians in the department were put to work on Mr Buldwie's figures. They added to them the unpublished to level figures for 1975. These showed that 17.14 per cent of pupils is a oll maimained schools taken ingether passed five or more O levels or CSE grade 1 compared with 17.84 per cent in 1974—continuing the decline since 1971.

Lines of defence were accordingly prepared by civil servents for their political ansiers lest they be cought on the hop by embarrassing questions. And a pretty thin defence it was. 'The department's statisticians could sound all the routine notes of caution about only comparing like with like ond never being some when like was like; obout runs of figures since the leave obout runs of figures since the leaving age was raised being too short show may trend, etc.

They could point out that the stotlatical device used by Mr Bald-win to allow for the effects of will to allow for the effects of creoning was one suggested by themselves ofter they had studied his earlier paper, The Great Comprehensive Gamble, and that he had not used it quite in the way thoy and suggested. But they could not dodge the andu point.

The figures show that from 1971 to 1975 direct grant grounds and intependent schools improved their achievement in examinations, though achicventent in examinations, though not by any where near as much as they had between 1966-71. But examination performance in the mointained sector as a whole has dropped sinca 1971. In other words more able school leavers in maintained schools taken togather have since 1971 tione progressively worse in public examinations.

So ministars and officials olika douned their flak hats, climbed into their trenches and walted. Imagino their trenches and walted. Imagino their umazement as the skirmishers dashed off after Mr Boldwin's comporisons—in the later part of his paper—between selective and comprehensive schools within the maintained sector, totally ignoring the blanket indictmant of the mointnined system as a whole in the oarly part.

#### Shared experience

Andrews, where the North Sea gales lowl none theatrically than wind machine, seems an unlikety yenne for a andem drama festival. You can buy Jacobite shortbread and Abernethy hisenity n lot more easily than afternoon tea to this Tannochhrae sur mer, And there is strictly no booze on Sunday.

But h proved a perfect setting for the twenty-second festival. The infinance atmosphere ofcome meeting the same aid faces—getting older and same as the week went by, notifit was not only the walls who had ears, the very floor knobs small waiting for the clongers to drop, lusteal of husboads of agents, doing out contracts, there was only out contracts, there was only Michael Green peddling Coarse Acting parts for The Colliers Thesday Tea Time. Casting King Lear as a blusted miner was not a had coup, but it proved much harder to find a Coarse Acting table and of select a Course Acting raide, all of whose legs would fall off. The performance was indescribable,

Besides all the acting, there were rivering discussions which gare everyone a chance to lacerate each production. It soon became clear that producers' intentions after turn are relation to what anyone had seen—or to anything ut old for thin thatter. A learned man from the BBC explained that publified significance at three dead flies which the audience never saw and several the teachers of first, assume that the teachers of first, assume that the teachers of first, assume that Besides all the octing, there were audleace never saw und several mindless gents appeared, like the stutoment that Shakespeare had not a clue what he was writing about.

Producer Martin Jenkins discussed the deeper significance of ploys at a rate of two per minute and while the Shared Experience Company sense of professionalism—and a feeling that there is an unapped v. The Shared Experience Company performed licentious rules, remoining fully clothed oil the time, directory that has often fulled to mnice whether actors were clothed on mnice whether actors were clothed or mal. Which gives him carres blanche, I suppose.

#### Fortified bunker

\* Lindown Primary was located in the plosher part of Kensington, and had a reputation for good teaching, and generally good pupils. Mr Sea-born had seen to that, of course, appareising an operation to get the neighbours faciling o little safer."

Richard Hayes is an author with a sborp eye for details of school (and playground) lifa. Which isn't altogether surprising, since he wrote the first version of The Secret Army, published dis week (Macmillan, £2.95) when he was 12.

It was (in encouraging terms) rejected by two publishers, so he rowrote it us a TV series (another cowold it as a TV series (another encouraging rejection from BBC), then a film acript (rejection silu from Uoited Artists). It also went through several more drofts as a novel. His noxt moval is ready for publication this outunn, and the one ofter that is with the publishers. He is now 16.



"What on earth makes you think that's flod, June ?"

The Secret Army is a rattling thriller, with goodies (boys, teachers, ILEA, the Army) fighting it out with

the teachers, at first, assume that the ILEA Special Council must be

the enemy.

Richard Hayes himself was away

Tha Library Association's centenary public libraries enaference held at Wurwick University recently took us its theme the user—a walcome change after years of ottenion in techniques, monagement systems

and communorization. Soma of the librariums thera saw this ns part of an ovoludmary process moving from ninctecuch-century obsession with buildings through an era of prestiga stock acquisition to the client; others as a reflection of general interest in recloned that wooning the reader is the brightest move when budgets re moler attack,

The research workers on Hillington project, reviewed in the TES (October 10, 1976) pointed on the discrepancy between the librarian's view of the library (full of friendly staff ndvising purposive readers wanting high-class books) with the public's view ("You can see the conneil stigma ... as soon as you wolk in ").

They, like other speakers, were full if ideas for loosening up lay-nuts, replacing assumptions about public taste by cyidence, and organizing libraries for the 75 per cent of users who just wont an enjoyable book instead of the 25 per cent with specialized needs,

Cheshire's director of libraries produced an action of hibraries produced an action plug for discriminating in furnur of this majority by self-service organization and a two-tler system of neighbourhood "popular" libraries and full service central libraries a radical change for a profession dominated for generations by a concept of individualized service.

The research findings on public attitudes were micomfortable: luffilings people were nfiald in enter, staff too nostero to be approached, stock inadequate and inappropriate, and an add acceptance dut "that's how libraries are, so it's no good complaining ".

So it was a shock to hear, later, Will Wyatt of the BBC describe libraries as warm friendly places.

scioncilitiren, with light plots and reolistic detail based on scional life seen from Inside. He is very interested in comics—his stepfather runs a science fiction and comic bookshop where ho works after school.

Teuchers at his present school—Infolland Park Comprehensive, find him u polite and serious mad cunic bookshop where ho works after school.

Teuchers at his present school—Infolland Park Comprehensive, find him u polite and serious mad cunic find him u polite and serious mad cunic find him u polite and serious for cunic find him u polite and serious for comprehensive, infolland Park Comprehensive, find him u polite and serious his streaks of familiary get soved for real writing. They should enjury his next, anti-apparently very family, hook The Farhidden Teachers—the starty of a cultural scene by organizing tin cultural scene by organizin

The judges (David Willcocks, Joseph Horovitz and Genffrey Brand) met last week to chouse tha winner out of five findists they had selected with groun diffi-culty from more than 80 entries. It was worth sitting through the overlong spacelies in proise of the Coop, it was worth enduring all the bad jokes while suspense mounted higher and higher us nine Lundon musicians (conducted by Trevor Walmisley, of the CWS Monchester Band) played the fivo emirely different pieces, One two were reminiscent of the lifet Dyke Mills Hand and the Cup Flad one was daringly contrapanal another bordered on the smooth

They all sounded as if the composers half here writing for brees hands all their lives — but he winning composition with the spare dignity of its faufare, its intent middle section for hass troubung and percussion and its overall shape ond sense of purpose stool sont clearly from the others.

George Benjamin f18 and a pand School von Et. 500 worth of Instruments for his school and £100 for himself, shook brands with Malcola. Willhouson, that right royal conposer, and muk the batton into hi own confident hands for anothe trlumphant henring. Long may be



Watch aut for this man. He has been seen already in one school at lenst posing us n trainee HMI If you see him step up and chal-lenge him with the words: "You secretary at the DES and I claim

Apparently Air Hamilton assumed this guise at a Manches ter school some months ago. The assembled senior sinff were most innozed when apparently the party suddenly taok charge of o meeting at the end of the day.

## Next week

Student drama : Peter Familia reviews the 22nd Nationa Student Dramo Festival, held s St Andrews.

Books: Nicholas Mackintosh discusses the latest addition to the literature on 1Q; Bernard Dixon reviews R. S. Scorer new book The Clever Moron CSE textbonks.

## THE TIMES Educational Supplement



Don't shoot the tightrope walker, she's doing her best

leading alone? Mrs Williams and audience, pictured by the 5 midny Times during the recent Stechford by-election economics.

whe local election campaign warms up. thet politicians are baing forced to bid the Great Debate and the huzards The revisionist education policies miled last nutumn by Mr Callaghan Williams.

toutse the local elections will not tot education: they will be decided the mood of the electorate on the the of national issues on which the red of the governing party depends, i employment, Inflation, inclustrial sions and living standards figuring whose prominently la the pulitical

went than education. Free so, it is already possible to detect allempt to pinch the Tory cluthes 6 160 successful—dues she now stand by arrayed in Canservative garments thrown supporters fall to recognize Ate they being abliged to shed own party clothes at her bidding, lacking the flexibility of mlud (ur Milple) required to don those of their Milple opponents?

letter to The Times on Tuasday ed an example of the kind of poder mich Mrs Williams is setting her own ters not just the local cauncillors the have to stand an the hustings, but the rank oud file Labour supporters the education service as well as "I must soy", wrate Mr W. tick Dow, a teacher from Paignton, that I am aghast at the glib

courses as profoundly unsatisfactory'. weaknesses, It will be too late to save Who is responsible for the situation if not the party Mrs Williams represents?"

enthusiasm can brush aside a nalpable ter ilecided ta articulate—the potential political time-limit he sought to defuseincluded genuine doubts about allhave been hastily improvised in many parts of the country. The Labour Porty, nationally and locally, has been the party whose palitical commitment lounched somucing among Labour's Israelites as comprehensive reorganization; neither by journey through the desert. Whose the purly nor Mrs Williams can avoid it is Mrs Williams on, they ask? Has the flak when honesty (and political the fluk when honesty (and political teachers from perpetuating the con-astuteness) forces them to recognize weok- sequences of half-boked comprehensiva nesses in what they have brought about. The sixth form raview is one aspact of this; the IIMIs' repurt on Modern langwages in comprehensive schools is onother. There is no escaping the domage which this caufessioual exercisa must do to the short-ternt praspecta af Labaur In

education; but, the orgument runs, cammonsense requires that the facts have to he foced, and the balance of long-run political advantage requires action to the political credit for hringing these concerns to the forefront.

Mrs Williams might reasonably hape that the negative phase—the crying of stinking fish—is nearly aver. The Great Debate travelling circus has come to rest,

and hupeful schemes which will combina forward by presenting a new, vigorous, Interventinuist policy by the wise DES and its gifted political head as the necessory means of preventing the mischievnus schemes, riny sixth forms, ill-praparad mixed ability teaching, and the process of spreading the butter too thin which the HMIs identified as symptomotic of trying to axtend longuoge teaching to the winle

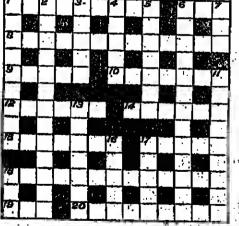
Mrs Williams has a task of the greatest dalicacy. There is no one who could ottempt it with a bettar chance of success than she, but it is a formidable challenge to her pawars of persuasioo. She is, lit prevent the Conservatives from capturing effect, asking har supporters to odopt new criteria by which to be judged—or rather o set of criteria far closer to traditional educational values than the trendy

statement by Mrs Williams . . . that she and a positive phose is about to open. She is determined to assert the value af regards 'small sixth forms struggling to with a Green Paper due within the next competence in basic skills-which ardinprovide a limited number of A levels two months outlining ways of remedying any people never ceosan to regard as Labour's blushes in the May elections, and not ollow it to be appropriated by but they were a last couse, anyway. Front the Conservatives. Nor is she prepared to Not all Mrs Williams's infectious now on Mrs Williams will project new allow the Conservotives to cloim to be the tenants of the House of Intellect: she hlt. The anxieties which the Prime Minis- the pulltical virtues of optimism and is determined to went Lobour's education thrift. Greet noins have, in any case, been supporters from the anti-academic preintaken to make sure that most of the dice which until now has been thought orling falls on the teachers, rather than in helit the champions of secondary eduthrough comprehensive schools as they the policies adopted by Labour Secre- cation for all-to retain and restate, it turies of State and local authorities. No fact, her party's enmintment to what doubt the Green Paper will carry this might be called the grammar school trailition as one of the ingredients in the new comprehensive school ideal.

> All this implies a much more pragmatic approach to some of the educational Issues un which the politics of education have turned in recent years. To on extent which must be distressing to her left-wing apponents, but cheauraging in a wida ranga of central opinion, it seems to offer o real chance of developing a new consensus on which to base on education policy for the years of declining population, Provided, that is, her awn supporters can wolk with her on the tightrope she has chosen, and Mrs Thatcher's henchman can resist the apportunistle temptation to do their best to push lier off.

#### No comment

## Crossword No 1,081



#### . Across

- 14 It is not, however,
- disreputable to the Solution to Puzzle, No botanist (6).

  1 In a casovassed for a elitting (4, 5).

  6 But the spiller's foot is not like thia (3).

  8 Spinnik circulatioo (5, 3, 5).

  9 Nut, of courae, a like-alio person (5).

  10 "And windows richity dight " (Milton) (7).

  12 Hood lanented this incidence of Christian charity (6).

  13 Incidence of Christian charity (6).

disreputable to the botanist (6)

(i) TIMES NEWSPAPEIIS LIMITED, 1977, Printed and Published by Times News-papers United at New Printing House Square, Gray's lan Read, London Will X St.Z. England, Inday, April 10, 1977, Registered as a newspaper of the Post Office, Second-class postage hald at New York, NY.

## Down

- 1 No mount for the light cavalry (4, 5).
  2 Activity of ou anti-NUM group? (13).
  3 Drink for a Scotlond Yord fan? (S).
  4 Mountain where it may be as hot (S).
  5 Noisy emft [7].
  6 Mechanical examples for employees? (7, 6).
- for employees? (7, 6).
  Plot for retired gur-
- Plot for retired gardener (3).

  11 Dig in so as to find whot's the matter (5).

  13 A not unalloyed pull about 10A (7).

  16 Vunit under, not over (5).

  17 Wo turn in to buys a final moal (3, 2).

  18 See o sailor in a taxi (3).
- Solution to Puzzle, No. 1,080

### Maths teasers

CHANGING POSTAGE RATES

more than 50 letters for f4 exactly.

(a) Why is this?

(b) What Is the greatest number

for x and y that satisfy an equation of negativa.

13m, where m is an integer positive of negativa.

13m, where m is an integer positive the answer is: (a) 273, (b) 501, of the typa 13x + 17y = n, where a conjugative of negative.

13m, where m is an integer positive the answer is: (a) 273, (b) 501, of negative.

13m, where m is an integer positive the answer is: (a) 273, (b) 501, of negative.

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13m, where m is an integer positive the answer is: (a) 273, (b) 501, of negative.

13m, where m is an integer positive.

13m, where m is an in

CHANGING POSTAGE RATES

In the good old days of the Ponny
Post, one could send 240 lotters for Find all the other solutions.

(d) Given that x = 5, y = 55 is a solution to 13x + 17y = 1,000.

Find all the other solutions.

for the country one can send only 15 letters at 6½p each and have 2½p change from f1, or 12 latters (11 at 8½p and 1 at 6½p) for f1 exactly. Poradnxically one can sand mora than 24 lotters for E2 exactly, and more than 50 letters for £4 exactly. (v) What is the least value of n that provides two solutions?

more than 50 ictuars for 64 exactly.

(a) Why is this?

(b) What is the greatest number of latters for which the postage is exactly 63?

(c) Show that if x = p, y = q.

is o solution, then x = p + 17, y = q - 13, is another solution (when q > 13) and that the general control of the solution q = 13.

he posted for £3 exacily. (a) 13x+17y and 23 divides the solution of 30. (ii) Ollier solution where  $(2\lambda, 42)$ , (39, 29), (36, 16), (34, 33), (c) (13x+17y+2x)000 has alludons are x=10, y=110, and a=10, The post of the po

inher greater thon 10, and to perform these colculations. When ho tells you his answer, you ran imme, distely tell him the pair of numbers that he choso.

(1) Add the two numbers.
(ii) Multiply by 5.
(iii) Add on the amalier number.
(iv) Multiply by 2.
(v) Subtract the amalier number.

If your friend tells you that his answer is 219, you can tell that he clinse 9 and 12.

## whool to work

Red purge

## Beautiful truth

Civilisation through art was the conference message of the National Society for Art Education. Owen Surridge reports

The Residuation outside school, interest page 7 are appearence, and decided to work.

## Carter spurned

## Mother tongue

Pilot projects in Bavarlo point the way to dual languaga teaching for migrants. page 15

## The logic of IQ

Student drama

Peter Funning visits the twenty-second National Student Drama fective held of St Andrews and witnesses o general expression of the protagolists are when the strice of the protagolists are the pupil governors under 18 are the protagolists are the pupil governors under 18 are pupil governors unde

#### Open file

The Open University is to undertake a full review of its ocadenic stations and course production techniques in the wake of allegations of page 5

A block educationist turned down a job la Jiomy Carter's Washington to with no mora coofidential to were members of the National page 2

What it might cost London to move to with no mora coofidential to were members of the National page 2

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A block education static page 2

What it might cost London to move to with no mora coofidential to were members of the National page 2

A scoolars and course production forms and the page 2

A block education static page 4

A proup of heads agreed this week to with no mora coofidential to were members of the National page 2

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A block education static page 4

A proup of heads agreed this week to with no mora coofidential to were members of the National page 2

A proup of heads agreed this week to with no mora coofidential to were members of the National page 2

A proup of heads agreed this week to with no mora coofidential t

## Sixth sense

Riches to rags

Colin Ward argues that our newly poor schools need much tighter budget control by all classroom teachers

Riches to rags

Colin Ward argues that our newly poor schools need much tighter budget control by all classroom teachers

Daga 19

Leaders, 2; personal column, John Roe, 4; sport, 18; forcign news, 14, 15; letters, 16, 17; features; oew college, achooling under the Nazis, 20-21; Books, 1Q debate; environmental studies, psychology, politics, books for CSE, 23-28; Resources, 29; Talkback, classical oludles, primary-secondary lialson, literacy, 30; Arts reviews, arts lo education, dance, "Sniomon Pavey", "Who was Jesus?", "Clapperboard", preschool film and photographs, 90, 91; Crossword, hridge, Break, 92. Leaders, 2; personal column. Joh

page 31

60

EDUCATIONAL SUPPLEMENT New Printing House Square, London WCTX 8EZ, Telephone 01-837 1234

## Mrs Williams' game bid

One of the worst services which Labour Governments have performed in recent years has been to alcyrade the respectable legal notion of a contract, in order to exploit it as a pullifical metaphor. The most legal where every heart of the proposed in the contract of the proposed in the contract of the proposed in the pr of a contract, in order to exploit it as a political metaphor. The most alvious example was the Social Contract—faisely purinined from Locke and Roussean—to define a relationship between the Government and the trade antions in which the obligations of both sides were fluid and amenforceable and which is now in the process of collopsing maker the weight of its own control of promise to be good—a purental equivalent of Signing the Pledge—maker the weight of its own control only will the politicians have further debased the language, but it is a proposed to be control of the control of t

Now along comes Mra Williams they will have mode themselves ood, with another exercise in grantilloquent vacuity—a su-colled porent's
contract which un present showing a little more ridiculous than they
promises to be a mility hisulting were before.

not only will the politicions have further debased the language, but

**Examining the common core** 

up to much more then giving the people who now get a reasolable apread of O levels a single certificate to brandlish in the face of em-

players, instead of giving them a much of separate pieces of poper. It would miso, presumably, have some marginal effect in persuading condidates to make sura they offer a suitable mix and therefore hold

At first sight, the Associated Examining Board's comments on che correcurriculum and how examines that it could be reconciled with a single examining system at 16-plus to standardize such a common core, do not take the orgument very for. In examination terms, they envisuge the award of o group certificate for candidates who achieve an approved wix of passes at aomawhare below O level anadori ond saparoce single of the could be reconciled with a single examining system at 16-plus by the adultion in optional papers and the indiustment of grodes. The hoard has done the inggliar with subject groups implicit in this kind of exercise which leade to such controversial groupings as science and a modern language in a single group. By pitching ite exercise whole of the prescribed range, it is difficult to ace how this odds up to much more then giving the people who now get a reasonable apread of O levels a single certificate. In fact, of course, this is not an essential element—it could as easily be based on o lower standard.

branilsh in the face of embranilsh in the fa some marginal effect in persuading to eardidate who gains "no more condidates to make sure they offer a suitable mix and therefore hold schools stoer pupils into sensible choices. It is presented in mainly

## Art of the possible

of a kind, they would eventually be better prepared by purposeful striving after improvement, with models of encourage colf-expression—should so ignore the education of the great debate in vain for mora thou a passing reference to it. Yet, as not their debate in vain for mora thou a passing reference to it. Yet, as not their debate in vain for mora thou a passing reference to it. Yet, as not their debate in vain for mora thou a passing reference to it. Yet, as not their debate in vain for mora thou a passing reference to it. Yet, as not their debate in vain for mora thou a passing reference to it. Yet, as not their debate in vain for mora thou a passing reference to it. Yet, as not their debate in vain for mora thou a passing reference to it. Yet, as not their debate in vain for mora thou a passing reference to it. Yet, as not their debate in vain for mora thou a passing reference to it. Yet, as not their debate in vain for mora thou a passing reference to it. Yet, as not their debate in vain for mora thou a passing reference to it. Yet, as not their debate in vain for mora thou a passing reference to it. Yet, as not the child fern about their to be successfully unconventioned loter the skille that vill enable their to be successfully unconventioned loter the skille that will enable their to be successfully unconventioned loter though they so wish, and fu doing so to develop powars of visual discrimination that would stond them an ground stend in the pructical matters of life.

The ort teachers' monifesto comes in more than the heart to ortal matters of life.

The ort teachers' monifesto comes in more than a provide the provide stend in the provide stend in the provide stend in the providing specifically for pupils in waiting the provide stend in the providing specifically for pupils in waiting the providing specifically for pupils in which, no doibt, the ortal pupils in the same recognition chained by other than the mangerial structure in the providing agencies.

It is deal the provide the provide the providin It is curious that a society so keen to open the doors and windows of the mind in matters of literacy and numeracy—and supposedly so asget to encourage colf-expression—should

## Manna from Annan

Harry Judge

or above all a Minister of Education, does not know what to do or
linw to do lt—then a recipe exists
in the top drawer of every Whitetholl desk.

Choose a prestigious chairmon

Choose a prestigious chairmon

of the charactery and the control of the control of

schools can no inuger afford such publications, or that they give o lower priority to such purchases than many of us would wish. One result may be that more programmes will be made independently of supporting materials. But ently of supporting molerials. But theu comes the problem upon

which Anuan indirectly toncies.

Do we know enough about the nature and effactiveness of course in interest of course in the continuation and the educational functional broadcasting to be able to distinguish between programmen which nace other aupport, and a those which do not? Even more fundamentally, do we have any workable theory of teaching which would help to identify the pedagory of tasks most appropriate to broadcasting faits various forms?

If these questions canooc be answered, educational broadcasting will be in a weak position as its of direction and of public purpose. which Anuan Indirectly touches.

common core xam plan 'to It may well be true, as we all ing after the multi-modin packages, odmit with a tired smile and a shring, that in this country reports all the rest of it. It would have a shring, that in this country reports all the rest of it. It would have of committees and commissions been fatally easy for the committee inever get accepted or applied. If a to have wandered into the error of Prime Minister, or a Government, or a Government, or above all a Minister of Educa no longy but one. Indeed, Lord which the value cannot be unare tender of the control of the control of the value cannot be unare tender of the control of the control of the control of the value cannot be unare tender of the control of the value cannot be unare tender of the control of the value cannot be unare tender of the value cannot be unare tender. guously ilemonstrated?
Siich arguments become

should

Cheer for the OBA:

Assart that broadcast programmet at Ely, Cambridgeshire rather than packaged recordings will an overed will include parentiations and the educational fundamental and the schooling agencias for mora hard rasearch loto aducational broadcosting:

Fight against educational guettes

of the air:

fidence in our educational system i, said Mr St Juhn-Stevns. "We must do nll we can to increose standards of literacy and numerucy. Above oll, we must give parents a greater say in the cuhection of their chil-

## Adults forced

education."
This would have some impact on adult education student numbers which were oow opproaching three million overall. Early returns for 1976-77 showed a 10 per cent drop in recruitment.—THES.

## PM asked to back youth plan

The proposal to provide everyone make 18 with a guaranteed opportantly to work or lown is to be put allectly to the Prime Minister on Wednesday. A delegation from the British Youth Council will arge him to accept the principle.

The details, which were outlined in the Holland report, which hos been prepared by a working portry of the Mapawer Services Commission. The roport will go before the 10 commissioners on Tacsday.

The solution of May The Government and the political parties. It will not reach Mr Callaghon officially and the end of May. The Government will the end of May. The Government of the major changes in economic strategy which the council is advacating as a long term solution to youth unempfoyment. These include shifting investment in tion to replace the present youth the need to reach a major changes in economic strategy which the council is advacating as a long term solution to youth unempfoyment. These include shifting investment in tion to the major changes in economic strategy which the council is advacating as a long term solution to youth unempfoyment. These include shifting investment in tion to the major changes in economic strategy which the council is advacating as a long term solution to youth unempfoyment. These include shifting investment in tion to the major changes in economic strategy which the council is advacating as a long term solution to youth unempfoyment. These include shifting investment in tion to the major changes in economic strategy which the council is advacating as a long term solution to youth unempfoyment. These include shifting investment in the Holland report, which unempfoyment. These include shifting investment in the labour intensive projects, work shoring, and the ending of efforts to council itelestation to the major changes in economic strategy which the council is advacating as a long term solution to youth unempfoyment. These include shifting in to youth unempfoyment.

The British Youth Council telestate the industry, youth and the political shifting in th

been a major prooccupation of overy government ainca 1939, Mr Callaghan is unlikely to receive the Thesday.

If the commissioners approve it, the properties of the story will go to the Secretary tunly guerantee the group will sosm.

## Pact with 'fatuous'

Mrs Shirley Williams's coll for

Mrs Shirley Williams's coll for a controct botween loachers und porents (pago 9) was "fotuous", said Mr Fred Jarvis, generol secretary of the National Union of Teachers, this week.

The Education Socrotary had proposed that teachors should agree to teach children properly if parents undertook to send thom to school well dressed and after a good breakfost, and a good night's sleep.

Mr Jarvis and the most charitabin thing he could say about the idea was that it came at the end of busy week for Mrs Williams, "Porliaps her department folt she needed."

Since 1960 the uumber of woman studying full-time at university has studying full-time at university has

ledge and experience irrospective in the pupil's ability. Some know-ledge and understanding of the environment, of culture ond generol literacy will be expected.

Social and anneal issues will be touched upon and children will be given some "aesthetic or creative experience" us well os toking purice in physical activities.

"The common core would ensure some understanding und experience in the fields of general cilinethmic essential to adult life without being midesirobly restrictive of the oducational politudes and interests of the simulational politudes and interests of the literacy to professionois, and the end of a busy week for Mrs Williama, "Porhaps the needed some new glmnick."

Since 1960 the uumbor of woman studying full-time at university has mare studying full-time at university has some new glmnick."

South needed to riso.

Since 1960 the uumbor of woman studying full-time at university has mare studying full-time at university has some new glmnick."

But the idea was welcomed by the Burt at Cambridge. Mr Barria Knight, and Development Trust, based at Cambridge. Mr Barria Knight, and Development Trust, based at Cambridge. Mr Barria Knight, and Development Trust, based at Cambridge. Mr Barria Knight, and Development Trust, based at Cambridge. Mr Barria Knight, and Development Trust, based at Cambridge. Mr Barria Knight, and Development Trust, based at Cambridge. Mr Barria Knight, and Development Trust, based at Cambridge. Mr Barria Knight.

Farents have an out the idea was welcomed by the mark trust the needed some new glmnick."

Since 1960 the umber of voman studying full-time at university has microscopic of 79,182—o rise of neorly 250 per cent. Duting the student population has the meeded some new glmnick."

Since 1960 the umber of voltant professor of 79,182—o rise of 79,1

Parents have always been targety excluded by the professionois, although they represent the biggest untapped pool of good will that exists in the entire chicationni field.

## out by fees

Student numbers in adult education invo follen by 10 per cent this year because of increosed foes, said Mrs Shirley Williams, Secretary of State for Education and Science, this week.

She told the National Institute of Adult Education Conference of Lancaster University: "There hove been substantial increases in fees.

been substantial increases in fees, port of the general raising of fees to save the £28m required fur 1977-78 from higher and further

## Student numbers go on rising

the association estimutes that the increasing number of women going into higher education together with

Moture undergraduate students United House now form a significant pant of the London W11.

The number of atudents in universitian will go up by one third points out. Since 1967, the number of students over 25 in ostimated to have grown from 7,251 to 12,156 in 1974, amounting by their to 6.4 per cent of the total of undergradules.

Noting that current TUC policy

Noting that current TUC policy is to encourage mature students at universities, the association considers this growth rote is likely to be malitained, giving a mature student entry of about 20,000 by 1982 and 28,000 by 1987.

Bearing in mind Government policy is to liallt any further increase in overseas student numbers, the report assumes they will remain coostant at 15,500 for undergraduates and 17,500 for postgraduates from overseas has doubled slice 1967 from 8,827 to 17,456 this year, amounting to 35 per cent of the postgraduate lotal.

It is too early to know the effect

It is too early to know the effect of the lorge increase in tuition fecs, but the report allows that phera

nay be some fall in numbers of postgraduates from overseos. It assumes that the postgraduate sector on the whole will remain constant at about 50,000. University Student Numbers, Association of University Teachers, United House, 1 Pembridga Road,

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## Letter to the Editor

## Uneconomic sixth forms? They haven't done their sums

Sir,—Those who say that sixth forms, small though some may be, are innecessment literally cannot know whot they are soying.

Thy a comparison between sixth forms and a sixth-form college. The first step is to look at the comparative cost of premises. In an area where schools sixth forms are obready established in expensive and difficult to reallocate specialist necommodition, removing them produces few sovings. A little cleming there, some hearing there; but the rates still have to be paid and the rates still have to be paid and the rates readily be let to produce an income. The market in advanced sixth form, is small ur otherwise, and it have fore being entilled to say, that sixth forms is small ur otherwise, are uncconomic.

What are the costs of a 500 place

akth form college of some 20,000 be reduced by 450 fust to balance aquare fast likely to be? There will the books.

To return to the five schools in the world ling innual revenue rosts, my example, I suppose you would assuming the use of existing premises rather than haw ones, would be about £80,000, made up of £65,000 for servicing capital ond each soft of the college of 1:10. Picking your way one of £15,000 in cleaning, cointenance and rates.

Incidentally, my own outhority would require close of a teacher to he about £53,000, this rould mean that he unmine of teachers we employed would have to

interlude: Pierre Boulez rehearses the National Youth Orchestra at Champs Elyado, before they set of f for tomorrow's concert in the Théatre Champs Elysées. It will be their first visit to Paris for 27 years.

## Integration is becoming Ulster's key educational issue

## Bishop insists on RC schools



# The Nutional Units of Teochers has produced its own proposal for "johswopping" to relieve unemploy, ment among young teochers. The union is suggesting that other tenchers he seconded from schools to work in government srhemes for Johless school leavers so that acwly qualified teachers ran be taken on instead. The proposal was outlined by

MP calls for

nguiry into

olence at

## Swop jobs to make more jobs, say NUT

Dishop insists on RC schools

Integrated affinding that perhapsing productional tree productions are considered in the production of the p

heen trained for three or four plain that he was worried about yours feel that they have lailed. The politics of some young teachers When they are put into the job whom he said might have come creation programme or other alternative employment schemes it gives groups during their training.

## HMI eyes on graduate training

Teoms of HM Inspectors are to visit all institutions offering postgraduate tenching qualifications.

Mr Robert Cleyton, principal of St Martin's College, Leneaster, which runs a postgraduate course for about 160 students, said he understood the HM is would orrive in teams of 10 and stay for three doys. But a DES spokesmen this week sold the teams would vary in size with the establishment.

Studies are mointained throughout the four years, but if fseed with a consecutive pattern, where the professional component comes at the feat years, but if fseed with a consecutive pattern, where the professional component comes at the four years, but if fseed with a consecutive pattern, where the professional component comes at the four years, but if fseed with a consecutive pattern, where the professional component comes at the four years, but if fseed with a consecutive pattern, where the professional component comes at the four years, but if fseed with a consecutive pattern, where the professional component comes at the four years, but if fseed with a consecutive pattern, where the professional component comes at the four years, but if fseed with a consecutive pattern, where the professional component comes at the four years, but if fseed with a consecutive pattern, where the professional component comes at the four years, but if fseed with a consecutive pattern, where the professional component componen

lishment. Mr I. B. Britterworth, stoff inspector in charge of teocher training, sold the visits were part of the normal duties of the inspectorate. For some time taacher organiza-tions have doubted that o year of teacher training was enough. The National Unian of Teochers invours

NATFHE's view that for most teailie concurrent pattern of rourse, where acodemic and professionol

Mrs Jean Bocuck, assistant secre-tery for higher education of the National Association of Teachers in Further and Higher Education, said that rehile it looked as though the chers the present one year coursa was inadequete.

are concerned that they may be sued for libel if parenta object.

The Bedfordshire may take legal advice on the implications for the National Union of Teachers will meet next month to decide what decision to open achool record cords to inspection by parenta. They

## save Kojak Save K An all-British structured reading programme each box is real value for money at £38. Reading age 61-9 Reading age 8-121 Edited by Donald Moyle and Sydney Wrench Reading age 6½-9 Interest level 10-14 Up to 300 carefully graded, two-colour laminated workcards and answer cards in each Reading Workshop progressively develop comprehension, vocabulary and language skills in children who can already read, Each Workshop is boxed in strong plastic containers.

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the need to use our limited resour-ces effectively for 16 to 18-year-uld pupils, especially in the light of the future electine in the school

approval of the Department and the minister's predecessors. This teview, coming out of the blue, was typical of the worst aspects of the Department which sometimes tended in he excessicely pessimis-tle and hareaucratic and created

No decision had been taken on size of the post-16 year-old uge sixth-form colleges, Mrs Shirley group falls, as it will dramatically by the mid-eighnies, they should also doors. Williams, Education Secretary told the House of Community this week Discussions had taken place believeen the Department of Education sixth-form academic and non-

ween the Department of Education sixth-form academic and nonand Science and Lears on the ideal size of a sixth form but this was not o statement of policy.

In answer to a question from Mr. Nigel Spearing (Newham, Sooth, Lob), she said: "I have cept and the tertiory college consistsued no guidance on the establishment of sixth form courses." Mean consists the saids the saids that teachers, to decide what took states them have a saids the saids that the saids the saids that teachers, and nonacademic courses," she said nonincluded the saids of the saids of the saids the saids of cept. It is for le.o.s, in consulta-tion with reactions, to decide what solts them best." Many articles have meniousal in several speeches had appeared in newspapers based

Mr Alan Beith, Liberal spokesmon on education therwick upon Tweed, L), usked Mrs Williams 10 population.

Mr Spearing said that when l.e.a.s make cleur that in expressing sophad a choice of creating sizes-farm courses at 11 to 18 schools, the latter were set up with the express approved of the Department and approved of the Department and major secondary reorganization to embark an o forther reorganization

in five, eight or 10 years?

Mrs Williams said she was not.
The decision was bound to be based on the local pattern of educational provision. I am only Mrs Williams said she conted to clear on a mismiderstanding. The statement of policy was the one she that made to the National Associotion of Schoolaosters and other ballies in the past week.

"It was to the effect that es the

Disgrace to send children 'Weaknesses' to Sladebrook-Boyson

day about standards of discipline in primary and secondary schools.

Mr Rhodes Boyson, un Opposition spokesmon on education (Bront, North, C) commented that it half the things sulid in a dossier on this school were true it was a disgree that any children half to go there and that teuchers had to teach that the teuchers had to teach that the school were arising in the classical that teuchers had to teach the school were arising in the classical that the school were arising in the classical training the school were arising that the school were arising the school were arising the school were arising the school were that the school were t



this "anonymous document" to the Department. She thought there was a strong possibility that perhaps less than half of the document

was truo.

Miss Janet Fookes (Plymooth,
Druke, C) had raised the issue of stondards of discipline, commenting that most seachers found it more

that most leachers found it more difficult to keep order now than they had ever done. In space schools the closeroom more nearly in a year and only one out of the schools the closeroom more nearly in a male. St knew how many yards there were in a year and only one out of the practical steps did the DES intendiged in take?

Miss. Jackson said she doubted whally satisfied aboot standards of discipline. She did not endorrate the serious difficulties which could be caused in particular schools by a thry minority hat she did not bollove these problems were wide spread.

Conditions at Sladebrook comprehensive school in North London were brought up during some sharp exchanges in the Commons on Tuestary schanges in the Commons on Tuestary schanges in the Commons on the DES had held discussions with them and the locals about what could be some weaknesses in the teaching

school were itue it was a disgreed that any children had to gu there and that teuchers had to teach there.

Miss Margaret inckson, Under Secretory for Education and Schools are using which are most helpful and its moke sure they must be proposed in the classroom. She odded: "We are trying to find our whot tractices local authorities and schools are using which are most helpful and its moke sure they are more widespread."

Mr Laurence Pavitt (Brent, South, ab) pointed but that Sladebrook, hone was in his constituency. The school was in an inner city near with not only educational but houswith not only educational but housing, employment and many other
problems. "It does a disservice to
the teachers, the headmaster who
was anly appointed three years ago,
and many of the parents who are
trying to make Sladebrinek a school
to be proud of, when Mr Boyson
makes publicity of the kind he has
done", added Mr Pociti.
Miss Inckson realised that it was

Miss Jackson replied that it was requently unlichfol to parents, toachers and children fucing enormous problems of this kind, if people sought not to help hut overely to use it for their own advantage. A lot of what had been said aboot Sladebrook was not only inoccurate but singularly unhelpfol.

Mr Rhodes Boyson declared that she did not noke any statoment on Sladebrook despite the dossler in his hands showing that 40 out af 52 children in the socond year did

All-in plans still awaited

ondary reorganization in their oreos, The Secretary of State wrote in

disappear from the curicular to any child wishing to take ther Mr Norman St John-Stevas 64 Mr Norman St John Steves, 622
Opposition spokesman on educate
(Chelmsford, Ct, said: "It to
saying she is repudinting as the
the reports that she is currying a
a vondenta ogainst the tradition
sixth furnt and is prepared; encourage o variety of sixther provisian in which sixther colleges will have o place by which the traditional sixther will have an honnired and gone

Reports by Alan Wood

Mrs Williams said that unable ta maunt more the nurrate ratige of courses, scades, and non-ocademic, that sixth for

"We have great concern about subjects like fullan, Rossian and Spanish which may well disapped unless arrangements can be made in local authority areas to such all boys and girls to into the the though they may be offered to only a single school.

She said that something like one third of boys and girls would choose to stay on in the sixth form after 16, as against the one quarter now. But quite a number of your sters declared to make to further education colleges because they wanted more uncertainty transfer.

in language teaching

some weaknesses in the teaching of modern Innguoges, Miss Jackson told the House. She mided: "I hope its findings and recommendations concerned with Language teaching

to consider how improvements may be effected within the resource currently available."

Miss Jackson was replying to Mr Michael Neuhert (Havering, Romford, C) who said that for a country dependent on world trade it was alarming than only one comprehensive pupil out of 10 had a longuage O level.

Mr Rholes Boysan I Brent, North, C), an Opposition spokesman, said many language reachers considered that are reason for the mediocity of teaching, brough out in the report, was that English grammar was no longer tought in certain schools. A foreign language toucher had a spend a lot of time on teaching grammar before getting on to the language, ft wanted help ff all primary and secondary schools were

quate study of grammur was a fac-tor. There was a shortage of teachers and the sport showed up tha lack of proper planning of lan-goage; studies.

The DES is discussing traomit with the Business Education Council languages with studies of enginesting and technology. This work

Mr. Roderick MacFarquhar 18el Mr. Roderick MucFarquist (1987; Lab). said it was regretable that the DES seemed to have so information on the numbers of courses available to businessmen who might wish to acquire a tordes language. Mrs. Williams pointed out that most of those seconds were fully unset of those seconds were fully unset of those seconds. that most of rhose enerses were full cost emirses which were not run by the education depurtment.

During questions about streng

oning the links between industry and higher and further educators. Mrs. Williams said there were olready fivo pilor schemes linked oniversities with ossocioted firm

Art teachers redraw the lines

for pupils aged seen to 18 and a inhilgent trivialities shakily proparties of art education. All who have represented by the National Society for Art Education.

The arts were essential to civilized the public of to its animal conference in Matlock, Derbyshire, last week.

The society-the organization for teachers of art and design—says efforts to achieve economies. that the arristic oblities of children in orlmary schools are being underestimated. "Adulation of what is of art education was weak and truly delightful about child on has been a block in real thinking about the corriculum". Art is us important for human development as literacy unil nomeracy. It orges a redefinition of objectives, particularly in secondary schools where art and design " is niten under-valued".

The society also fears that art will be a loser as a free option subject In comprehensive schools.

The "black puper" accuses examination boards of indifference to use and says that examinations for ort, craft unit design have been disforted by an unsympothetic, oniver-sity oriented system. Provision of in-service maining is biased against teachers of art, who are losing sta-

In an attack on mounting ndministratice pressures the presi-dent, Mr Leonard Suppani, soid that "far too mony of our senior teaching staff ore being tumed ond neutralized by odministrative and committee burdens that are out of

nijons should be about."

The rechnical standards of ort work produced in recent years had riset but the work itself was becoming standardized. "Fine art seems to have exhausted its traditions lut has not from a well-directions or any new means of expression. Current educational trends have led to a contemporary academicism which content por product of the art encountered.

sometimes lucks even basic competonco.

"This lost spuri to proserve an old-fashioned cancent of the avantgurdo ortist is degenerating into ment. "People un town cancells,

survival, along with science and technology. Teachers should defend ling of proven systems of worth in

Professor Ilrian Allison, of Lelcester Polytechnic, said the status

For the lock of progress in art education he blomed the teachers themselves, "Too many see themselves as omateur artists instead of as professional art teachers."

"Most art reachers may say they are not troining die children to be

Part of the trouble lay with the teacher training colleges, which were trying to behave as quast art schools instead of as trainers of those who had to develop the cisuol sensibilities of future citizens. "It is clear that the decelopment of such cilicated sensibilities does not occur solely as a result of having painted at printed a few pictures, having made a few jink sculptures or designed a dog-walking machine."

accepts unsatisfactory surroundings without complaint."

Urging out teachers to become involved in the debate about edocation, he said: "Development will come from local authorities where the art teachers get together decide where they are going."

Mr Dan Shamon, of HM Inspec-iorate, suggested that urt teachers should make closer links with those respansible for creating the man-made environment. "I want to see more art teachers involved with graups concerned with the environ-ment. A lot of it is dirty work, but It is of supreme relevance to the quality of life. That is where the artist should be—in the middle of the fight, nor on the periphery'

Mr George Williams, secretary of NSAE, said it was as unrepsonable are not troining the children to be not troining the children to be not troining the children to be not their activity is organized os if they were.

Teochers who see themselves primarily os ortists tend to feel that they have to be original all the time."

Part of the trouble lay with the Part of the trouble lay with the teacher training colleges which

Mr lan Simpson, principal of Si Martin's School of Art, London, were done in Scottish art education.

I have a feeling that they are much better at it than ive ore. They are commonly regarded as an fushionable and traditional, but, privarely, people who have seen their cork will admit that it is better than one that may be found in England?"

than ony more may England."

He also pot in a plea for the opening up of art education for the benefit of people who wanted to time. "Sooner or later we are going to have to open our premises for perhaps 48 weeks of every year. Financial pressures will force it. Tirls could mean that people who are now excluded could move more

Owen Surridge

## Failure of schooling for the deaf

by Diane Spencer

school unable to speak intelligibly, lip read effectively, or read beyond

the level of a 10-year-old.

These depressing indings are revealed in a report published by the National Deaf Children's Society this week to highlight National Deaf Children's Week.

read worse than the average hearing 70 por cent bave speech which is difficult to onderstand; only 10 per cent can speak intelligibly and half have a reading age of less than

evon years, Dr. Conrad lins just completed. ploneuring research to evaluate the half had not reached a reading ago

ship survey mainly on employment problems faced by deal school leavers. Both pieces of research appear in this week's report. Seventy-seven per cent of NDCS

ingly little careers help for the deaf.
Only 23 per cent go on m do further education; 85 per cent leave of 16; 74 per cent had difficulties with interviews and interviewers were often unaware of the problems of deafness. Schools did little to pre-pare children for life ontside school

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To John Jarvis, Bl Educational Cruises.

Cruise programme,

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For further information, please phone John Jarvis at P&O. The number is 01-283 8080, Extension 3691.

Beaufort House, St. Botolph Street, London, EC3A 7DX. Please send me full details of Uganda's Educational Educational TES/22/4

Shore excursions at these ports are included in the fu

put in thoir proposals yet. Miss Jackson sald in a Commons

reply that no proposals had been eight Le.o.s on November 24, 1976, received from any authority (nr from the governors of any relimitory vent.

None of the leas who got Government reminders to sobult plans for
comprehensive reorganization have
within six months to complete secondary reorganization in their preparation in their preparation.

and enother three universite would shortly annuance propose Mr. Gordon Oakes, Minister ( State, in other exchanges, said the Schools Council, in cooperation whe TUC and CBI, were mounted project to provide materials in schools and college, dealing the structure of lithium. National Union of

Eastbourne

# 

NAS/UWT members will no longer write repurts on colleagues without showing them to the people cancerned. The conference decided to accept this as en amendment to a mation on confidentiality after they had heard Mr Jeff Brinley, if indiorsfield, say that when he be substantial support for this."

But the training would be insufficient if it was not supported by apportanticies for in-service training. She was alsappainted at local authors.

tlal report on collengies or on sta-ileats on teuchlog practice.

"An honest document is hound to contain some nilverse cont-ment", said Mr Brinley. "If it diesn't, you are being unkind to the person you are writing about. But if you are not prepored to show it to the person concerned, you have no right to write it in the first ploce."

## Minister wants to enlist better recruits leaving plan

teacher training shoold have at least O levels in mathematics and English will be included in the Green Paper on educational guidelines which is due our in Jone, Mrs Shirley Williams, Education Secretary, told a Torquny press conference.
Enrher she forecast a reorganization of sixth-form education in make the best use of resources. And she

She was disappointed at local authorities which had diverted money intended for this to other uses.

"I have come to the relucted conclusion that we have to move nowards sume element of specific grant in the rate aupport grant settlement."

show it to the person concerned, you have no right to write it in the first ploce."

Delegates necepted the amendment after it had been pointed out that this would be a start ruwards the gool ombodied in the main motion—that teachers should be shown any document concerning their professimal competence.

About 4,000 members of the minor are heads of department. Acceptance of the motion means, therefore, that the convention of confidentiality will now be disregarded in mony areas.

Proposing the main option, Mr.



A contracting younger population would be required to make provising for an expending older one. Inday's school population of older million would be down to 7.5 million by 1986. She would like to see more pupils staying on after 16, ideally along the present 25 per cent.

But many skyli furnes were worten.

But many sixth furms were wosteful of resources. The average pupil-teacher rutlo was 10:1 almost as luxurlous es the higher education ratio of 9:1. In 60 per cent of sixth-furm modern longuaga classes those were fewer then five pupils.

Many l.e.a.s hud sixth forms of fewer than 50. We could not offord such an inteconomic use of

courses being mounted to retrain monographs. Proposing the main endition, Mr. Edwin Chendley, Coventry, said those was a suspicion emong tenchers that in every education office there were dossiers on them contability attacked to know what thale professional faults were in order to ment of cowsrdice here. The addition, he said, teachers in shortage in color than addition, and the matter.

\*\*Mr John Atherfold, a Doneaster comprehensive head, werned delegates grains the growing influence of the Rulmanian Association of the Bucklina at the Department of Education and Science, and in the said were orchestroated by the subject of skith-form education did not belong there.

\*\*Moves to take the education of the proposad transfer would be the subject of skith forms in schools, a radiction of unit totels, fewer scale to the matter.

\*\*Moves to take the education of the proposad transfer would be the effect of the proposad transfer would be the post, restricted career opportunity of the aducation of the proposad transfer would be the post, restricted career opportunity of the aducation of the post, restricted career opportunity of the aducation of the post, and the post, and the post of the post, and the post of t

## Narrow defeat for early

By 363 votes to 285 the conference defeuted a mation which would have allowed some pupils to leave school at 15—but with the proviso they could remen an full-time education. ection later and use the time up t

option later and use the time up to 16 still owing to them.

Mr David Crane, Hillingdon, who pruposed the mation, said it was a bad law that did not take account of individuol cases. The present school-leaving regulations did not do so. There was a small but youlf-

school-leaving regulations did not do so. There was a small but voelf-crows who refuse to addition of the school irself was a problem selection tests In additional and the school irself was a problem of the school irself was a school was a school with the school irself was a problem of the school irself was a school was a school was a school with the school irself was a school was

Miss Shella Jones (Merseyside) said the purpose of education had more to it that simple basic bterocy and moteracy. The NAS/UWT was a body of professional peopla who should be looking for an educational solution to the problem, it would probably be found in a reading of courses for finely near

Miss Dinno Boyd, a 32-year-old London primery teucher, wondered what went on in teacher training colleges when she looked at students in action in the classroom. "These is stringe scholars, with their strange dress and methods, saying what they will and won't do. They give stuff mora work than the class itself."

Miss Boyd said she did not binme the students. "I blame the college of education lecturers, mony of whom have only taught for a short time. They should be put bock in the classrooms for a refresher course", she said to applause.

Miss Boyd said she did not binme the students. "I blame the college of education lecturers, mony of whom have only taught for a short time. They should be put bock in the classrooms for a refresher course", she said to applause.

Miss Boyd said she did not binme the students. "I blame the college of education lecturers, mony of whom have only taught for a short time. They should be put bock in the classrooms for a refresher course", she said to applause.

Now that there was a new Education the last of the should be responsibility would not course. They could have the sach other, "said Mrs they should be pholished, the should be shoul

## Teachers conference, New threat to Union to lobs and status

velfare officers

Selection

# neopla who should be looking for m educational solution to the problem. It would probably be found in a revision of courses for flual year pupils. \*Realistic'stance On college cuts A successful motion which recognized the necessity for reducing feacher trailoing and welcomed the opportunity this provided for a proposation of maining, was moved by Mr spill de Gruchy, a executive member. He said the NAS/UWT was the only body on the Government's edvisory committee on tencher trailing only body on the Government's edvisory committee on the Compensation of the waste of the condition of the waste of the condition of the condition

Comprehensive education was measurable algur's sleep, uverdue.

But the conference voted again they would also undertake to issuing o blanket instruction the treatment the state of the treatment of the state of the treatment of the first instance, the lassue will now have to see the up with a school. They upproved from the union's are taken up with a kentool. They approved from the union's are taken up with a kentool. They approved from the union's are taken up with a kentool. They approved from the union's are taken up with a kentool. They approved from the union's are taken up with a kentool. They approved from the union's are taken up with a kentool. They approved to before refusing to our taken up with a kentool to be selection.

had stoyed their hand to refer the word be no legal countilities assist in selection for contract recoons. They could have be recoons. They could have be recoons they could have be recoons of breach of contract. Now that the remains of responsibility would now that the simpleted that set with such other," said Mrs that should be abolished, the set which such other, and said most tion had changed.

Delegates agreed that the substitution had changed that the selection and we was a set of them the set of Delegates agreed that the subsychoon it difficult to under the subsychoon it difficult to under the subsychoon it is should be subsychoon it is seen that subsychools were trying should be simple, hardwearing and decade and 55 by 1985.

The executive was urged it is so important that school responsible for the employment.

con'd not inspose b.

On school ments, Mrs Williams
said she did not believe the education service could abandan respon-

dren the only certain hot ment of the day. She was perturbed by the large number of parents who did not apply for the free meals for which their children were

The conference responded enthu sinsticully when she said the cost of school uniforms was beyond the capacity of normal families. Local education authorities, schools and education welfare afficers should to-

a in June 1975, which revealed it by the age of 16, 90 per cent of the wree drinking.

Little Ilford

plea rejected

The conference overwhelmings at many family doctors did not jected appeals on behalf of team way family doctors did not jected appeals on behalf of team with the adachos or stumach for support in their dispute the felt strongly that many alcohol.

for support in their dispute the finey had had any alcohol. The union's executive.

Disciplinary proceedings as some in the union's executive.

Disciplinary proceedings as some in the union's executive.

Disciplinary proceedings as some in the union's executive that suppension from the sail of drink to the young led to their suspension from sould be denied a licence.

In the teachers earlier this year of the sail of drink to the young led to their suspension from the sail of drink to the young bership after they stopped to be denied a licence.

In the union's executive.

Mony of the conference resolutions reflected the essociation's traditional concern with children's welfare. One called on the government to stop dragging its feet end introduce long promised national regulations for the employment of clidren.

Delegates from Harings I Jack Woodcock told the consection of the executive's and least to make pupils eligible rounded down their proposal which the two on their fifth birthday.

The suspensions were like that to make pupils eligible rounded down their proposal with the two on their fifth birthday.

The suspensions were like their to make pupils eligible rounded the suspensions were like their they seem mouths. This frustian in the conference resolutions of the conference resolutions reflected the essociation's traditional concern with children's welfare. One called the essociation's traditional concern with children's welfare. One called the essociation's traditional concern with children's welfare. One called the essociation's traditional concern with children's welfare. One called the conference resolutions reflected the essociation's traditional concern with children's welfare. One called the conference resolutions reflected the essociation's traditional concern with children's welfare. One called the traditional concern with children.

Another for the uniprent the supplies of the discretionary powers ellowed loas for the discretionary powers ellowed loas for such the supplies of the discretionary po

The executive was urget in letters and lovitations and compaign for the employment sufficient qualified teachers to plemant the union's policies. In A girls drink—and fight plemant the union's policies. In A girls drink—and fight nursery education and class successful and violent behaviour, thay are prepared to go no promong A stream girls, said threatened. Birmingham mean secretary, the assistant secretary, the protect teaching posts which is love Burton, the ossociution's threatened. Birmingham mean secretary, the society and the ossociution's hove been given curta blanch secretary.

The Medical Council on Alcohol.

The Medical Council on Alcohol. no grants, such es outings, holidays und photographs. He claimed that schnuls were in-

fle claimed that schnuls were increasingly being used by manufacturers as commercial outlets in return for free equipment or sponsorship. He said that some firms were using schuol loborotories to test new equipment, some of which would contrevene the Heelth and

## Truancy cure: 'get back to get back to sikely to eatch German oneasles dian their sisters in state schools. Yet fewer than half of them are

Mr Conway, an educational wel-Basingstuko school, collected names of missing children, visited their homes and if they were trunnting, pening in the schools and the wastage of talent and oppurtunity by
absence from them.

A researcher in Sheffield who
was conducting a three-year survey
into the causes of trunncy was

Schools are excluded from the vacclausian programme which is run
by the school health services.

Tha findings, says the report,
are of particular concern because
girls from the professional classes
are more susceptible to German

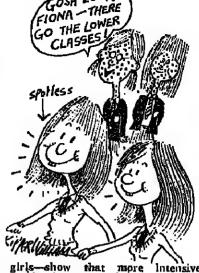
## by Diane Spencer | Spot the difference...

Trusncy records should be kept on o nutional basis, said Mr Culin Conway, the new president of the association.

Mr Conway, an educational wel-

fare officer in Liverpool, said the association should be consulted in setting up "proper procedures which would months; what is happening in the schools and the was-

Regional variations-in Scotland



girls—show that more intensity vaccination campaigns must

8t per cent are vaccinated compared with 61 par cent of Welsh should be vaccinated.

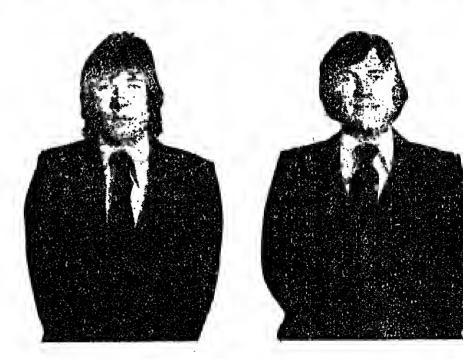
#### 'Make all Welsh children bilingual'

Welsh Nationalists want the achuol leaving oge reduced to 15 and ell teaching in Welsh schools to be in Welsh. This was decided ut a spacial education conference in Llondrindad, Powys, recently called to drow up an education policy for Plaid Cymru.

Eventually Ploid Cymru wants oll teaching to be in Welsh. It wants to encouroge on eorly start in the teaching of Welsh in primary schools to moke ell Welsh children bi-

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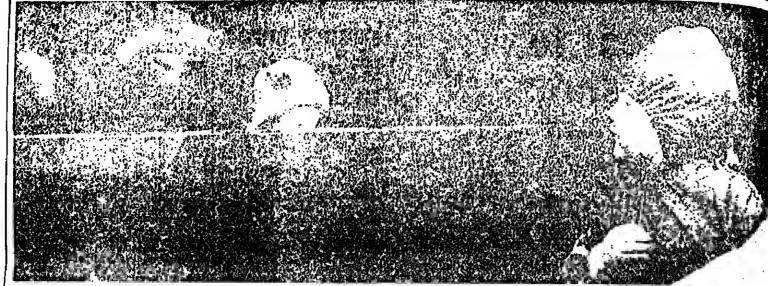
Boosey & Hawkes Music Publishers Limited 295 Regent Street, London With BJH, Telephone 01:580 2000

## Widen scope of colleges, says a voice from the DES

The surviving colleges of education should be prepared in mount partition and further education courses, said Mr David Lloyd Jones, on Under Secretary in the Department of Education and Science, last week. Colleges of education should not regard dought courses as their not regard degree courses as their

only proper task.

Mr Lloyd Jones was addressing the annual conference of the 600-nember Association of College membor Association of College Registrors and Administrators at Northumberlond College of Higher Education—a college which hopes to avoid the threatened clusure by offering further education courses in addition to teacher training. Mr. Lhyd Jones was not actually present at the conference. Becouse of a train strike he delivered his speech via a telephona taperecorder and londsucaker.



Seeing eye to eye: town meets country at Hayes Hill Farm, the latest attraction, particularly for school parties, in the Lee Valley Park, Essex, 18 miles from the centre of London. As well as looking at the animals, visitors can see a display of farm implements in a converted eighteenth-century barn.

animals, visitors can see a display of farm implements in a converted eighteenthspeech via o telephona tapercorder
and lordyalasker.

The property in the fat hasts.

The property in the fat hasts.

The property in the fat hasts and one can groups of the converted eighteenthodvonced work, 18 of them formor colleges of education; 57 with
advonced work, 18 of them formor colleges of education; 57 with
advonced work, 18 of them formor colleges of education; and 260 colleges,
the majority further culvaction colleges, daing less than 40 ger centadvanced work.

A bank manager (being controveradvanced work, 18 of them formor colleges, daing less than 40 ger centadvanced work.

A bank manager (being controveradvanced work.

Tim ALBERT reports

They ware, of course, maloly a
the colleges and the head of personel
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## Iranian bid

of information. Teachers learnt just what employers were looking for (and one coming oway clutching a copy of the Post Office's aptitude test for potantial employees). The local worthies learnt a bit about what achoola were trying to do (much chonged sinca their day, of course) ond what kind of pupils duis psyrticular school was producing.

And they were impressed. "Absolutely splendid", said the man from the bank. "To be able to talk to them at the level to which I have been talking to them today is quite lucredible. The standard of their a questions—and their presentation of them—have both been very high."

There were more tangibla payoffs, During the lunch a consulting clusineer phoned to say that a friend of his had been to a previous lunch, and also been most impressed, and had the head mistress, asld who would be interested in being trained as tracers?

Mrs Audrey Taylor, the head mistress, asld she started the

## blacks in care

There should be more self-help pro iceta run by ethnic minority groups for children now being taken bee core, and their parants. This is on recommendation of a discussion pamphiet on black children in test

dentiol care, published by the Coemulity Relotions Commission.

The commission also recommend that there should be noore explete.

The commission also recommends that there should be loosed expleted that there should be loosed with the continuity groups should be looked the continuity groups should be looked the continuity groups should be looked the continuity staff should have more reliable staff should have more treated and support.

A Home from Home, available first the Community Relations Relatively Relative Relations Relatively Relative Relations Relatively Relations Relatively Relative Relations Relatively Relative Relations Relatively Relations Relatively Relative Relations Relatively Relative Relations Relatively Relative Relations Relatively Relative Relations Relatively Relations Relatively Relative Rel for sixth formers; a third categor, is willing to supply speakers to yish achools, either to lecture or to employ and parents informally at owners, evanings, and other gatherlogs. The list costs 40p and is ovailable from the authors at 5 xobin Crove, London No.

## Relevance' plea

should have more precise infor-tion about the content and purpose of such studies. Employers should be consulted about assessment methods and colleges should pare pare counselling and PE pre-grammes for all part-time students.

# maths teachers

the fallures of modern mathematics teacher-training courses with TSA grants that would make up some of teachers than by the difference between student waters of syllahuses, Dr Edwin grants out their industrial salaries. the fallures of modern that the marking were caused mure by the two calibre of teuchers than by the face called of syllahuses. Dr Edwin contents of syllahuses, Dr Edwin fart, president of the Mutheotatical two carriers and or thair on munitipolation, said or thair on munitipolation. grants out symmuses, or equin grants oud their industrial salaries. Schemes using peripatetic matherisoclation, said of their on unitspecial in the problem is the greatest problem is the lighter education should all be considered but would not solve the problem. Not enough were available to make special grants to must use in-service courses to improve the unalification of the first salaries. Schemes using peripatetic matherials to district salaries. and nathematicians out of inclusspints teaching, uniority for mothemults teachers in in-service trainmults take in-service continuity of tenching. "We
prove the qualifications of existing
the said. se and centralized funding for in-

Far too many bad

price training.

pr Kerr, who is also chief officer
whe Council for Notinnal Acodeas Awards, said that in spits of
the general surplus of teachers the
worder weekers was gottless mathematically and sections. horage at well-quolified mathemosis teachers was getting worse. Government estimates were that the hardful of 1,281 in England and Wales in 1973 had risen to at least 1,350 last year.

Athird of the mathematics teoch he in secondary schools was done

publication in mathematics.

Re welcomed the Covernment's gleme, amounteed in the Budget, with agency the retraining of aultimate allowed the retraining of aultimate any sufficient with the arms of these with an A level is mathematics who could be ramined in this way.

But he wanted mathematicates in bothy canteniploting o mova to making to be encouraged to take

Oracled and presented by the discission of Musical Instrument boundes and sponsored by The Ima Educational Supplement, the final will display the best of Bulb school and youth music findiagously of the Ruyol Pestival Hall, the Quoen Elizobeth Hall and the Parcell Room on July 9

be Percell Room on July 9.

by Robin Macquie

Music festival moves

Expansion of inservice training was the Government's policy but the numbers of teachers on such courses was still very low. "Maybe we need to develop a notional budget for in-service education", he said, though he recognized this would not be popular with local authorities. Marhematics teaching should get

notine of the subject."

Dr Kerr also referred to a proposal currently being considered in

senior orchestras belonging in ouc teaching establishment. Class 3, concerto, is open to those finalists of classes 1 and 2 who wish to pre-

## Miss Baird in top union job



appointed general secretary of the Association of Assistant Mistresses money. "I would justify this on the bosis of the chronic shortage of mathematics teachers and the key the general secretary, from September, and will take over the job completely when Miss Wood retires

next year.
Miss Baird is head of the get ber of the governing council of the Schools Chuncil and represents the

AAM on the Combridge University
Local Examinations Syndicate,
The merger of the association
with the Assistant Mosters' Associution is rapidly neuring comple-

by the end of this year.

It is likely that administrative posts will be doubled up after the merger with equal numbers of men and women servicing the combined union. Members in the regions will be ansked to elect two executives for each area ond, nithough sex discrimination lows forbid men or women noly elections, the hopo is that there will be a balanced executive. The National Pestival of Music for oudition by tane recurding or by fauth, which has become one of the many the major annual events of British regional primaries arranged occording to demond at schools throughout the statement of the second state the major minual events of British mosts, marks its adventh souson this year with a move to London's south Bank.

Organized and presented by the description of Musical Instrument boundes and sponsored by The financial will display the best of Stubb school and youth music faultanously of the Rayol Pestival and the country. This will put great country. The put great country is a great country. This will put great country. This will put great country

tive committee. The new union will have about 80,000 members, making It the third lurgest touchers' organization.

Miss Ann Croy, head of English at Wokefield High School for Citis, has been elected president of the mistresses' association fur 1978.

#### People

Selection. Selection of participouts this year again mado on the basis of Selection SW3 4RP; tel. 01-730 2628. VISITING Income in criminal law at University College at Buckingham, to be professor of law at Leeds University.

## on courses leading to the Certificote uf Qualification in Social Work are heing provided by the Department of Health. These grants should largely uffect the expected shortfall in the capacity should be the content of See the sea and print

The Marine Society is looking for another young artist to go to sea in the Merchant Navy to teach seafarers linw to paint and draw. The The first production of Cornwall's appnintment is for one or two years More grants for postgraduato students who have got places this year cast of 25 young people aged here.

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# DEVOLUTION NUMBER Mary Independence or The Series Que Mars This Do The Chalcal I. R. Hallory Canadian f Nath that he Region

Publication data: April 1at, 1977 Annual subscription rate: £8 Single copy price (including postage) : £2 "Devolution—is it dead, will it revive or are Scotland and Wales destined to go further into the hands of the Nationalists?"

These are the themes of a Special Number of 'The Polltical Quarterly' where the acti-devolution view is forcefully put by Professor Lewin Gunn of Strathclyde University. In his article he argnes that the general approach of the recent Bill was administratively and politically impossible.

Another article, by Vernon Bogdanor at Oxford University, con-tends that this half-way housa between foderalism and centralism is nutenable.

The contrary view that devolutioo is desirable and workable in the coae of Wales is argued by Sir Goronway Daniel, Principal of Aberystwyth University, and by Professor John Mockintoah, M.P., in his opening commentary, who sees it as the only way to prevent the break up of the United Kingdom.

Part of the political problem is looked at by Professor Proctor, who looks at alternativa electoral systems for the devolved

The international aspect comaa out in D. W. Paraon's discussion of regional devalopment as operated by the European Commis-sion and the difficulties of running a European policy for the regions when economic development is in the hands of the nember states.

Profasaor J. R. Mellory of McGlll University in Montreal considers the Quebec situation and the dangers of any static sulution to the demands for greater provincial autonomy.

The whole issue explores the problems that have led to the current impasse in Britain but also presses the point that au administratively feasible and politically actisfactory answer must be found to this problem.

For further detail write to :

The Political Quarterly, Elm House, 10-16 Elm Street, London WC1 Tel. 01-278 2345

## In brief New improved holidays

In a new report on general study in colleges of further education in colleges of further educations projects fur the education committee has called below the coordinated and summer hulldays are that colleges to review the coordinated under the Hume and ensure they are relevant of the contest and purpose of the contest and summer the contest and summer the contest and purpose of the contest and summer the

in seconding students to these courses and follow strong lobbying by the Central Council for Education and Training in Social Wurk.

A Process of the contract of t

Wanted: more jobs

How a country community

copes with its unemployable

rialist crares and impusities is not asyulnerable as the great industrial regions to the short-term crices of the comonny. But jobs that ile go

Community education is the fashion-able watchword, has the base of Sonerset's strategy for youth is its approach in further education. Elsewhere, the term is used in-creasingly to mean full-time college courses, as when DES ministers claim that FE numbers have shoulded. In cural counties it still means to a great extent murtiline.

shoulded. In rural counties it still means to a great extent purt-time adult education, and in Somerset, a good deal hesides.

The county's further education service links the culleges, the schools, the village enamunity urganizations, the youth service, and careers work. It is tha mechanism through which the education enminee and the chief education officer, Barry Taylor, hope to get the adults, teenagers, and children to shore folly the country's limited resources.

three years ngo when the truncoler authority faced a reorganized future as one of Britain's smallest, county as one of Britain's smallest, county Leas. A deputy C.E.O. become restantishe in larry Taylor for FE: and under him are three chicolon officers, the third tier in the departmental hierarchy, in charge respectively of youth services and whilt education, FE infanistration and corporate.

respectively of youth services and minit education, FE mininistration and correers.

Quiletly, the team started to encurage schools and further education principals to work more closely with youth workers and voluntary organizations, and to affer their fucilities more freely to adult community lodies. The county had been coannitted since 1968 to hasing his youth work increasingly on schools: now than new team stepped up the pullicy of providing youth clubs on the compus end teocher-trained ynuth tutnro to direct their activities.

Then, in July, 1975, Berry Taylor virtually tild e Collaghan—with a paper calling for a county-wido.



used and run.

realize that no one, not even chicoturs, has a monopoly of opinion
on what education to its brondest
senso is oll about". Mr Tuylor
told the education and cultural services committee.

The nine months of discussions which followed by towns and vilinges throughout Somerset demunstrated cleorly that the public, whether are not it knew what it wanted often had your terms about wanted, often had very strong views

dominated community approach. We find to persuade both them and the adult groups that bringing the young into the community gloesn't mean that they either disappear or dinsrupt what is already going on. In the course of the delute, groups in some localities started to make their own moves towards a joint community service: at Huish Episcond, o villago neor Taunton, the school governors asked that the youth when of the school should youth whig of the school should become a community whig, and that the tutor and the arcsponsibility officer should have a responsibility

nfficer should have a responsibility for enamunity education.

Last spring, a working porty of the education committee put forward proposals for the new community education structure in a consultative document which triggered off a further nine months of nebate. Meetings aften vigorously argumentative, were held with more than 50 groups from adult education, the youth service, schools, and alistrict councils. In the end some

tinn, the youth service, schools, and district councils. In the end some of the groups remained unshukeably opposed to the proposals, although a largo majurity agreed with them. Under the plan, new areo administrations eninching with district cauncil boundaries will run the county's youth service and oilult education jointly. The area FE principols and youth officers will make way for on aroo cammunity education officer and on assistant, who will be responsible both to the local youth coamittee. They will be expected to find out whot the community wants and to help praylie it, working closely with district councils.



Inner city teachers and youth workers see themselves in the front line in the battle against deprivation and teenage unemployment, a view that the Government backs with urban aid and allowances in the rate support grant.

But is it all that idyllic for young people down in Britain's broad acres? MARK JACKSON has been taking a brief rural ride in the South West. Here le reports on how youth is faring far away from the city



## A boring green wasteland . . .

the M5 motorway, local government reorgenization, and the culturel leavening of the lelevision oge. A verdant haven for the old, it can be a boring green westeland for the restless toeninger without a car.

Lost month the county's cluca-Lost mouth the county's clucation and cultural services committee
took a policy decision which
ossumes that the best hope for the
young le to get together with their
elders. In deciding to push cheed
with the integration of youth services and adult education, the conmittee recognizes that the key problom of rural youth is not allemation
but isolation.

The problem exists in pocketo throughout other English counties, wherever branch line and bus route closured have left those who are too yning to drive marooned in village backwaters clong with the vory

Curry Rivel used to be called tha richest living in England. A vilinga of 2,000 souls on the roud from Tounion to a plece few people have heard of, it lived for centuries on the patronago of feshionable land-



munications, and choage. Peter Wilkor's reorganization handed over Sonierset's one county borough, Both, to Avon's corporate anamagement, together with the county's only sizable sesside resart, Westonsupor-Mare. It left Samerset with nearly a million ocres of cowe country, one town of 40,000 inhabitants and only three others with as

old ond the poor.

But In Somerset it is o county-wide situation which governs the numberity's approach to youth work. Neighbouring Devoa end Dorset both hove big seeside resorts and former county boroughs to provide focel points for entertainment, com-

halls in the smaller towns, the com-mercial entertainment is the pub, ovailable to the under-18s only where the landlord and the village bobby are prepared to conspire in e rurol slurring of the law.

e rurol shirring of the law.

The difficulty is not in persuading the youngsters to use what the youth service has to offer: it is almost entirely one uf providing enough facilities where they can get et them. Michael Sharp, the deputy chief education, says that the youth service does not have to worry much about whether it should cocentrate on disalyanteged. coocentrate on disadvanteged groups or try to spread its resources

tantary, one town of 40,000 innabitanta nud only three others with as
imuch ne half that number, so that
imost of the 400,000 population is
scattered omong villeges and hamlets.

At notional conferences Somerset's
youth staff feel their own sense
of isolation when collegenes from
very oll the young.

"You can sey that being young
here in itself implies a nucesure
of sociol deprivation", he explains.

"There is no real question of a
youth revolt, or of the young setting
themselves apart in a self-conscioue





All four owe their changed life properts to Bruca Bund, e 29-year-sid former teacher in speciol education, the Somerset education destrained which employs him, and as least as much to the creative composition of the students of soversof College in Art and Technology. In the outumn uf 1974 the sovernors of one of the local schualce asked tha outhority to see it it could atraing some sort of courses in help handicapped school leavers whose disabilities—physical or life tham to find work.

The careers service thought it made a chemical overtoken by the economic recession. Although the recession overtoken by the economic recession. Although the recession is not much chance that ing its, and no resources to expanditue the plight of the handicapped wirtually impossible fur the authority to provide the resources. With more ordinory school leavers stay-

Down in Taunton Bruce Band is busy teducing the aupply of what others might call the village idiots.

Country communities do nun aften buse with diognostic ulceries: the allow witted end those whase helpstour does not match the occepted porms risk being written aff as out tight in the head. With johs increasingly hard to get for overyme, the products of the ESN ochamis and of child guidance moy foce of incime of pauperdom or domestic duagery.

Carol, Charles, Jenn, Alico.

The following outumn, hoping to hundred the year, the engers service of many kinds of new further education truining Services Agency, eager patrum of many kinds of new further education truining courses, if it would help. The reply, which arrived offer the course wes due to begin, refused monoy but offered course moteriols; an offer which subsceptently turned out to mean only odvice, which the cureers service was not all giving the standard of service that we consider vital for our survivol.

"I think that we were really glod to have it demonstrated to us that training wasn't a luxury." But arrived offer the course wes due to begin, refused monoy but offered course moteriols; an offer which subsceptently turned out to mean only odvice, which the cureers service was not soliciting.

Bruce Bond was prepared to rum

dudgery.
Carol, Churles, Jenn, Allco.
(these ere not their roal nonies)
il left special schnols last sumbrice was not soliciting.

Brice Bond was prepered to rin the courso without equipment or furniture, or ony kind of budget, counting in heing able to scroning essential materials in one way or unother. The students' union solved the accommodation problem by offering to socrifice half their gomeo roum tempararily, and the first earner began in September. mer, the educational system hav-ing done, apparently, oil for them that it rould. Namo ut them knew bow to gat a bits, or usa a tele-plane. They had no idea of how to start loaking for a job, or what tot of work they might possibly be able to do. Everyone assumed that social security was their best be.

Ten school leavers ore on the course, chasen from a batch recommended by heads, educational paychalogists, and careers officers. They are able to draw social security heading and the authority pays

The students are set to work on various simple industrial processes, first as part of diagnosing the abilities oud weaknesses, end then es exercises in concentration and stuming: afterwords they go on to

There are still o lot of things that Capi, brain-damaged in an accident it the ego of three, cannot do, puriously those that invalve much in the way of logic or decisions. But the can now assembly a particular to the capital than the capital transfer that the capital transfer the capital transfer that the capit component used in a military night

seph e fiddly bit of very precisus padpuletion.

Charles wanted strike anyone as try slow; but so would the way a photographic glazing drum mives found. The prints have to be inted up with finicky caru out wetched punstakingly: Charles is proud and hippy to look ofter them, and shows take of the boreinm or triustanishat makes most people botch do job.

Nobody watching Jenu at work behind the cafeterle counter would take of her es anything but a delt and competent worker.

their travel costs.

The course sallahus contoins most of what is coming to be colled vocotional preparation—coaching in practical living skills including shopping end using public transport, familiarization with the key aspects familiarization with the key aspects familiarization with the key asfety, industrial discipline, end trade unions; and, where necessary, remedial literacy and numerocy; it also deals with personal relationships and sucial hehaviour. But e mojor part of the time is spent providing practical experience of work—aot by sending the students out to firms, but hy hinging the work late the college. of rourse, they hed learnt olreody to regard her os ESN and unemployable. Alan, enother ESN, is learning carpeatry and is in line for an apprenticeship in the huilding trade.



## Store's counter argument for training

are missing out, they are sharing in the great experience of their genero-ties great experience of their genero-ties—that a given in the great experience of their genero-ties—that a given in the great experience of their genero-ties—that a given in the great experience of their genero-ties—that the great experience of their genero-ties—that the great experience of their genero-ties—that the great industries is not called the great industrial and on diverso small specialist crafts and influstries is not called the great industrial are none left in their own locality.

The same isolation which hits the social life of country youngsters makes it difficult or impossible to take jobs further affeld when there are none left in their own locality.

The stare has done some sort of

The store has done some sort of training for its 201 years' existence; indeed, in the last century Miss are none left in their own locality, he says. And the county as a regions to the short-term erioes of regions to the short-term erioes of regions to the short-term erioes of he economy. But johs that alo go whole, with no particular odvantages in ruw unsterials, communications, or major pools of skilled labour, will find it very difficult to nersually sopremher: obout 140 of them has siaco found work, and anuther has siaco found work a Indeed, in the last continy Mist latcher's Young Ladies lived on the promises and were schooled to rigid standards of deportment and morality. But it was the arrival of industrial training legislation and the Distributive ludustry Training Board in the aid-sixties that printing tell the management in establish

It means, Mr Rohlusma and his colleagues say, that rural school general in the anid-sixties that principles, the current unemployment situation is e gond deal better than in most cities—but the long-term prospects are possibly more disposed and the anid-sixties that principles are parallely and keeping jubs as the city youngsters. And because a swell as its senior management in the possibility of the city youngsters. And because a swell as its senior management in the possibility of the city youngsters. And because a swell as its senior management in the possibility of the city youngsters. And because a swell as its senior management in the possibility of the city youngsters. And because a swell as its senior management in the possibility of the city youngsters. And because a swell as its senior management in the possibility of the management in the anid-sixties that principles are observed as mother planned training programme.

Since then all the store's buyers as well as its senior management in establish a colleagues any, that rural school are obtained by the district industry Training Board in the anid-sixties that principles as objects and planned training programme.

Since then all the store's buyers as well as its senior management in the property of the region of getting and keeping jubs as the city youngsters. And because a worlden planned training gromme.

Since then all the store's buyers as well as its senior management they cover the needs of the should be applied to give any the city youngsters are possibly and the anid-sixties that the disclosure of the city youngsters. And because a swell as its senior management they cover the needs of the city youngsters, and because a mouler oplanned training gromme.

Since then all the store's buyers as well as its senior management they cover the needs of the city youngst

money. In February last year they decided that had been a mistake, and reinstated the training sessions.

Tha training officer, Mrs Jean Laru, soys: "It was a straightfor-ward commercial decision. Perform-ance was falling off, end it was cost-

the imperatives of competition can hardly account for Hetcher's reodi-ness to cooperate enthusiastically in work experience sellemes for the town's school pupils and leavers. Over the past year the store has given a succession of 15-year-olds front o local secondary a week each of corefully aupervised work.

Mrs Luth seyo that the menagement feels that it has a stake in the community and that it must do what it can to help local young people prepare for an increesingly demanding adult world. She and her colleagues onjoy their presence in the state of the the s in the storo: they are for the most purt, she seys, "wonderful kids", end often likely material for luter

The rules of the education department's work experience scheme, which insures the pupils and places a considerable odministrative load on a considerable odministrative load on the school es well as the carcers service, forbid payment; but firms are ellowed to help with out-of-packet expenses, and Mrs Larm slips each youngster a fiver on the last dey — "because it makes them feel opprecioted".

In odditloo, the stora has two meke them restless".

jubless youngsters for six months under the Manpower Services Commission work experience scheme an 18-yeor-uld with respectable A levels who is nituched in the eccounts department, and a 17-year-old with some O levels who Is waiting in join the furces. Hateher's is ready, on the basis of its experience, to take more of them.

What Mrs Larn says is not not as far as her company is concerned is the new unified vocational preparation scheme, which would mean sending off young employees on three month courses in return for a £10-a-week government grant

tilo-a-week government grant towards their woges. "That would cover less than half the cost of employing stoff in their place. With compellition the way it is, we simply cannot afford to volunteer in take on that sort of burden."

Mrs Larn believes that sort of thing should be done in the schouls,

thing should be done in the schools, which should make teaching more relevent to the problems of adultiving ond to work: although shadnihis whether many teachero really understand what the ordinary working world is like. She would like to help change that by providing teachers, too, with work experience.

ing teachers, too, with work experience:

"I'd be gind in have a headmistress in the koledessing departuent for a week at two ", site says.

"She reolly would learn a lot of
very useful things". Mrs Lora
does not want to see youngsters
who are going to work behind
counters encouraged to stay on ut
school longer then they must.

"Our girls need to be oble to
reed end write well, to aild up, end
to have the right manner. A levels

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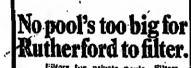
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The villago holl is a foirly sizeeble crumb from o rich man's table,
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benefoctor. Local trustoes control
its use. Thuroday night is youth
night, as illstinguished from the
evonings when oddet bodminton or
bingo meke the rofters ring.
The youth service pays £5.50 to
hiro the hell, bringing its own pop
records, board games, ond rented
omusoment innellines. Three paid
fart-timers, all with teaching or
other oxperience in urban ereas, run

the ldee of a youth club on the campus, open to the ex-pupilo who left at 16. On Friday night they were univel-

the patronago of foshionable landowners down betweeo the Loudon
saosona.

The villago holl is a folrly sizeeble crumb from o rich man's table,
built, and endowed by a privina
benefoctor. Local trustoes control
its use. Thuroday night is youth
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records, board gamos, ond rented
omnsoment machines. Three paid
part-timers, all with teaching or
cities to be able to use the hall
part-timers, all with teaching or
cities consperience in urban ereas, run
the club, marvolllog at low easily
youngsters from Curry ond throo
smoller villages around are contested. Robin. Woldushaw looked
oround tho bungar-like main hall,
used by the local acbool during the
day, ond said: "It's really just o
curved-in street."

Mellusion is o market
on the streets or in the beckrooms
in his own, native South Shleids:
sitting around chatitiog in groups,
rilaying cords, draughts, or darts.

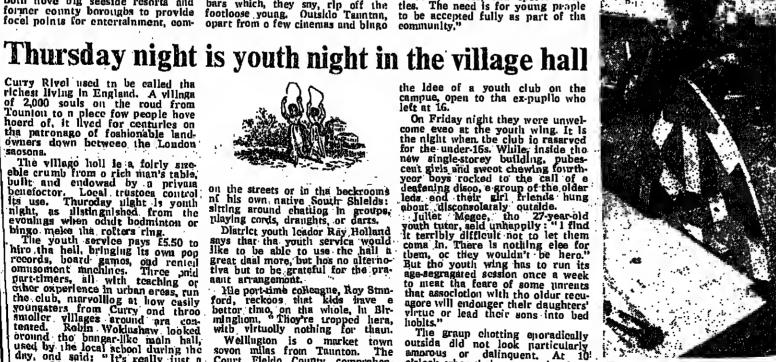
Diatrict youth leador Ray Holland
says that he youth service would
into the private the hall a
super time colleague, Roy Smnford, reckoos that kids have
youngsters from Curry ond throo
smoller villages around are contested. Robin. Woldushaw looked
oround tho bungar-like main hall,
used by the local acbool during the
day, ond said: "It's really just o
curved-din street."

Welluston is o market town
soon milas from Tunton. The
soon milas from Tunton. The
soon milas from Tunton.

The graup chotting eporadically
o'clock, when their younger brothere
on its outskirts pridas itself
on a spot that hall,
used by the local acbool during the
day, ond said: "It's really just o
curved-din street."

The graup chotting eporadically
o'clock, when their younger brothere
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street of the call for the brief
on the streets or in the beckrooms
in his own, native South Shleids:
Stirling around chattiog in groups, or darts.

Diatrict youth leador Ray Holland
in the trends for the under-16s. Wi



Top: Darts a big attraction youth club night. Bottom: Wood-work troining on Bruce Bond's work experience course. Add a little something extra to your ski tour next season

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The basi in Bwitzerjend-Choles

A radical experiment in local decision-taking is running into difficulties. Michael Binyon, North America correspondent, reports from California

## RISE: grounded by finance

SACRAMENTO
The Reform in Secondary Education (RISE), the programme that the state Department of Education in California helieves to be the biggest change in the organization of the council had an equal vote and each could question the fundamental principles on which the school was run seemed novel. The committee tuck two approaches, does not ver exist. years, does not yet exist.

years, does not yet exist.

The multi-million dollar project to give loral communities more say in the running of their schools was vetoed last year by Governor Jerry Brown, but far s year or so eight schools in the state lasve been working as though the reform had come into effect. The evidence from these pilot schools suggests that RISE will be exhibitating, expensive and exhausting.

Cubberly High School is a typical large school with a solid reputation sorving a pleasam middle-income district about 40 miles south of San

district about 40 miles south of San Francisco. Last July It applied for federal onney available for Innovations, said it wanted to try out the RISE Idens and began drawing up its manages!

and each could question the fundomental principles on which the
school was rim seemed novel,
The committee tuck two approuches, asking teachers how
things could be improved in their
departments, and asking themselves
what should impren in the school
that was not happening. They
were careful to talk obout RISE os
a "renewal" rather than a "reform".

At the end of a term's work, the council was presented with several suggestions. One was for better suggestions. One was for better teaching of reading, with better testing and small group instruction. Another, largely the brainchild of the parents, was far an alternative programme offering more tradi-tional teaching to ony pupils who

wanted lt.
This lost suggestion is now being considered by the council. The idea is that parents and pupils could ask at the beginning of term to be ossigned to classes where the style of teuching was "tradicional" and structured. The council headens was

Its propossis.

From the start Cohberly found it had token on something rather revolutionary. The first requirement was tn elect a site council. This consisted of four parents, four pupils, four teachers, the scinol principal and two others—who the principal decided shauld he from the school's mantenelling staff.

The election was very thorough with nominations, statements and ballots sent out to every home. Taschers elacted teachers, parents olected parents and the pupils, opting to have one representative from each year, elected the pupils.

The task of the site council, according to tha RISE programme, was to plan the philosophy of the school. That sounded rather nut-tenching staff.

The election was very thorough with nominations, statements and ballots sent out to every home. Tanchers elacted teachers, parents olected parents and the pupils, opting to have one representative from each year, elected the pupils.

The task of the site council, according to the RISE programme, was to plan the philosophy of the school. That sounded rather groundiose, and indeed the council found the task daunting. Everyona had traditional ideos of the roles of teachers, porents and the council systematic review of a school's philosophy, which the RISE programme

lusists on, should not be held to way. The trouble is this take lot of time and planning and enough the people's Governor Brown, in vetoing throughout the state, said all sells duot need extre move.

TIMES EDUCATIONAL SUPPLEMENT 22,4.77

ot Germany

did not need extra money ta de A second important part of proposed reform is the yearly vision of unattached funds special projects that the school committee thinks innortant for school. Cubberly has all decided what it wants to spend money on.

One thing is integrating set in the school curriculum. Another developing o course in the study the future, a relatively untried of knowledge. It is interdisciplination

the future, a relatively untried are of knowledge. It is interdiscipling and involves the study of social and conomic questious, trends and me dictions and uses many of the ted inques of history.

Future RISE projects may include whore is colled "competency-based education", establishing minimum to include multi-cultural relations and history studies of major ethnic groups. But all this must wait for discussion by the site project was \$50,000 this year. In the maxt two years it will be \$100 as as tool of \$145,000.

But ofter that the future is used tool of \$145,000.

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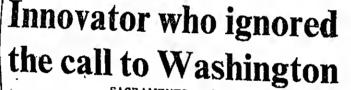
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But ofter that the future is used tool of \$145,000.

But ofter that the future is used to the project is funded by Woshington for only three years.

Now that Governor Brown has the project is funded in the statement of the post year vanishes with the end of the scheme for California, the future is used to the scheme for California, the project is funded with the main treason is the project coordinator said, "is whot then?"

But of the remaining generated in the substinal assecondary modern of the post year vanishes with the end of the whole is responsible for the post year vanishes with the end of the whole is responsible for the post year vanishes with the end of the whole is responsible for the post year vanishes with the end of the whole is responsible for the post year vanishes with the end of the whole is responsible for the post year vanishes with the end of the post year y



SACRAMENTO
Dr Wilson Riles is probably one of the most influential education administrators in the United States.
As California's Superintendent of Public Instruction he is responsible for education in America's lorgest, and in many ways trend-setting, state. Ha is closely identified with

the most influential education administrators in the United States. As California's Superintendent of Public Instruction he is responsible for education in America's lorgest, and in many ways trend-setting, state. Ha is closely identified with the successful reforms in elementary education and those proposed fur accondary education. He is oasily the best known black in the world of education.

Dr Riles has stoked his formidable reputation on the success of the Early Childhood Education Programme and on the adoption of the ideas proposed in the Reform in Secondary Education (RISE) programme. It therefure come as a bittor hiow to him when Govarnor Jarry Brown vetoed the RISE programme last year, a voto that led to considereble friction between two of California's most popular elected officiols.

But Wilsont Riles is not a man to be put off easily. He knows that, following a recont court judgment, the Govarnor inust introduce some of local finoncing of education in 1958 and wins made as a major reform to his crafer in the Department of Education in 1958 and wins made administering a compensatory oducation programme which became a model for similar programmes which became n model for similar programmes throughout America.

But his success in the Department of It office superintendent in 1958, administering a compensatory oducation programme which became n model for similar programmes throughout America.

But his success in the 1970 election for Superintendent —the first time he bad run fur public offico —was due to his insistence that the office must be used, as his singan said, "For the Children". His predecessor, a flamboyan right-winger, lad spant too long in the headlines and too little time in the Department of the Children". His predecessor, a flamboyan right-winger, lad spant too long in the headlines and too little time in the Department of the Children". His predecessor, a flamboyan right-winger, lad spant too long in the headlines and too little time in the Department of the Children". He provide time in

be put off easily. He knows that, following a recont court judgment, the Govarnor must introduce some wideapread reforms into the system of local finoncing of education in Collifornia. He knew that the Governor needs a major reform to his credit for re-election. Dr Riles ia quietly confident, therefore, that ha can get most of the lideas put beck in the new package the Governor is drumming up support for.

To manoenvia in the highly charged pollitical atmosphere of Socramento, the stote copital, ro
To manoenvia in the highly charged pollitical atmosphere of Socramento, the stote copital, ro
To manoenvia in the highly charged pollitical atmosphere of Socramento, the stote copital, ro-



Riles: "For the Children".

ment television gives this.

Bussing is another matter that Riles believes must be considered from the child's point of view. Does it work? Does it nike for better education, happiar classes. Committed as he is to equal opportunity for blacks, the hondicapped and all misorities, Riles does not believe bussing the beall and end-all.

As he says, a teacher who does

## the new proportions are 20 hours the new standard the new ren emerge from school "halfcolored in state schools when there colored in two languages". Final judgment on its success will be reserved until it is seen how many of those from the new classes gain out the language of instruction is ren emerge from school "halfcolored in two languages". Final judgment on its success will be reserved until it is seen how many of those from the new classes gain out on the language of instruction is ren emerge from school "halfcolored in two languages". Final judgment on its success will be reserved until it is seen how many of those from school "halfjudgment on its success will be reserved until it is seen how many of those from school "halfjudgment on its success will be reserved until it is seen how many of those from the new classes gain out of the same groups as many be a success will be reserved until it is seen how many of those from the new classes gain out of those from the new classes gain out of those from school "halfjudgment on its success will be reserved until it is seen how many of those from the new classes gain out of those from the new classes gain out of those from the new classes gain out of the same groups as

The state of the Bayarion experi-test is to praylde a bi-cultural, bidged sociation which will who shoot sufficiations necessary for has in take in a representationally

or then to take up apprenticeships conjugate in the l'ederal republicad le give them enough

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minims German will reploce

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deman occupies an increosing but it has curriculum in later such hits first and second years that years school, six and seven trible receive 23 hours of intending a wesk to their native suggested five hours of German, the following two years the later a work. At secondary and the proportions are 20 hours

Muslims to set up world

# New education chief starts bureaucracy shakeu Washington A thorough reorganization of the feet immediately by the new commissionor, Dr Brinest Boyer. Some 26 suoff offices which formerly of reported directly to bim have been broughed formerly of reported directly responsible in the Commissionor. At the same time all "offirmative oction" programmes aimed at encouraging opportunities for racial But for the moment the changes Washington Washing

Australia

## Big protests over spending freeze

from William Purvis

After the success of a day of national protest last week teachers throughout Australia are planning schools.
to maintain their campuign for more

At pr

Protest meetings in all state copitals and some large regional centres attracted about 4,000 reachers.

The theme of the protest was a ing and pledge incroused funds iu

The federal government will commission of the end of this month. The most important item will be the financial limits imposed

If those limits are unsatisfactory to the teachers they will intensify

Bovarian less important, such as art, damestic with the science, handicraft, music and inistry for physical education. Provided his embarked German is good enough a foreign experiment of any transfer to a normal class in interim of any time at the request of his blished by If some of the reports coming from Canberra are accurate the teachers could be in for a long, hard
csmpaign. Senator John Corrick,
Education Ministar, is said to ba
fighting a hard battle in Cabinet to
maintain the leval of spending on
education

porents.

The number of special language classes hos exponded from \$1 in 1973-74 to 318 in the current school year and they now accommodate 10,457 of Bayeria's 37,442

lor with the pupils themselves

classes ua regards their commend of German. Sinca one would expect the latter to be more proficient be-

couse they ore omong Germon children throughout the school doy, more rigorous investigations are to

On the debit side the repare expresses concern that the division into separote closses for academic

subjects reduces the amount of con-tact between Germon end foreign pupils. It therefore falls short of the ideal of full social integration

tion Ministers.

interior pupils colled for by Conference of Lünder Educa-

immigrant children. They are populor with the pupils themselves because they remove the pressure for ottendance in the afternoons and at weekends at anniva language classes organized by the consulates of the countries from which the vost mojority of West Germony's "guost workers" come, Turkey, Greece, Itnly and Yugoslovis.

One uf their positive contributions has been to promote contoct between the school and the home as the poronts of children in the experimental classes visit form teachers more than twice as frequently as the normal nveroge. The proportion of pupils who have to repeat a school year is slightly lawer than in convantional classes. So is the number of legitanto obsences from school, while the truancy rate is morkedly lower.

No significant difference has been detected hotween nupils in experimental classes and those in normal of classes as regards their command of Country Since one would expect Meanwhile, in a joint statement the Australian Teachers' Fodera-tion, the Technical and Further Education Teachers' Association and the Council of Stote School and the Council of Stote School Part of the problem is the in-Organizations has noted with con-cern that the Minister has failed to of Education. In 1965, M Christian clorify the government's intentions Souchet creeted a course leading on future education funding.

English teaching may

be 'downgraded'

from Mark Webster

a new drive on the near-monopoly of the English language in French

At present, 84 per cent of children learning either one or two foreign languages choose English. Its nearest rival is German, which Spanish have both lost ground.

M René Haby, the Education Minister, now proposes to encourage the teaching of minor languages by releasing more funds. But he has kent the requirement that at least on the commission—the limits within whilch it will have to operata for the next year.

If those limits are unsatisfactory a minimum of eight for other languages.

His ouxiety stems from the pheno menal growth in secondary school students choosing English as their first foreign language.

chers could be in for a long, hard campaign. Senator John Corrick, Educotion Ministar, is said to be fighting a hard battle in Cabinet to maintain the level of spending on education.

The federol Treasurer, Mr Lynch, backed by the Treasury, is reported to be demonding substantial cuts in some oreos of expenditure, including education, health and welfaro.

Meanwhile, in a joint statement the Australian Teachers' Foderation, the Technical ond Further Education Tcochers' Association and the Council of Stote School

First foreign language.

In 1958, out of 856,000 children choosing their first language, chois first foreign lenguage, can the hose English. 19 per cent Spanish end 1 per cent Italian. For 1975-76, tha number of children doing a first foreign longuage, hour risen to 4,470,000, of whom \$1 per cent chose English and 16 per cent German, trille the other two were almost wiped off the longuage teaching map, with 2.7 per cent learning Sponish and 0.3 per cent learning Italian.

Part of the problem is the in-

PARIS languages which favanced the less SYDNEY The Education Ministry is launching popular languages. Then, in 1970, the Ministry created the option of dropping a second foreign language in favour of a "reinforced" course in the first language, doubling the

Such a scheme was bound to favour English as the most popular Its nearest rival is German, which first language and it provoked on is chosen by 19 per cent. Despite outcry from university students, considerable efforts by successive who were afraid such on action Education Ministers, Italian and would limit the number of teaching

Following a protracted series of strikes M Souchet promised the introduction of o "scholastic chart" which would ensure that at least five foreign languages (English, German, Spanish, Italian end Russian) were evailable in every secondory school from the first year. It has never become a reality because of odninistrative difficulties in the schools and the lock of cash in the Ministry.

Nor will the language crusade get a gront deal of support from M Haby, because he is not convinced of the merits of lenrning a second foreign language when only one in 10 children ever put their first foreign language to any reol use. foreign language to any reol use. Nonetheless, he is eager to make sure that English does not get a monopoly.

M Haby is also keeu greater emphasia on the teaching of such languages as Portuguese, be

M Hoby does not have an elly in President Giscard d'Estalug, who says openly that in his cooversa-tions with the German Chancellor, Holmut Schmidt, his uses English.

## A few words from Bostik on creative expression



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## Blame it all on apathy

centre around an inability un tho part of educationists to agree on

recently finished teaching in a middle school, I think, from my experiences there, that the most insloidus force et work in education today is the number of teachers, at hoth top and bottom, who are neither actively interested in nor in the least enthusiastic for children or teaching children or teaching.

children or teaching.

A typical day in my farmer school consisted of an essembly from the head, read from a book in a detached monotone, lessons conducted in spleadid isolation, untroubled by either headteacher or interested colleague, hreak time in the staff room marked by the usual complaints about children's behaviour. The afternoon was much the viour. The afternoon was much the same, highlighted by a "Lo Mone" getaway from the staff car nark. I do not pretend that what I have outlined is typical of e greet mony schools, but I believe it is symptomotic of what is wrong in education. One of the importent factors in a teacher's meke-up is the wayner of the incomparation.

Sir,—I have been laterested in The system only provides the read in the Great Deliate of the framework within which this reasons for the falling standards in operates. Likewise, if teachers education. The reasons seem to should care for the children, they

LEMTERS

the best system of education.

Should it be formal or progressive? Should it be streamed or mixed ability? Should it be grain sick of the total school situation. mar or comprehensive?

I may be naive, but I firmly believe that the system employed is secondary to the commitment of the neonle implementing it. Having

| Common temporary control of the standard control of finctors in a teacher's meke-up is the warinth for end understending of the children end their needs. NAME AND ADDRESS SUPPLIED.

## Faraday: well done, lass!

Sir.—Thank you, BBC, and thank you very warmly, Farsday School, for giving the public its first truthful glimpse of the comprehensive millennium in full swing. My own school is just like that: often yorse and more frightening. The pity is that the brovery of the staff ehown in the film is not likely to debeted.

Sir.—Most of us are by now heartily sick of all the talk ebout "the relation to continue the debate on whether it was timed to be produced of the same time as the Bisck Peper. These seem to me pity is that the brovery of the staff irrelevant in relation to one major issue which I have not, so fur, seem debeted. ehown in the film is not likely to be repeated.

the letters you published will see

The haod of department is there too, giving his own version of gibberlog helplessuess. I know: I em one. All members of my department take their shere of hell. If they didn't some would heve too much for any human being to stend, and our broakdown record would be even worse then it is. Age and experience ere fectors to be discounted axcept where their possessors ere elso large, powerful end eggressive. I am, thank God.

As for the secrestic young

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debeted.
What is the effect of showing to millions of viewers young men ond women in their boredom ond truc-

the letters you published will see to thot, silly comments about the whereobouts of heads of department, for instence. Where should they be but teaching some probably equelly revoiting class, perhaps helf a mile eway?

Silly comments ebout inexperience of the glare of publicity on the child participants helped them or damaged them? Are they proud of their cameru image or ashamed or indifferent?

I emspect that the new issue and experience of the glare of publicity on the child participants helped them or damaged them? Are they proud of their cameru image or ashamed or indifferent?

I find it difficult to imagine that the experience could be of raine to most of them. I do not believe they can be the experience could be of raine to most of them. I do not believe they can have remained in different. Exposure to publicity even for achieving excellence in sport or music or chess or quiz programmes is a dengerous form of exporience too, giving his own version of gibberiog helplessuess. I know: I employer some observe better the control of the past are being the experience could be of raine to most of them. I do not believe they can have remained in different. Exposure to publicity even for achieving excellence in sport or music or chess or quiz programmes is a dengerous form of exporience third the new issue and outling the very soggy and listiff cleant muddle within its feared to be the halimork of s good to outlinority.

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Graeco-Roman roots for Europe's schoolmen

those countries.

This Ignores the University of Paris, whose charter detes from 1200, making it aecond in order 1200, making

Sir,—In his srticle in your Extra
on Muslim education, "In the and theology.

Beginning was the Word" (April He cootinues: "The disputotio of the achoolmen were pert end purior those countries odjecent to Islem: Itely end Spain"; be then lists the six cerllest universities in those countries.

The of the schoolmen were pert end percet of the undrasos." True, but they were slso part end percet of the undrasos." True, but they were slso part end percet of the undrasos." True, but they were slso part end percet of the undrasos." True, but they were slso part end percet of the undrasos." True, but they were slso part end percet of the undrasos." True, but they were slso part end percet of the undrasos." True, but they were slso part end percet of the undrasos." True, but they were sloop percet of the undrasos." True, but they were sloop percet of the undrasos." True, but they were sloop percet of the undrasos." True, but they were sloop percet of the undrasos." True, but they were sloop percet of the undrasos." True, but they were sloop percet of the undrasos." True, but they were sloop percet of the undrasos." True, but they were sloop percet of the undrasos." True, but they were sloop percet of the undrasos." True, but they were sloop percet of the undrasos." True, but they were sloop percet of the undrasos." True, but they were sloop percet of the undrasos." True, but they were sloop percet of the undrasos." True, but they were sloop percet of the undrasos." True, but they were sloop percet of the undrasos." True, but they were sloop percet of the undrasos." True, but they were sloop percet of the undrasos." True, but they were sloop percet of the undrasos." True, but they were sloop percet of the undrasos." True, but they were sloop percet of the undrasos." True, but they make under the tredition of claim that there were Islamic in the undrasos." True, but they make under the percet of the undrasos." True, but they make under the percet of the undrasos." True, but they make undrasos the undrasos the undrasos th

Heads need more power... Sex change in the sixth?

In the sixth?

Sir,—for yours, heads told", April 15 his Herts beadship by the independence of summy which is his Herts beadship by the independence of summy which is his Herts from John His suggestion of Lea, ogreed His suggestion of Lea, ogreed His suggestion of Lea, or and emplayers for curriculum design and ovaluation, is a certain stand emplayers for curriculum development which is designed from his his way, and stand ovaluation, is a certain stand ovaluation innovation which is allowed carried and ovaluation of the stand ovaluation oval

rights of employees in a surphingly lax way.

Surely no ressanable employer, whether in private industry or local authority services, need worry unduly if they observe good pratices ond etetutory rights. Written entitements of particulars of employment, well drofted disciplinative rules, and grievance procedures ought to be the hallmark of a good outhority.

I employe that the new laws are May would it that be possible for May weature but the classroom is the imemble kilowed dis deputes to leach at different times from birself? The deputes could

My revered gurn, Lon Cooper, certaluly recombinative the crux not least slace a large percentage of from binself? The deputies could the natural paperwork done by the give valuable experience steel the natural paperwork done by the give valuable experience steel the natural paperwork done by senior cultengues, with equal or best toght the pupils for which the substitution of the subs

The Peter principlus rentoling of vital importance in schools out the speciest would proffer when the lad falls ant will staff who informable on the courage to face the lad falls ant will staff who informable of courage to face the lad falls and will staff who informable of courage to face the lad falls and will staff who in action in the lad of English of a school in the lad of the library onellary, who is the previous five years was mable for deportmental typing adother duties.

Among other hugbears this first fall in the English books being where duties in no English books being where this ecademic year since the lad falls and the class of the library old lad in the lad that our collections will their hours outside the class room and then to employ more meditaries to du it under their direction. It is passible that better the order. The head of the classroom.

ERIC LINOSAY,

Ex-president, Havering NAS/UWT.

Pes schoolnen

The tredition persisted to the were Islamic to cleim that there were Islamic to the polity Association of the John tho entirely private rais obnut, dying to be put into precipitations of the project that the monay for the project in the polity private rais the monay for the project in the polity private rais the monay for the project in the polity private rais the monay for the project in the polity private rais the monay for the project in the polity private rais the monay for the project in the polity private rais the monay for the project in the polity private rais the monay for the project in the polity private rais the monay for the project in the polity private rais the monay for the project in the polity private rais the monay for the project in the polity private rais the monay for the project in the polity private rais the monay for the project in the polity private rais the monay for the project in the polity private rais the monay for the project in the polity private rais the monay for the project in the polity private rais the monay for the project in the polity private rais the monay for the polity private rais the monay for the project in the polity private rais the monay for the polity private rais the p

## In triplicate

LETTERS

## Let's go down to the CEE again

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Heads of department in an H.E.A.

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Colin Ward argues that in

an age of frugality, schools might achieve

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**GEOGRAPHY INSET** 

Macmillan Education wish to point out that

due to an error, the textbook Energy—Needs

and Resources, by Peter Odell, advertised in

last week's Geography Inset, was wrongly

The correct code should be 333 23112 0

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## their games at festival

by Stanley Levenson

An educational experience rather than a sports jamboree—this was the nlm and achievement of the festival of football organizes) by the English Schools' Football Association at the Derbyshire Miners' Holiday Canth, Skegness, last week.

The festival, which ended on Sunday involved was a feet of the state of the

day, involved more than 1,100 older schoolhoys and teachers—in county contingents—in a huge programme of football matches (more than 135), discussions and seminars.

The principal theme was building up bunds of friendship in an educational maniphere, says Mr. D. C. Palater, rhairman of the organizing committee, and chairman-elect of the ESFA. Mr. Polmer, who is head of St. Clentent Danes Grammar School, West London, says the festival helped to develop friendly reacher-pupil relationships.

Televisium and other media

Televisim and ather media, which cfree portray a bad picture of schools our young people, should have gone to Skegness in see "how great these hoys are, if we look after them"

Although there is a lnt of football Although there is a lint of football there are no champions, runners up, cup winners or lasers—this would be the antithesis of the festival alms. But the football is tremed seriously and standards are "levelling up", say officials,

Suiblest, the bread people.

Thero will be four categories of competition—girls, junior boys, senior boys and the physically handicapped and able-bodied (PHABs) with regionol finals in nine centres from the snd of this month until mid-June. The finals will be at the Sobell Centra, London, on November 4.

Dr. Dennis Pegram, the averse.

There will be four categories of competition—girls, innor boys, sentor boys and the physically debedded (PHABs) with regionol finals in the centres from the snot this one, unlike that mortiu until mid-june. The finals will be at the Sobell Centra, London, on November 4.

Dr. Dennis Pegram, the sports adviser to the NAYC, says the PHABs football is touching and allimitating. The handicapped children are pushed to their wheel-children are pushed to their ward does not moke big demands and would be suitable for pupils on Rew Forest, Hampshire.

10 13, 100cc muchines; seniors, 13 their elusses.

New awards for young canoe is their elusses.

New awards for young canoe is their elusses.

The British Scbools Cnnoeing Association has lounched a new owards this continue to a whiting nution we shall his box to reveal to a wniting nution we shall his box to reveal to a wniting nution we shall his box to reveal to a wniting nution with the contrest in their elusses.

The British Scbools Cnnoeing Association has lounched a new owards this contrell to a wniting nution of this mortium in the sent this one, unlike that the contrell his contrell to a wniting nution we shall his box to reveal to a wniting nution we shall his box to reveal to a wniting nution with the contrest in the first that the contrell his control of the shall his box to reveal to a wniting nution of the shall his box to reveal to a wniting nution of the shall his box to reveal to a wniting nution of the shall his box to reveal to a wniting nution of the shall his box to reveal to a wniting nution of the shall his box to reveal to a wniting nution of the shall his box to reveal to a wniting nution of the shall his box to reveal to a wniting nution of the shall his box to reveal to a

Ian Payne, who captaloed Emanuel
School last asson, has been camed
by The Cricket Society as the beet

England win

Wasn't it hilarious to read in the press, before the Prime Minister internationals fencing crown. To mission bound emergency programme to Edinburgh et the weekend on the schools have before the Prime Minister internationals fencing crown. To mission bound emergency programme to the weekend on the schools and her standards have been programme to

beels ao irony in telling teachers that hding days are over. Many brough the boom years without mo knowing they were in them. They dihemselves committed to a policy rake do end mend as usual, and never take to end mend as usual, and never whiog spent somewhere else.

would be the anithesis of the festval aims. But the football is trends
forbusly and standards are "levelling up", say officials.

It is an achievement, in these circumstances, for any county to go
iltrough the week undefeated, but
five of the fifty did so—Berkshire,
Derbyshire, Notis, Inner Loudon
and South Yarkshire. Berkshire
Week in the county of the county
of skill and determination when the
sunded state of thruks or plece
deaf and dumb schoolbey inner
vere the only team to win all five.

One of the hazards of playing
football along lite cast coast are the
sunded strong winds. These may
lave had an insettling effect in
the team from the Rhineland, which
had a lord time of it. They loss
one match 11—0.

Handicapped play
five-a-side

Girls, and the physically handicopined, will have a place in a new
five-oside football.

Girls, and the physically handicopined, will have a place in a new
five-oside football.

Girls, and the physically handicopined, will have a place in a new
five-oside football.

The event, which was organized
him global straceted more than glob
young motor cycless in a flow
connect the five classes were calets,
announced by the National association
announced by the National social
announced by the National social
more tangible than a blessing from
Sunblest, the bread people.

There will be four categories of
competition—grifts, funder solves

The mile-ord-a-hald long big
for the inferior was the boys.

The riders in the intermediates, in
the riders, who include for the riders, who included for
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the riders, who competed under sme
glirk who competed under sme
files who competed the week, the difficult
to the hidden of the strong white the pri

Describing efforts made to provide cash-earning experiences for the most unlikely lads at his school, and the effect it has had on their attitudes to running their own lives, taking decisions, budgeting, fulfilling obligations, decling with strangers, as well as such mundanc things, taken for gronted by the middic-class child, as using the telephane, he remarks: "We have to overcome the ridicalous

ideo that giving children the chance the moral. . . . In the changing situation in education, pupil-teacher relationships and roles are the essence of much heart-searching and debate. We might do well to compare the differences in an carninglearning situation between master one apprentice and in the traditional school situotion, captive scholars facing chalk and talk across the barrier of the tescher's desk. The comparison of relationships between newsugent and paperboy and between noperboy and schoolmaster might also be revealing."

The carelessly rich school, greedy for resources, has no need to be a productive institution. The poor school could not offord not to be a productive workshop, and belongs with the idea of a society in which every workshop is on effective rebool.

Don't think I am denigrating or down grading the tencher, Far from It. A poor chool could not afford to have its spendschool could not mirera to have its spenilng kept out of the individual teacher's
hauds. A poor school needs to know whot
It is paying for. In the 1960s educational
spenders were swopt along on a tide of
commercially inspired expensiva options
like programmed learning and taaching
machines which are greeted with n cyalent
laugh in the 1970s. The expensive hard laugh in the 1970s. The expensive hard word has become an irrelevancy and on

emburrassment in this decode. If the teacher is really o professional, the school should have a clearly stated published budget with a personal allocation to each member of staff to apend os he or she sees fit. Teachers should be esponsible for their own spending, and should be able to do it wlacly or fooiishly, ponling their allocation if they want to,

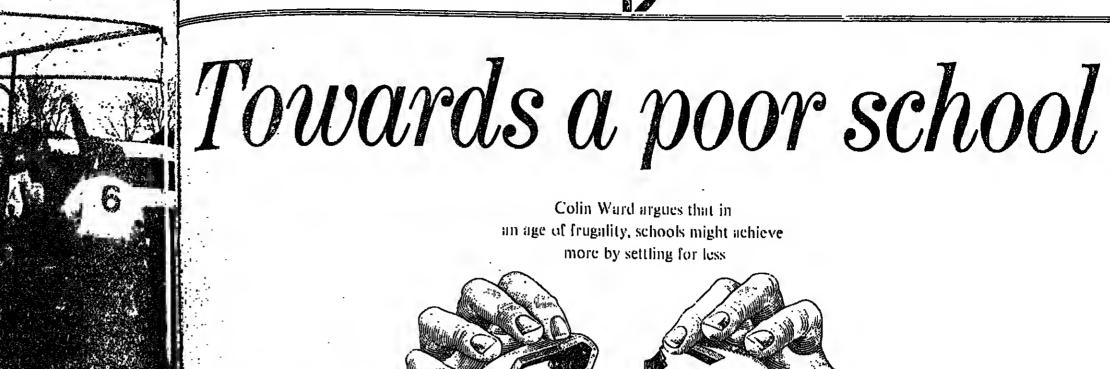
or carrying it over to next year. The poor school would be salf-entering. Why shouldn't responsibility for meals be in the hands of the pupils? Why shouldn't

Aircody we are gr an institution through the efforts to cvolve community schools and community enleges. When we consider how little the huge educational spending of the last decade slid to enhance the lives or lifechances of the children in what is known as the "lower quertila of the ability range" in secondary education, we may hope that the new age of frugolity will lead us to devise apprupriate educational experiences in a climate where we make fewer grandiuso cinima for what the achool con do. By settling for less, we might even ochieve more.

# 4 P

1 . 5 . V

Colin Ward edits the Bullatin of Environmental Education. This article is based on on oddress being givon today at tha Dartington Society conference on New Themes for Education.



Inner London score in their 1-0 defeat of Yorkshire (light strip).

## Deaf boy rides to the top

Inequality, and for most countries to the world by Michael Hubermon In his suppressed UNESCO report of 1970—Is that the greater the sams of monoy that are poured into the education industries of the world, the smaller the proportion which henefits the people at the bottom of the educational, occupational and social hierarchy. The universal education system the poor are obliged to subsidize the rich.

Today, in the scramble for dwindling public expenditure on education, you may he sure the universities are going to he almost obscenely successful by comparison with the pre-school education lobby, and frustration of both teachers and function that they would not efford such wasta and frustration of both teachers and the areas most at risk when educations. one of the areas most at riak when educa-

tion amborities trim their budgats. In the hoon years, both here and in the United States, education was over-sold. Every oddhional bit of expenditure, every increase in student numbers at the upper and more expensive end of the system, every new development in educarional technology, won o step towards some great social goul. But it has not delivered the goods.

The pathos of the battle for equality

School lest eason, has been cannot by The Cricket Seeley, which was of its kind.

Internationals remains the measure of the season was 14 and 15 cm and 15 c

"There has to be o reduction in the school-leaving age and a move over to half-time education. People will be learning at home, at the workploec, and not forced luto institutions which use o bogus

authorltv. Michael Young has the honcaly ond poor taste to bring up the subject of the crists of authority in the secondary school: a crisis that ensures that much of our exponditure on teochers and plant is

The school has become one of the instruments by which we exclude adolescenta from real rasponsibilities and real unctions in the life of our society. We have in the last years of secondary schooling pathetic ottompts to give "relevance" by providing work experience courses, of soing to work, or by running courses in colleges of further education with such titles as adjustment to work, for the lanefit of those unable or unable for the banefit of those unabl willing to hold down a job.

Arthur Young, the head of Northeliffe High School in Yorkshire, has for years here trying to find the right equation hetween earning and learning. He values the efforts of his pupils to earn money for themselves and liss sought, within the narrowly prescribed limits of the law, to provide opportunities in and out of school for them to do so.

He remarks of work experience projects that they "have never renlly got off the ground hecause of the legal, insurance and trade union problems that hedge them round. I have always thought that the schemes proposed were phoney—the most important aspect of work experience boing neglected completely—the wage at the end of the week ".

# What we

Geoffrey Summerfield reviews a 'passionately intelligent manifesto' which puts forward proposals for a

new kind of college\*

Peter Abhs and Graham Carcy have come up with a modest promisal for a "new" form of tertlary education. Many sspects of it are radical in the sense of being rooted in the past, but they are also medinted in such a way that they are "made

In the past I have had severe reservations about Peter Abhs's educational beliefs: after reading Proposal, I will want to dissent, but my disagreements are more n matter of emphasis, tone, and detail : in general, I think he and Graham Carey have produced a passionately intelligent manifesto. I applaud it, and hope that, sooner rather than later, some educution authority will provide them with the opportunity to put their ideas into

Their book is usefully brief, and doea nat waste words. They begin by examining the symptoms of folly and of vulgarity that characterized educational decision making In the 1960s-the craving for size, the megalomaniacal campus, the cult of tertiary education as trendy, fun, accessibly easy and easily accessible. But their main concern is with the colleges of education, and these they find, in general,

. They cite an early essay by L, C.

Knights (Scruting 1932) on the passive liar strengths, and same had glaring tion lies in community, in "the color heading of "intellect". The "passembarrainy and docility, the outcritical weaknesses either circumstantial (it was community"). To establish the objection and "absorption" and "absorption" Knights (Scritting 1932) on the passive diar strengths, and same had glaring conforming and docidity, the uncritical stance, of college students, and suggest that the same criticism can be levelled against most such students today—"the vast majority of students do not became passionately identified with at absorbed by their studies". Abbs and Carey had calculated and same had glaring the manual passion and suggest that the same criticism can be levelled against most such students today—"the other than an enjambement was not his vast majority of students do not became passionately identified with at absorbed flaw or aversight at hims. Each flowered, hy their studies". Abbs and Carey and each in same degree can be said to hy their studies". Ahls and Carey and each in same degree can be said to do not see the new Diplama in Higher have died.

Februaries as a consideration as a consideration of the book cancildes with the question of the book cancildes with the properties with the prop Education as a convincing step in the right direction. Passianate identification, passionate absorption—they often return to this central question.

They insist that the crucial questians in any of our lives "cannot hegin to be answered ar even (at the moment) adequately comprehended by the scientific disciplines. They can anly be elaborated. cclebrated, explared and laterpreted through the symbolic and communal discourse of art and through a continuous study of the humanities, humanely conceived ".

Their account of the hankruptcy of prevailing notions of knowledge takes in the darker effects of the scientific revolution and of Western technology, and of the convenient adjuncts, mechanistic and functional notion of human beings: here they refer us to those poignant lines of Darwin's Autobiography, where he speaks his mind as having become "a kind of machine for grinding general laws out of large collections of facts".

Such desiccation is not peculiar to the scientific areas of the acsdemic enter-prise; they could just as usefully have cited the equally devnstating sccount of the dreariness of the PhD arts conventions offered by Geoffrey Durrant's essay,

The New Barbarians".

The deadening hand of our dances and pedants is not to he found only in the "hard" sciences: English in schools, for example, seems to be about to enter another Dark Age in the name of a feth-chistic and hallow totem called "academic rigour". If the forms of knowledge that have dominated education for the past century are inadequate or perverting, where then are we to look for canvincing and sufficient alternatives?

The authors look to some specific antecedents, some relatively remote, others mora recant: Fountains Abbey and Ailred's Rievaulx; Ruskin College; Gropius's Baultaus; and Rice's Black Mountain College—all, in their various waya, hrsve experiments in the establishing of a creative community, a "good

Each of these institutions had its pecu-

to which the monsstic ideal, with its totally cohering ideology, cosmology, theology, not to mention its theoracy. Is transferable in any useful seose; and the degree to which the degree Is transferable in any useful seose; and the degree to which the suthors almost (but not quite) blur and soften the sharp edges of some of the interactinc controversies that marred the work of hold the Bauhaua and Black Mountain: the problem, to put it crudely, of reconciling the pawerful, even manic, energies of the creative individual and the needs or claims of community.

As practised by such a master as Merre and muster, "Utopian nonsense I" The latinow in the court of the manularins. Coloring marvellously ut the boundary of incoming marvellously ut the boundary of which that they should be so incoming the court of the manularins. Coloring marvellously ut the boundary of incoming marvellously ut the boundary of which that they should be so incoming the court of the manularins. Coloring marvellously ut the boundary of the court of the manularins. Coloring themselves at high centrol placing themselves at high centrol placing the problem, to put it crudely, of reconciling the pawerful, even manic, energies of the creative individual and the needs or claims of community. claims of community.

netween civilization and community. Civilization — techno-Benthamitc-indusfoundered : our present hope of regenera-

aml each in same degree can be said to the deep line and care y clearly warm in Ailread the Abbs and Carey clearly warm in Ailread and the writings of Lewis Mumfard. It is all the more surprising, therefore, that they do not at least touch on Mumford's ideal to they do not at least touch on Mumford's ideal to the writings from the world, in search of spiritual, intellectual, and communal like intellectual, intellectual, and communal like inte

work were always characterized by such Abbs and Carey set up a contrast coherence, intensity, and passian.

Perhaps the central value of the trial - bureaucratized - civilization — has for a larger and more camplex "life" than can be contained under the exclu-

than enough. But then, the authors argue, their coilege will recruit really distinguished teachars—people for whom teaching is a secondary activity—painters who also teach proto-painters.

Well . . . yes, of course. If one is establishing a small utopian community of severely restricted numbers, one can perhaps recruit such distinguished teachers.

The main reservation I have ahout this part of the book has to do with the degree to which the monsstic ideal, with its totally cohering ideology, cosmology, theology words to make the monstance our humanity against the protocology and the clary bdis at dependent to the requirements in the part of the book has to do with the degree to which the monstace ideal, with its totally cohering ideology, cosmology, theology words to make the monstace of the spirit words account of make the monstace of the passion.

Psychic health is close to the centred anything that offen protocology to the concern, and anything that offen includy and students left their classrooms the protocology and students will "do for the passion.

Psychic health is close to the centred anything that offen includy and students left their classrooms the protocology and students left their classrooms they afternoon and built their num bare hands; echnes, the Scylla of privatised salipsistic solutions of Ruskin's Fors alized, institutionalized "functioning".

I am grateful for their quantations from the visions of Ruskin's Fors alized, institutionalized "functioning".

Well their concern, and anything that offen includy and students left their classrooms the divergatives in the prevalence of the visions of Ruskin's Fors alized, institutionalized "functioning".

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We then visions of Ruskin's flow, of the visions of Ruskin's Fors alized, instit

Golfrey Summerfield teaches English in Missersity of York.

\*\*Proposal far n New College ", bp Peter Abla and Graham Carey, is published on Maday by Hoinemann Educational

together.

"That was wrong. Hartland and Karli live his open in the lavatory. Every lave the room." The two crept aut sad waltad in the corridor; not saying thing to each other. "He told us to be also to you although you are Jews" the bottom was one single remark, "Prehere handed out in envelopes and Karl they said afterwards.

The school seemed an extraordinal place to Karl. Everything depended to quick, precise and smart answers. "The disappointment in the family it was not And the teacher at the capital of Greece?" "Athens." "Right" shown.

smashed in; he saw them in the town centre. They had broken glass and stars of David painted with whitewash on the tradition of Latin culture the school fos-

This seems an odd recommendation to a committee which may make suggestions about altering the law as it affects school government. It is even more odd when 16-year-olds are allowed to leave schooland therefore judged sufficiently muture u crime, to marry, to consent to sexual intercourse and to prevent their own name from being changed. Pupils have been governors in many authorities (for example Haringey, Humbersida and Wolverhampton) for years without causing civil strife or the collapse of the education system.

Still, the DES holds to its view about the illegality of undar-18-year-old governors, basing its case upon two extracts of law and ona from Halsbury's laws of England. The first of these is the Law of Property Act, 1925, which states : " The appointment of an infant to be a trusteo in relation to any settlement or trust shall he void, but without prejudice to the power to appoint a new trustee to fill the vacancy.

This falls to affect nuplls' rights to ba governors as thera la no need for tha governors of a school to ba trustaes of anything. Even in voluntary schools, the trustees are often not governors, and governors nead not ba trustaes.

The second iaw quotad by the Department is the Family Law Reform Act, 1969. This merely reduces the general age of majority from 21 to 18, but it does not lay down any rula about what minora or infants can or cannot do. Therafore, unless they are prevented from being governors by some other law, thia Act cannot stop anyone from acting as a school governor.

The DES's third piece of evidence against "lafant" pupil governors is taken from paragraph 408 of Halsbury's laws





of England (a summary of existing English law and case law as it affects differto accept the responsibilities of working ent categories of activity). This says: life—nud are held fully responsible for "An infant is under a general incapacity to exercise the rights of citizenship or perform civil duties; or to hold public or private offices or perform the duties incidental to them."

> There are several weaknesses here. Is school governorably part of the exarcise of the "rights of citizenship"? The phrase civil dutlas is a very vague one, and the chance that anyone would actually be prevented by a court from acting as governor on tha basis of ao vsguo a statement is pretty remote.

The first part of the paragraph is based upon a court casa of 1665, while the second is not supported by any legal authority at all. The part of the Department's case which might have affected the rights of some pupils to be governors appears, then, to rest on the seventeenth-century judgment of Chief Justics of the Common Pleas Orlando Bridgman.

The case decided whether tha "Infancy of Mary, who is helr of the body of Bryan Stapleton, do hinder her from executing the nower of revocation, reserved upon the deed of the heirs of his body, by writing under his or their hands and seals". That is, could the child make a contract or deed in her dead father's

The answer was that aha could not: "coverture or lafancy debar the party, which is under the disability, from making which is under the disability, from making any deed or writing, to disposa of any estate or interest. Littleton, aect. 259, aalth,—Bafore the aga of 21 years, if an infant make any grant, obligation, deed, or other writing, all serves for oothing, and may be avoided. The DES might derive meaning from this judgment: it suggests that minors ought not to aign

A few years earlier, thera was a case which has much mora bearing on tha appointment of minors to a public office. The case was much closer to the present pupil governors diapute. In 1590, the Blshop of Rochester appointed a fresh faced 11 year old to be register of hia diocese on the future death of the lucumbent. The appointment was approved by the dean and chapter in June, 1590,

Eventually the incumbent register died, and the (by then) new Bishop of Rochester was left with a register ha did not want. Two attempts were made to remove the register (who was now in his 20s) by claiming in court that glving office to an infant was illegal. The judgment given in the English Law Reports, Voluma 79, is clear (in the 1640 case) that "this graot of the office in reversion, after tha death of tenant for lifa, to an iofant of the age of 11 years exercendum per se vel deputatum sufficientem (as the usual grants are) is good, notwithstanding tha infancy".

immediately, because "he was then of such age as by intendment he might hava written the acts and orders, etc, or made election of a aufficient deputy". So even if the "infant" register had not been able to carry out his duties, he could have appointed a deputy to do tham for hlm. What mattered was whether the job was

The justices in 1640 backed up their indemant with logical reasoning that:
"as an infant may have an office by desceot, as to he sheriff, or warden of tha Picet, and the lika, which are offices of clininge and of trust, so he may have an office hy grant. . . An infant may be a mayor; and the acts by the mayor and commonality shall not he avoided by the nonage of the mayor."

They did feel that thera should ha some ilmit of the power of minors:
"Where he is of such a tendor age that ha cannot by intendment execute it by himself, as being an infant of three or four years of age, who hath not the discretion to execute it."

Tha 1640 caso was a reneat of a previous attempt, in 1632, to remove tha register. At only one point was the 1632 judgment mora precise. This says that the grant of a public office "is not void because at that time he was an infant, or because an Infant cannot make a deputy: for an Infant who can write and understand the Latin tongue may be a ragister, and may have sufficient knowledge to write and register acts, which is sufficient for his place, at leastwise he may have sufficient knowledge to make an able deputy; and if he put in one who is in-efficient, it is cause of the forfeiture of

School governors and managers in 1977 are not engaged in legal acta. They do not make contracts. Even if thay did, tha problems of governora and managers under 18 would not lie lasuperable. They are capable of doing the job. There are, as we have seen, no legal obatacles to pupil governors of any age. Educational bodies have no need to fear another Tameside type court case about " infant governora, because they would win.

If there are other reasons for disallowing pupil governors under 18 years old, then the Department should tell the Taylor Committee and the public what they are. Otherwisa they ahould stop trying to dissuade Taylor, local authorities and ministers from extending the numbers of pupil governors. There is no reason why any child in a aecondary school sbould ba disallowed from participating in the government of his or her school.

Tony Travers is a member of the Centre for Institutional Studies at North East London Polytechnic.

# Just one of the

Charles Hannam recalls some moments in his childhood when, as Karl Hartland, the son of a wealthy Jewish banker, he attended school in Nazi Germany

There was a problam about the gymmasium for Karl; n Jewish quota had licen introduced, only 10 per cent of the children in the school were allowed to be Jewish.

The Jewish quota was not the only thing that made Knrl realize life was changing. Jewish shops had their windows smashed in; he saw them in the town centre. They had broken glass and stars of Darid painted with whitewash on the

aire that without this companion all would have been well and the Jewish quota cut to mora manageabla propor-

It in his lapel buttonhole.

"I must now make up the register and get to know you all." Hartland" he ssid when he came to Karl. "The banker? Are you Jewish?"

"Yea,"

"What a pity. I had hoped for a completely Aryan claas. Oh well."

The same conversation took place when another pupil, Ernst Karpf, gave his more another pupil, Ernst Karpf, gave his more worked in a Lank as well, tha bank that belonged to the other Hartlands. He felt aure that without this companion all laughter and the only way out Kurl could think of was to pratend that it was all a great act, a joke, done on purpose in make everyane laugh. It did not work and he felt alone and miserable.

romains of the window. And even whers the windows had not been smashed, printed postors had been stuck an anylog "Germans defend yournedves, don't buy from Jews". Usually this happened where the name of the shopkeeper was abviously Jewlah. Karl was learning what were not. They were aometimes odd names like Rosenzweig or Herzberg, but most often common ones like Cohen.

In the classroon the aaw form-teacher anylying or are in any sort of troubla come to me", he said. He had hair cut very short and a little bit stood up like a brush, or perhaps like a handgrip to pull him aut of the water if he was drowning hit read with a swastika on time list lapes on the limits laped buttonhole.

The wore a button with a swastika on time litely work and the water in must now make up the register and time lags were left angling. Occaring the read of the brush legs were left angling. Occaring the wore as button with a swastika on time litely work make up the register and time lags were left angling. Occaring the wore as button with a swastika on time litely word make up the register and the mid of the claims of the word of the bin. Once or twick and state bread for the bin. Once or twick and state bread for the bin. Once or twick and state bread for the bin. Once or twick and state bread for the bin. Once or twick and state bread for the bin. Once or twick and state bread for the bin. Once or twick and state bread for the bin. Once or twick and state bread for the bin. Once or twick and state bread for the bin. Once or twick and state bread for the bin. Once or twick and state bread for the bin. Once or twick and state bread for the bin. Once or twick and state bread for the bin. Once or twick and state bread for the bin. Once or twick and state bread for the bin. Once or twick and state bread for the bin. Once or twick and state bread for the bin. Once or twick and state bread for the bin. Once or twick and state bread for the bin. Once or twick and they would say lead and the word the water below as a fall the had been with th

And the teacher would bring a thick of

audience involvement put the play into a

straitjacket from which it naver escaped.

Conviction and control saved this metallic production from the sandhanks

of disaster. The dead Lear lay like a saw-

thust Petrushka, while Albany's epilogue
"We that are young ..." seemed to

offered nothing but an empty shell. Pre-senting Lear as a silly old man avolds

certain problems of acting the part, but

like everything else it merely substitutes

a series of negotive responses. It is easy

enough to assault the senses and signify

absolutely nothing: the sight of a man smaahing up a piono has a certain elsa.

This sterile approach was typical of sevaral productions. Noo-theatre is all the rage. And this Lear wasted a strong east, notably Paul Hudaon's splky Fool

Tha purpose of Leeda's "Kabuki"

Lear was to get the audience rolling in

the alsles and then kick them in the teeth in the finnl scene. Ksbuki, my foot. It

and Gordon Hammersley's Edmund.

Peter Fanning at the twenty-second National Student Drama Festival held at St Andrews

If there was one dominant theme to Cantain Ahab). But a perverse tendency emerge from the barroge of conflicting to work against the script and against sll styles in this year's National Student Drama Festival it was a general yearning for self-destruction-either as un expression of theatrical despoir or by an act of hara-kiri on the altar of New Plays. A diet of four Samuel Beckett programmes (not to mention two mutilated King Lears) should have been enough to send any self-respecting student plunging off the clifftons into the grey North Sea ond at least one eminent critic was spotted wandering through the woods, clutching what looked suspiciously like a noose.

Textual murder was fashionable, with Krapp's Last Tape a prime victim for the chop. No-one could have objected to Cambridge ADC transforming this charocter into a morionatie if they hot not also chosen to transform the text into solid blocks of concreta. (Dehumanlsing the script was a popular pastime-hom-fisted monotony passing for rhetoric.) Only occosionally did a sense of Krapp's loss.

Nawcastle University's presantation of Endgoing was set in a semi-denialished house; ond the set was the best port ahout it. Despite all the care lovished on this production (moybe because of it), wa soon settled down into two hours of monumentol teditim (no interval), as tha apocnlyptic bell tolled like a sledgeham. mer. Ken Price and Grnham Blockey

one listen to the words, was presented with strikingly original inbleaux—some of which illustrated the text (Lear, surk nn a scaffolding heath like a storm-racked from Locals University.

Nuthing is quite so suicidal as a play about not writing a play. Trent Park College's Interrupted Act by the Pulish playwright Razewicz was certainly one of the best designed productions. But nihilist centre-the writer's nwn failure-presented continuously diminishing returns. The light comedy style hecame a shower of confett and if this was the intention then the play succeeded in much the same way as all the other non-stuff. It isn't exactly live theatre, but it's much more consistent than the selfindulgent rubbish of Durhsm University's entry, Pushed into it. Actors on acting make pretty dull watching. And this was

from a welter of hanalitles and ennilict-

It was left to Tom Stoppard to show what was possible in writing good plays nbunt plays. Warwick University's Rozencremtz and Guildenstern was always entertaining, if unt always entirely stylish. Alex Jounings and Paul Chondler were the two strendant lords, caught up in s maze of metaphysical abstractions and as incapable of taking oction as Godot's two

But the old showbiz theme about the tut behind the glomour came in for more treatment in Stephen Jeffreys's play Like Dulls or Angels, staged by Carlisle College. Just to up the stakes a bit, this one is about a strint man on the verge of suc-cess, while his girlfriend risks breaking her back or collapsing under the strain of lt all. Tom Potter's Hannigan blended offbeat camp with a grovelling obsession with the Big Tline and, though overlong, this play pocks a punch. It is one of the very few new plays shown that one could ever imagina being professionally staged.

speak of a pageant in an age long past; und having enacted that pageant the troupe would move on. But the play Meanwhile, it was showniz nostnlgia time with Richard Maher's Rox, a oneman pastiche of the slxties. Jon James gave a brsvura performance, distributing liberal doses of acid on everything from Woodstock to bananos (has there ever been a festival with so many bananas ?). Structurally non-existent, Rox soon gets clogged with too many ideas, but apart from one disostrous attempt to alienate the audience it is a good revue vehicle and gave a lot of plensure.

Among other new plays The Occulrist by Notlingham University started like a third-rate Hammer film. It actually monaged to get worse. The nenrest thing I have seen to a play about absolutely nothing, it raises embarrassing questions about the criteria for selection. In Renwick's Split Level (Combridge University Mummers) holds the attention of in the finnl scene. Ksbuki, my foot. It was Victoriao burlesque, with two ugly slaters camping it up and a black cowled gloul who had lost its way en route for the Coaree Acting auditions. All that was missing were the cuatord pies ond the whole of the Glouceatar sub-plot. And it says a good deal for Shakespeare and for Mike Patterson's craggy Lear that the final coup echoes Ibsen's Ghosts. But the plsy creoka like a first-year sociology thesis. Too many shots are fired at random. so if the author were aet on disfinal oet redeemed a sense of trogedy dom, ss if the author were aet on dis-

cussing The Main Problems of the World Today in half an hour flat.

But they do measure something Bingley College staged The Woiling Room and Wild about Harry, both ty David Simpson. Both slight fragment hour suburhan despair and both for long (s generol complaint), they was excellent performances from Magic Stock and Martin Millgate as two law snuls in the desert of middle age. It much the most searing social comme coming not from the kitchen sink a from down among the lice in the garage can, was Bretton Hall College's Sauran chuple in a world of violence and square produced moving performances from pathetic aspirations of two human below was pelled. pathetic aspirations of two human being tourished by ignorance and deprivation of the human being tourished by ignorance and deprivation of the first forences was politically and socially a lot money weithering than Bath College's honest the problems of Northern Ireland.

Treading a narrow tightrone between the demonstration that the data of

moments, particularly the appearance of four knighta straining like mastiffs on enormous leashes. But for a play that depends so much upon the words, this production was extraordinarily difficult tn hear. Cardiff University had even more intractable material in Louis Mac-Neice's The Dnrk Tower. But this dated Quest upon a Sea of Doubt had a haunt ing conviction and minnents of enchantment. Hessian figures merged like rocks n and out of an Arubian landscape; and though stylas of movement were inconsis tent, ona sensed nn involvement which mnny others lneked.

To end on o totally non-sulcidal note, Hold Your Horses Mussolini from the Welsh College of Droma was on Innocent plece of trivin obout King Zog of Albania. It needed much slicker staging but never-theless lind all the churm of a Ruritanian The Dansant. The Private Life of Super man was Bradford University's fine plece of comic-strip eliché. With sli the commercial trappings of a generation of gum-chewers, it was a perfect antidote for the



Bradford University droma depart "The Privata Life of Superman."

thern Ireland.

Treading a narrow tightrope between lilustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of seemonstration that the data of illustrated lecture and theatre, The seemonstration that the data of seemonstration that the

zet of intelligance represents one it psychology's most enduring singular poor it is polication of scientific method whose affeirs, are countered by it more stident criticisms: that it is most an enduring more than colomity to white, middle-class that, or the opportunity and sillinguess to accept the training signologous descriptions in the interest of the impossible or meaning the state in a singular possible or meaning the state in a singular possible or meaning the state in a singular procession. the application of scientific method when a affairs, are countered by R more strident criticisms; that R messure nothing more than the source of the opportunity and shapess to accept the training a namble to an intengible such as a namble to an intengible such as instruments of pulicital opposition. The suggestion are a significantly implicated in variations in 10 serves on the standard of the variation in 10 in the second of the variation of the vari

The variation in 10 in the response of the variation in 10 in the response of the control of the tean be sure that IO sees are not merely a Moduct of chance, but Meet some relatively characteristics of Individual

a dispiriting picture, and The 1Q Controversy mokes in reading. With the executive state of the editors' own contrible consists of a collection written over the past 50 maring with an axchange between

The IQ Controversy considers three main questions. What do IQ tasts measure? Are differences in IQ between individuals and between groups in part genetically deter-inflied? And wint are the social implications of any such genetic differences? The first of these is actually very much the hardest

but reflect source relatively stable characteristics of the individual. But what are those characteristics? How could we be certain that 10 tests incavared intelligence unless we could show that people with high 10s were also latelligent and those with low 10 scores were stupid? And how could we set about showing this nuless we had an indopendent dem measure of intelligence? But if we had such a measure, why should we need 10 tosts? The dilenma is fumiliar, as are the conswers suggested. We do have rough and ready independent critoria of intelligence, such as performance at school, and 10 tests are validated to the extent to whirh their scores correlate with such independent measures of success. Moreover, because they are backed by impressive mathematical and stutistical techniques, we hope that 10 tests will somehow surpass our eorlier, crudo measures of intelligence.

There is, no doubt, something in this. If those with high 10s did consistently worse at school than those with low 10s, we should be reluctant to accapt that a high 10 meant high intelligence. But success at school correlates quite highly with sucial class, and we do not regard u person's social class as a measure of his intelligence (even if the two huppen to be correlated). The course for independent critoria

with sucial class, and wa do not wanted the past 50 of intelligence (even if the past 50 of the first lipping on and Louis the second of the first lipping of the dsvelopers of the intelligence of the intelligence for independent criteria leads to other, equelly unhappy conclusions. Scuttered throughout the ways in the two huppen to be correlated). The search for independent criteria leads to other, equelly unhappy conclusions. Scuttered throughout the which of the highest from Kamin's which reveal the implicit assumption that an adequata measure of intelligence should predict who will be generally successful and who will onto the past 50 of the two huppen to be correlated). The search for independent criteria in the two huppen to be correlated). In cognitiva psychology ond progress whether the primary late of the two huppen to be correlated). In cognitiva psychology on the two huppen to be correlated) in cognitiva psychology on the two huppen to be correlated). In cognitiva psychology on the two huppen to be correlated). In cognitiva psychology on the two huppen to be correlated) in cognitiva psychology on the two huppen to be correlated). In class to measure measure of this intelligence promises to illumioste further assumption. Scuttered throughout the which we think and solve problems perceive abstract reletions, and orticles in this book are remarks which we think and solve problems perceive abstract concepts. We which reveal the implicit assumption who will not. Lippmace believes that "to geogetally successful and who will not. Lippmace believes that "to organize the dead of the two huppen to be correlated. The we huppen to the class to season of the two huppen to be correlated. The we huppen to be correlated. The which of the two huppen to be correlated. The which of the two huppen to be correlated. The we have the predict of the two huppen to be correlated. The which of the two huppen to be correlated to the two huppen to the two which exists which do may be predicted the two huppens to the two huppens t

many of them woefully illogical

Nieholas Mackintosh looks at the assumptions

underlying the main arguments in the IO debate, and finds

through, it produces a sense of surfett in the constant requition of sulfar opinious, and a sense of depair us one comes to so how many of these opinious are mere expression, allower tetral to accure to those with a sulfar opinious, and a sense of depair us one comes to so how many of these opinious are mere expression, allowing in sympathy of these opinious are mere expression, subservient to appear the evidence.

Even where the opinious are reading it is persuasive, Idealics) twitts resemble and compassion, subservient to principle for suspending in spant, while unrefuned children apart, while unrefuned children apart, while unrefuned children apart, while unrefuned children resemble, me is rarely given as equator reason for believing them.

Thus the editors conclude that thera is a significant genetic cocuponent to variatious in 1Q, but that the swillable data dn not perult one to make precise estimates of the proposition of that variance attributable to genetic factors. I believe both these statements are probably true, but they might well bewilder the image of the proposition of the very might well bewilder the image of the proposition of the very might well bewilder the image of the very state in the hypnulesis of zero heritability and the hypnulesis of zero leirisbility proceed as it here of this? That it is all just a master of this? That it is all just a master of this? That it is all just a master of this? That it is all just a master of the province of the pr this possibility, proceed as if they bud proved it). It is unlikely that such characteristics contribute very another to 1Q scores. So what du 1Q lests measure? And how could we decide whather they measured lutelligence?

> We may hope for the day when a spirit of ecoperation produces tests which do measure differences in abilities, and when we can forget the idea that the only adequate test of intelligence will be one which predicts success in the real world

The ansiver, surely, will depend on our ability to davelop an allequata theory of intellectual and cognitiva function. If 10 testing is to be condemned, it is because it has developed completely divorced from any underlying theoretical undarstanding of huosau intalligence, it is a technology, whosa mothods and procedures have been determined solely by technological considerations. Itams are frequently chosen for inclusion in 10 tests, not because there is a priori reoson to believe they top a particular intellectual function, but bacausa they "work"—that is to say, because the onswers to them correlate well with the snawers given to other items, and because they predict, let us and because they predict, let us say, school performance. The fault of course, is not that of the technologists alone; exparimental psychologists, who have studiously ignored the testing movament, are at least equally to blama.

We do however now have at

arrive at any heritability estimate at all."

There is, moreover, a crucial ambiguity, which they bring out well, about the interpretation of a significant genetic contribution to differences in IQ. It is possible that genetic differences offect IQ, not directly through some effect on the blochemistry of the brain, but indirectly via the environment. The genotypa for high IQ might be one which makes children nore interesting for adults to talk in, or which inclines children to expase themselves to intellectually stimulating environments. These are intriguing passibilitios, about which we are largely ignorant. Once again, however, having raised a possibility, Block and Dworkin proceed as if continued on page 24 scores is attributable to genetic factors. It is not so much that the claim exaggerates the importance of genetic factors (although it probably does); the problam is thot the data ara simply inadequate for quantitativa analysis. To take one example: the correlation in IQ

## Miners, Quarrymen and Saltworkers

scores between identical twins

reared anart caunot be used to assign a number to an estimata of

first that there is no corrolation between the environments experi-

itability unless it can be shown

Edited by RAPHAEL SAMUEL

Edited by RAPHAEL SAMUEL.

Committees: Ruphael Sauncel, Merfon Jones,
Brion Didsbary, Dave Douglass

The first back to be published in the History Workshop Series, Village Life and Labour, was given an enclassastic reception. Smart Weir in The Times described it as 'a magnificent draught, full of life and bite'. This second volunte in the Series deals with almeteenth-century mineral workers of every class. Is after three dotalled local studies: pit life in County Durham, slate quarrying in North Wales, and saltworkers in Cheshiro. The entiribitors have an intimate knowledge of the troles they write uhout, and have lived and worked in the areas they describe. They are concerned with family ond community setting, with social relotionship at the point of production, with job control and trade unionism, and with material outture as well as with wages and sornings. Excellent early photographs illustrate the bonk. History Workshop Series Historated £6.50, paper £3.75

## Communication and Learning in Small Groups

DOUGLAS BARNES and FRANKIE TODD Presents avidence in allow that childran—as pupils—possess skills and competences rarely called for in a convactional classroom act up. The authora recorded 13-yeer-old oblidren talking, in small groups and wirhout a teacher, about school learning tasks. They argue that children of averaga ability display in small groups a range of learning skills which could usefully complement

those drawn on in conventional teacher-class discussion

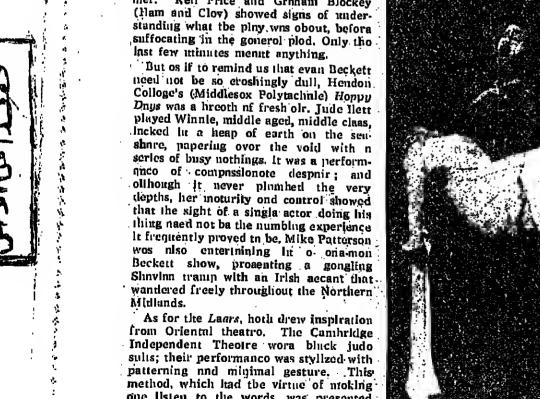
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DIANA S. ADLAM

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The authors argue the need for enew college, whose aim would be to integrate the experiences of living and learning, of community and culture. They present detailed plens for the sotting up and running of an education of institution which might both tellect the greater economy now demanded in higher education and help to lnaugurato a less matorialistic age.

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## Just what we don't need

Bernard Dixon on a new study of today's environment

Tailhard de Chardin's The Phenomenon of Min with what be called o "bouquet of aphorisms" culled from that extraordinary book. It have spant a considerable time trying to identify a phenomenon in that extraordinary book. It comes on like in horrow as the best means of cauveying the flovour of Richard Scarer's even more peculiar work. Among the observations sprinkled throughout the text of The Clever more of the continuity. By muximizing their tarnover they became the most incentively to a simple, boring in the twentieth control by a race of prove of the simple, boring injusting the tarnover they became the most incentive themselves the which may reduce dental carden which may reduce dental carden which may reduce dental carden another of Scorer's cottimisms key. Moron are: "We thrive on ovolution", "There is no housing problear-only an excess of population". "We must not suppose that data are useful", "We are bent on the moss multiplication of the Illiterate and the memployed", "The world was transformed by life", and "Life cannot be planued". To drive the wisdom home, all are

printed at least twice.

According to a review of Professor corer's last book in The Tlues Higher Education Supplement: " Ha lashes out ot industrialists, account-auts, politicians, even innusewives, atits, politiciaits, event inquewives, whoso complacency with material security, if not smeuded, will make o mojor catastropho inevitable." That is more or less whot he does again this time. The colourful dust jacket af The Clever Moron forewards us that Scorer "chollenges bureaucrats and inladless scientists" and "bitterly criticizes hasty technological advances which by echnological ndvances which by heir very success destroy the their very success destroy the environment". In the preface and elsewhere he spells not his motivaciscollere he spells nut his motivation far ovining the book; while
"almost every member of our
affluent sociaty la touchy to the
point of neurosis" and "while the
tworld is working hard and worrying
how we sre ell going to be fed,
some of us have como to recognize
that it will soon be impossible".
Indeed: "I have been able to ruh
my eves a bit clearer and resist the my eyes a bit clearer end resist the cancer of cynicism that lies consumed so many people who found that life was nice end easy for

What this amounts to is that Professor Scorer has written o preezy book about problems—of colluion, resource depletion, food supply, and cuvitonmental deteriora-doa—which haya been bitting the hendlines for approaching a decado uow. Tha form into which he has

Books

century. By muximizing their tarnover thoy became the most inefficient civilization that ever lived. More offective in predigality than any forebeers, they bequeathed a cruel impassa to their children; no salvation without designation. cruel impassa to their children; no salvation without decimntiun. They wero as elever that, intoxicated, they forgot humility and proudly made nambskulls of themsolves, Every new discovery was used to postpone the reckening, which was found ultimately to come to the mineral nomad, by heightening the debt. They congratulated themselves each time thay proved the pessimists wrong."

pessimists wrong,"

Scorer makes soma astute observations while fleshing out this thesis. Travellers, he remiads us, hava found that a poor society is often a generous one—generous aven to rich trovellers. And he makes a good point succincily in orgulag ngainst the habits of much modern medicine: "The awful thing in a situation of this kind, where peoplo ore looking for instant remedies, is that instant remedies usually do produce the most effective instant result."

Much of the book, however, is a rehearsal of the obvinos, the flippant, and the noive. Do we really need to be told that "the transition to a less energy-consuming way of pessimists wrong."

need to be told that "the fransition to a less energy-consuming way of life will come about gradually as a result of the pressures due to increosed fuel prices"? Or that "bureaucracy cm smother personal qualities, psrticularly when it deals with too many people"? No. I do not believe we need to part with £3.9S to encounter thoughts of this soft, nor to peruse the eccentric C3.9S to encounter thoughts of this sort, nor to peruse the eccentric flippancy in such observations os:

"We even give extra grants in students who can't delay getting married, poor things, until they have graduated and are able to support their families" and "We recognize that we are in the biggest and most dangerous population explosion in the history of any species on earth. Yet at every corner we see posters urging us to save the children, save the children, save the children, save the children, and "It is nonsense for a person who uses up filo,000 e year in getting through life to accuse a youth who breaks a faw wladows of vaudalism".

Sir Peter Medawar lunuched his excrucioningly clever review of Tailhard de Chardin's The Phenomeron of Mm with what be called "bouquet of aphorisms" culled un that extraordinary book. It an apt gambit, and one I to be with the summerical terms of the phenomeron of the phenomeron of the phenomeron of aphorisms culled the phenomeron of aphorisms culled the phenomeron of t

another of Scorer's optimisms, Key fit classes do, therefore, bay rake Why such bitterness should be upended on them bents me. Professor Scorer both mishi

prets science and indervalues to Science has not become "note as more a matter of interpreting all using facts". The collection of day is a staga in the development of any branch of science, but one which in time is superseded by wide, lest complex pictures with increasing explanatory power. "Leadership is not an example of the biological phenomenon of mustion. And on the science of mustion and on the science phenomenon of mutation. And contrary to Scoree's assurance that w must not try to be mora scientific means the ase of computers") many of the most policized problems of the day-from pollution control to orms controldepend on sophisticated science whatever else they require in terms of pollutial inlicitives. But they seems to despise must release Scorer seems to despise most scientists—tha "ailly" initators of Pari day and Einstein. "Actually" day and Elnstein. "Actually", he goes on, "to most people they don't look silly at all, because initiation constitute the majority of people working in science and carry rain them the big research budgets is industry, in the public acryice sed in the universities". Not even the silllest of these persons, bowers, heve claimed that fusion coers would "solve all our problems" as Scorer implies by putting these words in quetation murks.

jointed assomblugo, that is no more than a reflexion of the book itself than n reflexion of the book literary.

The Clever Moron is certainly tennble and racy. As n serious work,
it contains nothing that has not bea with more substruce by Barbar Ward, Barry Commoner, Red Dubos, Peul Ehrlich, B. F. Schum Dubos, Peul Ehrlich, B. F. Schumcher and others. The general reads
anny find it bewildering—not less
in fathoming Professor Scorer's pesloneto criticism of economic grows
at a time when we in Britain at
flouodering amid unparalleled is
dustriel staguation and recession.

continued from pago 23

we knew it were true: a few pages later, we read that "onvironmental differences also contribute to some (perhaps most) of the genatically caused variance in 1Q".

Finally, what are the social or educational implications of IQ testing, and of the demonstration of a probably significant contribution of genetic factors to differences in 1Q scoros? Tha easy, but elso surely correct answer is that few if any We are not massively practical implications follow from any such demonstration. As Chomany such demonstration. As Chomsky notes, we are a or massively concorned that height or heir colour, musical or athletic ability may have high haritability. Why are we so concerned ebout IQ? Because we believe that IQ is more important? But as we have seau it is not perticularly important. Even if at were an ovorwholmingly significant daterminant of success, why should that make its heritability as importent? There is a tendancy to believe that the heritability of IQ implies, for axample, that out schools should be siratified by ability. This is shaer nonsense. The caucational justification for streaming or for comprehensives, as for any aspect of

concerned that height or hair colour, musical or athletic ability may have high heritability. Why are we so concerned about

There is a tendancy to believe that the heritability of IQ lumplas, for axample, that our schools should be stratified by ability. This is shaer nonsense. The educational justification for streaming or for comprehensives, as for any aspect of aducational nolicy, is anrely whether it works. As educators, our concern should be to enable our studieferences within either group, that A CARLO CONTRACTOR AND A CONTRACTOR AND CONTRACTOR OF THE CONTRACT

deats to maximize their potential.

The origins of any differences in their ability ere simply irrolavant to tha question of how we may act to calls them to realize thet potential.

The possibility thet differences assumptions. To Iensen's Grantial was should examine the possible of population, es well es differences disproportionele representation of disproportionele representation of their contents. disproportionete representation di different racial groups in various levels of the educational, occups tional, end socio-economic Merwided by Lervontin: "Nonsense....
What we are morally obliged to be a cause of unequal treatment as for that programme we have meed of ganeties."

None of this is to deny that many people have claimed to deduct important sociel and education implications from the premise but differences in 1Q are benished. There is no end to human like ellip. This only makes it may important that those who find the conclusions objectionable should be turn their ettention to the fallowing the reasoning rether than some in the reasoning rether that any to accept the logic of the sremator by ettempting, oftan dishousably deny the truth of its premise is probably true; the clusions do not follow.

Nicholas Mackie

Books/Psychology/Society

**Paperbacks** 

## Mind maze

Inquiring Mun: The Theory of Personal Constructs. By D. Brinnister ack. Penguin 90p. 14 08 0567 2.

Penguin 90p. 14 08 0617 2.

Palu Is not a single unless constructs.

percentions, titled, are organized within a system, peculiar to coch person, persistent yet modifiable by new experience. Moreover, people can understand themselves and each other in so far as they thieve on understanding of their personal constructs. The elements making up any one construct, for instance relating to personality gun-

they are constituted and what elements they contain.

This vagueness may have been imported by the present authors, stong with the irrelevant title of the book. Having summarily dismissed every other psychological theory, they advocate Kelly's with more fervaur than clarity. Their agament is confused, cautaining they laferences and assertions for which there is little supporting evidence. A more systematic and factual typosition is needed to enable the rester to judge the validity and resulmess of the theory.

#### M. D. Vernon

satiun of damage to the body, but a diverse complex of experiences, often varying with indlyldual states if the light of these categories and drect of the continuous countries and drect of behaviour accordingly. The American psychologist, George Cause I pathological pain, such as that of pathologist, supposed that categorical pain, such as that of pathologist, and in the control of the control of the cause therefore be adequately exploited by the older theories of direct transmission of nerve imof mind, These experiences, espedirect transmission of nerve impulses to the broin from specific

teresting unit extensive discussion of the puzzling phenomena of pain.

But although it is well argued out clearly written, it is somethies difficult in follow because of the com-plexity of the problem. Thus it is less sultable for general reoders than for thusu with some know-ledge of neurophysiology.

**Andrew Currie** 

Aspects of Political Theory. By W. J. Stoukiewicz. Collier-Macmillan £4.95. 02 977630

Thinking Politically.

within a system, peculiar to cook system, peculiar to construct, system, personal constructs. Moreover, people can understand themselves and each other in so far as they shill be constructed the system of the constructs. The clements asking up any one construct, for issue the personal ty quarties, can be recorded and ronked is importance by means of whot kely termed the "reportory grid ischafule". But though certain principles, can be recorded and ronked is importance by means of whot seems they constructs, for issues, their looseness their narrowness or inclusions. This theory olso accounts for issues, their looseness their narrowness or inclusions, this illness, intile information is given as tu what particular can strates are constituted ond what clements they contain. This vagueness implied by the present authors, shony they are constituted on the containing and principles as the post of the containing and principles are constituted on the containing accounts for the post of the containing and principles are constituted on the containing and prin

## Clear thinking | Private and public lives

Professor Stankiewicz talies as his Professor Stankiewicz tulies as his central theme the classical idea of sovereignty and uses it in consideration of such notions as the social contract, general aill, natural law, tablic interest and so on. His object is to relate the philosophical ideas to the more practical concepts of political science. The volume conies between his "In defense of sovereignty" and a volume at the professor of the sovereignty.

Professor Bloudel's book attemps to bring together three strands of political theory; the behaviourol, structural and normative: this should help to improve the lange of pulitical studies. His general discussion covers legalism, prescription, normotive theory, the nuture of politics and methadology, supplemented by essays on his three main topics. These books complement each other admirably; for readers of this janual their prime significance is that they will get people thinking and ta that end they ere commended especially to more advanced attudents whose studies might otherwise be too strictly utilitarion and hence less useful than they are intended to be.

Geoffrey Parkinson

Ideology and Social Welfure. By Vic Gearge and Paul Wilding. Routledge and Kegan Paul £4.25. 7100 8273 8. £2.20. 8290 8.

The early chapters in this book aro impressive. We are offered brief but brilliant sketches of contemporary political unit economic theorizations. Enach Powell, F. A. Hoyek (author of The Road to Serfdom) ond the lesser known M. Friedman ore usefully bunched together as protagonists of "entl-colloctivism"; apt quotations and summarizations preacnt their overwhelaling preoccupotion with the questing of luman freedom and their feors about greedy "colmization" by a forceful but loofficious traversed.

"Modern mon has hurned his honds in the fire which he himself kladled". Not an ancient ophorism but the storting point of Seyyed Hissein Nose's latest book, Islam and the Plight of Alodern Mim (Longman E7.7S. S82 78053 5), a phonghtful study of Eastern and Western traditions ideologies and specimal regules.

Correction We apologize to The Athlone Press for jumping the gun with our review of Barbora Hardy's The Advantige of the Lpric (TES, April 1). The book is in fact to be published on April 25.

What we get in fact, is an Ill-prepared radical tract that advocates rogimented welfare to deal with incresolved social problems. There appears to be no link with the controversiol discussions in the earlier part af the book; the dilemmas posed by the vorious advocates of classical copitalism and welfare copitalism are untanswered but merely ignored. The reader—or at least this reader—is left with that fealing of evangelical ruthlessness and desperation cal ruthlessness and desperation that so often lingers around secund-

#### Among this week's contributors:

Andrew Currie lectures in law at Durham Technicol Cullege. Bernord Dixon is editor of New

Nicholaa Muckintosh is at the department of experimental psychology at Sussex University. Geoffrey Purkinson la a probe-tion officer.

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## VISUAL REVIEW

which will be published in next week's issue of

## Books/CSE/Children's Literature

## Rough and tough

Roy Blatchford

Softly, Softly. By Elwyn Jones, 95p 582 23341 0 Laugutan Imprint Books

lapring are so firmly a port of most English teachers' classroom arsenul that there can be little fresh to say about the series. The 1977 crop offers permutations of the finalitar formut: editorial introduction, the text, photographs, questions for discussion, and further rending items.

graphs of Fulham taken for this edition reflect a largely unchanged hed-sitter land; extracts from the two sequels The Backward Shadow and Two is Lonely are included olongside sensible commentary. Examination percunial Cider With Rosie has seen many editions and the latest Imprint is the best yet. Lunrie Lee has added an

Saturday Night and Sunday Morning, Sillitoe's homage to his youth, sports an introduction from the aging ungry young man himself, now an exile in Mujorra. "The greatest ioaccuracy was ever to call the book o'working-class novel' for it is really nothing of the sort". The anger is still st work, somewhot ironically for the Imprint series who have slace championed the ruugh, tough "working-clsss" writings of Sid Chaplia, Stsn Barstow, Keich Waterhouse and others

Modern Commerce, An Introductory Course, By A. G. Hall, Heinemann Educational £1.60, 0 438

First Steps in Commerce, By Mary

These two books, which have been published within a few months of one another, are remarkably similer in their titles, scope, content, stylu and size; for, although the formul of Mr Hall's book (which includes unspecified edditional material by K. M. Hall) is larger than thet milts rivel, and it has many more illustrations, some of them cartoons, this texts ure of about equal leugth. Each of the books has more than 20 abort chapters and is almed speci.

20 abort chapters and is olmed specifically at the requirements of the CSE commerce paper. The chapter

CSE commerco papar. The chapter hoadings in several instances or a almost identical and, quite ramarkably, the details of the texts sometimes correspond. For exomple, they both refar to the limit of 20 partners imposed by the Portnership Act

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Saturday Night and Standay Morning. By Alaa Sillitoe. £1.10 582 23342

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The Pressures of Life. £1.05 582

Why was in? Why this book end not others, better written, more profound, or what-hare-you?" The a prose picture of America this

not others, better written, more pro-found, or what-hare-you?" The answer then, as unlay, is that it is a splendid adolescent read, ond remarkably undated. The photo-graphs of Fulham taken for this

With Rosic has seen many editions und the latest Imprint is the best yet. Lunric Lee has added an aarhology of 10 poems under the theme "Life in the Country", editor Chris Buckton has come up with extensive suggestions for further study, there is an essay from the author with previously unpub-

1890, without a mention of the relexation, which speedily proved popular, granted by the Compones Act 1967, and each cites Billingsgate and Smithfield as examples of London's markets, but neither mentions Leadenball

All in sll, both books may be said to have ochieved their mela objective: to initiate the reoder into

his first studies of commerce and to

whet his oppetite for the hoovles works that it will often be his lot to study loter in depth.

It is a commonplace that in first textbook it is difficult to con

first textbook it is difficult to condensa o topic so as to give an adequate summory without imparting misleading information. Mr Hell refers to this dileauma, but I found a larga number of errors, sumo of theor serious, in his chapter 7.

Both books have their strong points: Modam Commerce has its illustrations and First Steps its compact taxt and dimensions which fairly qualify it for the description "pocket size".

tions Leadenhall

# binch. There are obvious pitally in ollopting from relevision to class room study, but the cilting rarely falters, and un informative essay an relevision drama nearly rounds off. Softly, Softly by the prolific Elwyn Jones contains five scripts from the BBC series, with old favourines Barlany and Watt (Stratled Johns and Frank Windsor) in unwavering form.

Transforming

Schools

Cheriolie P. Taylor
An analysia of the rola of the
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a prose picture of America this collection is sadly lop-sided.

The Pressures of Life has few ploys written for television which explore that thome. Burry Hine's "Speech Day" with its witty treatment of school-life, will be the public wich with a constitution.

pupils' pick of a consistently good bunch. There are obvious pitalli

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Meclive Tests in Geography. By J. A. Lune. Edward Arnold £1.30. 0 7131 0060 5. These books ere a responsa to the increasing use by examination boards of the objective tests which,

on they are in the other books.

All books are valuable la different ways and the teacher now needs to hegin to think about using the technique of the objectiva test. He will need to think, however, how far he will have to odapt and change his teaching to fit in with this new kind of testing.

# as Mr Briggs argues in his lutraduction, "make possible such prerision in examining" as the assessment of factual recall, comprehension, application of principles and coacents as well as other facets of a condidute's of conventional methods and they cover the syllahus between the nothod in the independent of a condidute's of conventional methods and there is no thought at all that, inwever unpalmable this may be, there is a great deal of truth in it. Teachers will need to turn more and more to objective tests even if they seem, at first, complex sud lahumsn. Each author explains the types of objective tests being used which largely fall into one of four types: multiple-choice, matching questions, multiple-completion and assertion, reason questions. Sometimes they have been understandable form, since so many marginal numbers hove to be used to be a seen t marginal numbers hove to be used to lobel each test. Mr Lane's bnok seems to have the simplest loyout,

Mr Maraden's books ore outstoad ing for the odditional richaess of source materials provided which is locking in the other books. Indeed they could be used profitably for the excellent photographs and map extracts alone. There is also wider scope la terms of content sud some ports show ingenuity and innginution. For exemple, a joke-map in Book 1 hos placenames chosen to include some of the famous nonies of new geography.

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## The right note

Part of the jake-map by W. E. Mursden.

F.W. Kellaway on mathematics

Car Moths. Hy N. Armstrong, B. Butler, J. Connuchan, A. Innes mtd J. Wood.

Blackle Gop. n 216 89969 9. Teo-cher's Guide 90p. 0 216 90190 1. Constructive Mathematics, By M.

Haymon, Bell £1.35, 0 7135 1981 9 Teochers' Book, £1.80, 0 7135 1982 7.

There has heen recent criticism in plenty of rite quality of mathematics teaching. Cynics might claim some significance in the advent of three textbooks each reinforced by an sid for teachers. The question must arise: if teachers are so much in need of o helping hond, are they likely to benefit by the material provided here? To be fronk, there is little in either in the first twn books that will sunnoth the path in the less comprehensive manual formulate more stimulating lessons for themselvas.

The texts are stereotyped. The first covers standard topics of a CSE former of the see only some significance in the advent of the less academic pupils is constructive Mothematics. Mrs happing the highest opening the highest of the highest of the pupils in a lengthy shelf or texts in tended for the less academic pupils is Constructive Mothematics. Mrs happing the highest of the highest of the highest of the less academic pupils in intended for the less academic pupils is Constructive Mothematics. Mrs happing the highest of the highest in the highest of the secondaries much the highest discussions, involve the cless and transmit the satisfsction of the beginning the highest in the highest of the h There has been recent criticism in

Roy Blatchford

Acting on ideas

Simple Modern Maths. Book 1. By The teacher's book, however, is little in the state of the pupil's hook bound in with a section of unswers and a few companies.

32 pages of simple moterial reloted to cars. The 12-page guldo does of the relationships battween whole may save a teacher some time in the preparation of his lessans. It is not, however, very excitation of the relationships battween worldbes, and the use of mags, can be those are, in fact, included, and the teachers' book roully does illustrated the teachers' book roully does illustrated.

There is convincing demonstration in these pages that concepts of critical path analysis, flow disgrants, probability and symmetry are all within the gresp of most children ments. when appropriately presented. At The sectand little baok emplains the same thine, such fundomentals as But now the good news. Outstanding in a lengthy shelf of texts latended for the less academic pupil is Constructive Mathematics. Mrs Hagana is an articulate teacher of

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Little Blue and Little Yellow. By Leo Llonni. Hodder and Stoughton £2.25. 340 03576 5.

Hagar the Horrible. By Dik Browne. Egmont/Methuen 75p. 0416 05210 X.

Hagar the Horrble, By Dlk Browne, Egmont/Methuea 75p. 0416 05210 X.

Here's e tip: when you promise a leprecheun aonie milk end a biscuit, don't forget. Mr Noselighter looks like one of the scrufflest publications of the yeor. Not only a rate charcoal pictures smudged with a roogh kind of pastel crayon, tho text is also full of smutty jokes a bout dirty napples and smally toes. Mr. Nosalighter hose e candle instead of a nose, which eny child will tell you is ridiculous. And he runs around murtering childish rhymes and most of tha text is in idiotic limaricks. The mora serious uninded will be pleased to learn thot Mr Noselighter is turned into en elephant. This is to remind him in be less forgetful next time, but children will just be delighted with the endless stupidity of the man without a nose;

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Zacour axamines the devalopment end interaction of the principal societ end political inetitutiona in medievel society.

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**Awareness Games** Claus Hosper, Ulrika Kuizieb. Alke Blobbe and Beriram Weber

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In similar vein but more flamboyont than its predecessors, the third item is predecessors, the third tions if for drama. The authors see like teacher of advising interloper. It is book very much in pupils honds, its drame as improvisation not approach, lends itself to successful sidicts, perhaps those engaged in a Mode 3 CSE course.

In similar vein but more flamboyont than its predecessors, the third some English toeachers scurrying away.

Each chapter divides into stinutus (a passage to read or a picture), this is drame as improvisation not sation, performance, critical epproisal of coaupleted work, and following sation, performance, critical epproisal of coaupleted work, and following the introductory pre-project out the "I want" situation offered out the "I want" situatio

Ideas In Action 3. By Peter Thompatic and Cilve Goodhead. 95p. 340 17725 X. Onward to the Oregon. By Patricia a direct and Charty style ("drame means doing ... setting as o class, in groups, or erea just talking to your neighthour") which may send than its predecessors, the third away.

The militant dockworker addresses

his fellows: "The union will heln you, the bosses will cheat you. Lnok

at the conditions you live in-ont-

side lavs. Look at your familiesnot enough foul to go round. The bosses' children have so much dis-

ser they throw half of it uway.

Most of your children die before the age of three."

These powerful lines lanuch a play about the great London dock solks of 1839 and were written by it-year-old Stephen Shakes, o third year pupil at Lungdon Park School, Limehouse, in the middla of the capitel's dockland.

This piece of work, which is one

capitel's dockland.

This piece of work, which is one contribution to a group play, is by so means an isolated example of activity brionning over with feeling and energy at the school. It is a typical product of new courses developed there since 1973, when a feetilest that the textile

developed there since 1973, when e few teachers decided that the traditional approach to subjects like History and English was of small relevante to their multi-racial working-class children. Instead, they began derising radically different structures around intensive studies of the locality and its history. From the structure projects these have grown into a two-year teaching programme which raties heavily on tesource-bused learning methods.

testhers working the scheme. She explained the direction it was not taking: "We are plucing greater emphasis un starting out from where the kids actually are, using leadly histories and memories to hip us". The original courses had tended to work from nineteenth century thack history towards the great day, but now, with the same participation of parents, the same purticipation of parents, the same purticipation of parents, the

sating pulm is contemporary com-multy identities and culture. From the the focus extends back in

A key aspect is the student's immersion in personal research unil deconomination, allowing the Individual to work through problems on his or her own. The argunization of the course areans, that each child is part of a small group at least once week, giving them the upportunity to make omiside visits. Moterial sathered in these sessions is then led back into the main class for the benefit of cretyone.

Irene Payne is one of the English

Kaleidoscope of happenings

minime planground provided for the hundreds of children who lived there. "No wonder you get vandals and all that, because the kids have got nothing to do and nowhere to go", was how Terry felt about it.

students, individually ond collectively, speaking and singing their own poems, sougs, dramas and tales written about the themes and events which had dominated the working class life of dockland.

Billy had a photograph of a dercice school waiting to be demodished: "It's the old Cyril Jackson, One day samething will be done about it, I hope, for the sakes of your life and the next generation." Throthy's work displayed the vast open waste spaces of the docks end some have decaying factories.

Class life of dockland.

In 1885, the road next to the school, Dod Street, saw a series of meetings to establish the right of free speech in the area. As Ted John's poem interprets it: "Every Sunday we meet up. Every Sunday coppers break us up. Thousanda and hundreds coming now—the coppers go away with a from." Eventually.

One day samething will be done about it hupe, for the sakes of your life and the next generation." Sunday we meet up. Every Sunday ropen waste spaces of the docks end some huge decaying factories, Four girls were preparing some

Graham Wade reviews classroom projects in London's dockland

sumewhat unsympathetic, but if it le complemented by other reading nn pre-industrial society this should not prove irremediable.

The three Visual Source Books are just that. Or I should add, just that unless the enterprising teacher ensures that the books are used as more than ulnes of "Information" for storentymed projects. The dust

for stereotyped projects. The dust jacket boosts "this series shows

for stereotyped projecta. The dust jacket booata "this series shows how viaual sources can he used as evidence by the young historlen when studying the history of Britain but the book doea not live up to this bonat. The author does not seem to use his illustrations as cuidence at all but as wellnaper; Josophino Tev did a much better job in Danghter of Time. He could heve soized the opportunity to look at a pleco of visuol evidence and asked tha student (with considerable guidance) to deduce certain pointe about medievel or early modern life from it—in other words to have shown how the historian uses vieual evidence as a supplement to or substitute for the written evidence—instead he asks the school child to drow a medieval street scene. Whereas one would not wish to dispute that the study of history should be a pleasurable experience, it is eurely true that whereas drawing street scenes, an enjoyable detective game certainly does and has much more to do with history.

Marriage. By Jennifer Harris and Allstalr Wisker. £2.95. Immigrants. By Philippe Stowart. £3.25. Doctors is also a thorough account of the prisons. By Rosamund Morrie, £2.95. Engineere and Engineering. By Ilugh Thompson, £2.95.

Tise Middle Ages. The last of the prisons are both bonks which provide an excellent basis for social studies sessions. Doctors is also a thorough account of the grunth of the medical profession in the context of a changing society. We have the reasonably able teenager rather less than he/she deserves. The text is very choppy end often seems undigested.

The authors concentrate far too much upon evidence of the medical profession in the context of a changing society. We have the provide an excellent basis for social studies sessions. Doctors is also a thorough account of the grunth provide an excellent basis for social studies sessions. Doctors is also a thorough account of the grunth provide an excellent basis for social studies sessions. Doctors is also a thorough account of the grunth provide an excellent basis for social studies sessions. Doctors is also a thorough account of the grunth provide an excellent basis for social studies sessions. Doctors is also a thorough account of the medical profession in the context of a changing society. We have the provide an excellent basis for social studies sessions. Doctors is also a thorough account of the medical profession in the context of a changing society. We have the provide an excellent basis for social studies sessions. Doctors is also a thorough account of the medical profession in the context of a changing society. We have the provide an excellent basis for social studies sessions. Doctors is also a thorough account of the medical profession in the context of a changing society. The authors are provided and the provide an excellent basis and the provide an exce

Tise Middle Ages. Tudor Englond. Tiso Stuert Age. By Peter Lane. Visual Sources series. L2.95 each.

sent Series, already well estublished past and treasures its memory but because it explores this past for clues to the present. The five titles represented here all deal with topics of carront end immediate interest to the young and attempt to show in an estortolning but informative man-ner how institutions, professions and social phenomene developed in response to a changing society,

response to a chouging society,

I do not think that they ere all equally auccoesful. Perhaps it is significant that the book dealing with the aubject about which I know most—Marrioge—left ma with the greetest feeling of being let down. The evolution of the institution of marriage throughout the centuries is a naturally fascinating subject—with all its implications for the study of the femily, of the role of women in society, of education, of population and so on. The authors hint or those implications, and

The authors concentrate far too much upon evidence of noble and royal marrieges (without, for example, even pointing out that royal marriages have always made a tremendous practical impression upon marriages further down the social scale); they ignore much available printed evidence of marriage customs in the pro-industrial ora among the lower and middle sent Series, already well estublished with many titles in its credit, is one which is eminently acceptable to me. The outlors all accept that the past is part of the present—that monkind is unique because it not only ecknowed dees the existence of the sect Peter Luslett's book as further reactions. In the latter context, although the authors existence of the sect Peter Luslett's book as further reactions. emerging from historical research obout murriage patterns. In tha latter context, although the authors set Peter Laslett's book as further reoding, they fall to moke his point about late ugo in marriage among the lower os opposed to the aristocrude clesses as pertaining to tha years before 1700, to drew attention to the relationship of ege at morriago in age of puborty end hence in diel. Thue my main complaint is that this book simply describes merriage customs end attempts to relate theeo customs to their sociel merriage customs end attempts to relate theeo customs to their sociel hase in a rather patchy way instead of giving the story a much needed continuity by relating marriage to ite economic bese throughout. It is another case of under-ostimading the ability of teenagers to grasp basic concopta; it's also the reason why. why to meny students soon toe bistory as irrelevant.

Hugh Thompson's Engineers and Engineering seems to succeed, however, and this would be a useful book for the careers shelf. ImmiNo guessing

AIR PRESSES IN ALL

Illustrations like these occupy the right-hand poges throughout all three books in the "General Science" serias by Charles Windridge (Schofield and Sins 95µ eoch). Double page spreads deel with separate, compact, linked units: Cooling, Burning, Fires and Flamos, for instance. Nanbers 4 and 5 in the eeries will be published later this year.

New Objective Tests in History, 1760-1848: British and Europenn. By E. G. Rayner, R. F. Stmiley ond

Hodder and Stoughton £1.50, 0 340 19423 5.

valua of multiple choice testing in history, it is obviously hote to stay, and we must come to terms with it Somewhat glorified by the name of "objective tests", here are nearly "objective tests", here are nearly 500 multiplo choice hens for practice, designed for use in preparation for fifth year examinations. The pariod chosen, a popular one in both CSE end O level, is subdivided into topics, so that each section could elso be used, as the authors suggest, as a general revision test.

sion test.

This could prove o usoful book to both teacher and pupil. Exomples of every kind of item used by the public examiners ore given: arrangements in chronological order, distinctions between opinion and fect, and quostions based on a variaty of stimulus material from maps and cantoons to the spurious conversations so favoured by exemmaps and carrooms to the spirious conversetions so favoured by exeminers between the ubiquitous and self-righteous Speaker I and Speaker II. Since success in multiple choice papers is to some extent dependent on familiarity with procedures, the faithfulness of these exemples. exemples to type is a point in the book's favour, es is the valueble edvice given in the introduction on edvice given in the introduction on techniques of elimination and "informed guessing". The knowledge required to cope with many of the items is perhaps more datailed that we usually expect from CSE students, but the attempt to teme the terrore of multiple choice will be appreciated.

OTTO VON

Tessica Sarnga

## Office tasks

Precticel Office Exercises. By John Harrison.

Pitman (tblrd edition) £1.50 0273

Since this book was first published in 1966, It has proved to be an Invaluable eid to teachers of Office Practice end Typewriting. The exgrcisea are clearly sot out, the instructions are easy to follow, and eoswers ara given to many of the questions so that students are left in little doubt us to what is required of thom.

It is particularly sultable for studems preparing for the RSA Stage end II Office Practice end the CSE examinations where the emphasia is on the precticel aspect of clerical duties.

The exercises cover e wide range of clerical tasks in verious types of offices, with e good selection of specimen forms, official documents, record cards, and graphs. This third odition has been enlarged to include more practical questions set in recent public examinations; and new sections dealing with requisitions, goods received notes, consignment notes, and bank state consignment notes, and bank stete-ments have been added.

The secreterial section provides realistic material for students to proctise composition of messages, tolegrams, letters, mamos, reports, agende and minutes of meetings which can elso be used for type-writing lessages.

writing lessons. On the whole, this is a usaful guide to teachers when plenning office practice assignments which are both rolevant and interesting.

Morgaret J. Harrison

## Lit-up

With e cover photograph of the brilliently lit stage at the Bluccost School of Horsham (a photograph thet will ceuse sposms of jealousy in mony e professional lighting man es well as to school play producers), back into print comes The Art of Stage Lighting by Frederick Benthem (Pitmen £7.50, 273 00210

benefit of everyone.

During my visit I met three West Indian boys, Terry Parris, Billy Kandokove and Timathy John, who had just been warding on their mail group project with their teacher, Mr Bob Brett, an ex-pupil of the school. They had taken several photographs of the area, chousing that subjects to build up an image which represented their own view of the place they fixed in. One of Terry's pictures stunyed eight tower blocks of flats all built rithin 50 yards of each other with only one This eccond edition is sullably

Devld Self

updoted to review the techoical developments of the last 10 years and the lighting systems of our nowest theatres. A sumptuous book, it is really for the enthusiast and specialist student. Both the CSE drama etudent and whoever hae just been presa-ganged into lighting the school hall will find the same publisher's Stoge Lighting Handbook (by Frencis Reid) to be more conclusionary and relevant. clea, practical and relevant.

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## GRUNDWORTSCHATZ

The foraword to Mr Whitmore's fifth yoar CSE French course tronchantly criticizes GCE oxaminations, pointing out thet "distressingly little has all too often been done in our achools." Title la with porticular reference to oral work and to the fading interest end enthusiesm of pupila as increesing emphasis la pieced on grammar. The author halled the advent of CSE author halled the sevent of CSE French as the enswer to this regrettoble situation. Ironicelly, the appearance of this accord edition coincides with sweeping condemnation by a team of inspectors of the standard of modern languages teaching in comprehansive schools, in which CSE examinations are primerily taken. The pattern of the new teaching methods proclaimed by Mr Whitmore has failed lumentably in its execution, according to rae advont of CSE ably in ite execution, according to the inopoctors report. The ebler pupils ere balow otandard in istona-ing, speaking, raading and writing and tha loss eble abandon French

Boll £1.65. 0 713S 1989 4.

Firet Steps in Business Treining. By John Harrison. By John Harrison. Pitnien £1.10. 0 273 00897 g.

The girl (Mr Herriaen essumes that office juniors are usually female) who tekes this little menual to heart is going to be the ideal clorical assistant—informed, officient and

French-tense times French for C.S.E. By P. C. Whit-

at the first opportunity. Though Mr Whitmore's New Jerusalem has not materialized, quite the contrary would have occurred if the admiroble precepts laid down in his book had been pursued by competent teachers with a receptive cliontèle. The comprohensive introduction eddressed to the teacher is full of wisdom eod could be reed with profit by both GCE and CSE toechers. The guide-lines are unexceptionable, though I would quibble, on the grounds of embiguity, with the example choson for tense transposition. The classic principles of undergrounds. eton. The classic principles of under-etanding and expansion, with oral guidance from the teather, are well expressed. The Oral section itself-is most skillully planned end in-cludes en exemplery summary of the much neglected fundementals of stress and intension. No teacher using this book could compisin of lock of material for free composi-tion, dictorion, comprehension end grammetical and multiple-choice questione. Mr Whitmore's course is pecked with relevant exemples, suppecked with relevant exemples, sup-ported by e lucid euminary of the santial gremmer.

Philip Lowis

discreet too. Among the clear end comprohensive instructions ere ploced e few ethics) guidos, of a cort which are ell too rere nowedeys. Besicelly it is a CSE/RSA level text covering office routines end remlading the reader of economies (with the telephone for instence) that ao often ger overlooked.

#### CSE lexts from McGRAW-HILL DAILY ECONOMICS

economic silvations. SBN 07 094439 3 183pp 1975 \$1.95

OFFICE PRACTICE FOR SCHOOLS

Maurice Welchern Adepted from the author's besic lext, this book offers a comprehensive course in the theory of modern office procedures with some amphasis in the importance of practical applications. SBH 07 094293 5 168pg 1973 \$1.15

## COMMERCE FOR

SCHOOLS W. Outhwelle This new edition of an increasingly success ful text provides a well-belenced course for students of average chillip. The subject is treated as semething that affects the students in their daily lives.

SBH 07 084219 1 10Bpp 1977 \$1.35 McGraw-Hill Bank Co. 1UKI Lid.

The pictures on displey in Classrooms were taken in e wide rango
of schools and places of loarning,
from from schools to public achools.

The reclared taken of the photo-

Classrooms: A photographic oxhibi-don by Janioo Wiedel
Half Moon, Gallery, 27 Alie Stroct,
until Mey 5, open daily 11am-6pm.

The as opposed to systems.

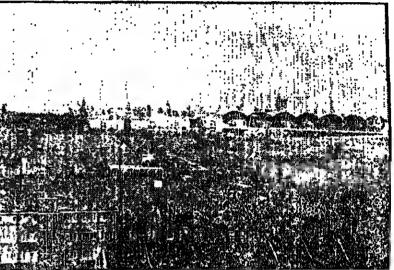
During one visit inside the dack gates a small group had stambled upon some all offices, long abandaned, full of ledgers and files. These had been roscued from obligion and proved un invaluable resource, corering many aspects of dock rook from toninges as far lack as 1248 to irregularities in cargo bandling. By asking outline recorders, still cameras, accasionally a video portapack, but more especially by keeping their eyes and ears open, the students and teachers have created some remarkable material.

poster for the exhibition, and the one that greets you just his de the gellery door, is representative of this view, concentrating as it does on the bored detachment of some

In the foreground, sining side by side at a pair of desks, are two toen ege boys, one white, the other black, with their out-of-focus classmates scattored bolind them. On the left the white boy is peinstakingly and delicetely cleaning his fingernails while on the right the black boy Is willo on the right the black boy is sitting with folded arms, bis hoad tilted towards the floor, which is receiving his fixed etero es if he wore miles awey. Presumably to the side of the photographer there is a teacher toeching.

In a brief sorlos of pictures the three teachers are momentarily captured as they point their fiogers in a mixture of threat and command or recalcitrant students. The words who rules . . . " stand out from the blackboard behind one of them. In enother the concerned face of an Acian teacher is provided with an integrel chalked caption which roeds "the human life cyclo".







Ton: Welting to be chesen for work; middle: View of the West India docke; bottom: Workers meeting during 1889 dock etrike.

## Close-up of class boredom

by Graham Wade



For all that, the orerwhelming impression left by the show is that schools are somewhat dopressing places to spend time in. The picture chosen to feature on the publicity

sent blenk images, which are sud-denly relieved by some from the Yehudi Menuhin school for specially palacted children, who board there to develop their musical

velvel curtains. The snam girle emiling with her violin tells a diffarent story; she not only lonks happier but also monifestly hoelbler, and comparing her altuation to that of the pupil in the inner-city stote school one does not have to search far in fathum out

#### Helping your When you recommend strings, two year student give coma sound advice. sound like three For years, Monopola music etrings have helped students develop their playing skills to the full. At a very reasonabla prica, Monopole atnings impart tha encouragement and confidence that comes from playing on storngs of quality. Madein Great Stitule by MONOPOLE CEMERAL MUSIC STRIF (C5 Trefores), Mid Glavinorgan. Telephono, Trotorus 2571 Music Strings

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Deputy Head-bip: Senior



## Classical studies

John Sharwood Smith

Chasies has been mighty end is now fullen. But Latin und Greek are not perished, and suit attract learn-

Whut is classical studies? It is en orea of study—intentally all we know about Mediterraneaa elvi-lation between 2,000se and Ao 500, with the addition of Roman Ao 500, with the addition of Roman Britain: actually what any school selects, with the interests and copabilities of its pupils and teachers in mind, from a common stock of myth, legend, history, philosophy, social and political institutions, religion, art, urchitecture and technology.

No one has yet propounded a toxonomy of objectives, but it is thought aensible to proceed from the porticular to the general: to begin with arms and armour, tem-

the porticular to the general: to legiu with arms and ermour, temples and oltars, atories from myilt and legend, facts about sociol relations; and afterwords build on this by studying the more abstract subject-metter such as the political thought and practice of the Greeks and Romans, the aesthetics of the Perthenon, onelent historiography, or Stolelsin as a way of life.

Why teach the orms and armour, the myths and legends, the temples nod aliars of the Greeks and Romous? Why uor Norman knights and monasteries, Teutonle myths

Romous? Why uot Normen knights and monasteries, Teutonle myths ond legonds, and Reneissence architecture? Revolssance erchitecture, Teutonle myths end medieval fendelism ero fascineting ond importantitents in the cultural, political, militory and technological development of Western Europe, sud to be educated ooo should be acquainted with them. But in constructing a curriculum that ottenpts more than o passing encounter with infreleted itoms of knowledge there or o edventages in the collegence, as subjects of study, of fifth confury Athens or Rome in the first contury ac and AD.

of time or spoce. By comparison with a knight of the Templo or a Benedictino albess, the people of Sophoeles, Herodotus or Aristophaues seem almost conformer with ourselves (yet are eignificantly different).

with ourselves (yet are eignificantly ilifferent).

The cloims of classical studies to a pince in the curriculum ore of two sorts. First, it can equality well achieve educational objectives that ere cloimed for other arts subjects, such as communication skills, social skills learnt through the group activities to which classical studies lends itsoif, the development of intellectual curlesity, the obility to select and handle evidence, owareness of

tween the aspects of suciety that can be studied.

Even for the varly secondary years the wealth of suitable mantwent the aspects of suciety that can be studied.

Even for the varity secondary years the wealth of suitable marcrial is impressive. The story of Troy and of Odyseus can come imaginative work from any child who can read are listen; and the primary source material—the archaeological finds, the vose pointings, the cuius and the lascriptions—provide a direct link with the reassical world, and lare outrinsic charm and laterest. These can be a stimulus world, and have attrinsic charm and laterest. These can be a stimulus for creative work, and at the same time the building blocks of which luterest. These can be a stimulus for creative work, and at the same time the building blocks of which the pupils' model of the classical world is gradually roastrurted.

Classical antiquity is a country of the mind, founded on a reality which the mind, founded on a reality which is in part, but only in part, recoverable . . . a country in relich we can travel happily for the rest of nur lives with me danger of ever arriving. Classical studies is an introduction to that country.

Join Sampeous Smith is went of the classics department, Oniversity of London Institute of Education, and anthor of "On Tenching Classivs", to be published on Monday by Rondledge and Kegun Publ (13.25). 

SUPERIOR IN

· '-

The relevance of ontiquity: n Greek boy is benten with a sandul.

Liaison with

primaries

Celia Allen

donarthent to visit the feeder nei-

Celia Allen is Hend of Lower School, Greenway Comprehausive, Uxbridge, Middlesex.

# Combating

John Bald

table has stayed in my mind, Could

know about it.
A considerable proportion of the A considerable proportion of the school population do not ond never heve passed exams. How, I wonder, could a core curriculum ood stricter inspection help them?

Paradoxically, I think it might. No one could imagine the Government introducing the kind of rigid exam system used in France, for the simple reason that once a person reaches the age and level of ability at which they can take oxams, the British system is infinitely more humano and more officient. You would probably heve to take the structure of higher, educa-

issort, the development of Intellection of certified intervention of proper section of certified interventions, it is some assumptions of the contract of the provided of the provided of the provided of the contract of the provided of the

James Rve

and aware of remedial problems are aware of remedial problems, and are guly and cut create true mixed with a constant problems and the colleges of the constant problems are the children, tells them shout the colleges of the constant problems are the children, tells them shout the colleges in the constant problems are the constant problems are the constant problems. There were possible these children are the two who previntsly attended to the printers of the printers when the printers are the constant problems. The colleges in the colleg

real fata school for all evening, where the canic and pastarul staff, parents of present purplis, and the uniferal supplier. They then rour the building and and pastarul staff, parents of present purplis, and the uniferal supplier. They then rour the building and and pastarul staff, parents of present purplis, and the uniferal supplier. They then rour the building and and pastarul staff, parents of present purplis, and the uniferal supplier. They then rour the building and and pastarul staff, parents of the same of t Headships EALING RALING Horsessia Hondon Bornssia Library Bulletting State Library School 18 High Sireet, Acton Wis Mallice Best Library 1977, HILAO TEACHELL for des Library 1 Nursery School. TRACIERI for das l'auto a nuever sanci.

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ba subslowing for accommodition.

Application from a unificatio from

20 third figuration filler, liail
31 floure, P-31 Instringe Head.

Lilling WR. Still, for he teleptried in

son 04 poosible Islamped antiresmot

(6) The spot where I used to keep a huge fire burbing at night, in case onyone spotted me. (7) My hideout.

ing what he has drawn on paper,

The pupils then went on to write more fully about the island. Of course, the pupil would have been able to write an imaginative account without his map and key. But they were a helpful aid as a starter to writing.

some of them to spend eges producing elaborate drawings, which hecome an end in themselves. However, in spite of difficulties sad obvious limitatious, drawings can help the work being days in English elassmons.

# Classified Advortisements

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Music Physical Education

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Deputy Hoadships

ZOUNTY COUNTIL 40 RELEIS HUTSKON BRESEWOULD PROBLEMY SCHOOL BICHWOOL Avenue, Halbrid PEPUTY III.AD required, Group

Other Appointments

Saveriness traction required for the NURBERY CLASSIE at this

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KENT COUNTY COUNCIL EDUCATION ULPAIN MENT

SWALE OIVISION

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otl Anna Avenne, Dawley, Leperd

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Blajdo Hill, Hiristol, BB16 4QO
Applications invited for the HEACBHP of this school. Salary in acceptedance with citinum #1.
Formally applicable of the Control of the Control

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Applications invited for the HEAO-Billy of this action. Salary in occordance with troub of Varancy from 1st September, 1977.

Stampod addressed envotage for further information on application form returnable by 6th May, from 15thef Edurotten Chirar, Ann House North, P.H. Ilo, 167, Jones Oorlon, Orbital 1999, 7EU.

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VATION V.C. INLANTS SCHOOL High Street, Vallon, Dristel, 1819 4111

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Sittle of this echool. Substy in
eccordance with Group in Pacancy
from 1of September, 1977.

Sampod sidersed anvelope for highlar informative and application informative and application form returnate by the day, from Chief Education thice, Age House North, Pij Hox 67, \$1.0 Junes in the control of the chief Education and the control of the chief Education thice.

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Near Millon Koynes
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Applications are invited for the
IEAOSHIP of this school from September 1, 1977. Present rell 2d
pupils, aged five to nine plus.
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Removal expenses up to 2100 payable in approved cases. House accommodeler avoidule, Application form and further particulars I state addressed anvaloge 1 from Divisional Education Officer, Exchange Sireol, Ayinsbury HP2O 3UR, Closing date May 4,

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Toochers wishing to apply for a post in Scotland are civised to ask the Hogistrar, The General Yeaching Council for Scotland (5 Royal Tenaco, Edinburgh ES7 5AF) for information about eligibility for registration with

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DUNNISLAKE COUNTY PHIMARY, JUNIOR AND INFANT FAIRFIELD NUILBERY SCHOOL

Closing date for all the above

English as o Foreign

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loguired in Sopicinher, 1977: LLANDKILLO C.P. RCIIOOL neaf Corwen (AU publis) hila Deilly (Group 2)

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Romford 1486 373
Representation for this Group O.
Two form entry Junior School.
Thoro is a scheme for romoval
expenses.

12 2

GLOUCESTERSHIRE

HEAO TEACHERS from 1st September 1977 for the following Primers

Applications are invited from auliably qualified and experienced candidates for the following:

## **Headships** (a) Marks Gate Infants' School

(Roll 190) Group 5 £5,184-£5,808 plus supplements (b) Marks Gate Junior Sch

(Roll 260) Group 5 £5,184-£5,808 plue supplements (c) Warren Junior School

(Roll 460) Group 6 £5,583-£6,207 plus supplementa

Vacencies due to the retirement of the present holders. All poets offer admirable acops for leachers of anargy and initiative and it is hoped that the successful candidates will take up duties as from 1st September, 1977.

London Addition £402 p.a. Reimbureement of removal expensae in approved cases. Further passiculers and en epplicellon lorm (e.e.e. pleasa) evallable from the Deputy Chief Education Officer, Town Hall, Gerking, Easex. returnable by 5th May, 1977.



Our six-form entry comprehensive lokes children from a lorge number of contributory primorles (19 last year). To ease transfer, we hove developed a programme of primory-secondary lialson, so that childred, parants only teachers have a clearer ideo of each other's problems.

In November we hold an opan evening for prospective porents, hoving previously circulated the primory schools with details, Parents can inspect buildings and equipment, that to teachers, pupils and purents of children already of the school, sit in on lessons, see displays of work and watch gymnastics, dance and droma norformances,

formances.
In Jenuary we show groups of

A quite uncomanon use for drawn

(3) The swning where I stumbled (4) Where I used to get water to (S) The beginning of my house.

Details of the island and how the boy arrived there and survived have begun to be formulated in his mind. In a literal sense he is not described.

hes started him thinking.

The request 10 drew should always be subscribent to the task of writing. The pupils need to be given time to edjust to new demands of the drawing tosk that are being made of them. Experience of drewing in other subjects may lead some of them to even deep to

Junes Rye teaches English of Down Rang & Market Secondary Boy School, Norfolk.

The Borough le within easy access of Central London end bordered by Epping Forest.

## **HEAD TEACHER**

Required for September, 1977: CHURCH HILL NURSERY SCHOOL, Woodbury Road, London, E.17 Hsed Teecher : Misa E. Eelon

Group 2 Selary, £4,812-£5,340 plus £297 London Allowence. Current roll 80. Closing deta, 8th Mey, 1977.

Application forms obtainable on receipt of stamped addrsssed envisione, from the Chief Education Officer. Municipal Offices, High Road, Leyton, London E10 SQJ; London Borough of -Waltham, Forest

## **Classified Advertisements**

The charge for odvertising in all classifications is 66p per line (miolmum 3 lines). Displey in cleasified odvertisements £3.80 per single columo em (minimum space 9.5 cm double column at £72.20).

A charge of 50p is made for Box Number foellities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount oo the above rates. Advertisements received by Mooday will be published in the following Friday's issue subject to availability of space. Copy should be sent to:—

The Advertisement Moneger,
The Times Educationsi Supplement,
New Printing House Squera, Grey's Inn Raed, London
WC1X 8EZ.

by Monday for the following Friday's issue.

COVENTRY (City of State of Coventry (City of State of Coventry (City of State of Coventry (City of City of Cit and legal exhalises.

Application forms and further particulars from the Stating Officer.

For Eastern Area Education Office.

Portman floude. His fusion till flouringhouth, on receipt of a stamped addressed envelope. Cleving date Latin May, 1977. COUNTY COUNCIL
Applications are invited for the
ITEAOSHIP of the following school:
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OR OP 4

COVENTRY (City of)
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#### Education Copadment

#### Appointment of Headteacher

STANTON HILL INFANT SCHOOL Fackley Road, Stanton Hill, Sutton-in-Aslitistd.

Ocalified teachers are invited to apply for appointniani as Hoad Teecher of the above achool. Number on toll 225. Salary Group 4. Vacant Saplembar 1, 1977.

Application terms and further datalta may be obtained by lorwording a stampad addrassed looiscap onvalope to the Oiroctor of Education, County Hall, Wast Gridglord, Notlingham NG2 70P.

Closing dota May 6, 1877.



Nottinghamshire County Council

#### Education Department

#### Appointment of Headteacher

LOWDHAM C. of E. (AIDED) PRIMARY SCHOOL,

A CONTRACTOR OF THE PROPERTY O

Lowdham, Nottingham

Quelified teechare are invited to apply for appointment as Head Teachar of the above achool.

Number on roll 242. Selary Group 4. Vacent Summer Term, 1977, to be liltad ee soon

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridglord, Notlingham NG2 7QP.

Closing date 6th May, 1977.



Nottinghamshire County Council

## **HEADS**

#### Thurrock Area

RE-AOVERTISEMENT

HERRINGHAM COUNTY JUNIOR SCHOOL, St. Mary's Roed, Chadwell St. Mary, Grays (Roll 375) Group 9 For thie Junior School se soon as possible.

Previous applicants need not re-apply as their applica-

#### Southend Area

EARLS HALL COUNTY JUNIOR SCHOOL, Certon Avenue, Wssicilife-on-9ea | Rolt 376) Grsup 8
For this Junior School with allect from Jenuery 1, 1979.

Castle Point and Rochford Areo

RIVERSIDE COUNTY INFANTE SCHOOL, Ferry Roed, Hulibridge (Roll 325 approx.) Group 5 For this intents school with effect from January 1, 1978, or seriler if possible.

#### North West Essex Area

ST. ANOREW'S C. of E. [CONTROLLEO] JUNIOR SCHOOL, Church Roed, Hatileid Pevaral, Chelmaford (Roll 211) Group 5

For this Junior School with sifeot from January 1, 1878. GREAT GAROFIELD COUNTY PRIMARY SCHOOL. Great Berdfield, Braintree (Roti 127) Group 3 For thie Junior Mixed end Intents School with elfect from Jantiery 1, 1979.

Closing dete for these posts. May 13, 1977.

Application forms and further details may be abtained from the County Education Officer, P.O. Gox 47, Market



**Essex County Council** 

PRIMARY Headships continued

HERTFORDSHIRE COUNTY COPICIT LAST TULKES DIVISION

Cofficiants F.M. & L. St.Hord, Norshort Tulte, Tornford Cheshant the study of the s

COUNTY COUNTY. TUNINIOGIL WELLS OLYISION

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Heroup 4. Holl 209,
Appointment to HLAD TEACHER,
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September 1, 1911. Archestion intint and further particulars from Divisional Educa-tion Chinese, Archest Illin Topot, Lundridge Wells, Kenl, in whom they should be relucted by April 22 177 KIRKLEES

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LINCOLNSHIRE
THE HOLT COUNTY PHIMARY
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## Headships

Mersey Street, Hull

Chiltern Street, Hull

Group 5, number on roli 281 age-renge 5 to 9

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## OXFORDSHIRE

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COUNTY COUNCIL
EDUCATION OFFAITMENT LANCITY, V.P. SCHOOL neur Worknool

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Hobort W. Devon, Olroctor
of Education, Education Department, Puwys County ItaliLienatinade Wells, Powyo.

ST. HELENS COMMITTEE PRIMARY ACHOSE HEAO TEACHER and DEPUTY.

SITTON AT MARK'S R.O. IAIOLOI IIIIMAILY SCHOOL This school will be opening in September, 1977 Applicante must be suitably quelified and experienced for the above postes, I further default to get a valuable from a or supplication are available from the Officer of Etticition. Leniury liones, fordable from the Officer of Etticition. Leniury liones, fordable from the Officer of Etticition. Leniury liones, fordable ward for the second ward for the second ward for the formation of the Residual of the Courage of the Cou

EDUCATION OFPARTMENT

ST. JOSEPH'S R.C. (AIDED) FIRST AND MIDDLE SCHOOL Philip Avenue, Cleethorpes

Group 3, ege-range 5 to 12

Applications are invited for the poat of HEAO of the above 240-place NEW SCHOOL which will be aemi-open plan in deelgn. The successful applicant will be raquired to commence duty when the school opene in eeptember, 1977, or se acon as possible theresiler, and the Managers would welcome applications from practising Roman Calhollos.

Application forms and further particulars can be Application forms and futfiel particulars can be obtained from the Correspondent to the Menegere, care of HO Schools, et line address below. Raquired for September, 1977, or as soon as possible thereefter.

MERSEY PRIMARY SCHOOL Group 6, number on roll 328

ege-renge 5 to 9 CHILTERN PRIMARY SCHOOL

Application forms and further, perticulers may be obtained from the Oirector of Education, HQ Schools Section, at the address below.

County Hati, Geverley (telephone: 9492 997131, extension 418)

Completed applications for all posts should be returned not leter then May 2, 1977.



## NORFOLK COUNTY COUNCIL

**Education Department** 

remired for Cobholm Infant School, Gt. Yarmouth (Group 3) Application forms and further details can be obtained DNLY by sending o stamped undressed foolszap envelope in the County Education Officer, County Ital. Nurwich NR1 2DL,

THE TIMES EDUCATIONAL SUPPLEMENT PAR

#### DEPUTY HEADS

required for

HEAD

(1) Hillside First School, Brodivell (Groom 31.
 (2) Luddon C.P. (to become middle) School (Group 5).
 (3) Sralliom Middle School (Group 5).

Amplication forms and further details can be obtained ONLY by sending a stamped oddressed foolscap envelope to Area Education Officer, 22 Enson Road, Gt. Varmouth, NR30 1DZ.

Closing date for all applications 10th May. Removal expenses ore psynhle in accordance with

## headships

Applications are invited from sultably qualified primery leachers for the Head-ship of the following echools. Holy Trinity C.E. (Controlled) School, Matlock Beth Group 2 99 Children Beiper Pottery First School Group 5 310 Children Pilsley Park House Primary School, Plisley, neer Chesterfield Group 3 110 Children Longford Perochiel C.E. (Controlled) School, West Derbyshire Group 2 62 Children Closing dete Mey 9, 1977. Application forme end perticulars for the above poats (a.a.e. loolscap, plaasa) from the Oiractor of Education, County Offices, Mellock, Oerbyehire OE4 8BG.



## London Borough of RICHMOND UPON THAMES

HAMPTON WICK INFANTS' SCHOOL. Normanatield Avenue, Teddington TW11 9RP

Applications are invited for the post of

## **Head Teacher**

required from September for this Group 4 Infants' school with nursery unit etteched.

Outer London Allowence of \$297 and \$312 Supplemant peyeble...

Forms and further details (lootscap s.a.s.) from Olrector of Education, Regel House, London Road, Twickenham, TW1 3QB rejurnable by 8th May, 1877.

Priestmead Middle School Harlford Avenue, Kenion

Applications are invited for the

of this Group 7 Middle School (8 to 12 years) for appointment from September 1, 1877.

Housing eccommodellon may be evollable in suitable ceases, reasonable removel expenses (lowest lander), lodging ellowance of up to £10 par weak, and up to £500 towarde Legal and Estate Agent lees may be psyable.

Application forms and details of the post from Controller of Education Services, PO 60x 22, Civic Centre, Herrow, Middlesex HA1 2UW (raisrence SCH/JM). Forms to be returned by May 2 (please enclose stemped addressed envelope).

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CITY OF SALFORD CADISHEAD COUNTY JUNIOR BCHOOL Cadishead HEAD TEACHER

PRIMARY

Headships continued

Required for the above Group 5 school from Supecurber 1, 1477. Application forms are nonlinear papers of the Chief Linearing officer. Education Offices, Capable 1200, Hallard MS 512, to whom the condition in May 3, 1277.

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Post vacant 1st January 1978.
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Deputy

Allowence Current roll, 309

**Head Teacher** 

Raquired for September, 1977 :--

York Road, London E4

Heod Taacher, Mrs P. Snith

Cloaing date: May 9, 1977

CHASE LANE INFANTS SCHOOL

\_ London Borough of -

Waltham,

The Sorough le withtn assy access of Central London and boldated by Epping Fotasi.

Group 5 salary, £4,245 to £5,334 plus £297 London

Application forms obtainable on receipt of stamped eddressed envelope, from the Chief Education Officer, Municipel Offices, High Roed, Leyton,

Forest

The London Borough of Redbridge is a pleasant rapidantial area in North-East London with easy access to the Wast End and the Essex countryside. Help will

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WARWICKSHIRE

#### Senior Masters/ Mistresses

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WILTSHIRE

HEADSHIP

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filiad Tracilly granifed for Somerafor, 1977. Purtier details and amilica-tion forms from Chief I dus-ing Miller, County Hell, Fraw-bridge top recoin at shorpful addressed enveloper. Closing date, 2nd May.

WILTSHIRE

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Deputy Heedships

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CONNINUMION COUNTY
MIDDLE SCHOOL
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Sr. JOHN MANNIN OF SEPTEMBER

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Citief Education Officer, Educa-ting Offices, Sugarsot Uprd. N. 17, HARROW DUCATION COMMITTEE Applications are invited from suit-any qualified TLACHERS or U.C. followich rest:— MARLEDHOUGH PHET AND

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Tel. No. 0.1427 3087

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## HAMPSHIRE

HAROMOOR FIRST SCHOOL LEASIGE WAY, SOUTHAMPTON SO2 3EP Required for September 1977 DEPUTY HEAD—GROUP 5

ST MONICA FIRST SCHOOL ST MONICA ROAD, GOUTHAMPTON SO2 8FH Required for Saptember, 1977 **DEPUTY HEAD—GROUP 5** Stemped eddrosaod envelope to Heed for datails by PORTCHESTER, NORTHERN COUNTY JUNIOR

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SUTHERLANO MIOOLE SCHOOL Required for new school opaning September, 1977 DEPUTY HEAD-GROUP 6 Stamped eddleased envelope to Head-Oseignale, Townhill Middle School, Cenhame Road, Southempton SO2 2FG, for datalle by April 29.

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SECOND MASTER/MISTRESS GROUP 7 Stamped eddressed envelope to Heed for detella by

LORO'S HILL FIRST SCHOOL FAIRISLE ROAD, SOUTHAMPTON SOI BEY Required for September, 1977 GROUP 7

SECOND MASTER/MISTRESS **GROUP 7** 

SPRINGHILL RC PRIMARY SCHOOL.
MILTON ROAD, SOUTHAMPTON SO1 2HW

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SCHOOL RICHMONO RISE, PORTCHESTER, FAREHAM

TOWNHILL MICOLE SCHOOL BENHAMS ROAD, SOUTHAMPTON SO2 2FG

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SECOND MASTER/MISTRESS

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SECOND MASTER/MISTRESS GROUP 7

6t Augustine's RC Primary School Number on roll 310, Group 5 Application forms and further particulars are everlable from J. E. Fordhem, BA, Chiet Education Officer, Education Office, 255-258 High Road, Ilford, Essex IG1 1NN, to whom completed applications should be raturned by May 9, 1977.

London Borough

house purchase, removet end resettlamant expenses where appropriate. Outer London Allowance psychia. Applications are invited from aultably qualitied and axperianced teachers for the following post which will be vecant from September, 1977. **Deputy Headship** 

9 Park Lase, Wombley HAU 711W to be roturned to the llead of the School within 14 days.

Tor the above posts, London Allowates of Ered per annual to payable and flore is a athene for distillation with removal repenses including legal tees ric. Baselling and belong allowaters.

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Application from should be oblated from the Chalmen of
School Managers at the above ad-

## County of Cleveland PRIMARY SCHOOL

DEPUTY HEAD TEACHER (GROUP 6) ST. GASRIEL'S R.C. JUNIDR SCHDDL, Allsadale Road, Ormesby, Middlesbrough, Cleveland Regulrod for Septomber, 1977, a sullebly qualified end experienced leacher to play a major part in the life of the echool. This vacency occure due to the relirement of the present Deputy Head.

Forms of application obtainable from and returnable to Father M. Lambe, St. Gebrist's Presbytery, Allendale Road, Ormesby, Middlesbrough, Cleveland, not later than May S, 1977.

DEPUTY HEAD TEACHER (GROUP 3) BT. HILDA'S C.E. PRIMARY SCHDDL, Snowdon Roed,

Middlesbrough, Clevelend T82 1Lp
Required for Seplember, 1977, E sullebly quelitled, widely experienced lescher to pizy a leeding role in this primary schoot. The post quelities for an additional allowence in this size of societ priority. An ability to teach both losente end Juniors would be so edventage.

SCALE 2 POST NDRTON GLESE INFANT SCHOOL, Pullord Road,

Norton GLESE INFANT SCHOOL, Fulled Model, Norton, Slockion, Clevalend Required for Seplember, 1977, a suitably qualified and experienced leacher to be responsible for the development of MATHEMATICS throughout this open plan

SCALE 2 POST GDLDEN FLATTS JUNIOR SCHOOL, Seston Lene,

Hartispool, Clevelend TS25 1HN
Required for September, 1977, a sullebly quelified end
exparienced teacher to ect se ocordinator of 2nd
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of the ourriculum. While Mathemetics will be preferred, teachers able to offer other subject areas should
not be deterred from applying.

SCALE 2 POST OVERFIELDS JUNIOR SCHOOL, Allandele Road, Drmesby, Middlasbrough, Cleveland TS7 9LF. Required for Seplember, 1877, a sullably qualified and experienced teacher. Applicants should have a commitment to cooperative teaching and must be able to provide teachers to a group of teachers. Experies in Language or another major area of the Experilse in Language or another major srag of the ourriculum would be en advantage.

SCALE 2 POSTS (TWO POSTS) HARDWICK JUNIDR SCHOOL, Elwick Close, Stockton, Cleveland TS19 SEZ. Regulred for Seplember, 1977, a suitably quelified and

required for september, 1977, a suitably quention and experienced teacher with a modern outlook to be reaponsible for REMEDIAL WORK Introughout the action. Also required for Septembor en experienced leacher to be responsible for the development of music, choir and recorder work.

SCALE 2 POST

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MANDALE JUNIOR SCHOOL, Thornires Road, Thorneby, Clevoland T817 8AP
Required for September, 1977, e suitably qualified end exparienced leacher to be responsible for the development of PHYSICAL EDUCATION throughout the school.

SCALE 2 POST

LEVENDALE PRIMARY SCHOOL, Mount Leven Road, Yarm, Cleveland Required in September, 1977, a suitebly qualified and required in september, 1977, a suitably qualified and experienced leacher with a commitment to cooperative teaching end individuel tearning with perticular reference to the younger age ranga. Candidate must be able to provide leadership in a team. An ability to offer an experies in a major curriculum area will be an adventing.

be an edventage. Financial assistance with household removal expenses s evalleble in approved oasas.

Application may be made by leffar or on application forms obteinable from the Head Teachers at the addresses shown above. Applications by letter should facilide deleted information regarding education, fraining, qualifications and experience, logether with the names and addresses of three referees. Letters of application and comptoled application forms should be automitted direct to the tiesd Toacher within 14 days of the appearance of this advertisement, unless otherwise stated.

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web our die Fandlehfes should be able to idlet Judor Science and or flost, and or loyal Games heind-ing cit ket, fioliall and swimning, doe insutement in 197A, attist-LEICESTERSHIRE DEPUTY HEADSIDE Tringe Allowance.
Application forms and details from Historial Education fortices, 1.55 a fload, Partford, Keni.

8f. HARIODULONI WS C.E. 1C1 PHEIAILY SCHOOL Wirele Avenue, Huern, near Laughterrugh HEPHTY HEAD required Adjust. A spirmy flustress of the control of

LEICESTERSIIRE DI.PUTY HEADSHIP GITCHAND G.E. (CL PRIMARY SI:HODL Orthani Esiale, Broughlon, Aslicy, near Letroster

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LEICESTERSHIRE DIPHTY HEADSHIP ENDERBY DANEMILL PHIMARY BCHOOL Mill Line, Redriby, near Lricostor

DEBUTY HEAD required August. Approximately 600 children. Circip 7. Dotals from the Head, Mr. C. M. Jensen, and the Head, Mr. C. M. Jensen, and the Head of the Hea NEWHAM

(London Rerough off HALLSVILLE INFANT SCHOOL Hidland Hood, London Eto 1LN Hidl 210 plus 30 pari-lune nuricry) leguired na soon as porsible: DEPUTY HEAD TEACHER, Croup dilacularia Scalo plus Losdos Allowanci Calozi, plus Annual Supplement Antica plus Social Priority Allowance Actul nr 2270.

Allowance Actul nr 2270.

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Color of Education, Education Obices, Broadway, Stratford Elsatori.

NORTH YDRKSHIRE County ot)
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FOR Beginn ber 1977:
Applications are invited from Buttonly qualified and experienced TEACHEINS for the post of DEPUTY
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Application forms und further perliculors islomped addressed envelope, presso) from the Area Edupylion Office, Oppl. A, 60 Piccaelliy,
Vork YD1 1PW, to whom they
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NOTTINCHAMSHIRE COLINTY COUNCIL Applications are invited from suits by qualified TEACHERS for the following peal;—

BILERWOOR JUNIOR BCHOOL Sherwhood Street, Warson, Massifield, Notes, NO20 Our Mademoster, S. S. Stockes Roll: 320 For Besisming, OEPUTY HEAR TEACHER Torson 4). Closing dole 6th May, 1947. Application Torms available from the Aron Education Offi-cer, St. Jahn Street, Maheljed, Notinghoushire.

IUCHMDND UPDN THAMES (London Dorough off DARC'I. JINIOR MIXED/ INIANT BCHOOL Dard Road, Richmond Survey, Two 4LQ Annointment of DEPITY HEAD LOroup 4)

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CITY OF SALFORD EDUCATION DEPARTMENT OROSVENOR (MAD INFANTS

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DEPUTY HEAD TEACHER

Group 8 Applications are invited from all laby qualified feathers. Application forms are obtoholies from the Chief Education the from the Chief Education Copy. Selection Miles to the chief the c

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TRULATION DEPARTMENT RESENT HOAD C.P. SCHOOL Contur Street, Salford 8 licquired for appointment from August 30, 1977 : UCPLITY HEAD TEACHER Troup 3 school and Social Priority Alloyance.
Application forms and furlist particulars from the Chief the annual Street, Salford 1171102, Chanal Sireet, Salford 113 71,7 to when forms should be returned by May 6.

SANDWELL. Metropolism Romagh of MITANDITALL INFANT SCHOOL Edinburch Hoad, Didbury Warter, West Midlands Hoquired for September, 1977 :— DEPUTY HEAD TEACHER, Oroup 4. Annitrollon forms and further de-lails available from, and rejurnable in Direction of Education, Education Department, P.U. Hox 41. High Street, West Rounwich, Wast Midstands D70 HRG.

Closing date, 2nd May, 1977. Sileffield DIPUTY HEAU TEACHER

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SHEFFIELD COUCATION COMMITTES
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SHEFFIELD EQUICATION COMMITTEE
LOXLEY JUNIOH AND INFANT Rollnoy Hill, Loxley, Sheffiold Required for Schlember 1977— DEPUTY HEADTEAGHER, Croup Further doisils and spoilcation forms may be obtained from the Chirl Education Diffeor. P.O. Bock of, Leopold Street, Shofflaid, St. Ift., to whem they should bu returned within 14 days of the spearance of this advertisement.

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SUFFDLK COUNTY COUNCIL
MUIIIAYPIELD JUNIOR SCHOOL
Neton Road, Iprwich IPS BJL
Road Masis: Mr. H. N. Jance
Road ASTER ASTRONAUTURES POUNT Rocond MASTER MISTRESS required sopiember, 1977, at this Group 7 Juntor School with a roil of 461.

Application forms and details obtainable from the Head of the school stamped group of the school school stamped group of the school s

SUFFOLK COUNTY COUNCIL WHITTON JUNIOR SCHOOL holospoarn Rood, pswich, IP1 6gr.

Headmorter, Mr. O. Pox.
Headmorter, Mr. O. Pox.
DEPUTY READ TEACHER required
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EDUCATION COMMITTEE BRIOCKLANDS COUNTY PRIMARY SCHOOL (460 mixed) Woodbourns Road, Bale Chashke M33 38Y Telephone r 061-973 5788 DEPARTMENT

Bcala 3 Routed for September will except seed of the second of the Application forms, available from the Head of the action, should be returned as soon as possible.

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Cloring date May Din. Application form evaluate (stamped oddrased envelope) from the Deputy Chief Education Officer, Town Hall, Pleiking, Hasex.

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WEST SUSSEX

WILTSHIRE DEPUTY HEADSHIPS LINEHAM CHINTY INFANTE' SI:HOOL Lyneham, Chipochiam, Wille (Creup 5 : number on rell 300) OEPUTY HEAD required from September. 1977. Provious nanicants still baing cossidered and nood not re-Anglication Iorma und fur-ther delails from Head Teacher Islamped addressed envelope, picago: 1977, date, 29th April.

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DUCATION DEPARTMENT
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YON PARK JUNIOR MIXED

**PRIMARY SCHOOLS** Scals 2 Posts

Teacher of English to Children of Families of Overseas Origin in **Primary Schools** 

Required for September, 1977 :---

Applications era invited from teachers holdings rscognized qualifications in teaching English es e Foreign Lenguage (e.g. RSA Cerlificate or e Diplome) end/or tesching experience in Primary

The work will consist of developing language skills ly with non-English-speaking pupils of Asisr origin elthough there may be some from the Caribbean with regional forms of English.

The successful applicant will be expected to work In Primary schools with groups of children withdrawn from normal classes or slongelde class taschere within the olaseroom, and pertioularly with children in the 5 to 8 ege-range.

Sonie 2 Poste evelleble for successful applicants with appropriate quelifications and experience. Surnhem Scales plus London Allowence \$402, plus annuel Supplement £312.

Application forms may be obtained from the undersigned and should be returned as soon as possible.

J. S. Wilkie, MA, PhO, Director of Education, Educalion Olficae, Broadway, Stratford E15 4BH.



PRIMARY Scale 2 Posts continued

THE TIMES EDUCATIONAL SUPPLEMENT 22.4.77

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KENT
COUNTY COUNCIL
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CANTEROURY DIVISION DRIAITY C.P. SCHUILL
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> WILTSHIRE HORNINOSHAM COUNTY

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Middle School Education

Headships BRADFORD (City of) MADIFICATION (COUNGIL LIDGET RHEEN MIDDLE: SCHOOL CHING: 13 You're Applications are invited for the HICLDSHIP of the older rcheulth with a view in a portible opposite from 10 ling post with the country of the country pupiemeer, 1977.
The school is currently 2 F.E., bit will begin a form only in September, 1977, with on expected table enrollment of 307 cupie. The school will then be placed in Oroup 6 extent.

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Application forms may be obtained from the Elsifing and Fraising 17th Directories of Educations 30,7579 4th Floor, Provincial Health Schmen Birest, Braderd EDI.

Completed forms about 7188.

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Ed. Allon Department Appointment of

Headteacher ORDSALL MIODLE SCHOOL, Drdsall Road, Retford, Nolle. Number on roll 380. Selary Group 6.

Vecani Jenuery, 1978. Qualified teachers ere invited to epply for appointment as Head Teacher of the shove school. Under the Authority's schame for Secondery Reorganization, the present Ordsall Junior School will become in September, 1978, a Middle School for 360 pupile (9-13). The successful candidate will take up the appointment in Japanese 1978.

January 1978. Application forms and further delets may be obtained by forwarding a stamped addressed foolscap anvelops to the Director of Education, County Hall, West Sridglord, Noftingham NG2

Closing dele 6th May, 1977.



Nottinghamshire County Council
County Hall West Bridglord
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NEWCASTLE moon Tyue tonts,

The school is in Gram 7 for stary supposes, i.e., within the falling Spinores, i.e., within the falling Spinores for 50,030 for manner, pills College or annual supposition to a spikelike tories and further pathetists, obtainable from the Rice for of Lair also, talk Centre, Newcastle mean Tyme Mil. 1919, should be chambered and reference to this performed to this Department within 14 days of the appearance of this advertise-foot

Deputy Headships Conior Masters/

EALING

STIRCHLEY COUNTY

MIDDLE SCHOOL,

Stirchley, Telford TF3 1FD

Required for September, 1977 :

**Teachers** 

for an integraled, environmentally-based progressine. Creative approach essential, additional interest in any of the following an advantage: LANGUAGE, MATHEMATICS, ENVIRONMENTAL SCIENCES and CRAFT.

The post of SECOND MASTER/MISTRESS and

others at Scale 1-3 are available according to

Application forms from (send s.a.e.) and relien to the Headmaster, Mr D. T. Jones.

Salop County Council

Metropolitan Borough of Rochdale

This new purpose-built coeducational Middle Bchool is to open in September, 1977, with an initial intake of 150 pupils in the first year.

Applications are invited from aultably experienced and anthusiastic teachers who are committed to the concept of Middla Schools and who are experienced in integrated studies with mixed ability groups.

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HEAD OF BACKEDUCATION, Scele 3
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Communications, including Modern Lengueges, Scele \$

Thrum Hall Middle School (10 to 13)

YEAR CO-ORDINATOR,

HEAD OF FACULTY

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EDUCATION DEPARTMENT

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By Subject Classification

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Environmental Sludies, Scale 2 Creative and Manipulative Bludies, Scale 3 Physical Education, Sosia 2 SUBJECT TEACHERS, Scele 1:

Young end enthusiestic teachers who can offer from the following:—
The Sciences, House Menagement, Music, Dence, Drame, Religious Education, Phys/cel Education, Art and Crail, French.

Good general subject teachers are looked for rather

Application forms and further details (please enclose a loolecep elemped addrossed envelope) are available from the Chief Education Officer, Education Depertment, Municipal Buildings, Manchesier Old Road, Middiaton, Manchesier M24 4EA.

Completed forms should be returned to the Heed of the School, care of Teschers Centra, Bellife Street, Rochdale OL16 1MW, not leter than May 2, 1977.

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Physical Education

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**Educational Appointments** 

Male or Female required for the

following posts:

CARLTON INFANTS SCHOOL Fishdam Lene, Carlton, Barnslay

Head Teacher Mre D. Rewson Required for September :--

Deputy Head Teacher—Group 4 Application forms obtainable from and refurnable to the Education Officer, 50 Huddersfield Road, Bernsley, by May 9 (stemped addressed envelops, pleass), we

DARTON HIGH SCHOOL

Churchfield Lane, Kexbrough, Barnsley (11-18 Comprehensive) Head Teacher H. Crowther

Teacher of Boys' Physical Education (Scale 1) For one-yeer temporery post. Applicants in eddition to be abla to offer a wide range of ectivities, should have an active interest in leaching Rugby.

Teacher of English (Scale 1)

Opertunities to work with the whole range of ega and ability inducting CSE and "O"-level candidates, interest in Drams/Energy an advantage.

Apply by letter to the Head Teacher giving full curriculum vitae and two referees from Whee turther details

**Education Department** 

Maylands School for Girls (Roll 730) Broadstone Road, Off Albany Road. Hornchurch RM12 4AJ

Required September 1977

## Headteacher

for this live-form-anity, Group 9 Girls' Comprehensive School situated in modern buildings on one site. The vacancy has alleon due to the ratirement of the prasent Headtencher.

There is a echome for removal expenses.



Application forms and further delaits eveileble (S.A.E. please) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford RM1 3DR, to be raturned by Monday 2nd Mey 1977.

Somerset

STANCHESTER COMPREHENSIVE Stoke-sub-Hamdon, near Yeavil

HEAD

of this 11-18 age range, inixed comprehensive echool.

Appointment to commence January, 1978.

Salary: Group 10 £7,787-£8,391 (plus 1977 Award).

Application form and datails (S.A.E.) from Staffing (T) Saction, Education Department, County Hall, Taunton. Closing date 2nd May.

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LONDON BOROUGH **OFSUTTON** 

Carshalton High School for Girls (West Stroot, Carsholton)

Headteacher Group 11

this six-form-entry school which has 1,025 girls eged 11-18 on rotf. Vacancy due to retirement. Previoue applicants need not re-epply, they will be considered. Further pertioulers and epplication form from Director of Education, The Grove, Carabalton, Surrey SM5 3AL. Closing dale : 5th Mey, 1977.

COUNTY OF NORTH YORKSHIRE Stokesley School (Group 11)

Applications are invited from suitably qualified man or

HEAD

of this co-aducational comprehensive school for pupila aged 11-18. The post lells vecent upon the retirement of the present Heed on 31 Auguel, 1977, it is hoped that the person appointed will, if not available before, commence duty on 1st January, 1978.

The school ie expected at that time to here a toll of about 1,350 pupils, including 120 pupils in the sixth form and meinly servas the market lown of Stokeslay and the surrounding rural area, part of which lies within the North Yorks Moore Nationel Perk.

Further defails end epplication form, s.e.e. plasse, insumable by 8 May, 1977) from the County Education Officer, Room 143; County Hell, Northellerton DL7 8AE.

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Shenley Court School, Shenley Lane, B29 4HE

Scale 3

HEAD OF HOME ECONOMICS

regulred September.

Suite of five fully equipped specialist rooms, CSE 'O' and 'A' level courses wall established.

Applications to the Head Teacher es soon as possible.

WILTSHIRE HEADSHIP

**Highbury Secondary School** 

Salisbury Group: 8

Applications ere invited for the post of

HEAD

The Heedship of this 11-18 Boys' Secondary Modern Schoot with 828 pupils on roll bocomes vecant on the retirement of the present Head. The successful eppircant

The school earvee the unreorgenized eres of Salisbury Cfly end the neighbouring rural eres. Applicants should have the ability and anthusiasm naces-

sery to lead e successful boys' secondery echool end to promote close links with its feeder primary achools, Application forms and further defalls from Chief Education Officer, County Hell, Trowbridge, Wiltshire BA14 8JB (with stemped eddressed envelope please), Closing data: 13th Mey, 1977.

Westellff High School for Boys Kenilworth Gardens Westcliff-on-Sea

Group XI **Deputy Head** 

Applications ere invited for September, 1977, from well-qualified and experienced tenchers for like post of Deputy

The vacency erises from the promotion of the presant holder to a heedship. This is en 11 to 18, selective school, admitting 120 pupils a year; there is a strong ocedemic Sixih Form of about

Forms and further details can be obtained from the Head-Applications should be aubmitted within a lorinight of the eppearance of this notice.



Essex County Council

SHENLEY COURT SCHOOL SHENLEY LANE, BIRMINGHAM B29 4HE

(Group 13) Applications are invited from suitably qualified lesohers

HEAD TEACHER of the above school, to commence duty in September,

Shenley Court is an eleven-form-entry, purpose-built, Comprehensive School in the South-Western Suburbs

Application forms end further details may be obtained Application forms and further details may be obtained from the Chief Education Officer, South Area, Schools Brench, Education Office, Mergeral Streat, Birminghem B3 3BU, and should be returned not later than April 27, 1977. There is a scheme for essistence with removal expenees.

> BIRMINGHAM CITY COUNCIL

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SECUNDARY Deputy Headships

HUCKINGHAMSHIRE WYOUSHE HIVEON SHE WHILIAM HASBAY SCROOL Pose Avenue, Baskmere, 1996 Wyoushe Headleaster, L. W. Lluke

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Application forms and further de-alls are available on receipt of a samped addressed revelope from the leadanaster, at this school re-

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Required September 1977;—
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Small Heath School and Community Centre (formerly Bordeeley Community School) Group 11 plus S.P.A. 6 Form Entry. Comprehensive 11-18 mixed.

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#### No. on roll: 950 pupile. SECOND MASTER/MISTRESS

required for Septomber

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TORS from Seniombes, 19 in Septomber, 1977, this new Community School is due to move into new purpose built premises in Munitz Street end into the former Tilion Road Ghis' School, Arising from e clear need in this inner Ring Aree, the Education end Leisure Sprvices Committees have combined to provide in one building, a new public tibrary, youth and community centre, swimming beths and comprehensive school. This situation offers exciting prospects for developing education in its widest po in accordance with Group 13
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Debuty Hearl Sc

The holder of the post will be a member of the senior management team, sharing with the Head and Deputies in the leadership and development of this new community school.

Forme of application and further particulars of the post may be obtained from the Head, Smeit Heath School and Community Centre, Silvermere Annexe, Silvermere Road, Birminghom, B26 3XA to whom applications should be returned as soon as possible. There le e echeme for essietence with removal

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KENTY COUNTY COUNCIL EDUCATION DEPARTMENT

CHATHAM—ST. JOHN FISHER

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COMPRESSIVE SCHOOL Repower Liverpeol Late SDX

(826 boys and girls, 11 to 18) Sociol Priority Allowance payable

For Senionber, 1977 OFIVITY IIEAD TEACHER I Group 101. Callialic gradu-gio with experience in citri-culum. development and/or school organization.

For application form send attraction to deression to whom completed farms should be fitting.

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MEDWAY OLVISION

Headnissios O. K. McInlosh, Mixed: 983 (11 tg 10) For September, DEPUTY ITEADTRAL 215th (Croup 10) with responsibility for curriculum devotament, lime-lable preparation and cited dujus. Application forms and details from the Headmanter. Closing dated the Nay, 1977. CHATHAM—ST. JOIN TISHEN
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NOTTINGIA MSHIRE COUNTY CUUNCIL BOUCATION OFFARTMENT Agrilications are invited from suitably qualified TEACHERS for the following post:— OLAISOALS, COMPREHENSIVE BLICOL, Dilborough Control Constant Age Hodmasior: D. I. Hoblings Mixed: 760 (11 10 1d) Fas Repienber, third OFFITY Reports of the Company of the Company

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Headmistress: Miss M. R. Sridge

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**EQUICATION DEPARTMENT** 

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Required lar September 1977.
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L'DENHAM COMPREHENSIVE Pridewnier

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London Borough of Heyering

[Roll 1,100 co-educational rising to 1,150 with a Sixth

Comprehensive School in good residential area on

For this Group 11. 7 Iprin entry comprehensive echool elucated on one site.

Applicants should be highly qualified with proven ability and relevant experience preferably in a comprehensive echool.

The principal duties will concern edministration and occasionalism.

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Application form and further

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Educational Services, Mercury

House, Mercury Gardens, Rom-

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Courses to CSE, 'O' and 'A' level well established.

Meriborough Gerdene, Upmineter RM14 1SF.

Headteacher

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Hall Mead School

Expending Sixth Form. Required September, 1977:

Deputy

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ROROUGH COUNCIL FDUCATION CONSTITTES Required int September, 1977 -WEDNESSIGLD HIGH SCHOOL

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Details available from Headmaster. mester.
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THE TIMES EDUCATIONAL SUPPLEMENT 22.477

SECONDARY continued

BERKSHIRE

Remedial Posts

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RACE TO SELECT THE SEL CITY OF COVENTRY

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ENGLISH. College leavers wolcome to apply. Scale 1. CALUDON CASTLE SOYS' COMPREHENSIVE SCHOOL. Axholms Road (1,570 on roll).

Axholms Road (1,570 on roll).

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Physicial to loson FHYSICB (parhaps to "A" level) and to take responsibility for Ganeral Selanco CSE Midde 3, Sosie 2 swalleble for sullable candidate.

CARDINAL WISEMAN RC 80YS' COMPREHENSIVE SCHOOL (Sacini Priority School), Pallers Gresn

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EDUCATION COMMITTES

NEWTOWN HIGH SCHOOL
Onlier Reed, Nowtown, Powys
Telephone: 25204
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Required for Soptember 1971;
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Letters of application, giving full details and the names and evidenses of two referees, to the fleadmaster, flattermeen Junior High School, Duuglas, by May 2, 1977.

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Apply to Headinteress

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Heads of Department BALING

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LDUCATION SERVICE
ELITIOHNE HIGH SCHOOL
Creamor Avenue, West Enling
Landon W13 A MASTER/MISTRESS in theres of lisroses in this dovelooing comprehensive school which has well inventoged C.S.E., "O" and "A" level courses and a large duth lumi. This post covers a Scale 4 salary lagelier with Landon Allowance of £402 plus Social Priedly Allowance.

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aecono in Modern Languages Osfantment, acale 3.
Candidates should be well qualified and experienced teachers, ebic to leach across the billity rarge to 'A' level standard.
Freierance will be given to those specialising in Commen.
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Forest Comprehensiva School, Hawbush Rosd, Leamore, Walesii Frank F. Harrison Comprehensive School,

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Erdington Road, Aldridga, Welsell
Required for Sopiember, 1977:
RSLIGIOUS ADUCATION, SCALE 2.
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WALSALL Metropolitan Borough

**EDUCATION COMMITTEE** 

Required for Soplember, 1977, teachers of the following

LEEMORS LERA, LESMORS, WAIESII
ECALE 3, HEAD OF MODERN LANGUADES. French and
German leught to C.S.E. 'O' and 'A' levels.

SCALE 1, MATNEMATICS, preferably irelated Graduels.
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SCALE 1, GIRLS PHYSICAL EQUOATION.
ECALS 1, SCGNOMICS. Bitch Form work swelleble for a sunable candidole. Application forms for the above-mentioned perts obtainable from the Head Tascher of the school concerned, to where they should be returned.

Application by letter (ne forms) giving full surjection vites and sighing names and addresses of two rateress to Rev. F. Lees, Chairman of Oovernors, Holy Cross Fresbylary, St. John Sheet, Lichfield, by Tuesday, 28th April, 1977.

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**Suffolk County Council** 

Westbourne High School Marlow Road, IPSWICH IP1 5JN

Haadmaster Dasignate: W. Horelleid, MA, BSc (Econ) Required for September, 1977:

Senior Teacher

Assistant Head of

And to be temporary Heed of Department (Scale 4) during the academic year 1977/78.

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**English Department** 

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It The Strand, Exmouth, Devon-Tel. I. Exmouth 74861 West Country brench—speciallz-ing in sheet music and books both hattore, and mell order—but also managers a comprehensive range of managers, records and cassettes. Music Department: Tom Hard-Record. Record Department:

LONDON MUSIC SHOP

MORTHSERST, GOODGEST

THE TIMES EHUCATIONAL SUPPLEMENT 22.4.77

The London Music Shop and 50 years of music education

Fifty-two years ugo the London blusic Shop was started by two employees of a music publisher publisher's catalogue, decided to open a small shop in which the best from each publisher's works would be recommended und sold—particularly to students.

In half a comury, the only thing that has changed is the size mad gope of the London Music Shop which today includes amusic and Interments for children from preschool age up in professional students.

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departments which keen schools, calleges and individual nunsicious throughout the U.K. supplied with music and instruments.

A large modern warehouse keeps t reorendous range af instruments in stock—ready to be tested, packed and despatched ot emonent's notice. There is even a beighoun ring back service to secontage teachers to telephona heir orders or enquiries even able orders or enquiries even able to do they may be at the other end of the contary. Valuar Road also bas o showroom where any of the London Music Shap's extensive tage may be purchosed.

At 218, Groat Fartland Street, is the more public face of the London Music Slop—the lung estoblish sterted in nearby Wigmore Street.

Although specialising in clucational instruments—the London Music Shop is still a bostinn of stora lo its own right and is uffective and in the contact of the content of the original Lundon Music Shop is still a bostinn of stora lo its own right and is uffective and in the content of the original Lundon Music Shop is still a bostinn of stora lo its own right and is uffective and its own right and is uffective and of the status of the original content of the original Lundon Music Shop is still a bostinn of stora lo its own right and is uffective and realistic and relative and relability.

218 Great Portland Street, London

Wi. Tel.: 01-387 0851

The long established London showroom with complete ronge of instruments and accessories plus records, eassettes, books out sheet masic.

Manager: Rad Alexantler. Music Deportagent: Sheila Thomson. Record Department: Ian Hoy.

Rod Alexander

The who, what and where

of the London Music Shop

the same.

Today the London Music Shop is not just one shop—but three different addresses each of which, whilst being a complete unusic centre in its own right, specialises index to the most recommended is one particular aspect of school

whilst being o complete music centre in its own right, specialises index to the most recommended in one particular aspect of school music.

The kub of the whole operation is of Valuar Road in South East London. For hera are the moil order, administration ond despotch departments which keep schools, conteges and individual musicious throughout the U.K. supplied with music and instruments.

A large modern warehouse keeps to make the best choice for their individual nuesic for their individual needs.

Like the Lamlon showroom—the London Music Slup in Exmouth is an extremely comprehensive music store which, apart from mall orders from all over the U.K., draws upon personal customers from a wife area of the West Country.

There is nothing else quite like

David Wright

London SE3 9NW. Tel. 01-737 2408.

Mail Order Department and administrativa centre of the whole London Music Shop operation. Also poporates ring bock advisory service and arranges exhibitions. Show room carries full ranges of inatriments.

ments.
Director: Bert Woollett.
Sales Department: Peter Browning.
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Brunfil Infunts School, London Borongh of Havering.

Conference in Esstbourne, Cscrlaon NUT, London Haad
Teachers—plus various exhibitions
organized by the British Educationel Equipment Association—of which the London Music Shop are



Bert Woollost

Bert Woollatt is en extrame sproschoble man—which is just as well. Because when he's not off to Walas or Scotland with a car full of music and instruments—he seems to be tolking non-stop into the receiver of the nearest telephone. phone; Tha telephone is naturally seen

Tha telephone is naturally seen as on important part of Bert's "personal service". So much so that the London Music Shop operate an STD ring-back advisory service from Valmar Rood. So that a music teacher out of London who wants to discuss a problem that may take soma time can give his or her number and a brief outline of the problem—and Bert or Pater Browning—his ossistant—will riog them back ormed with facts, figures and

Bert Woollatt-Roving Ambassador of Valmar Road

The high regard with which tho London Mosic Shop is held throughout all parts of the country despite being moinly a London bosed operation, is due in great measure to the energies and personality of Director Bert Woollsti.

Although he was Monager of the London Showroom for same years, today you will find Bert Woollot in the comparatively enonymous building in Volmar Road, Sooth East London, that houses the London Music Shop's Mail Other Department.

For it is here that the London Music Shop has its real links with the 40 thousand schools ond culters of the particular to the music business.

Schools music a wealth of knowledge of the shout musicial Instruments.

For Bert is limself on accomplished musicism—principally on woodwind man who can also turn his hand to brass and drums. Music is his great love and he country himself lucky to have made his care in the music business—15 years of it with the London Music Shop. There is little he doesn't know about music Bert is udamont that the London Music Shop has its real links with the London Music Shop has its real links with the London Music Shop has its real links with the London Music Shop has its real links with the London Music Shop has its real links with the London Music Shop has its real links with the London Music Shop has its real links with the London Music Shop has its real links with the London Music Shop has its real links with the London Music Shop has its real links with the London Music Shop has its real links with the London Music Shop has a link music personal links with the London Music Shop has its real links with the London Music Shop has a link music personal links with the London Music Shop has a link music personal links with the London Music Shop has a link music personal links with the London Music Shop has a link music personal links with the London Music Shop has link music personal links with the London Music Shop has link music personal links with the London Music Shop has a link music personal links with the London Music Shop has link bosed operation, is due in great measure to the energies oud personality of Director Bert Woollstt.

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For it is here that the London Music Shop Bert is admost that the 40 thousond schools and colleges throughout England, Scotland and Woles—plus of the from overseen, And it is here that the gregarious personality and extensive the building in Volum of the most crucial factures shoping musical policy at the atomient.

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Asked about current trends in schools nusic Bert is admitted than the counts. Music tank the schools and the nusic business—15 wears of it with the London Music Shop. There is little he doesn't know shout music—particularly to have moded his career in the nusic business—15 wears of it with the London Music Shop. There is little he doesn't know shout music—particularly to have moded his career in the nusic business—15 wears of it with the London Music Shop. There is little he doesn't know shout music particularly to have moded his career in the nusic business—15 wears of it with the London Music Shop. There is little he doesn't know shout music particularly to have moded his career in the nusic business—15 wears of it with the London Music Shop music Bert is admitted to the nusic business—15 wears of it with the London Music Shop music Bert is admitted in the nusic business—15 wears of it w

i leges throughout England, Scotland and Woles—plus o few from ovarsens. And it is here that the gregarlous personolity oud extensive knowledge of Bort Woollatt can be put to best usa.

The phrase that occurs ogsin and agoin when talking to Bert ahout the London Music Shon is "personol service". This may sound a rather contradictory ideel for a mail order operation—but if the administration remoins firmly in London—he certainly does not.

His diery is packed with meetings and axhibitions all over the country. Sunderlond EDA, the NUT Conference in Eastbourne, Cacr-"Schools everywhere ore having erelly.

return of post service", soys Beri,
"because for 90 per cent of the
nrders we receive, we have the in-

"Wo offer a repair service for instruments as well—using very

skilled creftsman. In fect, every-body at the Landon Music Shop is very qualified and knowledgeoble continued on page 2

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## Exmouth the sheet music specialists

A complete instrumental and antisic service is uvailable from the Exmouth branch of the London Music Shap, that Exmanth particu-

arvice.
This service has been taken this service has been taken a step further now with the publication of 10 handy hooklets on available school music, compiled by Lemand Welton. They range from music for young children (flook 1) to Descants and Romals flook 10 descents and Romals flook 10) encompassing more than thousand carefully chosen pieces.

Their booklets ore available free of charge from the London Music Shop, The Strand, Exmouth, Devon, Telephone Exmouth 74861. Discuonts on sheet music are offered to all calacathmal establish-



Bert Woolintt—continued

mid able to give out first class advice. But people ask for me—purtly because they know me and also because I encourage them to ask for me. I make it my business in get nersonally involved with as many of our customers as I can."

"I've now gat an ossistant—integs when I've been away for of the work of you have uny enquiries and nuste fur schools or if you'd like an exhibition af instruments, if you'd like an exhibition af instruments and music fur schools or if you'd like an exhibition af instruments and music fur schools or if you'd like an exhibition af instruments and music fur schools or if you'd like an exhibition af instruments and music fur schools or if you'd like an exhibition af instruments and music fur schools or if you'd like an exhibition af instruments and music fur schools or if you'd like an exhibition af instruments and music fur schools or if you'd like an exhibition af instruments. It is not instruments and music fur schools or if you'd like an exhibition af instruments and music fur schools or if you'd like an exhibition as the instruments and music fur schools or if you'd like an exhibition af instruments. It is not instruments and music fur schools or if you'd like an exhibition af instruments, if you'd like an exhibition as the instruments and music fur schools or if you'd like an exhibition af instruments, if you'd like an exhibition af instruments.

## Sonor courses for music teachers

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The Landon Music Shop features in its Catalogue the full range of Sonor Orff instruments, a range which has become accepted in the ILK, as a leader in the Drff field, particularly in terms of quality allied to a very wide range. The Sonor Orff instruments therefore are ideal for use with the readi.

Every year the Sonor organization organization organization organizes a series of courses and a fifth below middle C on the plane. A major 3rd teg. F-A or in all over the world. This year, on all over the world. This year, on the plane of British music adrisors etc. are already booked to attend an English-speaking course. The full wing is an account of a previous Sonor course in Germany by Derek Peurson. are ideal for use with the maditional Carl Orff methods, but owing to the involvement with Professor Berghese one of the initiators of the "Orff" movement and the desire to keep pace with developing trends all over the world including the U.K., the instrumental range has been expanded tal range has been expanded widely in cover all requirements. For instance, whitopgi chime bars are not in the traditional Carl Orff programme, Sonor have developed

the culinte bars uspect to such an extent that they have the widest extent that they have the widest range available now both in pose-upool and metal alloy burs, in addi-tion to new developments with "Palisono" filme glass material. Pulisona material is also mother recent development in the Sonor-range, in that they are now intro-ducing Pulismo fibre glass hars as an alternative to Roserrand on their

an afternative to Roser not on their Nylinghouses and deep bass have Roser and, an increasingly source community, will continuo to be used of course, but it is expected that the Pulisana hars will be also very widely used as their total qualities one quite outstanding.

tles that arise when too many children are chasing too few instruments. The difficult business of selection is avoided and lustru-

ments that would be too large a

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full turing is an occumated a previous Sonor course in Germany by Derek Peurson.

"Tanksumm Kinder sind Augen and many provided in the sonor course in "Misic Therapy fur and neaningful phrase in Germany and a course lu "Misic Therapy fur and neaningful phrase in Germany and a course lu "Misic Therapy fur Deaf and Multiple Handicapued Children" begam in Fredeling, West Germany. An approximately similar translation could be "Deaf Similar translation could be "Deaf Children are Eye People", a very stand fluting remark that is true. The course concentrated on the Theorem Children are Eye People", a very stand fluting remark that is true. The course concentrated on the Theorem Children are Eye People and Children are Eye Peop

Money, money, may not be atill not the top of the charts but, at this time of public spending cots, mony primary schools would be very hard pressed to keep up any surt of orusic provision if the PTA money was withdrawn. The role of the PTA in support of the music teoching in a school is throefold.

By fundraising, the PTA provides of grant for the purchase of instruments in 1977 would look to the miraclo of the bread and fishes to make its two clarinets stretch to the twenty aspiring young wind players of 1978.

That second area of PTA support in the music work of the school area of the school in the music work of the school in the school is in the music work of the school in the school is part of the programme. Open mights, open thys, prizegivings, by the childran to concerts, visits by the childran to concerts ond of the key to this may be the very fundle and setting up such activities. The

P.T.A's provide the notes

By John Brown, Chairman, Garden Suburb Infant and Junior Schoole John P.T.A.

taut to Nordoff and Robbins, the preservation of the characteristic chythm of the speech. The music may highlight it but must not give it an incorrect emphasis.

The polut being made that whether English, oc any other language, if there is a local dialect that has a very distinctive phrase to fit a song then use it even if the phrase to fit a song then use it even if the phrase to fit a song then use it even if the

## The store with a long past—and a big future

The London Showroum of the Ladon Music Shop at 218 Great Farland Street is shortly to be enemed—placing it amongst the country's largest music stores.

The extended premises will be the up primarily with a new teatment selling unplifiers, pakers and other electrical equip-

while it will continue to specialwhile it will continue in specialize in schools music—the new comment will make the stoce fully comprehensive—catering for doost every type of musician, anter and professional.

The present showroom is just a sme's throw from the original Ladon Music Shop. This was strated in Wigmore Street—where has sleers by the mane of Moon as what was then priorarily a

what was then primarily a

ar by Mr Leonard Welton-an mally dedicated to music education. Mr. Welton and his wife extended he business to toke in instruments ad set up a nunil order aperation which quickly proved very success-

Mr. Welton without any additional self-managed to increase the turnon fifty fold—while still entrying a with Mr. Welton's school lee-

see and demonstrations.
Some of their young customers the were later to become inter-

any surt of ousic provision if the PTA money was withdrawn. The role of the PTA in support of the music teoching in a school is throefold.

By fundraising, the PTA provides o grant for the purchase of instruments, and its aquipment and nusic supplements tha often meagre LEA copitation and enables the school to offer a much widar cholca of instrument to tha children, and olleviates the difficultial and setting up such activities. The often ovarlooked tolents of many of the parents themselves ore worth pursuing: a concert given by a parent has a particular appeal.

The second area of PTA support in the school nusic concerts, visits by incling school nusic concerts, visits outcometry, visits sales con oll benefit by the introduction of some musical offerings ond tha key to this may be the vociferous support by the parents then flooded to only in a possive woy but by initiating and setting up such activities. The often ovarlooked tolents of many of the parents themselves ore worth pursuing: a concert given by a parent has a particular appeal.

Finally, support by the PTA for of the school nusic concerts, visits sales con oll benefit by the introduction of some musical offerings ond tha key to this may be the vociferous support by the parents of such o plan fullowed by their full ond generous support on the douction of such a key to this many of such activities. The offerings on the financial of such on prize in the school and even jumble sales con oll benefit by the introduction of some musical offerings on the key to this many of such activities. The offerings on the financial such activities are prize and the financial such activities. The offerings on the financial such activities are prize and the financial such activities. The offerings on the financial such activities are prize and the fin ber interest in school oursic and ber basic bellef in personal serfits and Integrity.

#### Music & schools today What are your fellow music teachers doing in MUSIC schools today? We invited **EDUCATION**

educationists and music teachers from different types of school to tell us of their activities and experiences. Introduction

by Stephen S. Moore M.B.E., Secretary of the Schools Music Association.

In this the fiftioth year since the scheme for nun-competitive schools music festivuls, derised by the late Ulric Brunner, OBE, first begun at Bridgmorth in 1927, it is perhaps an opportune moment to step back and review the aimation of music in schools as it is to-day.

In the 1930s music made its most spectacular advance in uur history, and since 1946 the same lins hap-pened with instrumental music iu particular. The unfortunate break was the War which disrupted the continuity to the progress being mode in 1939.

There have been many schemes and plans evolved fur alding music teaching, and the time is perhaps overdue when an assessment should be made of what has proved to be helpful, and what has failed. met and demonstrations.

Some of their young customers the were later to become interational concert artists. "I consider oncert artists. "I consider on the section of their young customers, and subject in the school curriculum which is its rightful place in the interests of the true education of every child, teachers must know how to present it in the way which will appeal to all children and to make o co-ordinated real for her cella lesson every fidity."

In 1962 they appointed Bert fine and to have a co-ordinated plon with their colleagues at that both children and teachors know where they are going ond linva ultimate of the colleagues. The control of the colleagues in the control of the colleagues and the colleagues are the both children and teachors know where they are going ond linva ultimate of the colleagues are the colleagues of the colleagues and the colleagues are the colleagues of the colleagues and the colleagues are the colleagues of the colleagues and the colleagues are t

## COMPREHENSIVE

by George Filzgerald of Stephey Green Comprehensive, East London, Stephey Green School is a com-prehensive in the East End of Lon-

Thanks to a particularly sympo-thetic, generous (financially!) Head, and a most generous Auth-ority, we obtained a large quantity of both new and fully restored and regained instruments and then repeated instruments and then embarked on a vigorous Instrumenembarked on a vigorous Instrumental teaching programme. Peripatetic teachers of the very highest culibre are in this school five days per week teaching brass, woodwind and guitar. All the brass instruments that we possess are taught—trunpet, trombone, tuba, euphonium, french horn. Saxophone, clarinet, flute in the woodwind section, and guitar—which is immeasely popular—4s taught to some 60 boys during the meek. Sumo 180 boys are currently learning instruments during the freek. Sumo 180 boys are currently learning Instruments in the school, with prartice going on virtually all day, in both morning and afternoon breaks, lunchtline, after school and or home using instructures borrowed from the relief ing and afternoon breaks, thue, after school and or using instructions borrowed the school.

I encourage uny boy in the school to apply for lessons on an instrument und provided tha boy observes a few very simple rules concerning lesson releuse (done by means of a simple printed form signed by the subject teacher), he can start us soon us a vocancy occurs. Wa thus give all boys the opportunity to learn—BUT—only the opportunity. Pragress is constantly reviewed and practice maintained frum week to week, lessons are discontinued. We take buys for o frial perind of approximately three tu four weeks, when an easessment is made by myself and the peripatelic toucher concerned.

teile toucher concerned.

Our Prizo-Day concert in Queon Mary College (The People's Priloce) in October last year included the following:
two pleces by Wind Band trumpet due hy two 6th year boys planeforte sole by 1st year boy o group of goitur, melodica, xylo/motellophone players o group of sole brass items by 1st year boys (who ore all being entered for Grade 3 trumpet, Assoc. Board shortly, after learning for considerably less then one year)

e bross solo by a 6th yeer boy clarinet trios, etc., etc., which might serve to show tha enthusiasm and hard work of the boys.

Our after school activities are constant, o clarinet group on Monday, maiodica/plane group on Tuesday, rehearsal for e musical play on Wednosday, a "session" with a group of very keen gultar plsyars on Thursday and a theocy group, Assac. Board (ever growing I), on Fridsy.

It will be seen that the emphasis in all our activities, both inside the classroom and outside it, is on octually "doing". A distinguished H.M.I. of music onca delivared a lecture in the Royal Academy of

lecture in the Royal Academy of Music on "school music" and I wall remember his reference to two kinds of activity: writing—which he said (in the context of tha music class) was "about music" and actually creoting, or doing something, i.e. singing or playing which was "music".

This system bas unearthed a very greet deal of what might be called "dormant thient" and we have a very larga numbar of boys who I bope will be sent forward for an instrumants! awerd (ILEA scheme) later on. Boys coma to us, of course, as is more often than not the case in the secondery school, with little or no musical knowledge and so I start on the teaching of with little or no musical knowledge and so I start on the teaching of nousic reading streight away in tho first year. I receive unstreamed classes for music in the whole of the first year (approx. 30 boys per class) and all of the second yeer i

classes. All of these buys have one music period per week lasting une hour. In the third year I see groups of oppion, 20 buys who are in rotating groups spending sumanty weeks with me before moving on to other subject groups. A did year unior option is in force for the first time, a new venture which will become fairly big next academic year.

In teaching the reading of music, I am undeterred by some greats.

don having approximately 1,000 boys on roll.

My own connexion with it began almost exactly one year ugo and quickly hecame surprise of the euormous—roully enormous—interest in misle, particularly instrumental music, particularly instrumental on uccasing this view expressed quarters I l—that it is not necessary in the reaching of music to bother groups:

inter school hours. I have always sibly remember, bearing lu mind that we are trying to introduce the unclodico as a really excellent masical instrument educationally, as a means of introductions in the keyboard to pupils. It is impurtant, I think, to realize that it is much better for a child to actually hold a "real" keyboard in his hand rather thon crane his neck to see the pluno of the front of the room. I have, up in rocent times, olways used the Plano 26/27 models which I have elways found to be excellent in every woy.

Recently, however, we have pur-

with the actual reading of the notes.

Well, one can only relate from ane's own experience. If it isn't dono or some uttempt made to get the basic idea of how to relata the printed symbol one with another, what is the position of a pupil who decides to learn instruments? The peripatetic teacher is then to occupy himsolf with the task of teaching music reading in addition to the teaching of the octual instrument. In a shared lesson, of 30 minutes with two or three pupils this must be o mistake.

It is, I think, worthy of note that in this school where we have this minur option in music and where, as I have said, we anticipate a lurge number of boys opting formusic as a possible examination study, the lack of previous teaching of what I might call the "basics" really shows up, in that in the 4th year, boys come forward with little are no knowledge of whot we ore It is, I think, worthy of note that in this school where we have this minur option in music and where, as I have said, we anticipate a lurge number of boys opting for music as a possible examination study, the luck of previous teaching of what I might call the "busics" really shows up, in that in the 4th year, boys come forward with little in no knowledge of whot we ore teaching to the 1st/2nd yeor, and so one has to sturt right back or tho beginning, o aituation rhat we all know is applicable to very namy pupils in schools everywhere.

We took to the melodics at an early stage, both for use in the classranan and for a more specialized melodica group which meets after school hours. I hove alwoys that we are trying to introduce the market of market in the classranan and for a more specialized melodica group which meets after the classranan and for a more specialized melodica group which meets with great cara. I use the tupe-recorder in listening, by recording short, very short extracts froot the nuclei of the mosters "(how very dated that word sounds II) and I never expect classes to sit still listening to a complete side of on LPII Just a tune or two to possibly remember, bearing to introduce the moment, since as we all know (or should know!) when you me mement, since as we all know in charles as we all know! In the moment, since as we all know! or should know!) when you me making sure than music is getting neross to as many as possible, you must keep up with current developments and not beliave—as a faminus College lecturer once said—as I all music stopped with the deuth of Johannes Bruhous!!!

I approach the matter of nhat is known as "music of the mosters" (how very dated that word sounds!!) and I never expect classes to sit still its the moment, since as we all know!

I have an intervel that the moment, since as we all know!

I have an intervel that moment and not beliave, or said—as I all music stopped with the moment and not beliave.

I approach the matter of nhat is known as "music ol approach the matter

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from left to right, Mr and Mrs Leonard Welton with the former Speaker, Lord Maybray-King, at the 50th Anniversary celebrations.



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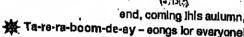
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## ments that would be too large a share of the school's capitotion can be provided and used by children of ony socio-economic background. The purchose by the PTA of sheet music, tutor books and books on the listory of music, is an area of involvement the should not be overlooked. Financis! support of this kind will meen that a much more balanced music teaching progroume coo be offered; and with that in mind, PTA's may well consider the use of the many instrument hire services at present available. Hire of instruments gives the music teacher much more flexibility; from year to year the talents, interests and trends change domends and a PTA/School that has invosted all its funds in string Stentor Student "Gut" strings. Dogal superflexible metal strings. All available at the London Music Shop Ltd. STENTOR MUSIC CO. LTD.



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Primary school music by Myron Brynkow, Deputy Headmuster, St. James Junior Whiteharen, Cumbria. After five years working in West Combrie, I have found that the reception juniors arrive at our junior schools having had wide musical experiences. These include singing of songs, rounds, nursery thymes, thythmical word games, clepping, danting, playing simple rhythm accompaniment to tunes, some work with simple estimate arcampaniments and of course listering and moving an music.

The most common instruments found in local infant schools are rhiner bacs, glockenspiels, sylvi-phones, tambunrines, maracus, castanets, what blocks, trangles, drams and cymbals, Most children seem to have had some time actually playing with these instru-ments and I feel that musical sponample opportunity to discuver the various qualities and noises of these different instruments. This is

## PRIMARY Two views on Music Therapy

Kate fluxter—lecturer and formerly Music Advisor in Cambridgeshire

"I would say that onucle is a major part of my life—and I would in the music can and does make in special checation.

"I would say that onucle is a major part of my life—and I would in the music can and does make in special checation.

"I would say that onucle is a major part of my life—and I would in the music can and the major part of my life—and I would in the music can and the major part of my life—and I would in the music can and the major part of my life—and I would be incalculable controlled in the world."

Strong words from a severely physically handicapped chileseton. To altempt to mirror what is appealing his law of music can be understood in a few school. In a few school. In a group situation. To altempt to mirror what is appealing his law of music can and the easily in detail, would be incalculable controlled in a few school. In a few school. In a few school. In a group situation of the appeal of the music can and the paid of the music can and the music can and therapists, libration that in a few school. In a few school. In a few school. In a group situation of the music of the music of the part of my group situation. To altempt to mirror what is appeal to the incalculable controlled in a few school. In a few school. In a group situation are group situation. To altempt to mirror what is appeal to the incalculable controlled in a few school. In a few school. In a group situation are group situation. To altempt to mirror what is appeal to the incalculable controlled in a few school. In a few school. In a group situation are group situation. To altempt to mirror what is appeal to the incalculable controlled in a few school. In a group situation are group situation.

Successfully practiced in a few school. In a group situation are group situation. To altempt to mirror what is appeal to the read of the group of the music of the few were a count of five the few were a count of five the s

suprain glarkenspiels, hase suprain xylophones and chine bars were used for melody, ostinum and

were used for melony, estimate and chord accompaniments.

Tuned permission was varied and was shown to advaning when engaged in Carl Orff type musicinaling, where instruments of varying pitch are used to create rich sound pictures and tonal qualities, the music being home made or children's fubrications of pentatonic runes and assinates. Incidentally it was not always necessary to use a pentatonir seale. Children given 5-6 notes of perhaps a minor scale, with a few chards to choose from, con make up interesting and



this fundamental need.

As a master-maker of gadgets he onabled many youngsters to play instruments.

As a master-maker of gadgets he instruments requiring less technical skill now abound, from the placed percussion (refined by Cmil Orffi in the antoharp, chord-tomorico, melodica and kizou. These portable and more cosily pluyohle sids to the missic scenu give heart to the more observed with drama, longuage and art, true diduces ostonnaling resuonses from the play hard and successions which drama, longuage and art, true diduces ostonnaling resuonses from the pool of the missic scenu give heart to the more observed with drama, longuage and art, true duces ostonnaling resuonses from the special services, education, voluntary organi publishers, name hut one pruse for o youngster to slip through the net with no one showing ony interest and support from professional nucicians, publishers, namental need.

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EDUCATION DEPARTMENT

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CHANNEL ISLANDS, VICTORIA COLLEGE, **JERSEY** 

ASSISTANT

REQUIRED FOR SEPTEMBER TO TEACH

MUSIC

to 'O' level and possibly 'A' level and to help with Choral and Orchestral work

Salary: Burnham Scale 1 Further datails from the School Sacratary, Talephona : Monday to Friday (0534-Jarsey-42218 or 37591)

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Application forms (stamped ud-dressed envelope) from Headmastar, sturmble to him within 14 days.

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Further particulars and applicaflon forms from the Chief Educaflon Officer, F.O. flox 4. County
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(Salf-addressed envelope please). COUNTY COUNCIL LOUGATION DEPARTMENT

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KING DAVID INGU SCHOOL

Closing date: May 8, 1977.

SPECIAL SCHOOLS

## Cityof Mänchester **Education Committee**

Special Agreement, 11-16 Jowith Day School (Ciralp II. Title) Charles (Ciralp II. Title) Deputy HEAO
Applications are invited from teachers have relevant qualities one and experience for the post which offers opportuelly lot full involvement is the development of the

SCHOOL
Withraham Road, Moncluster M16
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19-form-entry, comprehensive high
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BOOT!! HALL HOSPIFAL SCHOOL
Charlestown Road, Blackley,
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A qualified leepolier to be responsible for the education of a email
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WHALLEY RANGE HIGH Wilbraham Road, Manchester M16 8GIV

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CITY OF BIRMINGHAM Education Dapartment

COUNTY SECONDARY SCHOOLS SCALE 2 POSTS AND ABOVE

Unisse otherwise stated, for all poste in this section, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately, together with stamped addressed envelope to Head of School.

Golden Hillock School, Golden Hillock Road, B11 2QQ

(1,209 mixed multi-culturel) HEAD OF COMPENSATDRY EOUCATION. Scale 4 (+ To heve responsibility for Compensatory Education in

To heve responsibility for Compensatory Education in newly unstreamed organisation. A widely experienced cendidate is sought who will have regard for standards of numerocy and literacy at both extremes of ability renge, for coordination of lenguage policy ecross the cuniculum, and for remedinity work on social attitudes. A suitable cendidate may be offered a Sector Teacher's post as Director of Bosic Studies, coordinating work of English, Methematics and Compensatory Education Deportments.

Holte 9choot, Wheeler Street, B19 2EP
HEAD OF ENGLISH, Scale 4. Required for Septomber
in this 10 i.e. comprehensive, a well quellifled, experienced teacher to organico e department of ten ollering
the subject at C.S.E., "O" end "A" levels.

Holyheed School, Wativille Roed, B21 ODP

1. SENIOR TEACHER—TUTOR/COUNSELLOR
Required for work with children in echool end with
edults and young people in the community. He/she with
work in close colleborotion with the Community Centre
stell, ee woll es playing en Important role in the postorel care etructure of the echool. The post will involve
textible hours with evening end weekend work. A certilicete or diplome in Counselling ond/or evidence of
suitoble beckground is essentiel.

2. HEAD OF ENGLISH, Scele 4.

Parry Common Schoot, Foutkners Ferm Drive, B23 7XP Required September: Assistent teacher for FRENCH (Scale 2). French is the socond modern language, Germon being the lirst. An experienced teacher is required to be responsible for the subject under the direction of the Head of Department.

**VOLUNTARY AIDED SECONDARY** 

SCHOOLS SCALE 2 POSTS AND ABOVE

Cardinal Wisemen R.C. School, did Oscott Hill, B44 99R
Required for September, e teacher to be HEAD OF R.E., a cructal post in this mixed Califolta Comprehensive School of 1,000 pupils (60 in the sixili form). A Scale S post is offered.
Apply initially by latter to the Clark to the Governors, o/o Head Teacher at the school, The Headmester welcomes enquiries by 'phone at school—021 350 9393; at home 021 354 1750 (7-10 p.m.).

COUNTY SECONDARY SCHOOLS SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 poels should be sent direct to Head of the school es scon es possible, logether with the nomes of two referees end a stamped addressed envelope. Hotle School, Wheeler Street, B19 2EP TEACHER OF ENGLISH required for September in this 10 l.e. compreheneive school. The ability to teach some R.E. would be an adventage.

Perry Common School, Feulkners Farm Drive 623 7XP Required September: Assistant teacher for 60YS TECHNICAL SUBJECTS, especially METAL CRAFT.

R.E. would be en adventage.

Sutton Coldfield Girls' School, Jockey Road, Button Coldilaid B73 5P

(820 girle 12-19)
Required for September 1977: Teacher of PHYSICS and MATHEMATICS to "O" level and C.S.E.

VOLUNTARY AIDED SECONDARY SCHOOLS SCALE 1 POSTS

Cerdinal Wiseman R.C. School, Old Occott Hitt, B44 9SR tember: teecher lor Required September: (e) MATHEMATICS.

Applications to the Clerk to the Governors, c/o the (b) PHYSICAL SCIENCE.

There is a echeme for aseletence with removel ехрепаев.

BIRMINGHAM CITY COUNCIL

**CLWYD COUNTY** COUNCIL

Required in September, 1977: Holywell High School

(Tel. Holywell 2727) (11-18, 1,499 pupila) Hsad-J. G. Richerds, 6.Sc.

Head of Music Department, Scale 3 An experienced and enthusiastic teacher is required to organize the subject and maintain the strongly established muelcel tradition of the school.

Elfod High School Huckley (2217) (11-18, 1,165 pupile (SixIh Form 119), Group 12) Heed—R. N. Lloyd, M.A.

Que to promotion of the present holders, experienced Graduates are required for:

Head of Chemistry, Scale 3

Head of Biology, Scale 3 With the possibility of Heed of Science, Scele 4, in either

Chemistry end Biology ers leught to C.S.E., 'O', 'A' end 'S' levels. All members of the Science department ere involved in Combined Science in the liret two years end

Filmt High School (220g)

(11-19, 1,109 pupile) Head-A. C. Roberts, C.Sc.

Head of Remedial Department, Scale 3 A well-qualitied and experienced person le required to lead the work in this deperiment.

Deeglde High School Queensferry (Deeside 817575) (11-19, 1,100 pupile)

Haed-Neville Stowert, M.A., 6.Sc. (1) Youth/Community Tutar, Scale 3

Deselde High is designated a Community School. The Tutor will oporete in the following area: (1) The normal school organization, e.g., via a significant teaching allocations. tion, Cluba and Societies. Youth Club and other extra-curriculer ectivities. (2) The use of school resources by the community both within and without normal schoolhours. (S) The school within the community, e.g., com-

The successful condidete should have (a) relevant quelifications, (b) experience of the development of community echocia, (c) enthusiasm and willingness to work loxible hours.

(2) Head of Welsh, Scale 3

to toesh throughout line school up to end including 'A' Dinas Bran School Llangotlon (860669) (11-18, 1,050 pupils) Heod—Daniel Jones, M.A.

and resource-based unit within the school. Scele 3.

the and home with the control of the winds a section of the

by April 20th. An enthusiaetic tonchor to build up and develop a: librory

Denbigh High School (11-18, 909 pupils) Heed—G. M. Bitson, C.A.

NEWSTUALL WOULD SCHOOL LITER THILLS

in years)
industrial September 1977; BILAOUATE: TEACHER of HIRITARY to
"It" and "A" lovels, Scale 2
past for anitably obseriored teacher, but college to were considered.

Head of Welsh Department, Scale 3 ar 4

Graduetes in Weish to essume responsibility for the leaching of the language throughout the school.

Since September, 1875, the school hee been involved in the Schoole Council Billinguel Education Project. It is intended that the methodology of the project work with its emphasis on the use of the spoken language should be continued and extended.

Welch le studied by ell pupils for the first three years, and thereafter optionel to C.S.E., 'O' and 'A' levels as both lirst and second language.

This lee key post and the person appointed must be conversent with and committed to the further development of the language in all its aspocts, curricular and extra-ourricular.

Head of Modern Longuages,

Scale 3 or 4

Modern Lenguages Groduete to assume responsibility for the teaching of French throughout the school to C.S.E., 'O' end 'A' lovels. Ability to offer e escond modern lenguage would be en edventage.

The successful candidate must have a working knowledge of recent developments in lenguage teaching. The lenguages stell will be completely replaced in September as a result of two ratirements and a promotion. The post therefore offere to the person appointed the prospect of further development of the department as the Head of a new team.

new teem.
The school is in the process of ecquiring new lenguage teaching feolities, thus enabling the extension of the use of modern methods with the adoption of new courses. An exchange scheme has been established with France,

Graduate Teacher of English, Scale 3

to take charge of coordinating language ecrose the curri-culum. The eucceeelul candidete will be an experienced teacher prepered to undertake e substential pert in the organization of the English department, and in the pro-motion of curricular development with a teaching commit-ment throughout the school to C.e.E., 'O' and 'A' isvets. There may be possibilities for promotion as the depart-ment develops.

Yagoi Rhiwebon Ruabon (3903) (11-19, 1,409 pupils) Head—Ewyn Roberts, 6.A.

Head of French Department, Scale 3

The successful applicant must have an interest in Ine successul applicent must neve en interest in developing a mixed-ability approach to courses in the lirst two years. The school has a French Studies Mode 3 C.S.E. course in operation in addition to the usual courses to C.S.E. Mode 1 and G.C.E. 'O' and 'A' levels.

Derland School Roesell (B70595) (11-19, 900 pupite) Head---R. G. Betts, B.A.

Head of Damestic Science, Scale 3 An Interest in and e willingness to take part in e design project would be an edvantage.

Application forms mey be obtained from the Heads of the respective echoots, to whom they should be returned

JOHN HOWARD DAVIES, Director of Education.

Science:

Essex County Council

#### Castle Point & Rochford Area

The Park School

Rawreth Lane, Rayleigh, Essex Opened in 1975, this echool will be edmitting a third year inteke of eight forms in September when the fotowing appointments will begin. It is a purpose-built comprehensive echool provided with many fasilures to sid the development of a atimulating and structured currioulum. Library, resource centre and lecture theetres are centrel to departments provided with study areas and carrells. Outstanding accommodation includes Sporte Hell, Gymnasium, Grama Studio, Workshope and Leboretories.

shope and Leborstories, Scale Two Post

Assistant Heed of Lower School: provides to conjunction with the Heed of Lower School the pastoral help for children in first to third year. Previous applications

Scale One Posts Humenities:

Modern accommodation elds team approach tor toundallon course. Specialist knowledge in Religious Education an adventegs Physics qualification preferred with experience of integrated

Science courses. Mathematics: Modern.
Metalwork: Exparience with other metalials would be helpful.
German: Course to be introduced.
Physical Education: Outstanding legilities. Mals or lemals. Experience with Educational Department of the course of the cours

tional Dence la en edventags. Cendidates should apply by letter to the Headmaster as acon as possible, quoting two referees end relevant



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WALTHAM FOREST

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The department to wolf equipped, having eleven laboratories and five technicians. Multicul courses are followed lineaghosts.

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MERTON COMPANION TRUTHOR Edge Bill. London Sivio 4N9 (Vulshlary Alded Comprehensive High School for Cliffolic boys aged 15-10)

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NORFOLK COUNTY COUNCIL

FOUGATION DEPARTMENT CENTRAL AREA Artia Officer, Mr. Y. D. A. Pelion, Il Me H.Sc. 17ff: HEAMTSEASI: SCHOOL Matrial Houd, Norwick NRT 90P ritoll 1,015: ritoil L.1373.
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NORTH YORKSHIRE SKIPTON ERMYSTLD'S GRAMMAN Volsning Alded: 800 boyn

NORTH YORKSHIRE THE ALLERTONSHIRE OCHOOL Northellerton (11 fo 14 years comprehensive 1,10 mixed Rogsfred fur September, 1977;— TEACHER of SCICNES, Scale : toric of Science, Scale 1
toric.
An enthurisatic TEACHER is needed
to teach PHYSICAL SCIENCE (1thystee and Chemistry).
I writer details and an conlicetion form istenance addressed covetonal may be obtained from the
illoadmanter. The Allorication
School, Premiston Head, Northalierton, North Yorkshire and 1800 to
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NOTTINGHAMSHIRE EDIRATION OFFARTMENT

Applications are invited from ultably qualified TEACHERS of the following post:— THE MINSTER C. of E. IAIDEO, TAJAHITEHENBIVE SCHOOL Church Sireol, Bouthwell, Nothinglandshire M123 the Headingshire, M. Se. Misrd, 1926 (11-10), Misrd, 1926 (11-10).

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ROTHERHAM Naire Bellin Horough of I to 16 mixed, suproxinutely 730 on mil.

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BUCONOAITY SCHOOL

(II to 15 mixed: Bestonials)

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WEST SUSSEX KOUTHERN AREA IVDON INFLIMEDIATE (10-13) OCTION MORDSHIRE

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WEST SUSSEX

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Headmaster, Edward Walls, M.A.
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BCIENCE (Scalo 1)
Required in September, e BioLOGY TEACHER who could also
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Application forms and further
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Trowbridge Trosporting to September 19 beginning to September CIENCE (Bealo 1)

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Applications to the Headmaster
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KENT COUNTY COUNCIL EODICATION DEPARTMENT BWALE OIVISION RT. JOHN'S NIGH SCHOOL

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A willingness to holp with Religious Education will be an advantage. naon.

Annicationa by lotter to the Head-master at the ochool, stying full deals including the montes and addresses of two references.

Speech and Drama

Heads of Department

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Closing dute for modit of applications; Nav 2, 1977.

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(Meir-pollian Boroanh of:
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Other Poets on Scala 2 and above

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ESSEX HELENA ROMANES SCHOOL (Holl 1,261) Paragnagi: Onwos Ureal Dunnow

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Application forms and further particulars may be obtained from the Head of the nchool, for whom coupled application forms should be returned.

Scals 1 Poets

(London Rorough of) CONVENT OF JEBUS AND MANY IJOH SCHOOL Crownhill Rosd, NY10 4EP From 1975, 11 to 181 Robully of 18 Ballember: rRoll 975, 11 to 18:
Required in Sepirmber:—
TEACHER to assist in the teaching
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Required for September;

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Can be obtained from the
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Hampsire Education Offices.

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## METROPOLITAN **BOROUGH** OF STOCKPORT

Healon Moor Inlant School, Thorn Teld Road, Heelon Moor HEAD TEACHER (reference 423/TES)

Applications from suitably, qualitied end experiooced leechers. Application forms to be refureed to the Director of Educision by Mey 9, 1977.

Required for September, 1977:— Hazal Grove High School, Jackson's Lene, Hazel Grove TEACHER FOR ART (reference 404/TES)

Specialist to Iasoh Thise-Dimensional and/or Jawellery Work within the Art Department. This is a new appointment for a working artist to join a learn of art aducation specialists at this mixed 11 to 19 Comprehensive School with

bined Science in years 1 and 2.
TEACHER FOR HISTORY AND ECONOMICS (reference 407/TES)

(reference 408/TES) Scale 1

Art classes in years 1 to 3.

Bremhall High School, Seal Road, Gramball TEACHER FOR MATHEMATICS (reference 410/TES)

TEACHER FOR FRENCH (raterence 411/TES)

SCIENCE (relarance 412/TES)

Scale 1 Combined Science in years 1 and 2 and Physics in years 3 and 4 (Initially). Nuffield Courses are followed inroughout to CSE, "O" level and "A" level.

To teach French up to "A" level end to underteke res-

TEACHER FOR FRENCH (reference 414/TES) Scele 1

To leach French, primarily to years 1 to 3, but with a possibility of exemination work at years 5 and 2 for a sulfable condidate. TEMPORARY TEACHER FOR CRAFT AND

Scale 1

With particular interest in Wood, to teach up to "O" level. This will be a tull-lime, temporary, one-year post with the likelihood of il becoming a permanent post there-ellar. Davenport School, Highlield Close, Devenport

Scale 1

TEACHER FOR MATHEMATICS (reference 417/TES)

The work would be lergely in Upper School, with a possible opportunity in the near luture to develop Sixth Form work. Ability to help in Girls' Physical Education would be

Cheedia Hulme High School, Woods Lens, Chaedle Hulme TEACHER FOR FRENCH (reference 418/TES) Scale 1

To feech French throughout this 11 to 18 Comprehensive echool. TEACHER FOR METALWORK AND

Bredbury Comprehensive School, Horrylown Lene, Romilley TEACHER FOR ART (reference 420/TES) Scele 2

TEACHER FOR COMMERCE (reference 421/TE8)

TEACHER FOR REMEDIAL SUBJECTS (reference 422/TES) Scale 1.

To teach besid ekills in smell groups, yeers 1 to 5. Application forms from the Director of Education, Town Hell, Stockport (quoting relerance) and return to the Head Teacher by May 3, 1977; unless otherwise stated. \_ancashire

CLOSING DATE 2nd MAY, 1877

Primory and Special Schools

PRIMARY SCHOOLS

**HEADSHIP** 

Ores 2.

GURNLEY ST. JOHN'S R.C. JUNIOR SCHOOL [Roll 228] Thames Avanuo. 1 Soplembar, 1877. HEAD TEACHER.

SECONDARY SCHOOLS

HEADSHIPS

ST. EOMUNO CAMPION R.C. HIGH SCHOOL, Parklield Croscont, Les

DEPUTY HEADSHIPS

GLACKPOOL, PROPOSEO LAYTON HILL R.C. NIGH SCHOOL IT.100 Mixed: 230 Sixth Form) Compreheneive Septembor 1977; St. Walberges Road, Sisckpoof (11-18).

Application forms and details from and rejurnable to the Headmistress Oscignots, The Convent, Leyfon Hill, Glockpool.

GECONO- OEPUTY HEAD, Grosp 11, SENIOR TEACHER

ST. THOMAS MORE R.C. HIGH SCHOOL, St. Vincent's Road.

HEADS OF DEPARTMENTS

CAROINAL ALLEN R.C. HIGH SCHOOL, Broadway (Rossall), Fleetwood (750 M).

1 September, 1877.

RELIGIOUE EQUIDATION.
Scole 3. Possibility of Scale 4.
LONGRIGGE ST. CECILIA'S R.C. SECONDARY SCHOOL (375 on roll), Chopel Hill. Longridge, Plesion.
September, 1977.

NOME ECONOMICS, Scale 2, SCALE 2 POSTS

CAROLINAL ALLEN R.C. HIGH SCHOOL, Stoodway [Rossall). Firel-wood. [Roll 750 M]. 1. Geplember, 1877. MATHEMATICS. 8T. THOMAS MORE R.O. HIGH SCNOOL [880 mixed 11-15]. 81. Vingent's Road Fulwood, Presion. 8eptember, 1977. ENGLISH. Second in Copertment to CSE and 'O' lays. SCALE 1 POSTS

RIPLEY ST. THOMAS' C.E. SECONOARY SCHOOL, Ashion Lappaser. No. on roll 1,150 mixed, 1 September, 1977, HOME ECONOMICS.

OUR LACY'S R.C. HIGH SCHOOL Morecambe Road, Lancester, 11-18 Comprehensive Mixed, No. on toll 1,194, 1 September, 1977.
HISTORY and RELICIOUS EDUCATION. 67. AUGUSTINE'S R.C. SECONDARY (809 mixed), Sillington, Black: burn, Lance, 688 9JA, 1 September, 1977. (1) 08E ENGLISH and REMEDIAL WORK. (2) REMEDIAL (One year aspply).

LONGRIGOE 6T. OECILIA'S R.C. SECONOARY (375 mixed). Clapal Hill, Longridge, Preston. 1 Soplember, 1877: GIRLE: OAMES and P.E.

8T. THOMAS MORE R.C. HIGH SCHOOL 1889 mixed \$1-16).
Benjamber 1977. 

3 36 3

COUNTY COUNCIL Yagol y Gadar, Dolgellau

Yn eisiau erbyn Madi 1977, Alhro/Athrewse gyde gradd e phrofiad o ddysgu i tod yn

Bydd yn ofynnol i'r ymgeleydd llwyddiennus ddefnyddio dullieu olyweled i ddysgu'r leith irwy'r ysgol i fyny i lefel "A", e bydd gwybodeeth dochnegau lebordy leith hefyd yn wir nngenrholdiol. Greddte 3. Ffurflenni cele oddi wrth y Swyddog Addysg Rhanberthol, Penerieg, Dolgellau. Dyddied oeu Mei 2,

Ysgof Aberconwy Conwy (Cyfun 11-18: 1190 o ddisgyblion)

Yn sisieu er gyfer Medi 1977 :---(1) Athro/Athrewse i rennu dysgu

FFRANGEG

I'r plent leuengef eo ALMAENEG hyd et fafel "O".

(3) Alhro/Athrawee | ddysgu

FRENCH in the lower school end

(3) Teecher for

throughout the school. An interest in creative creft work is desirable, Boele 1. Yagof Friare (Uchai) Bangor

CEMEG er gyfer disgyblfon o bob gallu yn cynnwye peth gwelth Vfed Dosbarth i ymgelsydd addae. Byddal medru

ASTUDIAETHAU COMPIWTOR hyd et lefel "O" yn gymhwysier ychwanegof, Cynigir Greddta 1 neu 2 i ymgelsydd gyde phrofied e

CHEMISTRY

over the whole ebifity range including some Sixth Form work for a cultably qualified person. Ability to leach

**COMPUTER STUDIES** 

Soale 1 or 2 for e well qualified and experienced

Yn eleleu er gyler Medl 1977 :---

PENNAETH ADRAN ECONOMEG CARTREF

(Graddle 3)
gyds'r gellu i srwein tim i ddetblygu owya eang er
irinio cartref er gyler plani of wahenof ged e gellu.
Gailir anfon em fwy o wybodeeth.
(2) Athro/Athrewee gyd gredd mewn

GWYDDONIAETH GYFFREDINOL I gynorthwyo gyde dysgu Cemeg. Graddia 1.
(3) Athrawes Ymerier Coril Graddie 1.
Ceir ffurfienni cela oddi wrth y Swyddog Addysg
Rhenberthol, Nausdd y Sir, Llangsini. Dyddiad cau

Holyhead Secondary School

(Scale 3)
with ability to lead a learn in developing a broadly
based home making course with an investigational
approach across the juli age and ability range. Further
information evellable on application. (2) Greduste teacher of

(Cyfun 11-18; 840 o ddisgyblion)
Ar gyfer Medf 1977 person gyde ohyrmwystereu eddas
1 lod yn gyfrilo a myr Adren Ffiseg Dysgir y pwnc hyd
at leiel "A" e disgwylir i'r ymgelsydd llwyddisonus
ddysgu rhywfaint o Fethemateg i'r dosberthiadau isu.
Cynigir Graddie 2 nau 3 yn dibynnu ar brofiad.
Gwybodeeth o'r Gymreeg yn ddynunol.
Ceir ffurfienni cais oddi wrth y Cyferwyddwr Addysg. Y
Swyddia Addysg, Ceernarfon. Dyddiad cau Mai 2, 1977.
Yagol Elijonydd, Porthmadog

Yagol Elflonydd, Porthmadog (Comprehensive 11-18; 840 pupils)
Required for September 1977 e suitably quelified person

PHYSICS DEPARTMENT

The subject is isughi to "A" level and the successful applicant will be expected to teach some Mainsmalics in Junior forms. Scale 2 or 3 according to experience. Knowledge of Weigh desirable.

TECWYN ELLIS

PRIMARY Group 4

SECONDARY

Scale 1

1.530 pupils on roll.
TEACHER FOR PHYSICS (reference 406/TES)

To leach Physica in years 3 to 5 end soma Nullield Com-

To leach History and Economics to years 3 to 6 together with Humanibles classes in years 1 and 2.

TEACHER FOR GRAPHICS

To lesch Graphics with Photogrophy within the Art Deperment, where opportunities to work in Graphic Design. Photography with Screen, Woodblock, Etched Metals and oilier, techniques ere offered to all students. The Graphics specialist will be expected to these before. led to leech some General Besic

Scale 1 To teach SMP Mathemetics, initially in years 1 to 4. The subject is selled etter the tirat year and so interest in helping the less abis would be en advantage.

For years 1 to 5. An interest in eudio-vierrel methods and willingness to teach right across the ebility range, are essential. The echool has a fully equipped suite of language rooms and a 32-booth language laboratory.

TEACHER FOR PHYSICS AND COMBINED

Goyl Bank School, The Fairwey, Offerion TEACHER FOR FRENCH (reference 413/TES)

ponsibility for some espect of the work of the Modern Languages Department, which offers a wide range of courses including "A" and "O" level, CBE Modes 1 autd 3.

DESIGN (reference 415/TES)

TEACHER FOR SCIENCE (reference 416/TES)

The work would be largely el Upper School with an opportunity lo leach Physics and Chemistry to CSE and "O" level. Willingnese lo essisi in Upper School General Courses would be halpful. Abilliy to help in Girls' I el Educotion would be an advantage.

Scale 1

TECHNICAL DRAWING (reference 419/TES) Excellent facilities in modern buildings,

To teech Pollery, Grephics, Three-Dimensional Work and General Ari to all levels.

Scale 1 To teach Commerce, Shorthend end Typewriting skills.



Formo/farther dotallo from and returnable to the Head Teacher of the achool. G.A.E. please.

HORNSY C.E. SCHOOL, Hornby, Lencasist, No. on roll 38. January 1878 or serilet. Japier and Infante.

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MEGOK SCHOOL

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Number on roll 440 His B. E. Langshaw Present from Seniember, Sig an Assistant TeaSig an Assistant Tea Maria Systable Telemond industries, Mils Grommor the Stool Francisches, Mils Grommor the Stool Francisches and the formy should be re-

OFFOLK. Scale Council School Sc

E. Wier Seniember, 1977, TTA-Elw Genember, 1977, TTA-Elw Genember, 1977, TTA-Elw Genember, 1978, and Genember State of Con-parties of the Con-tacter in a new aborotory take would be expected to take in the Jearthing of Henoral Lord to the Lower School and Joseph well established 1.5-1. Men Calle Care in the Dipper Ed. WEST SUSSEX

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15842 Sessay of ARTUATE for September to testel throughout age and shifty range for mixed comprehensive styles. Varies of the first styles of the second of the se

nce.
Application form and further de-Application fine Headmaster at the clips of intempted addressed anys-

WILTSHIRE MARTINGER HIGH SCHOOL

It is 18.7 High School

It is 1 Trowbridge CLACENCON COMPREHENSIVE SCHOOL Experience of the control of the con

CYNGOR SIR

(Cyfun 11-19; 390 o ddisgyblion)

BENNAETH YR ADRAN FFRANGEG

drwy'r ysgol hyd et y bumed ffwyddyn o Islef. Graddle 1. (2) Athro/Athrewes I ddysgu

Byddel diddordeb mewn dysgu Asiudiaefhau Ewropeeldd o fentels. Graddfe 1.

drwy'r ysgof. Byddel diddordeb mewn creffteu oreedigol yn ddymunol. Greddia 1. Yagol Aberconwy Conwy

(Comprehensive 11-19; 1130 pupils)
Required for September 1977:—
(1) Teecher to share in the teaching of FRENCH throughout the school up to et least the fifth yeer. Scale 1. (2) Teecher to leach

GERMAN up to "O" fevel. An Interest in teaching European NEEDLEWORK

(Cylun 14-18; 720 o ddlegyblion) Ar gyler Medi 1977, elhro

Friare (Upper) School Banger (Comprehensive 14-18: 720 pupile) Required for September 1977 a teecher of

up to "O" level would be an edditionel recommen

cendidate.

Ffurianni cela am y swyddi uchod oddi wrth y Swyddog Addreg Rhenherthol, Haulilre, 9 Clement Avenue, Llaodudno. Dyddied cau Mai 2, 1977.

Application forms for above posts from Area Education Ottlicer, Heultire, 9 Clement Avenue, Llandudno. Closing

dete Mey 2, 1977. Yegol Uwchradd Caergybl (Cylun 11-19; 1990 o ddlsgyblion)

(Comprehensive 11-18; 1960 pupile)
Required for September 1977:—

HEAD OF HOME ECONOMICS DEPARTMENT

GENERAL SCIENCE to essist with Chemielry. Scale 1.
(3) Teacher of Girle' Physical Education. Scale 1.
Application forms from Area Education Officer,
Shirshell, Llangeini. Closing date Mey 2, 1977. Yegof Elflonydd, Porthmadog

to be in charge of the

Application forms from Director of Education, Education Offices, Cernarion. Closing date May 2, 1977.

Cyfarwyddwr Addyeg Director of Education

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Technical Studies

Heads of Department

WINDLEY HIGH CHYED) Last Line, North Kembicy 1130 382 11001 1,050, 11 to 105

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Required in Scintenber\*—

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FOURTY COUNCIL LINDIAL COMPREHENSIVE SCHOOL

DURITAM

ESSEX
COUNTY HIGH SCHOOL
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Hall 1,35H
Lonpirebenstyp
Andley End Hash Sattron
Walden
Telephone : Saffron Waldon
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Heather for Septembor, 1977, upon the reference of the present budger, Scale 4, to the present several property and 10 forter further techniquements in Technology.

Excellent facilities: new respective standards and the budger for the standard standard standard standard for the scale standard standard for the School is situated in nost all ractive rural surroundings in Salfran Walden, on the school of the scho

LINCOLNSHIRE

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THE TIMES EDUCATIONAL SUPPLEMENT 22.4.77

COMMERCE

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CAST BERGHOLT HIGH SCHOOL WILL STY, 11 to 16: East Heryholt, Culchesier, Pasux Hendandsier, Mr. J. P. Groaby Required September, 1977, HEAD of CHAITS Mylalwork, Woodwork, and Technical Drawlage. Forms and details are obininable train the Head at the action (statilized understed envelope, pleasers.

COUNTY COUNCIL

Other Posts on Scale 2 and above Apply one torses with names of

EXCIDITE HULE'S HOVS ESSEX THE HOSWELLS SCHOOL (Holl, 1,300) Harginan Houd, SpringHeld, I helmsford 112 io 16 Comprehensive School: clfoll: L,Ookla Applications are invited from sub-ably qualified persons for the post of ASSISTANT TACHLE to take charge of DLSPA and LPTINIA LOLY (MEARLE IN 12) toward and METALYRIER IN U.S.E. ( Pet., Chelasterd 61451)

The surressful applicant will be expected to take the the impointment in September, 1977.

Application forme estatuted addressed envelope, places troid trademaster, 1976, 1976, 1986, 1986, 1986, 1987, 1977. DORSET

Inya:

House Boptember, Tr.ACIII.II.

Scale 2, to be responsible for

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CHARAGE OF NORTHENDENDE PARK MIXED COMPRESSIONS SCHOOL SCHIOL.
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COUNTY COUNCIL. STEVENAGE DIVISION THE REATHOUSE SCHOOL

TEACHER OF TECHNICAL STUDIES Stale 2, required for Hoptomiser to be exceed in one Dopartment. Skills in nacalwork essential but work willighter materials imperium.

## Somerset

(a) Guilos to commonco Soplember 1977.

[b] Application lorans and dotalls [S.A.E. looiscop] from the liseds at the schools. Plasso quals rafsionco 22/4 on correspondence

FURTHER EDUCATION

SOMERSET COLLEGE OF ARTS AND TECHNOLOGY

are invited for the posts detailed below All phots o from 1st September, 1977, unless indicated either-

Department of Cetering and Community Services (C.1.) Department of Cetaring and Community Services (C.1.)
Lecturer J in Soking and Polisseries Work
A full-tise Bekery and Polisserie specialist leacher to required to
lasch besto Bekery and Confoctionery Bicilia to Juli-tima students
laking City & Guillus cotaring courses 705 and 706, Applicants
should hold the City & Guilds Bleadmaking and Flour Confaclionery besto and advenced certificates. Trade experience, good
precifical crall aking and teaching experience in Further Education
are highly dastroble.

Dapertment of Cetering and Community Sarvices (C.2.)
Lecturer I in Hairdressing
A full-lime Natroressing Spacialist teacher is required to touch
basic precical skills, theory, basic-work, hygians and refaled
subjects to students on full-time and part-time City & Guilda
780 Sasko Craft hairdressing courses.

Applicants should hold the City & Guilde Heirdressing Certificates to advanced level and have... gonsidore ble trade experience. Teachers Certificate are desirable.

Department of Catering end Community Services (C.3.)
Lecturer I in Human Blology
A Himan Slology epsclains leacher is required to loach ensiemy, physiology, community hoelth, hygiens and reloted aubjects to sludenia on pre-Hospital Sarvica Coorees and Preliminary Residential Care Courses. Applicate sloud hold a teaching certificate together with ellier State Regulered Nurse qualifications or an appropriate Science Gegrae.
Studenie en the courses will be laking Nusian Glology to "O" level as part of a specialist pusliminary cateer course.

Department of Humanilles & Solonce (H.t.)

Lecturer I in Methemelics & Solonce (H.1.)

Lecturer I in Methemelics
The peran appointed will be a Methematica greduale with leaching qualification and will be raquired to teach on full-lime G.C.E. coarses meliny at "A levels in boils Pura and Applied Mathematica.

Department of Humanitias & Science (H.2.)

Laclurer I in Psychology
Laclurer I in Psychology
The person appointed with he a graduate with teaching quellifcalled and with he toquired to teach an full-time O.C.E. courses
mainty "A" level Psychology. An ability to sessel with the teaching of selence would be an odvantage.

Department of Humanities & Science (H.3.)
Lecturer I in Engliak
The person appointed will be required to teach mainly Eaglish
es o Foreign Language to hill-time and peri-time oversoes aludents,
with some Cammunicellone closess with crell students. Candidates
should have an E.F.L. losciling qualification and professible aoma
oxportence in this field.

Daparimoni of Engineering
Lecture: I in Electrical Instellation, Work (E.4.)
The person appointed with have responsibility for teaching Electrical lastefation subjects up to end fredudine "City and Guilda" "G" course.

Applicants should passess at least the City and Guilda "C" Cartilicate in Electrical Installation work. Possession of an H.N.C. in Electrical Engineering would be an edvantage. Teaching experience or e teachs: training qualification is desirable logether with recent industrial experience.

Department of Engineering
Leokurer I in Computing (E.3.)
The person epointed will have particular responsibility for the further development of computing within the College Tagghten further devolopment of computing within the College. Teaching will include Computing subjects for ONG ITachsology) courses and Computer Selence to and A relovant degree of courselous protectional qualification is casefulal. Teaching experience or a leacher training qualification is desirable, together with experience of Computers in Industry or commerce.

This post is available as soon as convenient to the successful opplicent.

Department of Engineering
Lecturer II in Electrical Engineering (E.2.)
The serion appointed will have particular responsibility for the toaching Power Engineering Subjects on Higher Nettonal Conflicture and similar standard courses, togother with any necessary development of the cubject for TEC Programmes. A degree or equivalent professional qualification is essential, together with relevant industrial and teaching experience.

Deperiment of Englisering
Lecturer II in Machanical Engineering (E.1.)
The person appearing will have perfount responsibility for leaching Power Transfer and Snargy Conversion [Mochanical) including Applied Heat and Mochanics or the Ordinary National Orlines in Tochnology Course, and to touch similar audients on other courses

ni contrerable level The ability to other Systems Engineering for the ONO Course would be en odvantage.

A deprise of equivalent professional qualification together with teaching and relevant industrial appointment or occasion.

This post is available as soon as convenient to the successful applicant. sphilossi.
Application louse and further particulars are obtainable from the Clark to the Governors. Somersel Cottage of Arts and Technology.
Wellington Road, TAUHTGN TAI 5AX, on receipt of a S.A.E. narked willi the code totter and number

Laciviar Grada II. The poel is for a Graduele with industrial and teaching experience, capable of leaching the Electrical Eagineeriae subjects in the G H.G. is Technology [Eagineeriag] course.

Subject.

Selary, Lociurer Grade II C3.5gl-C5.805. Letiuror Grade II £2.781-£4.868, stelling selary depends on eae and experience. The saletiles are subject to review from the 1st April, 1877. Further particulars and application forms from the Principal, Strode College, Church Road, Street, SA15 CAS, [Large S.A.E.] Closing data 6th May.

SRIDGWATER COLLEGE, SRIDGWATER
Lecturer I for Girls Physical Education, with ability to cases with Liberol Studies. The auccossiul candidate, Stadale prefaired, shoule be able to cities a subsidiery teaching subject in addition to Physical Education, and to take an active part in organizing a wide programme of activities in this recently ealebilehed tertiery college.

SECONDARY HEADSHIP

STAKE-BUS-HAMDON near Yeovil.
For Jenuary, 1975, Noed for this Oroup 19 school. See display

SECONDARY DEPUTY HEADSHIP

ANSFORD SECURDANT, CASTE CANY
(11-16 mixed, 506)
DEPUTY HEAD to essist in the planning and the transition into a comprehensive school [11-16] in 1978. Initially a Group 9 post rising to Group 9 in April. 1879. Only ambidious persone about apply by letter giving the nemas of three refuses into forms to the Hoad Getoils of the school end post will be sont on recalpt of S.A.E. leoisosp.

SECONDARY

HILLYROUD COMPREHENSIVE, CHARD
(11-15 mlard, 1,159)
Reniadial Teacher, scale 1. temporary post for the achool year 1077-79. For leacher on secondment, English and Numenities, ameli groups, years 1-3.
Toacher of Combined Science, scale 1. with some Mathematics (S.M.P.). Mainly for lower school. Poneibility for some specialist Science, proferably Siclogy, or General Science, Good laboratories and Taclinicien support.
For Those posts, assistance with out-of-achool activities, particularly flusto, will be apprecised.

levels of splitty.

Teacher of Splange, scale 1. Hell of the reaching commitment will be in Rurel Science, the remainder own be adepted to suit the aptitude and iniciest of the successful applicant. The post offers the opportunity to teach over a wide lenge of ability and to assist in the development of both Rurel and General Stance. Tascher of Natory, scale 1, The emphasis is on modern history and the post offers the opportunity to leach at all levels of ability and up to "A" level in a letge department. A range of another taught.

Taucher of French and English, sosie 1. The balance of commitment is about two-thirds French and the post offers the apportunity to taoch over a wide range of ability and up 10 "O" level in arch subject.

SYDENHAM COMPREHENSIVE, SRIDGWATER (11-19 mikad, 1,900 Gloup 19) Spoand Meetor/Misimes. See edvertisement under Secondary— Dobuly Haads.

THE KINGS OF WESSEX UPPER, CHEDDAR
(13-15 mixed compreheasive, 720, 120 in Sixth Form)
Teacher of Mathematics, scale 1. Opportunitios ere evaliable in
this strong deportment for all layers of examination and non-

opasimistion work. An ability to teach "A" fovel Stellatics and for C.S.E. Computer Studies, scale 1. This expanding department ruse couroes in Susiness Studies, scale 1. This expanding department ruse couroes in Susiness Studies, Commarce and Money Management, se wall as a very popular Typing option at C.S.E./Pilmentevel, and Econostics at "O "end "A" level. Candidates should indicate what contributions they can make to the above list. Picesa send a full feitur of application, including the sames of two referees, direct to the Need at the school, esclosing [S.A.E.) to details of the post and school.

STOKE-SUS-HAMDON, VEOVIL

STOKE-SUS-HAMDON, VEOVIL.

(11-16 mixed, 78g)
Teaches of Ari, ecals 1, to join the Creative Studies Gepartment, with a special interest and esperience in Postery. The successful applicant will be required to lasteduce the subject late the curriculum, at the moment, very limited lectitities

Esglish epoclaist, scale 1, re share in the teaching of the subject inroughout the school to assumed a subject throughout the school to assumisation elementard. For a short parted the successful condidate will also be required to help with the teaching of Combined Science in the Junior Forms.

KINGSMEAD COMPREHENSIVE, WIVELISCOMBE i-15 mixed, 520) scher ol Esglish sed Greme, ecele 1. Excellent Orema Studio, me exominellon work.

SUCKLER'S MEAD COMPREHENSIVE, VEOVIL

SUGREERS INEAD CONFERENCE OF THE PROPERTY OF T eacher of Mathwork, every in the school with outriculum applications by letter to the Need of the school with outriculum vilce and names of two raterass. Closing data 25th April.

LADVMEAD SECONDARY, TAUNTON

LADVMEAD SECONDARY, TAUNTON
(11-15 mixed, 717) plans for comprehensive reorganization in 1979.
Head of Science Opportment, wall qualified and experienced physics leacher to lead a learn of live science sield in Chomistry, Stology. Environmental Science and Combined Science to Muffleld C.S.E. and "O" level, in a new block of five fabs. The post is a Scolo 3. A scale 4 is available it the condidate is appointed to the vacant post of Head of Mathemetics/Science Faculty, is responsible for organising the curriculum and reaching its line school's comprohensive tell in September, 1978.

MIDDLE SCHOOLS

SELWOOD V.C. MIDDLE, FROME

(9-13 mixed, 960)
Teepher of Science, to work with Year 2 Team. Some specialist work with older children. Scale 2 poet evellable for suitable applicant.
Teacher of French, eacle 1, to work with second and third year leams.
Closing dela 2nd Mey.

OAKFIELD MIDDLE, FROME

(4-13 mixed, 650)
Feacher of Solence social 2 for a sullebify quelified and experienced candidate.
Teacher of Owners! Subjects to be Assistant Head of Yoar for Year t 19+1. Scale 2 cost for a sullebify quelified and experienced candidate. Test 1 19-11, desire 2 doet is 2 does 1, a considered and experiment. See 2 post for a suitably qualified and experienced candidate.

Closing data 2nd Mey.

SWANMEAD MIDDLE, ILMINSTER SWANMEAD MIDDLE, ILMINDTEN
(8-13 mixed, 495)
Enthuelsalic feacher, scale 1, to be a member of the GecondYear Team. Methametics on advantage but not essential.
Applications by letter to the Need at the school, giving full
particulars and stating interests, with the names of two referees.

PRIMARY DEPUTY HEADSHIPS WEST HUNTSPILL COUNTY PRIMARY,

SOWER COUNTY INFANTS, BRIDGWATER (147) Gapuly Need for this Group 3 ephoof. Intent especiance east Closing deta, 2nd May.

DUNSTER COUNTY FIRST, OUNSTER, NR. MINEHEAD (151)
Oppuly Need for this Oroup 4 school.
Inlant axpellence essential.
Closing date. 2nd May.

ST. BENEDICTS R.C. V.A. PRIMARY MIDSOMER NORTON SA3 4SD Cepuly Need tor this Group 3 School.

PRIMARY

EVERCREECH C.E. V.C. PRIMARY, NR. SHEPTON

MAULET. (240)

Experienced leacher for Upper Juniors, ecale 2 for evitable spolicant. To be responsible for all girls' welfare, music, needlework/eri and Language Development. Ocod discipling. Applications by letter, with full details, to the Need et the achool. Enclose S.A.E. for reply.

DEPARTMENT OF EDUCATION Closing data is 14 days after the appearance of the advertisement

In respect of Handships and Geputy Needships in all schools, and other posts in primary, middle and spaciel echools, forsis are avellable from, and returnable to, the Oliccior of Education, Openimost of Education, Great George Shoot, Leads LS 13AE. or Euroption, street George Sited, Leads LSI 3AE. For other pasts in ecocondary and tilgh schools, application by letter should be made to the headleaster of the school concarned, giving till details and the names of two relatess. The post reference minibet should be quoted on all correspondence. Foguests for forms and details should be accompanied by a stamped addressed expense.

SPECIAL SCHOOLS

BROOM PLACE E.S.N.(S) SCNGGL BRGOM PLACE E.S.N.(8) SCNGGL
This new purpees-built scheel is expected to open in the Summer of 1877. From 1st September, 1977, it is expected these will be 80 pupils en roll increasing gradually to 120 pupils ranging is age from 1+ to 181. The school will be sent-open-plan within each of three grees and the Lower School will incorporate group of 24 pro-locately handicapped children with additional sensery important.

Headteacter: Mr. O. M. W. Gewithol, S.A.

SCALE 3 POST

SCALE 3 POST

Sate Required for September, 1977, a teacher to lead a lasm of five leacher and live ancillation within with a group of 24 proformuly handicapped children and ton tacopilon chan children. This is an exciting and challenging apportunity for a wolf-experienced teacher who will be expected to condinate three three which the leam utilizing specials teachers from the whole action. In addition to the execusion condidate adminishinative and teaching duties, to a one will be required to monitor individual programmes recommanded by specialisin in all erons of development and to coordinate the fall-giallon of the preferred las appropriate) with their per groupe throughout the school.

The teacher appointed with need to liefs with a wide range of team appoint shall including nuising, physicinarpy and speech thousand especial shall including nuising, physicinarpy and speech thousand especials. An advanced qualification in the advanced difficulties, whilst not openful, would be an advantage.

SCALE 2 POST

S.320 Required for supplember, 1977, a inschei of liomo Economics le foin e fasm of throe teschous and three holpers eliashed to the Senior Ceportment. The enconstitutional cendidate will be aspected to work within the epoclotization till cuptosi the echool, including the integration of the profession till obsard within a house environment specific end will be based within a house environment which will include all modern demestic facilities. The teschor appointed will be required to devise achievas of work appropriate to ell egg groups throughout the achool and to create programmes of work for individual children and to monitor programs.

SCALE 1 POSTS

S.321 Required for September, 1977, a teacher who will be based in the Middle School, and who has an intensi in the patientar problems of movement for the handcapped. The achool will have a large half-gymnastum and the leacher appointed will be expected to create schomes of work appropriate to each age group within the school, and to flaise with the physiotherapist as far as motion development of the protocolly handcapped child is concerned. S.322 Required for September, 1977, for one year only, a laaffer who will be based within the Middle School and join a team of three teachers and three helpste. An interest in music, deems or trad studies with be an advantage.

8.323 RAGWOOG CROFT E.S.N.[8] SCHOOL [Ho. on roll : 87 : 3/19 years)
Westerton Road, Tingley, nr. Wekefield slephone : Motfey 932202

lesephone: Moriey 932202 Headfeacher; Mrs. S. M. Smellee Required for September, 1977, a teacher to ano year only, to Required for September, 1977, a teacher to ano year only, to work memby with a group of upper ochool pupils, but will else be work memby with a group of upper ochool pupils, but will else to special to feach in other erose of the school. Experience in this expected to feach in other case of the special oducation or a relevant qualification will be an adventage. Applicants should take special interests and abilities.

PRIMARY SCHOOLS

GUISELEY C. OP E. [AIGAO] JUNIOR SCHOOL [No. on roll: 350: 7-11 Years] The Green, Outseley, Loode LS20 9BT Telephone : Guiseley 73570 Needleschet : Mr. A. O. Robinson

SCALE 3 POST

N.W.302 Required for September, 1977, due to promotion: en ex-perienced, entitustestic teacher with wide-renging abilities and in-teracts to leach, initiality, in the upper junior age ronge.

SCALE 1 POSTS

N.W.802 Required for September, 1977, due to increasing numbers: an entwelestic backer with wido-renging interest to teach, initially, in the upper junior ege renge. Please give dotalls of inferests and specifisms. An interest in All/Orams would be adventageous. Application forms may be obtained from the headleacher, to whom completed forms should be returned by 5th May, 1977. Applications are particularly welcomed from communicent mambers of the Church of England. Please anciose a stemped eddressed enviologs.

E.312 XIPPAX JUNIOR SCHOOL INc. oe Ioli : 341+ in Soptember I y-11 years Gibson Lene, Kippox, Loeds LS26 7JL

Telaphone : Leeds 867844 Headtoscher: Mr. N. Wilcock
Required for September, 1977: Inechsi for this school of sami-opsoples, opened thee years ago. Applicants should distribute special
interests and obilities.

S.525 BEESTOH PRIMARY SCHOOL [Ho on toll: 485: 6/9 years) Town Sitael, Seemon, Leeds LS11 SPN

Town Size, Bession, Leads LSTI and Tolephone: 716978
Needtascher: Mr. C. P. Archer, S.A.
Roquired for September, 1877, a loscher abid to work at any level in the 5/8 age 6101p., Applicants should aleis any apacial interests are subjects.
8.326 WGGCLESFORG LANGGALE JUNIGR ANG INFANY SCNOOL. INC. an roll 1224: 5/11 years)

Holmeley Lene, Woodleslord, Leeds 1826 BRY Tolephone: 820083 Noedteenher: Mrs. J. Adceck Required in September, 1977, en animusiculo lescher with a special indices in boys' games end the keeping of animals. This post is suitable to newly qualified leschers. The school may be visited by erransement with the Headloccher.

MIDDLE SCHOOLS

HEADSHIP

N.W.204 OTLEL TNE WHARTGNS MIGGLE SCHEGL ING OB foil :212 L 2-12 years) The Wherlone, Otley, Leeds L21 288 Talophone: Oiley 51726 Required for September, 1977: HEAGTEACHER for this Group & pulposa-built middle school, newly opened in 1974.

SENIOR MASTER/MISTRESS N.W.205 BEGFORG PIELG MIGGLS SCHIGGL INc. on rell | 460 r

8-13 years)
Citif Mount, Leade 188 2HP
Telophono: Leade 7836 I
Nosdicacher: Miss M. E. Pinnell, MSE
Nosdicacher: Miss M. E. Pinnell, MSE
Required for September, 1977: SENIGR MASTER/MISTRESS | Salery
scalo—Doputy Hoad Group 7), lo lake rosponelbility les girls' welfara
und like possibility of organising e Yost Group. Please give tetelle
of epaciellans and inferests.

SECOND MASTER/MISTRESS

W.009 THORNNILL MICOLE SCHOOL [No. on toil; 650: 9-13 yeers)
Neyhald Terrato, Leede L812 4LG
Telaphone: Leede S87987
Headleschoer: Mr. M. G. Plokeregili
Required for September, 1977: SECONG MASTER/MIGTRESS [Selary
Regulared for September, 1977: SECONG MASTER/MIGTRESS [Selary
Required for September, 1977: SECONG MASTER/MIGTRESS [Selary
R

SCALE 3 POST

SCALE 3 POST
a.313 NORTH FARM MIGOLE SCHOOL [No. on roll: 699: 9-13 years)
Thorn Welk, Leade LSS 3LW
Talephene: Leade 85741
Headleecher: Mrs. M. A. Wynne
Required for Seplember, 1977: NEAG OF MATHEMATICS to be
Required for the development of Mathematics introughout this
responsible for the development of Mathematics introughout the
Social Priority echool and to teach mixed ability cleases in the
Social Priority echool and in teaching all present combines
11-13 age range. The Mathematics leaching all present combines
a modern and treditional approach. The successful candidate will
also be responsible for a Fourth Year (12+) Form.

SCALE 2 POSTS E.314 ALL SAINTS' C. OF G. MIGGLE SCHOOL INc. on rell: 266:

E.314 ALL GANTS' C. OF 8. MIGGER SCHOOL INC. OF 8. MIGGER SCHOOL INC. CORRESPONDED TO THE SCHOOL INC. CORRESPONDED TO THE SCHOOL INC. OF THE MUSIC GEPARTMENT and size able to offer Coneral Subjects. Ability to help with P.E. and Oamee an adventage. Applications chould be sent to the headteacher at the achool enclosing a stamped edgressed envelope. Applications from committed Christians especially welcome.

especially welcome.

9T. MICNAEL'S C. OF S. IAIOEO) MIGGLA SCHOOL INc. on roll:
29c: 9-13 years!
Wood Lane, Needingley, Leede L86 99T
Telephone: Leede-755880
Headfeacher: Mrs J. Srown

Headfescher: Mrs J. Srown

N.W.396 Required for September. 1977: leacher to supervise the tenching of Deography throughout the acheol. Denezel Subjects senching assential end ability to seels with the teaching of Science leaching assential end ability to seels with the teaching of Science and Soys Games a recommendation. Applicants are estable to offer. Applications are particularly welcomed from communicant members of the Church of England. Application forms may be obtained from cit the Church of England. Application forms may be obtained from C. C. Luxmodre, Neadingley Viceisge, 23 Shire Oak Road, Rev. C. C. Luxmodre, Neadingley Viceisge, 23 Shire Oak Road, New C. C. Luxmodre, Neadingley Viceisge, 23 Shire Oak Road, New 1977. Plasse enclose a stamped addressed anvelope. OTLEY THE WHARTONS MIDGLE SCHOOL ING. OF 1011: 212: 5-12

W.297 PUDSAY SOUTHROYO JUNIOR SCNOOL Ho. os roll: 335:

Y-11 years

Lillismoor Crescent South, Farlown, Pudsey LS28 8AT

Telephone: Leade 570187

Toulied for Saptember, 1877: an enthusiastic feacher who fa praRequired for Saptember, 1877: an enthusiastic feacher who fa pra
Rephone: Leade 570187

Toulied for Saptember, 1877: an enthusiastic feacher who fa pra
Rephone: Control of the property of the propert

M.W.367 Required for Soptenius; 1977: leachor to werk within the first year, initially. Applicants should elete relevant feaching inforests.

8.327 JGNN BLENHINSGP MIGGLE SCHOOL [No. on toll: Yay to 9-10 years]

8-10 years]
Sisone Terrece, Leade LS10 4LO
Telephone: 780873
Fleadiaachar: Mr. S. R. Moody
Raquired for Soplembor, 1877, for one year only, a temporary fullilme lagolar with an trainest in roundfal losching. Applicants should see state their other intercels.

TEMPORARY POST

ISCALE 1) W.289 WELLIHGIGH MIGGLE SCHOGL INO. en roll: 050: 9-13 years]
Crean Lane. Haw Workey, Leeds LS12 IJZ

Telephane: Leade 637952
Headtaacher: Mr. O. Graham
Regulad for September, 1877, for one year only; temporary lutines leacher with a special interest in the laaching of MUSIC and the oblifty to feeth General Subjacts. Applicants should make particular merrition of any out-ot-school ecfivilias which they can oller. S.P.S. Allowence available.

HIGH/SECONDARY SCHOOLS

SCALE 4 POST

W.300 PRIMETNORPE SCHOOL [No. on tolt : 980 : 11-18 years) Pijeathorpe Lans, Filintoy, Loode L920 680 Tolephone : Laeda 592619 Noedloscher : Mr. 8, K. Slions, O.A.

Needtoecher: Mr. 8, K. Sirons, O.A.

Required for Easter or Soptembor, 1977: HEAO OF ENGLIGHT FACULTY (9CALE 4). Priosithorpe Solsool will be fully comprehensive in Saptember, 1877. Plens for a bracely based Slath Form are currently under consideration by the Authority. Established coarace load for the Joint 15-plus Examination 17.W.Y.L.R.E.O./M.U.J.M.S.) in Eaglish and to 'O' level English Literature. The vacancy is due to the appointment of the prosent harder to a deputy headship. Prissibly prissibly the English Comprehensive Constitution of the prosent harder to a copy the harder to deputy headship.

**SCALE 3 POST** 

READVERTISEMENT E.518 JOIIN SMEATON NION SCHOOL INC. on rell 1 1,106; 13-15 Barwick Road, Leeds L819 STA

Talephone: Lazde 844261
Heedteacher: Mr. T. G. B. Howo, M.C.
Hequired for Septembar, 1977: HEAO OF MUSIC in this 12-form
entry high school developed from e parpose-bulk community compreparative actual opened in 1889.

TEMPORARY POSTS

ISCALE 3) W.991 NOUGN SIGS NION SCNOO! [No. on roll | 420 | -13-18 years]
Nough Top, Leeds LS13 40P
Talephone: Losds 976337
Needleacher: Mr. R. Thompson, S.A.
Requited for Septombor, 1977, for one year only: teacher of SICRequited for Septombor, 1977, for one year only: teacher of SICRequited for Septombor, 1977, for one year only: teacher of SICRequited for Septombor, 1977, for one year only: teacher of SICRequited for Septombor one year only: teacher of SICRequited for Septombor one year only: teacher of SICRequired for Sizes on the septombor of SICRequired for year one year only: teacher of SICRequired for Sizes on the year of SICRequired for Sizes on the year only: teacher of SICRequired for Sizes on the year only: teacher of SICRequired for Sizes on the year only: teacher of SICRequired for Sizes on the year only: teacher of SICRequired for Sizes on the year only: teacher of SICRequired for Sizes on the year only: teacher of SICRequired for Sizes on the year only: teacher of SICRequired for Sizes on the year only: teacher of SICRequired for Sizes on the year only: teacher of SICRequired for Sizes on the year only: teacher of SICRequired for Sizes on the year only: teacher of SICRequired for Sizes on the year only: teacher of SICRequired for Sizes on the year only: teacher of SICRequired for Sizes on the year only: teacher of SICRequired for Sizes on the year only: teacher of SICRequired for Sizes on the year only: teacher of SICRequired for Sizes on the year only: teacher of SICRequired for Sizes on the year only: teacher of SICRequired for Sizes on the year only: teacher of SICRequired for Sizes on the year only: teacher of SICRequired for Sizes on the year only: teacher on the year only: teacher on the year on

SCALE 1 POSTS

E.317 JOHN SMEATON NIGH SCHGOL INC. OR FOIL 1,156: 13-18 

N.E.311 ALLERTON HION SCHOOL [Ne. on roll: 872 [mixed]:

N.3.18 years)

King Lane, Leeds L517 7AO

Yalephene: Leeds S24219

Headjasche: Mr. S. Richerdson, M.A.

Required for Sapiember, 1977: quelified teachet mainly for LATIN

to 'O' end 'A' level [about two thirds of a fimelinbfo]. Musif be
to effer accord subject, prefetably itilatory, but other subjects

seriously considered.

Sariousty considered

S.328 WOGOKIRK NIGN SCNOOL ING Se toll s 1,169 t 11-18 years)
Rein Road, Tingley, Wakeliete
Talephone: Morley 533930
Needleacher: Mr M. N. Terpey, O A. M.Ed.
Required for September, 1977, a leacher who can offer French
Required for September, 1977, a leacher who can offer French
and the ability to teach Cermen as wall will be an edvantage, but is
not essential. The teaching of French is being consolidated in the
school end Oermen will be introduced into the fhird year in September. The achord is locking for a gilled foreige lenguagos teacher
essentially, and the 'enthusicatio teacher who can only offer French
should not healtete to epply.

M. W.319 OTHER DESIGES MENRY'S GRAMMAR SCHOOL (No ce foll to

N.W.319 OTLEY PRINCE NENRY'S GRAMMAR SCHOOL (No on IOI)

N.W.316 OTLEY PHINCE RENT S G. 1.200: 12-18 years)
Otley LS21 288
Tolephone: Ofloy 3524/9
Neadteacher: Mr N. H. Boussell, M.A., S.So. (Econ.)
Required for September; 1977: teacher of NANOICRAFT with particular interest is Engineering and releted steas like elementary/technical Science and Mathematics. Much acops in technological field for candidate of initiative.

STRODE COLLEGE, STREET

STRODE COLLEGE, SINCE |
ENGINEERING TUTORS
Birode College is a new Terliery College providing comprehensive aducational iscillines is mid-Somersol, including all G.C.E.

"A level work in the sign, O.N.G. and other vocaliosel courses and a subsissificial volume of Adult Education.

STANCHESTER COMPREHENSIVE,

ANSFORD SECONDARY, CASTLE CARV

HDLVROOD COMPREHENSIVE, CHARD

FROME COLLEGE, FROME 16-16 mixed comprehensive, 1,206 167 in Sielh, and F.E. College combined on separate elias.) Tencher of Maihamelios, scale 2 for sullable applicant. A special interest and experience in leaching the loss able. The post will offer a wide range of issenting of Methematics [S.M.P.] at eliastics of ability.

Applications by follor in the first instance to the Brincipal, giving full details and names of two referees, as soon as possible. S.A.E. for job description and application form.

STANCHESTER COMPREHENSIVE,

IN DEORDSHIRE

MI-DIODSIMU:
Chief at 1100 SCHOL
Chief at 1100

REST COPYLY COLNERS
LDCCAMON DEPARTMENT SILOWAY DIVISION

CHATHAM CHAIRAM SOUTH STOCKHORY SCHOOL LOS by out on rath 191 Modern 404007 Treputed for September, 1977 at 17 Avenue of the September of the Septembe

A scale 2 post la aveilable tor

CHATHA A THICHER BY SCOOL ARCA SCHOOL Ballour Road (MESA) Stat pupils

Phase apply to the Headmaster, quality for telepost, SHIPPWAY DIVISION

Roquired for Saptembar unless oficerwise stated.

Padgate County Comprehensive (New School),

To take up duties as seen as possible after 1st September 1977 initially Group 3 the list phase at this school to expected to be usedy for September 1978. The Hand will be expected up to twelve monitis in advance of the technique of the school. The Committee loops to commit a flood who will develop the school of a best of social concern, good relationships and high sendemic opportunities.

Further particulars and application forms obtainable from : The District Education Officer, Principley Hondo, Sankey Street, Was-lington, to whom they should be retained by 13th May, 1317

Bankfield County High School, Liverpool Road

**HEADS & DEPUTY HEADS** 

Pridginio, Winterington

DENIOR MADTON/WISTNESS

Long Lane, Worrington

SALARY DEPUTY HEAD-GROUP B

SENIOR TEACHERS

BOCONO MAGTER/MIGTRESS

comprokonsive 1978)

Milton Avenue, Widnes

comprehensive; 1 S.P.A. Allownuce

Beamont Secondary Technical School

(The school is of present 11 to 18 selective, expected to become 11 to 16 Comprohensive

English Morturs High School, Worrington

HBAD-OF FACULTY OF BOCIAL AND COMPENSATORY Boucation—Scale 4

(Elght-form entry; 11 to 16 co-educational comprehensive; 1,100 on rull)

Soints Fisher and More R.C. High School

(Group 10; number on roll September, 1977 1,060; scheduled to become 11 to 18

Well qualified and experienced person required to share in the general administration with periodicip responsibility for our riculum organisation and fine development of Sili form studies.

An interest is curriculum development and recent experience in a senior position in a Camprohensiva School will both bo destrable. Closiag date: 28th April, 1977.

P. I. I. Gro Book Tester dec. Lett. C. D. July We have been in the pestors with of the section with the section with the pestor of the section of the section with the section of the sectio The school ground by epiculor, Pear and L. Jordel Brackley ed backerful area on the outstyre & Globingto

The 19 year of the purpose to the property of the property of the purpose of the property of the property of the property of the property of the purpose of Acady by letter in the Heigh-eccite importably fixing the fact and address of lac-facts of heplone for further Internation for the department of the analysis and associated to a cuttable applicable The school by the an A-mir Pdip-Cilion Pennis and occurrences, near he as Cable. It required for syet-ton Clays Dachila. SICIALAYORK TEACHER reading a front Sentender Abolin to leach to be notication level desirable

The same of the sa

KNOWSLEY Paral Moral Costero Brissly). School. Western Average Harron Diverses 1.5 (1931) (1.000) hester and utri. 11 to 10, 900 in sixth form)

for apollection form and fire-for particulars send stamped polar sood produce to filtrain to filtrain to made set any ca-tion forms to be refused to Headmander, by Iriday, May 6, 1777

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Closing date May 9, 1977.

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This new six-form entry compressive school opened Sopiamber 177
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County of Cleveland SECONDARY SCHOOLS

THE TIMES EDUCATIONAL SUPPLEMENT 22.4.77

All Sacandary Schools are mixed Comprehensivo

11-18 SCHOOLS

SCALE 4-MATHEMATICS

HENRY SMITH SCHOOL (flott 1,369), King Oawy Driva, Hartlapool, Cloveland. (Tol: Herilapool

Regulard for September, 1977, a teacher to he responsible for MATHEMATICS, and to teach to 'A' level (Including Frinther Mathematics) and Entrance

SCALE 1-BIOLOGY

evailable.

HENRY SMITH SCHOOL (Rall 1,369), King Oawy Dilvs. Haillapool, Cleveland. (Tel: Harllapool 88789) Required for September, 1977, a loacher for BIO-LOGY. Up to "A" level examination work may be

The following vacencies exist at:-

CDNYERS SCHOOL (Roll 341), Thirsk Road, Yarm, Clevaland. (Tel: Eaglsacilife 78223B) Required for September, 1977, SCALE 1 leachers

(1) HISTORY AND GEOGRAPHY.

(2) ART AND CRAFT.

(3) MUSIC. Ability to essist with Mathematics an The following vacancles exist al :-

ENGLISH MARTYRS R.C. SCHOOL (Roll 1,528)

Calcale Read, Hartlapool, Claveland, (Tal: Hartlangol 37801 Regulrad for Septembar, 1977, SCALE 1 tenchers for :--(1) RELIGIOUS EDUCATION/MATHEMATICS. This

is lemporary post for one year. (2) HISTORY. CSE, O and A loval work avail-

Scale 2 GEOGRAPHY, CSE, O end A-leval work avail-

(Application forms to be raturned to the Rev. P. Acquigan, St Patrick's Presbylory, Owlon Manor Lans, Harilapool, Cleveland.)

11-16 SCHOOLS

SECOND MASTER/MISTRESS (GROUP 11) STAINGBY BCHOOL (Roll 1,256), Lodore Grovo, Middloebrough, Cleveland TS5 6PB. (Tel: Middloebrough, Clay Middloebrough 97997)

Required for the boginning of the Autumn Term, 1977, a SECONO MASTER/MISTRESS. The vinconcy orison because of the promotion of the present holder to the Dopuly Handship of the achool.

The person oppointed will shore, with the Ospuly Hood and the Hend of lower school, the main tasks of management. Specific responsibilities will depend on the Applitude and interests of the person appointed and will include construction of the timetable and pestoral

care of girle in the Upper School. SCALE 4-MATHEMATICS

GILLBROOK SCHOOL (Roll 1,102), Normanby Rood, South Sank, Cleveland T69 9AG. (Tel: Esion Grange

Required for September, 1977, e leacher to be responeible for the MATHEMATICS Department at this eightform entry school. Woll-established GCE and CSE

SCALE 4—BCIENCE

FURNESS SCHOOL (Roll 996), Mersh Houso Avenue, Billinghem, Cleveland TA23 3HA. (Tel: 6lockion 560947)

Applications are invited from well-qualitied and experienced leachers to lill vecancy due lo promotion to

SCALE 4-SCIENCE/TECHNOLOGY LAURENCE JACKSON SCHOOL (Roll 1,662), Church Lene, Guisborough, Cleveland TB14 gRD. (Tel.; Guis-

borough 3412) Oue to the promotion of the present holder to e Senior Teacher post, applications are invited for Seplember, 1977, for a leacher to be responsible for the SCIENCE/TECHNOLOGY Faculty.

SCALE 3-CURRICULUM DEVELOPMENT FOR SLOWER LEARNING PUPILS NUNTHORPE 9CHOOL (Roll 1,196), Nunthorpe, Middleshrough, Cleveland TS7 GLA. (Tel: Middles-

brough 30561) Required for Seplember, 1977, a leecher lo organise programme of work for the leas academic pupile. throughout the tull ege reage.

SCALE 3-ENGLISH

NEWLANDS F.C.J. SCHOOL (Roll 412), Sellersgill. Avonue, Middlesbrough, Cleveland TS4 3JW. (Tel: Middlesbrough 625311)

Required for September, 1977, a loecher to be respon-sible for ENGLISH.

(Application forms to be rolumed to Mother C. Coatello at the above address, within 10 days of the appearance of this advailisement.)

SCALE 2—COMMERCE

ST MICHAEL'S R.C. SCHOOL (Rott 95t), Deamlish Read, Bittinghnin, Cloveland TS23 3DN, (Tet; Stocklen 500612)

AND AND AND THE STATES OF THE

Required for Saptomber, 1977, a teacher to be assponsible for COMMERCE. Courses include Typewriting, Bookkeeping and Accounting to 'O' level and CSE. Applications returnable to the Chairman of Governors, il Joseph's Prasbytery, Neasham Avenue, Billingham,

SCALE 2—ENGLISH

SALTSCAR SCHOOL (Roll 757), Corporation Road, Rodcar, Claveland. (Tet: Rodcar 4997)

Regulated for Saplamber, 1977, a teacher for ENG-LISH. Applicants should be willing to take responsibitily for the School Library.

SCALE 2-FRENCH

ST MICHAEL'S R.C. SCHOOL (Roll 951), Beamish ed, Billinghem, Cleveland TS23 3DN. (Tel: Stockton 560S121 Raquired for Saplember, 1977, a leachar for FRENCH.

The Modern Languages Department runs courses to 'O' level and CSE in French and German. Spenish es a Second language would be acceptable. (Applications returnable to the Chairman of Governors,

SI Joseph'a Prasbytery, Noasham Avenue, Billinghem,

SCALE 2-GIRLS' PHYSICAL EDUCATION WEBTFIELDS SCHOOL (Rall 1,111), Kirklestham Lane, Redcer, Cleveland. (Tel: Redcer 73211)

Required for September, 1977, e laecher to be responsible for GIRLS' PHYSICAL EOUCATION. SCALE 2—RELIGIOUS STUDIES

WESTFIELOS BCHOOL (Rail 1,111), Kirklaalhem Lane, Radcar, Clavaland. (Tal: Redcar 73211)

Required for September, 1977, a teacher to be responsible for RELIGIOUS STUDIES within the Social Studiae Department. Courses are baing developed to CSE and GCE 'O' leval.

SCALE 1-BOYS' PHYSICAL EDUCATION THE OENE SCHOOL (Roll 909), Baysdale Road, Thornaby, Cleveland TS17 9DF. (Tel: Stockton

Required for September, 1977, a teacher for BOYS' PHYSICAL EOUCATION.

SCALE 1-GIRLS' PHYSICAL EDUCATION WARSETT SCHOOL (Roll 1,140), Linden Road, Srotten, Bellburn, Cleveland. (Tel: Brotten 305) Regulred for September, 1977, a teacher for GIRLS' PHYSICAL EOUCATION, Excellent lacilities,

SCALE 1-HISTORY

GILLBROOK SCHOOL (Roll 1,102), Normanby Road, South Bank, Claveland TS9 9AG. (Tal: Esign Grange Required for Septomber, 1977, a teacher for HISTORY.

SCALE 1-MATHEMATICS

WESTFIELDS BCHOOL (Rol( 1,111), Kirklesham Lane, Redcer, Cleveland. (Tol: Redcar 73211) Required for September, 1977, a teacher for MATHE-MATICS. Interest in Modern Mathematics is required,

SCALE 1-MODERN LANGUAGES

ORMEBBY 9 CHOOL (Roll 026), Stockwith Close, Netherlields, Middleebrough, Cleveland TS3 ORG. (Tel: Middleebrough 66946)

Required for September, 1977, a teacher for SPANISH end FRENCH ebie to leach ecrose the ability renge end up to 'O' level in either language. Cendideles must be willing to teach physically handicapped pupile inte-

SCALE 1-MODERN LANGUAGES

BAS6LETON 6CHOOL (Roll 913), 9sysdele Roed, Thomaby, Cleveland T617 9DB. (Tel: Slockton 6129211

Required for September, 1977, e aultably qualified end experienced teacher for FRENCH to 'O' level and to introduce GERMAN into the achool curriculum.

SCALE 1-SCIENCE BERTRAM RAMSEY SCHOOL (Roll 1,069), Merton Roed, Middlesbrough, Cleveland TS4 3RX. (Tel: Middlesbrough 37264)

Required for September, 1977, e leacher for SCIENCE. Blae towards Physical Science en advantage. The following vacancies exist at :--

BISHOPSGARTH 6CHOOL (Roll 942), Richardson Road, 9lockion, Cleveland T919 3LQ (Tel: Blockion

Required for September, 1977, SCALE 1 teephere

(1) TECHNICAL SUBJECTS.

**ENGLISH** 

The lotlowing vacancies to: September, 1977, exiet

SLAKEBTON SCHOOL (Roll 1,090), Junction Road, Stockton, Cleveland 7819 9LT. (Tel: Slockton (1) SCALE 4-HEAD OF FACULTY OF CREATIVE 612361)

OESIGN ANO MOVEMENT. This post covers the sub-ject areas of Art, Technology, Home Economics, Music and Physical Education.

(2) SCALE 3-RELIGIOUS EOUCATION. (3) SCALE 2-CHEMISTRY.

(4) SCALE 1-ENGLISH.

(5) SCALE 1-MODERN LANGUAGES.

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The following vacancies exist at :---

BRUNNER SCHOOL (Roll 1,003), Marsh House Avenue, Billingham, Cleveland TS23 3HB (Tel: Slock-

SCALE 1-SCIENCE AND BOYS' PHYSICAL EDUCATION

Raquired to September, 1977, a leacher of SCIENCE and BOYS P.E. Please state sciences and level ollared. Rugby lootball played to high standard.

SCALE 1-GERMAN

"O" level work is igached within the school. "A" lavel work may be evailable of the neighbouring South Form College. The following vocancies exist at :---

Required to: Sepismbs:, 1977, a leechar of GERMAN.

HUNTCLIFF SCHOOL (Rall 495), Marake Mill Lnno, Satiburn, Cleveland. (Tet: Bettburn 2178) Required for September, 1977, SCALE 1 feachers

(1) SCIENCE AND MATHEMATICS.

(2) ENGLISH AND RELIGIOUS EOUCATION. (3) ART AND CRAFT. A teacher of high calibre is eought able to lake sole charge of examination work up to CSE and GCE O level.

The following vacencies exist et:--

KING'S MANOR BCHOOL (Roll 694), Hell Dilve, Acklem, Middlesbrough, Clevelend 785 70Y. (Tal: Middlesbrough 99209)

Required for September, 1977, SCALE I leachers

(1) Two leachers of ENGLISH, one with a particular interest, experience, or Iraining, in the leaching of

(2) A leacher of MATHEMATICS, preferably with an intereal or experience in teaching remedial pupils. (3) Two talachers of MODERN LANGUAGES. One teecher who can otler Fronch with German and one who can older Franch with Latin.

(4) A 1sachor of PHYSICS.

(5) A leacher of GEOGRAPHY.

(9) A leacher of HISTORY who can also offer OEO-GRAPHY.

(7) A teacher who can oller ENGLISH, R.E. end pos-The following vacencias exial et :---

LAURENCE JACKSON SCHOOL (Roll 1,562), Church Lene, Gulaboraugh, Clevalend TS14 6RO, (Tel: Gulaborough 3412)

Required for Soptembor, 1977, SCALE 1 laechera

(1) HOME ECONOMICS and ART.

(2) NEEOLEWORK. Ability to taech to GCE 'O' levol.

(3) MATHEMATICS and SCIENCE. (4) Well-qualified tencher for MATHEMATICS.

The following vacancies for September, 1977, exist

ORMESBY SCHOOL (Roll 926), Blockwith Closo, Neiherfielde, Middlesbrough, Clevelend TS3 ORG. (Tel:

Required for Soplembar, 1977, SCALE 1 teachers for:

(1) TECHNICAL ORAWING WITH METALWORK.

(2) ENGLISH.

(3) MATHEMATICS.

(4) HISTORY/GEOGRAPHY/RELIGIOUS EDUCATION.
This is a lamporary post for one year.

Candidates for all posts must be willing to teach Physically Handicapped children integrated into the Comprehensive School.

The following vecendae exist at :--

ST MARY'S R.C. SIXTH FORM COLLEGE (Roll 510). Solleregill Avenue, Middlesbrough, Clevelend TS4 3JP. (Tel: Middlesbrough 94690)

Required for September, 1977, SCALE 1 leechers

(1) RELIGIOUS EOUCATION.

(2) SIOLOGY.

(3) HISTORY. (4) PSYCHOLOGY.

Ability to assist with Liberel Studies, Careers end goolal Science subjects would be an advantage. (Application forms obtainable from the Reverend Principal of the above address and returnable to Mr. B. Connelly at the above address.)

Financial assistance with household removel expenses le available in approved oeses. Further deteile end epplication forme ere obtainebla from the Reed Teachere at the addresses shown above.

Applications by letter should include detailed informaiten regarding education, treining, qualifications end experience, together with the nemss and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teachers within 14 days of the appearance of this advertisement, unless

.

Applications for SCALE 1 posts for September are obtainable from the Head Teachare at the addresses shown above and should be returned to the County Education Offices, Woodlande Road, Middlesbrough, Claveland T81 3BN, within 14 days of the engagence of the execution of the conservation of the eppearance of this advertisement, unless otherwiee stated.

Applications by letter only will not be accepted.

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SCALE 2 POSTS & ABOVE

Oracluste Physics leacher to be Second in the Department. Teoching at all levels to Open Scholarship and responsibility in the running of the department. Ability to reach Computer Studios and to help with Electronica Society will be an edvantage. Dept. has very strong ocademic tradition.

e co-ordinale work of aduceling children with low ability and/or-vith problems. Treining/maporionice oscionital. Poynton High School, Stockport (Davoloping Commeliensive)

HEADS OF DEPARTMENT RALIGIOUS AGUCATION Grange County Comprehensive, Rogent Street Ellesmero Port, Wirral L65 8EJ (Mixed 11 to 18: 1,440 on roll)

(Scale 2 or 3 according to qualifications and experience). Suitably qualified teacher required to lood and unvelop the

of Religious Educatios throughout to lood earl universe the work conditate will also be manoamble for ensuring that RE, makes in the Lower School. The successful is distinctive contribution to an integrated Humanilles programme in the Lower School. RELIGIOUS EQUOATION-BOALS 3 St. Joseph's High School, Highfield Road, Widnes 920 on Registor (co.ed) GROUP X. School opoured

Excellent open situation adjoining large playing Calhacháilíní ireining and a cominimant to furthoring the opiniual life of the school is openatial.

PHVSICS-SCALE B County Grammar School for Boys, Ruskin Rond, Crewe (4 F.E.) ENGLISH—SCALE 2 FRENCH—SCALE 2

I/C NELIGIOUS EQUICATION

Telephone: 0925 72 4119

Wilmston County Grammar School for Girls, Dean Row Rand, Wilmston, Tel.: Wilmston 27911. 940 Girls (240 Sixth-Form). Reorganization as n (Group X, seven-form entry, 11 to 16, mixed comprchensive school; SPA) co educational 11-18 commendensive school will A well qualified and expuriorged leacher to IIII this key post. Specific responsibilities will include curriculum development, Urnalabiling, and girlo wellsto. Goih poers oller an apperiunity to loke per in terward plenning is each case o good experienced graduate is required, to leach throughout the ochout to 'A' and 'S' Lovel. For post '2' a willingness to organise exchange parties would be a recommendation.

Glosing date for raceipt of applications : 4th May, 1977. SCALE 1 POSTS

MATHEMATICS County Grommor School for Boys Ruskin Rood, Crawa (4 F.E.) Gradueto Mothematics Taccher to leach the subject throughout the achool, including a shore of A. level work. The ability to leach Sintingics and Computer Studies will be an adventage.

On-line terminal evaluable. Dopt. hos excellent academic record.

Ludford Secondary School, Ludford Street, Crowe. One year only—full-time Assisiant Teacher to loach upper school romadial pupils and boys games. This is a fixed-term appointment to one year only lemmaling on reorganization of the oction is a August 1978.

PHVBICS St. Joseph's High Schnol Highfield Rond, Widnes 920 on Register (coed) Group X. School opens 1966.
Excellent open simulton edjoining large playing

PILYBICAL EQUICATION Winsford Verdin Comprehensive School, High Street, Winsford

(Mixed, 10 form entry; age range 11-18, 1,400 pupils, including 120 in Ville Form. Comprehensive since 1970 (formerly Grammer and Socondary Schools). SCIIOOIS).

Toecher for luli-lime Goys Physical Education and Cames introughout the age and obility range. A hear interest in toolbell lasaction and rugby) and sintetics, and the ability to run action tooms are required, other work includes commander, crickol, bedminon, and other minor games. Staff work as loam to use occolioni facilities and insints in oxosilent standards of ouccess.

MUSIC P. ENGLISH 3. SIDLOGY Wilinslaw County Gronning School for Girls (For details of school see "Scale 2 yosts") 1. [Re-advertisament.] A well-quelified all-round muoician required to leach throughout the school, including '0' and 'A' whileo. both instrumental and choral. be considered without re-application.) 2. Temporory post for one year from Soplember. English up to Fourth year with some funior History. A Temporery poal for one year hom September. Glology up to A lovel (good graduale nacessary) with junior Geography, or part-time Glology only.

Cineing dole for receipt of applications: 4th May, 1877.

1. LANGUAGRE 2. GSOBRAPHY 3. OCIENCE 4. MATHEMATICS Ellosinera Port Cotholic High School Caponlim'st Lane, Ellesinere Port. Tel.: 051-35S 2373

Expanding co-educational 11-18 Catholia Comprehensive FRENCH, abilliy to ofter German an advantage. It any pase pleases state second subject. All abillies up to and including C.S.E. and A level O.C.E. 2. All oges and oblition up to end including CSE and 'O' 3. Mainly Lower Ochool Cenaral Golence, but state specialist 4. Maihematica with Junior Solanco—stato Solenos offerod. Modern Mothematica lought throughout school, Closing dato: 3rd May. 

Application forms (send sac), unless otherwise stated, are obtainable from TESTITE the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases. IRG TOMLINSON M.4 NEWWAM Director of Education Great Sankey County High School Barring Hall Lane, Great Sunkey, Warrington Re-advertisement : Previous applicants need not Wolf qualified leacher to be responsible for developing the leaching of miligious education up to examination level. It is the frontien to appoint a person who has some enceloited tooching experience and who also whole to play an important part as a member of an integrated humanities from Thistory, geography and R E in years 1 and 2.

They purpose hulls 11-18 years mixed comprehensive school opened in September, 1979. Roll 540 pupils increasing to 1,200 approximately by 1980. Propositing stod on surel kings of Wootlington.

in Assessment of the Control of the Illiniham Scolns phis Landan Allownice C-102 plus Annual Sulpho-ment S.2. C-102 plus Annual Sulpho-l util details and application forms are available from the fleedbacker folluting to the understand by Moy 9, 1977. Olicelar of Education. Gildenline Olikeas. Broodway, Biraford (17)

REDBRIOGE London Horaunh orr HAINAUUT HIGH SCHOOL Haraniert Hoad, Rahamir, Hiard 176 310 Tol. 500 4203 Head, Mr. J. F. Woelbury, M.Cd., Dip.Th. Abin.

Further details and empleoilage
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Closing date: 6th Nav 1977.

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Required for Sentember 1977:
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Hille Heal, London EIP BDP
Head Teacher: Mr. O. P. Jenes,
the Author of Committee of the Commit

hand Teachor: Mr. O. P. Jones, it A. Tital MI-Ar-FNI INITERING ORAW.

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WARWICKSHIRE

DURSHOUT: BEJUKIL FOR

Arhlasm Roed, Hugby 712 m. full, 130 in Sixth Form

Required Sequential, ARSHITANT TLATILLY, Scale I, Int. No. 11 (1) MAN'NG. BIAW'NG BIAW'NG Bother Interests and subjects offered the thread at the school with nonus of two ruler-

WEST SUSSEX
STATISTICS AREA
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MI PALWURK. Excellent includes
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School on U1-650 G222 or the Edugation Oliree un 01-666 4453 Ext. HOLY CHOSS (R.C.) BELONOARY

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Unless indicated otherwise: alosing data 9 New 1877, posts available from 1st September, application to the State of the State of September (large s.c.s. please). London Fringe Allovance of the State of the State

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## **EDUCATION** AUTHORITY

YSGOL GYNRADH LLANDUDOCH

Gualnoldty celstadan am swydd Prifathro Prifathrawes F Ysgol Gymraid Llandudoch (Grwp 3) i ddechran ar y faf o Fedi. 1977. Celr frurrienni cals oddiwrth y Cyfarwyddwr Addysg, Adran Addysg, Pfbwrlwyd, Caerfyrddiu, a dyfaf eu dychwelyd erllyn Gfed Mal, 1977. Yn eisian erllyn Medi faf.

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Bydd y cyflog yn ol dirprwy brilathod Erwp 3.

Ceir ffurtienni cais oddiwrii y Swyddog Addysg Hanhartbol,

G.P.O. Bucs 18, St. Thomas' Green, Hwlffordd, a dylld eu
dyffwelyd erlyn 6fed Mai, 1977.

MILFORD HAVEN CENTRAL SECONDARY SCHOOL, (1,350 Mixed)

Headships

Poel reference OP2/1.5.77)

Senior Teacher

(Post reference 4812/4.5.77)

(Poet reference 4S12/7.5.77)

(Post reforence 181/8.5.77)

Post reference 598/9.5.77)

(Post reference 3S17/10.5.77)

MALADJUSTED CHILDREN

GUIDANCE

HISTORY

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HOME ECONOMICS

Secondary Schools

(Mixed, 1,040 on roll, ege-renge 13 to 18)
To CSE, "O" end "A" levels.
(Poal reference 4S12/5.5.77)

(Mixed, 2,152 on roll, age-rengo 11 lo 18) HEAD OF DEPARTMENT, Scale 4,

Mixed, 1,800 on roll, age-range 11 to 18)

(Mixed, 1,040 on toll, ege-range 13 to 18)

Regulated for 1st September, 1977 -10) ASSISTANT TRACHER, Scale 1, for mathematics with from Geography.
(b) ASSISTANT TEACHER, Scale 1, for English with stance

From h.

(c) ASSISTANT TEACHER, Scale 1, for Mathematics.

Applications, enclosing stomped addressed covelage to the Headmaster at the school.

Carcassing directly or indirectly for any of the above posts will disconting will disqualify.

Henry D. Thumas, Director of Education, Education Department Hendquarters, Piburdwyd, Carmarilien.

County Council

Grenga Primary, Weel Crose Avenuo, Weel Cross
Thie is a newly reorganized GROUP 6 School with a mixed
purpli enrolment of 312 in the ege-range 4 to 11 years.

\*Cinse Junior, Rheidol Avenue, Clene, Morriston
Thie is a GROUP 8 School with a mixed pupil enrolment
of 430 in the age-renge 7 to 11 yeers,
(Post reference OP20/2.5.77)

Penclawdd Junior, The Promenede, Penclowdd, Swenmae This is a GROUP 4 School with e mixed pupil enrolment of 159 in the ege-renge 8 to 1.1 yeers. (Poel reference OP4/3.5.77)

Morriaton Senior Comprehensiva, Heol Maes Eglwys,

Morriaton Senior Comprehensive, Floor Mades Eginger, Cwmrhydycairw, Marriston
This le a GROUP 11 School with a mixed pupil enrolment of 1,040 in the age-renge 13 to 15 yeers. The aucceesful candidate will be meinly involved in the teaching of His-

rrisinn Senior Comprehensive, Cwmritydyceirw.

Penythaol Comprehensive, Pontordduints Road, Gorsolnon (Mixeti, 1,800 on roll, ege-renge 11 to 18) To CSE, "O" and (poseibly) "A" levels, (Post reference 3S17/8.6.77)

(Mixed, 1,040 on roll, nge-range (3 to 18)
Also MUSIC. To "O" and "A" levele with some ENG-

Ponyrheol Comprehensive, Ponterdullata Road, Gorselnon

Divry-Falin Comprehensive, Dwr-y-Felin Road, Neath |Mixed, 1,828 on roll, age-renge 11 to 18) (Poel reference 589/11.5.77)

Morrision Senior Comprehensive, Cwmrhydyceirw,

Scale 3, (Poet reference 49/2/(2.877)

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MATHEMATICS

METALWORK

VIOLIN/VIOLA

WOODWIND

BRASS

**PHYSICS** 

(Post relevance OD/15.5.77)

(Post reference OD/18.5.77)

(Post reference OD/17.5.77)

**Permanent Supply** 

ment of the permanent post holder. (Post reference 4S12/20.5.77)

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Cwmlawe Comprahensiva, Ponterdawe, Sweneaa (Mixed, 1,930 on roll, age-renge 11 to 18)
To CSE and "O" tevel.
(Poet reterence 5S13/13.5.77)

\*Penian Comprehonelye, Haci Gwyrosydd, Penian,

PERIPATETIC INSTRUMENTAL MUSIC TEACHERS

To complete the Authority's establishment of instrumental Music Teachers. Scale 2 posts.

Cendideles should be Junior/Secondery Ireined, and must have completed their probation and be owner/drivers. Ability to speek Welsh en adventage. Seven posts. (Poet reference 4D/18.5.77)

orrielon Senior Comprehensive, Cwmrhydyceirw.

\*Penien Comprehensivo, Haol Gwyrosydd, Penien (Soys, 1,540 on roll, ege-renge 11 to 18) Ability to leach ENGLISH destrebte, (Poel relerence 3S15/18.5.77)

(Soys, 1,540 on roll, ege-renga 11 to 18) To CSE level. (Post reterence 3S15/14.5.77)

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All poets era Scale 1 unless otherwise specified.
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(an 11 to 18 mixed comprehensive)
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Application by letter to lieud-

SUFFOLK

COUNTY COUNCIL

MILLS ORAMMAR SCHOOL

Framingham.
(Number on roll 440: 11 to 13)
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Langahaw

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1977

Morrieton
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Morrieton
(Mixed, 1,040 on roll, ege-renge 13 to 18)
To CSE, "O" end "A" levels. Assist with SCIENCE.
This is a temporary post for one year due to the second-\*Penian Comprehensive, Heol Gwyroeydd, Penian SHROPSHIRE (Soye, 1,540 on roll, ege-range 11 to 18) BLESSED HOBERT JOHNSON CATHOLIC COLLEGE 1830 M;
Whilmbirch Rusd, Mallington, Teleford TF1 ADY, Salop
Haadmustor: Mr. O. Price, M.A.,
TEACHERS (Scalo 1) required in
September for une or nitre of
following sublocia: MATHEMATICS.
BOLLENCE, MELICIOUS EDUCATION, SPANISH, ENGLISH, PHYBICAL BOUCATION. GIRTH Form
work systemic.
Application by joiler to Monda-

(Post reference 3S15/21.5.77) Glenalan Comprehensive, Stallon Road, Port Telbol (Mixed, 1,225 on roll, age-range 11 to 18) Also MATHEMATICS, (Post reference 835/22.5.77)

Liengalwg Comprehanaive, Cadoxion, Nacih (Mixeti, 1.318.on roll, age renga 11 to 10) To CSE level. An interest in Remediel Work would be so Remedial

Cwmtewe Comprehensive, Ponterdawe, Swanese (Mixed, 1,830 on roll, ege-renge 11 to 18) (Post reference 4S13/23.5.77)

Gowerion Comprehensive, Cecil Road, Gowerion (Mixed, 1,759 on roll, age-range 11 to 18) (Post relerence 1S3/24.5.77)

Application forms and further particulars of specific posts may be obtained from the undereigned on receipt of a stemped addressed footsoep envelope, quoting the appropriate post relevance. priale post retarence.

CLOSING DATE: The closing deterior the receipt of completed application forms is FRIDAY, MAY 6, 1877.

JOHN SPALE, Director of Education, Education Cepartment, Princess House, Princess Way, Swerista.

THE TIMES EDUCATIONAL SUPPLEMENT 2111

Drawing Office, the subject will be laught at all keyels usualing provision for "O" and "A" level tutters. In operation with the Physics department for Lightering Science is also planned, (Scine 1). TRAFFIED Phonythic coaling Clettocolline Horeign 2 SALL WISH SITESOMY Saltenia (Tell missell) Science Is also planned, (Scine I).

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WILTSHIRE TROUTONIOGIE ST. AUGUSTINET R.C. BECONOMIY SCHOOL R.C. BECONOMY WERE (11 to 16 mixed) [Number on Roll: 450] INumber on Rell; 470]

Inquired for September 1977:
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from the bloodustier. Closing date May e, 1977.

Appointments in Scotland

LOTHIAN REGIONAL

COUNCIL OEPARTHEM'S DE EQUITATION
TEACHING APPOINTMENTS
Applications are invited from
registered TEACHIERS for the
following posts ECINBUTION CIVISION

PRIMARY

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COMBINED TIACTIR

GRADOL TIACTIR

GRADOL TIACTIR

ABOSTANT HEADTEACHER

ABOSTANT HEADTEACHER

AGOSTHILL PRIMARY SCHOOL

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PRINTARY St. Pesnonsibility \$724. MIOLOTHIAN DIVISION ABBISTANT HEADTRACHER NEWTONGRANIE PRIMARY SCHOOL R720 ALIOUNIE R720 ALIOUPES

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INNER LONDON EDUCATION AUTHORITY

specialist Vacancies for Secondary Teachers REAUthority would be pisased to hear from suitably quali-

Researchers with experience in the lollowing subjects: COMMERCE (Office Skills) (full and Part Time) DESIGN AND TECHNOLOGY RENCH (Full and Part Time) HOME ECONOMICS (Part Time only)

NEEDLEWORK (Part Time only) Appointments will be to a Scale 1 post in the Authority's General Teaching Service. Innar London allowance (£402) pyblicin addition to the Burnhem ealary.

For an application form, pleesa write to the Education Officer (TS2), The County Hall, London SE1 7PB (lelephono 01-633 6426).

Bexley London Borough

Hill View School, Welling. Mixed, 11-18. All-ebility 4 F.E. Opened September, 1978. Experienced leachers taguired for September, 1977.

Scals 4 HEAD OF COMMERCE & CAREERS DEPT

Scale 3

ENGLISH, Second in Department, in charge of Drama.

MATHEMATICS. Second in Department.

SCIENCE. Second In Department, in charge of Physical Sciences.

Scale 2 DESIGN DEPT. Woodwork/Technical Drawing.

Scale 1

Teacher of FRENCH. Teacher of SCIENCE.

LAA, £287. Assistance with removal expenses, legel fees and disjurbance allowance can be considered. Further details and epplication forms obtaineble from Chief Education Officer for Schools, Town Hall, Crayford, Kent, to whom they should be returned by 10th May.

Applications are invited for the following appointments in Upper Schools (mixed comprehensive 13-18) in the Wastern Area of the County from September, 1877.

CASTLE MANOR UPPER SCHOOL,

HAVERHILL (1,300 on roll) Teacher of ENGLISH (Scale 2) to be second in the department.

Teacher of BiOLOGY (Scole 1). Ability to other some Chemistry would be an advantage. 'A' level work available for suitable candidate.

Teachar of CHEMISTRY (Scele 1). Ability to offer aome Physics would be an adventage. 'A' level work aveilable for suitable candidate.

Teacher of ART (Scele 1). Teacher of HISTORY (Scale 1). Temporery appointment lor one year. REMEDIAL taecher (Scale 1). Special Clase ellow-ance of £351 per annum available for autitable candi-

The Local Housing Authority is prepered to give spe-gisl consideration to the provision of housing accom-modation for teachers in Haverhill.

SUDBURY UPPER SCHOOL (1,000 on roll) Teacher of RELIGIOUS EOUCATION and HISTORY. Scala 2 poal evailable lot e candidate capeble of laking that of Raligious Education.

Furthat perticulate and application forms (returnable as soon as possible) may be obtained by sending a samped addressed foolscap envelope to the Head of the School pencathed.

Suffolk County Council

CHO BINIDED SOUTH CHEARING THE CHAN

Required for September, 1977

PRIMARY ALL SAINTS CHURCH IN WALLS PRIMARY SCHOOL

TRACHER: State I

The Managers of the above action havite applications from qualified juntor trained Teachers who are practising toembers of the Anglican Communion. The sucressful applicant should be prepared to assist with boys' games and handleraft.

SPECIAL

PENTWYN SCHOOL, Carilif RESIDENTIAL PRIMARY SCHOOL FOR PHYSICALLY HANDICAPPED CHILDREN

Seale I and S.S.A. or Scale II (S)

seare 1 and S.S.A. or Scale II [S]
Experienced juntor trained Teacher with an interest in modern mathematics and team teaching. A qualification in the education of handicapped children would be an advantage. A State II [S] post may be available for a suitable applicant. The post is non-resident but the applicant would be required in do some residential duties for which payment will be made in accordance with the notional acades in our residential. SECONDARY

FITZALAN HIGH SCHOOL, Carrille (11-18 romprehensive) SENIOR ASSISTANT Middle School : SENIOR TEACHER

To assist the Head of Middle School (3rd and 4ll years) with the day to day administration, discipling and pastoral care. The post falls vacant due to the retirement of the present Judder.

CANTONIAN HIGH SCHOOL, Cardiff [11-18 comprehensive) 10 form entry

BIOLOGY: Scale I
To teach up to and including 'O' level.
COMMERCIAL SUBJECTS: Seele 1
Tu teach runnierial subjects, arrounts, typewriting and office practice up to and including 'O' level.

The price of the second of the

CLAN BLY HIGH SCHOOL, Cardiff 111-18 rouprehensive) 9 form entry (All subjects are taught to mixed skillty groups for the

(All subjects are thight to mixed startly ground for the lirst two years).

ART/INTECRATED CRAFT: Scale 1 and 8P allowance To teach a specialism in an integrated art/rraft contractory years 1 mid 2 and art to other years. Ability in weaving an advantage but not essential.

FRENCH/GERMAN: Scale 1 or 11 and SP miowonce To teach French to 'O' level initially and some Cerman. Scale 11 for sultably qualified and experienced teacher.

CEOCRAPHY : Scale I and SP allowance To teach up to 'O' level initially.

ESN: Scale I and Special Gehools allowance To teach a small group of ESN pupils within the Department of Special Education.

HOWARDIAN HICH SCHOOL, Cardiff (11-18 comprehensiva) 5 form entry
HEAD OF DEPARTMENT PHYSICS: Scale III
To be responsible for the tearling of Physics to 'A' and scholarship level within a strong science department. Candidates should have had successful tearling experience at these lovels.

ST. CYRES COMPREHENSIVE SCHOOL, Penarth (11-18) 7 form entry

ENGLISH : Scale I

ENGLISH: Scale I
Two posts: to teach the subject to 'O' and CSE levels.
FRENCH/CERMAN: Scale I
To teach French to 'O' and CSE levels with some Cerman, it is until repeated that the Cerman involvement will increase.
WHITCHURCH HICH SCHOOL, Carriff (11-18 comprehensive) 12 form conv.

MUSIC : Scale I To teach throughout the sricol.

WILLOWS HICH SCHOOL, Curdiff [11-18 comprchensive)
7 form entry
GEOCRAPHY: Scale I or II
Graduate to teach to CSE, 'O' and 'A' level. Interest fn
young school lenver project an advantago. Scalo 11 post
evaluable for sitiably experienced applicant.

evaluable for suitably experienced applicant,
MATHEMATICS: Scale I
To teach to middle ebility pupils up to CSE. Interests in
computer attidies or statistics welrone. Well equipped
department with multiemetics laboratory and computer

BISHOP OF LLANDAFF C/W HICH SCHOOL, Cardiff 11-18 compreheoalve) 6 form entry Preference will be given to practising members of the

Anglican Communion).

HEAD OF BOYS' CRAFTS: Scale III

Well qualified and experienced Tearlier. Flourishing department. Woodwork, metalwork, engineering drawing and related craft technology.

MUSIC : Scale I Well quelified graduate. Please state subsidiary subjects. Strong choral and orchestral tradition. ST. TEILO'S C/W HIGH SCHOOL, Curdiff (11-18 comprehenalye) S form cotry (Preference will be given to practising members of the

Angliran Communion).

IIEAD OF MUSIC DEPARTMENT: Scale IU

A well qualified graduate to be responsite throughout the school. Excellent rhoral iran

ENGLISH: Scale II
Craduate with experience to teach English up to and including 'A' level. Ability to easist with drema en LADY MARY R.C. HICH SCHOOL, Cardiff (11-18 compre-

CEOCRAPHY: Scale II
Graduate required to teach throughout the srhoof to CSE,
40° and 'A' lovelo. Ceology qualification or loterest
would be an advantage.

would be an advantage.

TECHNICAL STUDIES t Scale If or III

To teach design craft and technology to 'O' level initially
but leter to 'A' level. Scale III post is possible for an
applicant with occessary background, training and
experience. MOSTYN R.C. HICH SCHOOL, Cardilf (11-18 comprehensive) 7 form entry

sive) 7 form entry
PHYSICS: Scale III
Experienced Teacher to be in rharge of physics throughout
the sthool. The post will involve tenching and the organizing of the subject at all levels, including A level.
Application forms may be obtained from the undersigned
on receipt of a stamped addressed foolscap envelope, to
whom completed form should be returned within 10 days
of the appearance of this advertisement.
F. J. Adams, Director of Education, Eduration Offices,
Kingsway, Cardiff.



Raquired for 8th August, 1977

Teacher of Scienca, Scale 1 Physical or Environmental Scientist preferred. Experience of Combined or Integrated Science an

Two Teachers, Scale 1

of Mathematics, Science or Technical aubjects. Any combination of subjects possible. Experience of Technical Drawing or Remedial Mathematics an advantage. Full timeleble of Mathe and Science evolleble in August, 1878.

Teacher of English, Scale 1

Interest in Drame (New Arts Theatre) en edvanlage as le the abrilly to offer initially some Remedicil English, Fronch, German or Music. Full limetable of English available in August 1978.

Teacher of Modern Languages,

To leech French end/or Germen. Ability to offer initielly some English, Remedial English or Mueic en advantage. Full Modern Languages timetable evalloble in August 1978.

WEBTHOUGHTON HIGH SCHOOL,

Regulred for 1et August, 1977. Taacher of Cliemistry, Scala 1

Solion Roed, Westhoughton, Solion. (11-18 Comprehensive, 990 pupile)

To leach Chemistry throughout the echool. TURTON HIGH SCHOOL Chepellown Road, Sromley Cross, Bolton. (Co-educational 1,700 pupils, 11-18 comprehensive)

Regulted ea aoon ae possible or 1st September 1977 Teacher of Mathamatics, Scale 1 Together with some Technical Drawing. ST. JAMES C.E. SECONDARY SCHOOL

Luces Roed, Fernworth, Bollon. (Co-educational, 730 pupils) Required 1st September, 1877. Head of English, Scale 4

To teach to G.C.E. Ordinary and Advenced levels and to direct the work of a department of live epecialists.

The department is responsible for the library and

megezine end mekea e major contribution extre curriculer ille of the achool. HAYWARD GRAMMAR SCHOOL Lever Edge Lene, Sollon. (Co-educational, 570 pupila)

Teacher of Religious Education, Scala 1 To teach R.E. throughout the achool. There is 'O' end 'A' level work and the ability to easiet with Latin to O' level would be a strong recommende-lion. Possibility of a Soale 2 poal for e euliable

Taacher of Blology, Scale 1

To leech Slology to C.S.E. 'O' and 'A' level. Ability to easiet with Melhemetica in the lower achool a strong tecommendation.

Teacher of English, Scale 1 To teech English to C.S.E. and 'O' level. An interest in drama and play production would be a

etrong recommendation.
DEANE GRAMMAR SCHOOL New York, Bollon, (Co-educational, 750 pupile)

Teachers of the Deaf and **Partially Haaring** 

Applications are invited from qualified teachers of the Deal for teaching posts concerned with different age groupe at this school for deef and partially heating pupils. Scale 2 posts may be evaliable for applicants with appropriate qualifications and experience. Applications returnable to the Director of Education. of Educetion.
THOMASSON MEMORIAL SCHOOL

Peripatetic Teacher of the Deaf,

Scale 3 Qualified leacher of the Deaf required for the Authority's Peripatelic Teoching Service for Heering Impaired children from September 1977. Further particulers and application forme obtainable from the Oiractor of Education, to whom they should be required.

Application forms, obleinable from the Director of Education, P.O. Sox 53, Pederborn House, Civic Centre, Bollon, SL1 1JW, should be returned to the eppropriata Haad Teacher, except where stated, by 4th May, 1877.







SPECIAL EDUCATION

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other Posts on

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Scale 2 and above

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(2) Hoste Bibliets. A TRACLIER
is required who is impressed in
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learning problems.

Fach post is ficable and nar-licular skills offered may be built into the post.

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Melropolitan Borough of Rochdale

**EOUCATION OFFARTMENT** 

#### SECONDARY AND

#### HIGH SCHOOLS

Sutherlend High (11-18) Sulherlend Rasd, Darnhill, Haywood Tel: Heywood 60488 (1) Required for Summer Torm only (ts) May to

#### NEEDLECRAFT, SCALE 1

Examinetion work aveilable for sortable cendidate. Applications for this post should be made by letter immediately to the Head of the Schoot, giving datalla of ege, qualifications ericl experience, to gallier with the nemae and addrassae of two

|21 Raquired for 1st September, 1977,

#### DRAMA/ENGLISH, SCALE 1 Drama taught to ell levels including Moda III Coolse.

Littleborough High (11-16) Caldarbrook Road, Littleborough OL15 9JQ Tel: Littlaborough 78888

#### GRADUATE HEAD OF SCIENCE DEPARTMENT, SCALE 4

Enidersione Community (13-18) Quan Victoria Streat, Rochdala OL11 2HF Tal: Rochdele 49049 Raquired from 1st September.

#### REMEDIAL, SCALE 1

to work with elew-learning publis. A sympothatic sporoech ta more important then epacitic training in the teaching of reeding.

Ouldor Hill High (13-18) Graava Avanue, Rookdale OL18 1NL Tal: Rochdele 55222

#### ENGLISH, SCALE 1

Work up to 'A' level etandard aveilable. Applications should be made by letter immediately to the Hasel of the School giving details of aga, qualifications and expensance, logather with the names and addrasses of two raferaes.

### SPECIAL SCHOOLS

High Birch, E.S.N. (All Age) Solion Roed, Rochdale OL11 4RA Tul : Rochdale 31752

#### SCALE 1

for young children. Experience with Infant or Nursery Children, oseen-

### INSTRUMENTAL MUSIC SERVICE

Castlemero School, Tweedela Street, Roclidola OL11 1HH Tel: Rochdale 56389 Tel: Roohdale 56389
Required for September, 1977, to taach in the Authority's Schools and Music Centras:

1. Teacher/instructor of Vio!:n/Viole (re-

edvertleement). 2. Teecher/Instructor of Woodwind (Flute

Specialist preferred). 3. Teecher/Instructor of Cello/Double Bass.

All poets Bumhem, Scale t. Car user's allowence available.

Untoss otherwise stated, for Secondary end High Schools, opplication forms are available trom the Head of the achool to whom they should be re-

For Spaciel Achoole and the instrumental Music Service application forms are a liable from the Chief Education Officer, Education Operatinent, Municipal Buildings, Manchaster Old Road, Middlation M24 4EA, to whom they should be retorned on completion.

Applications for forms must be accompanied by a olscap elamped eddressad envalopa. Closing dole: 9ih May, 1977. 9th May 1977.

Information will be expected to the best t

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COLLECTION
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Closing date for receipt of appli-cations May 2, 1977.

HAMPCHIRE

PETER SYMONOS' COLLEUS

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HEO STREEMS, 16-19 years)

19:0011A1917 GRADILATE

Scale I, to tearh suitaly at "A"

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#### CONTRACTOR OF THE PARTY OF THE Headships

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Audication forms and further details obtained from the tient str. D. G. Blicock, Bounds Told School, Surfiely Brad, Hoterhoy, String Rynas, May 771, On French of Standard addressed foot-

Mildey Lane, Crownhill, Plymouth (Oreun Big):

Urimity nixed 15-11 plust and senior girls

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threulrai for Enpiember 1977, owing in religences, SECONO MISSINGS/MASTER

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Closing date A May 1977. Pro-liminary conditions are welcome Ulimouth 7768481.

For turther double and confirmation form send sinniped addressed navigopo is the lieudmoster, Mr. 1.

DEVON
THE WEST DE ENGLAND SOHOOL
TOT THE VIBUALLY
TANOICAPPED

Countess West, Excint 1801, 197 weekly boardinds DEPUTY READ required from Sep-lemited, 1977,

Applicants should be multably multifled and experienced in leach ing viewelly handleapned children. The person appointed will be experienced in organize and extend resource provision within the school and initially to be requestly in the school and initially to be requestly in the school and initially or be requestly in the school and initially or be requestly in the school and subject with the school and subject with the school and school and the school and school and

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There is a hoodern three-bedroom bungalow available but the post may be non-realedent.

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HART PLAIN SPECIAL UNIT ILLS N. [4] SECONDARY) (118 M ROIL) Applications for invited for the POST PI DEPOTY HEAD of Unit.

Auplication forms and further childs available from the Area Education of firer. In Received to the total figure. Its annual suggested approximo uniquestal.

HAMPSITTRE !

BOUTH EAST AREA

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Further details and opplication forms diss U. J. Pope. ligal Traction.

Closing data May 6, 1677.

HAMPSHIRE

Required for September, 1977, for the opening of this

naw echoot with integrated community provision-inteke of 180 first-year pupils.

WINKLESURY SCHOOL, Basingstoka

Scale 3 (Initially) Head of Science

Scela 3 (Initially) Head of English

Scale 2 Mathematics

Scale 2 Art and Design

Scala 2 poels mey be evellable.

ETHEL DAVIS SCHOOL

Scala 2 Modern Languages

Scele 2 Physical Education

Scale 2 responsible for children

with learning difficulties

Teachers of Humanities, Moral/Religious Education, Milpic, Oreme, Methamatics, English, Science, Inter-deciplinary Enguiry, Physical Education/Games.

Siemped addrassed anyslope to Head, oera of Area Education Office, 41 Wote Street, Basingstoka, for details.

The London Sorough of Redbridge is a pleasant residential area in North-East London with easy access to the Wast End and the Essax countryside. Help will be given in linding accommodation, with legal fees for house purchase, ramoval and resattlement expenses

where appropriate. Outer London Allowance payabla.

Applications are invited from euliably qualified candi-

dalas for the poet of HEADTEACHER

of this school for physically handicapped children. The post becomes vecent through retirement in August, 1977.

The achool has a roll of 90 pupile and la Group 8(S).

Application forms end further periloulare ere evall-eble trom: J. E. Fordham, B.A., Chief Education Officer, Education Office, 255/259 High Road, liferd, Essax IG1 1NN. Completed application forms should be returned by 8th Mey, 1977.

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WOKING SIXTH FORM COLLEGE The new, purpose-built College is echeduled to open in

Required September:—
HEAD OF MATHEMATICS DEPARTMENT, Scele 4.
PHYSICS TEACHER, Scale 2 for suitably qualified applicant. Telephone Woking 61181 (Principal-Designate) for tur-

Application forms evallable on receipt of e elemped addressed Ioolsoap envelope from the Aree Education Officer, Lismore, 9 Healhside Road, Woking (telephone Woking 4311), to be returned by Mey 8, 1977.



## SCALE 1 POSTS

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Linding date: May 1, 1977. CORNWALL

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Applications and further details from the Special Services Section, Education Osparimeol, County Hall, Truck K. Cruise, Secretary for Educa-tion, Education Department, County [ini], Trues, Cornwall,

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(London Borough) HAYNES SCHOOL Brunswick Crescent, New Gouthgald

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KENT County Council **Education Department** 

TONBRIDGE AND MALLING DIVISION

Malling House School

## **DEPUTY HEADSHIP**

Applications era invited from suitably qualified end sxperienced teachers for the post of Deputy Head
Teacher of the Boarding School for Senior Maladitated Girls. The eppointment to commence from Sepfember, 1977. Selery will be at Group 3S with a Supplement of £312 per annum plue Residential Responability Alfowance £168 per annum end extraneous
duty payment at present £920 per annum. The auccesful candidate will be required fo reside at the School
end a thrae-bedroomed bungelow is evelleble.
Application forms and further details from the Headmaster, Malling House School, Town Hiff, West Melling,
Maldstone, Kent (West Melling 843918), who will be
pleased to errange visits for prospective candidates.
Closing deta Mey 8, 1977.

## **Staff Tutor**

The Whitefield School. MacDonald Road, E.17

Thie is e large, epecial school catering for E.S.N. (M), autistio/psychotic, specific lenguage difficulty and desi-viaually handicepped children in seperate deperimenta. In eddition there is e major department cetering for the observation and assessment of nursery-age handicepped children.

The person appointed will be required to organize the in-service training of the multi-disciplinery staif of the achool.

Applicante must be qualified feechers, hold an advenced qualification in epocial education and should have good experience in the education of children with special needs, preferebly within the context of e epocial achool.

Selery will be in socordance with the Sumham Sentor Teecher Scale (£4,869-£6,441) plue London Allowance (£297).

Application form and further information on recalpl of a stamped addressed envalops from the Head-mester at the echool.



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Independent Schools

Headships

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SCALE 3(S) POST

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SPECIAL SCHOOLS

MIDDLESBROUGH PERIPATETIC REMEDIAL TEAM

Middlesbrough Peripatetic Remedial Team
Applications are invited for a permanent post in this
team from September 1, 1877. Persone opplying should
have a specialist interest in the development of lenguage skille with school pupils. The team is based in e
well-established reading centra and members work
melnly alongside stall in primary schools.

Casual car-user allowance is available.
Forma of application obtainable from and returnable to
the Peripatetic Remedial Team Leader, Reading Centre,
Derwent Street, North Ormesby, Middlesbrough, Claveiand.

Raquired for Septembar, 1977: a qualified (eacher to be responsible for the devalopment of Language Skills, it is anticipated that a Language Unit for children having special language delacts will be established at the

acnool.
The school will be moving to new purpose-built prem-less situated on the site of the High Tunsfell School. Hisrilepool, at the beginning of the eummar term, 1977.

SCALE 1 POST + SSA EAST CLEVELAND SCHOOL (ESN(S)) SI Margaret's Way, Brotton, Saliburn, Cleveland

Required for Saptamber, 1977: a teacher for this newly opened replacement achool for mentally handloapped pupils. Preference will be given to a leacher who could offer music or crall throughout the achool. The post could be Soale 2(S) for suitable centilds is.

RIDLEY SCHOOL (ESN(S))
Ridley Street, Radoer, Claveland TS10 1RF
Required for September, 1977: a sulfably qualified and axparlenced teacher, An interest in Music and Movement/Drama areas of the ourriculum would be an edvantage. A Soala 2(S) Post would be evaluable, for a sulfable applicant.

Financial assistance with household removal expanses is available in approved cases.

THORNHILL SCHOOL FOR PHYSICALLY HANDICAPPED PUPILS

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# SENIOR TUTOR

75 resident studonis.

The RESIDENT SENIOR TUTON would essist the Principal in the riay to day running of the establishment and would assume various administrative, academic and pasteral responsibilides. Certain duties would be specified, others would be decided eccording to the surcessful candidate's interests and abilities. It is a key position at the centro of a small educational unit, and would oppeal to a person with energy, imagication, versatility and simbilition who has the shiften should preferably be Science Craduoles, aged 24-30, with experience of Vith Form leaching and residential

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The salary is degotishis between £3,500 and £4,000 according to age sed experience, with free living.

Applications, by lelier only, should luclude a full curriculum vitae and the names and addresses of two referees, and should be sent to The Secretary, Brooke House, Market Harborough, from whom furtiler details nley be obtained.

**Ipswich Civic College** 

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Required from 1el Saptember to teach and asslet with the development of a new course for mentelly handloapped persons above school leaving age. The course will etert es soon as possible in the 1977-73 academio year. Applicants should be appropriately qualified and experienced in similar work in a Further Education.

Starting selary will be within the scele : £3,279 to £5,493 plus £312 supplement.

For lurther details and application form places aend stamped and addressed anvalope to the Principal, Ipswich Civic Collage, Rope Walk, Ipswich IP4 1LT, to whom completed application forms should be returned within 14 days of the advartisement. Place quote post No. 4/38.

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## **ASSISTANT REQUIRED** FOR SEPTEMBER

and to help with Choral and Orchestral

THE TIMES EDUCATIONAL SUPPLEMENT 22.4.77

INDEPENDENT Remedial Posts continued

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Require the following staff, September, 1977:-GRADUATE PREFERRED.

HISTORY AND ENGLISH-UPPER SCHOOL-

GRADUATE. MARRIED COUPLE FOR JUNIOR HOSTEL

(B&G, 6 to 12 Years). ASSISTANT TO HOSTEL PARENTS (B & G, 12 lo 18 Yeers).

Teachers must have five years' experience in a Rudolf Steiner School or Tesching Certificete from a College of Education recognized by the Steiner Schools Fellowship.

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Telford College of Further Education, Edinburgh

the retirel of the present Principal. The College offers a wide range of full-time

The selery for the post is at present £11,388 per

Applicants for this post must hold appropriate scalemic and professional qualifications and have had appropriate experience at a senior level in further education.

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Dr R. G. Musgrave Divisional Education Officer 40 Torphichen Street Edinburgh, EH3 8JJ

to whom completed forms should be returned by Tuesday, May 17, 1977.

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Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, quelifications and experience, logaliter with the names and eddresses of three referees. Lellars of application and completed application forms should be submitted direct to the Head Teacher within 14 days of the appearance of this advanteement.

County of Cleveland Applications are layled from qualified and autiably expectonced TEACHERS for the cost of TEACHER 18cate 11 at this large independent school in a pandiaric hospile). The work is both interesting oad chuisengine. MILLHOLME SCHOOL ESN (M)
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Required for September, 1977: a suitably qualified and experienced teacher to be responsible for the poordination end turther development of the beald skills our found in and lead a team of teachers in the upper part of the school.

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VICTORIA COLLEGE, JERSEY

TO TEACH MUSIC to 'O' level and possibly 'A' level,

Salary : Burnham Scale 1.

Further details from the School Secretary. Telephone: Monday to Friday (0534-Jersey-42218 or 37591).

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**Religious Education** 

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**Pastoral** 

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By Subject

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Geography

**Mathematics** 

Modern Languages

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**Colleges of Further Education** 

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#### Bourne Place School, Hildenborough

(Deaching School for Educationally Sub-Normal boy) and order or of 7.10 years. The school is recommend in efficient by The Department of Education and Science I

#### REQUIRED FOR SEPTEMBER 1977

A suitably qualified TEACHER who could oller BASIC SUBJECTS and who would be prepared to specialize in ELEMENTARY SCIENCE and develop an inverse in time! fillidies with the sentor pupils.

The solvice is fully recognised and pensionable under the feachers Superannuation Act. Salary according to the Burnham Scale I, plus Special Schools Allowance of 1331 per annum. (Opportunity for promotion to Scale

Accommindation is available for a married persun.

2. Due to secondment there will be a viceory for a sultably qualified and exparienced TEACHER from September 1977 for ONE YEAR Ability to specialize in V/OCDWORK and CRAFT to essential, in addition to general class teaching with the older proofs. Salary according to the Burnham Scole I, plus 1351 per annum Special Schools Allowence.

The National Children's flowers a Ability of the Children way of the Accommindation is available for a married porsua.

Application forms and lurther nationines from Statting Sacretary (Cept TS), National Children's Hame, 85 Highbury Park, London NS 100. [Completed application forms to be returned by 12 May, 1977).

THE CONTRACT OF THE PERSON OF

required for September, 1977 :---

#### Teachers

Salary Scale 1 plus Special Schools Addition, plus £297 London

Aliowance WALTHAM FOREST SCHOOL FAVERSHAM AVENUE, CHINGFORD E4 Purpose-buill Secondary School for

ESN (M) Pupils ESN (M) Pupils
TEACHER for RURAL SCIENCE and GARDENING with sonor boys. There is a large school graden complote with potting shed sod healed greenhouse and an outside workshop where teaching groups are based and from which the school grounds and garden are maintained throughout the year. The parson eppointed would be expected to lead and develop this area of sciulity with senior boys upply develop this area of activity with senior boys involving a large amount of outside proctical work. WHITEFIELD SCHOOL

MACDONALD ROAD, LONDON E7 ESN (M) Division

ESN (M) Division

TWO TEACHERS required, vacanclas having prisent from proinction of the prescol incumbants. One post will be with children in the 5 to 7 ege-range and the other with the 9 to 10-yasr-olds. The children are organized into feams of 40 with five stall. The school is a large community compared with most special schools and is alatted on a multi-disciplinary besis. A structured approach is operated and the accommodation is purpose built. All atall are provided with in-service trafning opportunities.

LEA GREEN SCHOOL LEYTON GREEN ROAD, LEYTON E10

Telephone humber: 01-556 0006/7 EXPERIENCED TEACHER required to essist with a group of phobic adolescents and other groups of disturbed adolascente attending part-lime from mainstreem achoots. Previous experience of secondary achoots and/or special groups essential.

Applicanta should talephona to visit the school. Application torms for the above posts obtainable from the Head Tagchers on roceipt of stamped ad-



#### NATIONAL CHILDREN'S HOME LANCASHIRE

Crowthorn School, Edgworth, Nr. Bolton

(Boarding School for Educationally Sub-Normal Boya and Girls recognized as ellicient by the Department of Education and Science.)

There will be a vacancy in August, 1977, for a TEACHER who has expandence of teaching in an ESN (M) achool or who has expanence of teaching in an ESN (M) school or who has good primary school experience. The successful applicant will be expected to underlake gonaral backs subjects and to epecialize in Art throughout the action (see range 7-18 years). out the action (age rangs 7-18 years).

oil the achool (age rangs 7-18 yeara).
The tercher appointed will be required to undertake extranacus duties for which the recognized peyment of 920 per annum for a weakly average of 15 hours, or pro-rata for a less number of hours, will be paid.
The school is attuated in pleasant moorland country near Bolton and thare is good necommodation for narried and single stall. The selary is according to Dominam School paids Spacial Schools Allowance. The savice is fully recognized and pensionable under the Terchers' Supparannuation Act.

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The Mailonol Childran's Home is a Methodist ioundation

and applicants should be committed to the Christian way

Application forms and lurther particulars from : Stating Stating Stating Stating Home, 85. Highbury Park, London N5 1UD. (Completed application to me to be raturned by 12th May, 1077).

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Downshire House, Rochompton Lone, London SW15 4HR.

## Director of the Research and nevelopment aut

Applications ore invited for the post of Director of the Garnott College Research and Development Unit. The person sppointed will be a member of the teaching staff with special responsibilities for the pramotion and co-nedination of research and development within Garnet Callege and also that undertoken by Garnett ataff relating to further and higher education in general.

Candidates should have high neademic qualifications, probably including a degree in education, ingether with experience in tenching and research in further education and/ur industry.

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find the Burnham F.E. Report: £5,940 to £6,642 (her)—£7,578 plus £312 augulement and £402 inner London ollowunce.

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Forms of amplication and further details may be obtained from The Principal (Ref.) TES) of the college, to whom completed forms should be returned not inter than 5th 1800, 1977 6th May, 1977.

THE TIMES EDUCATIONAL SUPPLEMENT 22.4.77

COLLEGES OF FURTHER EDUCATION

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SURREY COUNCIL

North East Surrey Collage of Technology Reigate Road, Ewell, Surrey

Required as soon as possible :--

## Lecturers I

1 SECRETARIAL STUDIES Qualified teacher with pravioue experience preferred. Applicants should be able to offer shorthand (including Pilman 2000), typewriting and at least one other subject from audio typing, ollica administration, accretafial dulles, faralign language shorthand, communication, medical shorthand.

2 HEALTH VISITING

Applicants must possess the Health Visitor Tutor's Cartificate recognised by the Council for the Education and Training of Haalth Visitors.

To leach Physics to a wide range of courses from 'G' course in Science to ONC, OND end 'A' levels. Applicants should be graduated in Physics with Industrial SXDRIPROS or leach to the leach of the strength o srisnce or teacher training an

4 PLUMBING

To teach Plumbing technology, design and quantities to Plumbing Technologian end Cristi students togather with some practical work. Applicants should possess an Advanced Cratt Certificate in Plumbing or an Advanced Plumbing Technological certificate in Construction with some teaching experience. cals in Condruction with some teaching experience Would be an advantago.

5 LAW

To assist generally with the teaching of few throughout the College. Applicants should be lew graduates with some practical experience and/or pravious leaching experience.

Selary. Laciurer 1, £2,781 to £4,689 plus £150 p.s. London Allowanca payabla.

Generous relocation expenses in epproved cases. Siampod addressed footscap anysiops plassa for infiber particulars and application form from the Vice-Principal. Applications to be raturded as soon as

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Applications are incided from well qualitied non-and women for the following one-rear anunintments in this specialist companion on 1st Systember, 1977.

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EQUICATION DEPARTMENT

Applications are invited from suitably qualified persons for the fellowing tests, vacant from Boptombor 1, 1''17. HEALTH FOOD AND FASHION DEPARTMENT
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Principal, W. O. Skinner Temperary LECTURER 1 re-guired for Beplember, 1977, to leach ACCOUNTANCY. Applicants should reasons a territary certificate rad have relevant commerce / industry apperience, ability to offer other others in the commerce and commerce and dentage. Application forms and further details from the Principal to whom completed forms should be returned within 14 days of the appearance of fitts adjustice proof.

LONDON INNER LONGON EDUCATION LONGON COLLEGE OF

LECTURER 1 IN APPLIED COMMUNICATIONS AND CULTURAL STUDIES

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DARNI, P. CALLEGO Downston Love, London SW15 410 Heliphone (045,450,655)

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STOCKTON-DILLINGHAM TECHNICAL COLLEGE

The Causeviny, Billingham, Cleveland The tollowing Infl-lima stalf vacancies are to be tilled for

77/1 SENIOR LECTURER

(Department of Child Study & Community Services)

A new post created for the further development of courses A new post creater for the infiner development of contess in those areas of work, including for handicapped and disadvantaged students. Teaching qualification, hull-time FE leaching experience, appropriate sociel sevice qualification and experience are all essential. As the person appoliced will combibute to the College course struction process, substantial experience in this held is also

77/2 LECTURER GRADE II

(Depertment of Menagement, Professional &

General Studies) A poal in the Professional Studies saction, to be filled by a qualified end exparienced Business Subjects tutor who can take responsibility for the teaching of Accounting and related studies. Sound knowledge of BEC developments and of up-to-date teaching/assessment methods in Accounting subjects is essential.

77/3 LECTURER GRADE

(Depertment of Engineering)

The Dapartment, under o newly-appointed Haad, neede an additional lecturer in Radio-Television and Electrical Studias, preferebly with teaching qualifications and experience, as well as appropriate lectrical qualifications and industrial experience. Teaching duties may include full-tima and "link" coursee, as well as pert-time crait attudents. A genuine interest in the spacial problems of disadvantaged students would be useful.

77/4 LECTURER GRADE I

(Deperiment of Child Study & Community Services)

Thie is e post for a jecturar with the qualifications and of children from 0.5 years of age, and the psychology ecclology of early childhood. Successful teeching experience with young paople/adults is highly desirable. as wall es raisvant social eervice experience with young children.

Selaries (in accordance with current Burnham FE Salaries Award):

(1976 scales)
Senior Leclurer — £5,031 to £5,956
Lecturer II — £3,279 to £5,493
Lacturer I — £2,469 to £4,377

plua £312 supplement on all scalea. Futi details of any of these posts, fogsther with Information about the College and en application form, cen be obtained from The Principal, Stockton-Billingham Technical College, The Causeway, Billinghem, Cleveland T923 2DB. Please quote the number and title of the post(s) in which you are interested.

Applications must be received by the Principal within 14 days of the appearance of this advertisement.

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#### Walsall

Metenpolling Bornigh Education Committee

Walsall College of Technology

Applications are invited for the past of

of this Group 6 College

The post will become vacuut on 1st Junuary, 1978, due in the rethrement of the present Principal.

Application forms and further particulars may be obtained from the Director of Educution, Civic Centre, Darwall Street, Walsall Itelephone Wolsall 21244—Extension 23361, completed forms to be removed by 23rd May, 1977.

Lancashire Education Committee

BLACKPOOL

# VICE-PRINCIPAL

Details of this September vacancy available from:

Clerk to the Governors Blackpool College of Technology and Ari

Ashfield Road, Bispham, Blackpool, Lancashire FY2 0HB

Closing date: Wednesday 11 May 1977

### Cambridgeshire

CARLIN P. CONTRACTOR

Applications are invited for the post of

## PRINCIPAL

Huntingdon

Tachnical Collage

which falls vacant in September, 1977, following the appointment of the present Principal to a largar College. The Collega, which ie based in well-silad, modern buildings and has a good range of non-advanced courses, ia in Burnham Group 4 (Salary

Full perticulars and application forms are obtainable from the C lef Education Officer, Shire Hall, Cestia Hill, Cambridge CB3 0AP. Cloeing dale, 16th May, 1977.

EDUCATION COMMITTEE

## VICE-PRINGIPAL Group VI

MABEL FLETCHER TECHNICAL COLLEGE Sandown Road, Liverpool L15 4JB

Applications are invited for the shows post required for Seplemher, Application forms and further portionlars obleinable from and returnable to the Director of Education, Further Education Saction, 14 Sir Thomae Sireal, Liverpool L1 6BJ. Closing date 11th

Liverpool

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# CYNGOR SIR COUNTY COUNCIL

Gwynedd Technicol College, Bongor

(1) Required for September 1, 1977.

VICE PRINCIPAL of this College (Group IV).

(2) Required for July 1, 1977, or as soon as possible therealtor

Head of Department of ENGINEERING and SCIENCE

(Grado IV). (Gradi IV).

Cendidatea for the above posts should possess e university degrees or equivelent academic/professional qualitications. Applicants must also have hed responsibility at Senior department level in Further Education. (3) Required for September, 1977, a temporary lecturar Grade I or II (for one year as a replacement for a secondment) with professionet qualitications in Mechanical Engineering and Material's Science, preferably with a Teschers' Certificate and previous experience in GND Technology (Engineering) Course. Salary in accordance with aurnham F.E. Salary Scales, Application forms and further particulars from the Principal. Closing date May 6.

Coleg Meirionnydd

College of Further Education, Dolgellau The following parmanent full-lima lociurars will be required in September, 1977, within the Catering. Home Economics and Heolth Studies Osparlment:—

LECTURER GRADE I - FOOD SERVICES AND PRIPARATION

To laach students up to City and Gulids besic celering cartilicates standard. Ability to laoch hotal accounts, calculations and releted calering subjects naceseery. Candidates should hold full Tech. Cart. or equivelent with industrial and leaching experience/queltifications.

2 LECTURER GRADE I - HOME ECONOMICS

To leach Home Economics up to and including 'A' lassi normal economics up to and including A-lassi to full-lime eludents undertaking Homa Manegement and Family Care and Pre-Nursing Courses.

Ability to other practical cookary and creative isbric work essential. It is hoped that the cendidates will be able to other specialist evaning courses in creative needlockets.

#### TEMPORARY FULL-TIME LECTURING POSTS

ISaptember 1977 - July 1978) Applications are invited for the following posts within the Engineering and Construction Oppertunent:—

3 LECTURER GRADE I IN CARPENTRY AND

To leach the subject to full-time students on the Construction industry Training Board First Year "Oil the Job" Award Scheme Course and Day-release students on City and Guilde Courses up to Third Year Crall level. Qualifications to include City and Guilde Full Tach. Cert. and/or appropriate apprenticeship with substantial industrial experiences location with substantial industrial experience logather with leeching axperiance/quellications.

4 LECTURER GRADE I IN MECHANICAL ENGINEERING

And allisd subjects to leach full-lime students on the Engineering Industry Training Board "Off the Job" Training Award Scheme Course and to essist with Science for Motor Vehicle Day-release and Full-time

courses.

Qualifications: HNC in Engineering or Fuil Tach.

Cert. in Machanical Engineering, together with appropriate industrial experience. Some teaching experience required or teaching qualifications.

The ability to apeak Welah, whilst not essantial, will be an advantage for all the above posts.

Salary Burnham Leclurar I Scala for all posts. Further details and epplication forms from the Principal, Coleg Mairlennydd, Dolgellau, Gwynedd. Cloeing dale May 6.
Tecwyn Eilis, Dirapior ol Education.

COUNTY OF NORTH YORKSHIRE

Scarborough Technical 6 Technic

THE TIMES EDUCATIONAL SUPPLEMENT 22,4.77

Deportment of Cotering and Health

### A Senior Lecturer in Hotel and Catering Operations

is required for 1st Sepismber, 1977, to assist the Heed of the Department in the administration of the Catering Section and to teach Supervisory Studies and other elements of Business Aspacte and some practical ospecis of food and Beverage or Front-ot-House Operations. Applicante should have good professional qualifications and experience at managerial level in Inditietry and have taught to at least the standard of O.N.O.
Salary range: £5,031 to £8,417 plus £312.

Application forme and further details may be obtained Application former and further details may be oblished by forwarding a stamped eddraesed anyalogs to The Principal, Scarborough Technical College, Ledy Edith's prive Scarborough, North Yorkshire Y012 5RN. Completed application to me about be returned within it days of the appearance of this edvertisement.

CARDIGAN COLLEGE OF FURTHER

HEAD OF DEPARTMENT OF COMMERCE

Applications are invited from suitably qualified and experience persons for the above post which becomes available sed September.

This is no expanding department housed in new buildings.

Further particulars and application furnis may be obtoined

The Principal, Cattege of Further Education, Cardigon, bried, Closing date for applications is 14 days offer the appearance of this odvertisement.

PEMBROKESHIRE TECHNICAL COLLEGE AT

PERMANENT TEACHING STAFF VACANCIES

PERMANENT TEACHING STAFF VACANCIES AT THE HAVERFORDWEST CENTRE
LECTURER, GRADE I, to oct as Course Tolor to the lotel Reception Course and to leoch a wide range of carses including DND in Catering and Hotel Operations.
LECTURER, GRADE II, in Food Service. The person impointed will teach in the Department of high report together with high teaching standards. Applicants must be well considered in the training standards. Applicants must be well considered in the training standards. Applicants must be well considered in the training standards. Applicants must be well considered the tind in Catering and Hotel Operations.
LECTURERI, GHADE I, to not us Course Tutor to Nursing Studies Courses and to leach from the following: Personal and Public Health, Thome Economics, Concrat Studies. Applicants should hold suitable qualifications in the above subjects and be teacher trained. A nursing qualification would be an advantage but is not essential.
LECTURER, GRADE I, in Agriculture, to teach courses which include Anium Husbandry, Crop Husbandry, Grassled and Forage Crops. The person appointed will have a degree, Higher National Hiptoma or equivolent qualifications in agriculture. Emphasis will also be placed on mactical contont. There is no age limit but it is anticipated that the person appointed will have good practical and professional experience, preferably be leacher trained or had further education experience but this is not necessarily a requirement.

PERMANENT TEACHING STAFF VACANCY AT THE NEYLAND CENTRE

LECTURER, GRADE I, to be coming associated with Irowel Trades Courses. The appointment could cover fractical Brickwork teaching and/or TEC Courses Prostamme teaching.

Applications obtainable from oud returnable to: The Principal, Pembrokeshire Technical College, College Compus, Riverfordwest, Dyfed.

Completed employment to be returned as sonn as possible.

emploted opplications in be returned as sonn as pussible.

Applications are invited for a post as LECTUMER, GRAOB in GENERAL and COMMUNICATIONS STUDIES at the above college to communicate its Sentember, 1977.

Applicants should preferably be Arts Graduates, possess leacher Training qualifications, and have a geomie interest in the further education of 16 to 19 year olds.

The Successful application will be supported to supply his/her

The successful applicant will be expected to suply his/her expected to supply his

College, Ammanford, to whom they should be returned by 13th May, 1977.

Vacancies exist from 1st September, 1977, for two posts in the Oepartment of Business Studies and Public Administra-

(a) to teach SHOHTHAND and TYPEWRITAGE.

(b) To assist in the operation and development of the department's FUNCTIONAL TRAINING OFFICE.

POR Number 2—LECTURER, GRAHE I:—

[a] To teach OFFICE MANAGEMENT and PRACTICE.

(b) To rest.

To assist in the reaching of ACCOUNTING and BOOK-KEEPING.

Applicants for both pasts must be sulfably qualified and have had relevant practical experience.

Further details and application furns obtainable from the Principal, Carnartien Technical and Agriculturat College, to whom they should be returned by 13th May, 1977. Canyassing either directly for indirectly will dispusify. Barry D. Thomas, Director of Education, Education Disperment, Proventy de Carmarties.

AGRICULTURAL COLLEGE PIBWRLWYD, CARMARTHEN SA31 2NH

Post Number 1—LECTURER, GRADE I:—
(a) To teach SHOHTHAND and TYPEWRITING.

AMMANFORD TECHNICAL COLLEGE

CARMARTHEN TECHNICAL AND

HAVERFORDWEST AND NEYLAND

EDUCATION

GRADE 1

**EDUCATION** 

COMMITTEE

City and East London College

Starting salory will be within the scale: £3,279 to £5,493 plus £312 supplement.

**Ipswich Civic College** 

Required from 1st September to leach and assist with

the development of a new course for montally handl-capped persons above school leaving sgs. The course will stert as soon as possible in the 1977-78 academic year. Applicants should be appropriately qualified end

sxperienced in similar work in a Further Education Institution or Aduli Centra.

For turther details and opplication term please sand

stamped and addressed envelops to the Principal, lpewich Civic Collegs, Rope Walk, Ipswich IP4 1LT, to whom completed application torms should be raturned within 14 days of this advertisement. Please quote poet No. 4/39.

TEACHER TO THE

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MENTALLY

Headquarters : Pitfield Street, London, N1.

## **Department of Electrical** Engineering

SENIOR LECTURER

with eppropriate qualifications and procticel industrial experience to teach Electrical Installation and Electrical Engineering subjects. The successful applicant will be responsible to the Hend of Department for the development and matagement of electrical installation courses.

LECTURER II

required to seeds telecommunication subjects and to be reeponsible for the development of Telecommunication

LECTURER I (2 posts)

required to tooch on installation and electrical technician courses. Applicants abould have engrourinte qualifications and relevant industrial experience.

## **Department of General** Education

required to have o main teaching chainlement in Communi-cation Skills and able to toke port in the servicing pro-gramme of Ceneral Studies. A well established communica-tion workshop is ovelloble and the successful opplicant tinn workshop is overlopic and the shecostul opplicant whild have an opportunity to easist in the development of looching meterials relevent to the needs of students on Electrical Engineering courses. Appropriate iodustrial knowledge or experience would be an advantage.

## **Department of Applied Social Studies and** Department of General Education

LECTURER I

required to teach numerocy/communication skills on a number of courses mounted by the above deportments. The successful applicant would be given an apportunity to develop teaching metericles appropriate for students hoping ruler community/caring vocations. A well established communication workshop is available. Appropriate experiences of would apply compunity workshop is available. enco in youth and/or community work would be an

## **Department of Applied Optics**

LECTURER |

required to teach one or more of the following subjects:
Ophthalmic Lenses, Dispensing, Visual Optics, or Assetomy
and Physiology. Applicants should be either a registered
ophthalmic opticion or a registered dispensing opticion.

ophthalmic opinion of a registered dispensing opticion.

SALARY SCALES: Lecturer Grade I: £2,469.£4,377 + £312 supplement and £402 London Allowance. Lecturer Grade II: £3,279.£5,493 + £312 supplement and £402 London Allowance. Senior Lecturer: £5,031 to £5,955 plus £312 supplement and £402 London Allowance. Assistance may be given towards household removal expenses.

Closing date for applications: Friday, May 6th, 1977. Further details and application forms from the Principal's Secretary, 01.253 6883.



## **PAISLEY** COLLEGE

DEPARTMENT OF MATREMATICS AND COMPUTING BP SCHOOLTEACHER FELLOWSHIP ON 'MATHEMATICS IN THE COMMUNITY'

the objective of the Fellowship is to ossel in making the teaching of mathemotive more released by positions well-documented cere studies of the social mast, of the mathemotive science drawn from current instances of cuch in Social and so to provide some proctical balance to the pupils' meadenic experience of the subject. The Fellow will thatse with teachers and other members of the community, local organizations and industries in the production of these reaching resource insterists.

The Fellow'r solary has annual increments and tracloted to pointr on State 1 of the robules ogneement for teachers in Scotland plur a responsibility payment. The starting salary is on coole 0.248-16,138 with oppropriate pisting for relevant experience.

Application forms and further particulars may be obtained from Eriablishment Section, Politey College of Technology, High Street, Polisey, Reniremshire PA1 20E 1Tel. 041-887 12411. Completed forms to be returned by Friday, 6th May, 1977.

#### WOLVERHAMPTON **EDUCATION COMMITTEE**

BILATON COLLEGE OF FURTHER EDUCATION
Weelfield Road, Olisics, Wolverhampion WV14 88R
Telephone: Bileion 4287t

Peincipal, J. Inch, S.A. (Hone.), P.O.O., F.R.Q.O.

Applications are invited for the following posts to commance dutice

Lecturer I in Engineering Subjects

Applicants should be experienced engineers, with at least either Higher Netional Cartilicato or Full Technological (Technicians) Cartilicate in Engineering. A background of Meintenance Engineering would be edvantageous for this post. Teacher training would be

Department of Food, Feelilen and Health

Lecturer I in Nureing Aubjects

Applicants should be qualified nurses and able to leach Human Buology to O.C.E. O level and First Aid as well as Nursing Sub jacie. Previous exportance and appropriato teaching qualifications would be an advantage.

Salary Scale : Ournham Leclurer I, £2,469-£4,377 ptee £312 per ennum. Application forms and further perflorers are evaluable from the Principol to whom comploind forms should be refurned within 14 days of the appearance of this advertisament.

London Borough of Redbridge

Redbridge Technical College Little Heath, Barley Lane, Romford RM6 4XT, Esaex

Principal: A. G. Hall, BSc (Econ), DPA, FCIS, Cerl.Ed.

Required from 1st September, 1977:

## **Lecturers I in**

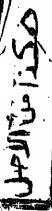
Computer Science/Mathematics Accounts/Allied Subjects Law/Economics

Forma and lurther perticulars are available from tha Principal at the above address.

## Lecturer II in Management **Supervisory Studies**

Temporary full time appointment for one year from September 1977 to August 31, 1978. Applicants should be suitably qualified and have experience of Supervision in the Construction Industry or in Bulldlog Maintenance. Selary: £3,279.£5,493 plus £312 Supplement plus £402 Inner London Allowance.

Further particulars and application form (returnable within 14 days) from the Senior Administrative: Officer, at the College, Wandsworth Road, SWS 2TY, Tel. 01928 4611.



## Westminster College

## Lecturers

Department of Hotel Administration, Vincent Square, S.W.1

Required from September 1, 1977, a LECTURER I (Ref. IIAI, 77) to teach ELEMENTARY BOOK-KEEPING, COM-MERCIAL SHUDIES and ARITHMETIC to graft orientated simicuts. Teaching experience in either secondary schools or Further folucation would be advantageous.

#### Department of Engineering, Battersea Park Road, S.W.11

Required from September 1, 1977, a LECTURER II (Ref. E2/77) and a LECTURER I (Ref. E3/77) to teach a range of CIVIL ENGINEERING SUBJECTS at HNC and TEC Technician Certificate level. Ability to teach construction technology and/or traffic engineering edvantagenus. Applicants should be Chartered or graduete civil engineers.

Salary Scale: Lecturer 11 £3,279-£5,493.

To both these scharies should be added £312 supplement and £402 London Allowance, Starting point on scale will depend upon qualifications, training and experience.



Please send foolscop s.a.c. quoting refertrease send for application form und further details which are obtainable from the Clerk to the Governors, Westminstor College, Battersen Park Road, London, S.W.H. Closing data for applications is

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#### LONDON BOROUGH OF HARINGEY



The following Lecturers are required to commence in Post

#### DEPARTMENT OF ENVIRONMENTAL HEALTH AND 1.7

(a) LECTURER GRADE II In CHEMISTRY. (b) LECTURER GRADE I In MATHEMATICS.

#### DEPARTMENT OF BUILDING (c) LECTURER GRADE I In CARPENTRY

and JOINERY. (d) LECTURER GRADE I In GENERAL STU-

(e) LECTURER GRADE I IN PLUMBING.

#### DEPARTMENT OF HEALTH. HAIRDRESSING AND FLORISTRY

(f) LECTURER GRADE II In APPLIED BIO-(9) LECTURER GRADE I IN APPLIED BIO-

LOGY/PHYSICAL SCIENCE. (h) LECTURER GRADE I In PSYCHOLOGY/ SOCIOLOGY.

#### DEPARTMENT OF BUSINESS AND ADMINISTRATIVE STUDIES

LECTURER GRADE II to teach STRUC-TURE OF BUSINESS, OFFICE ORGANIZATION, SECRETARIAL DUTIES and TYP.

(i) LECTURER GRADE II IN ACCOUNTING AND TAXATION.

LECTURER GRADE II IN COST AND MAMAGEMENT ACCOUNTING.

(I) LECTURER GRADE I IN ECONOMICS (ONC/OND level). ...

(m) LECTURER GRADE-II In LAW for BUSI-NESS STUDIES and PROFESSIONAL ACCOUNTANCY COURSES.

Salary : LECTURER GRADE II : £3,279 to £5,493 plus

£312 supplementery pay-ment and £402 London Weighling per annum. LECTURER GRADE | : Wilhin range of £2,469, to £4,377 plus £312 supplementary payment and £402 London Weighing

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100 per cent of epproved removel expenses may be paid to the successful candidales. Application forms and further deinlis from the Principal, returnable within 14 doys of the advertisement.

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WARWICKSHIRE

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VOLVERHAMPTON EDUCATION COMMITTER
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DEPARTMENT OF EDUCATION

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## Principal Centre for Arts and Crafts

The Centre, housed principally in a former School of Art in Beckenham, has an enroiment of approximately 1,400 part-time stu-

dents attending day and evening claeses. Salary as Principal, Group 1, is within the range £6,540 to £7,122 plus £297 London Allowance and £312 Supplement.

Application forms and further particulars mey be obtained from the Chief Education Officer (F), Sunnymead, Bromley Lane, Chislehurst, BR7 6LH. Completed forms should be returned by 6th May, 1977.

LONDON BOROUGH OF BROMLEY

## SINGAPORE POLYTECHNIC

Applications are invited from suitably qualified persons for the post of

## **Principal Lecturer** Senior Lecturer/Lecturer ... in the School of **Nautical Studies**

Either (I) Certificate of Competency es Extra Master.

Department of Competency es Extra Master.

Department of Trade and Industry Certificale of Competency as Master Foreign-going or acceptable equivalent.

A recognized degree in Naudcel Studies or Nautical Science,

Appointees will be required to teach subjects in the Masters and Motes Pre-Sea Traioing and Rudar Courses and to mark correspondence course papers. For Poets, mentioned above, applicants will be required to teach Technician Diploma Courses, and to assist with the development of courses at the Polytechnic. Appointees will also be asked to undertake administrative duties in the School.

GROSS SALARY HANGE: Principal Lecturer 62,333 128,743 [15,166] 19,582; 19,

Principal Lecturer £2,333 £2,743 £22 £65,532; £9,999 I £10,416 per annum.

Senior Lecturer £6,625 £7,794 per annum.

Lecturer £1,897 £7,299 por annum.

Exchange rale £1, 22,22,200 por annum.

The point of entry in the bare allary scales will depend on qualifications and experience.

PRINOE BENEFITS:

1 Merit increments and good promotion opposituations.

2 Provident Fund coordbuildo of 15% from the Polytechnic.

3 For oversee translations.

For overseas appointees who are cormally domiciled outside. Singaporo and the Malaysia region, the Polytechinic provides relurn economy air passages for them, their wives and up to three dependant children below the aga of 18 years. or is years.

4 Overseas staff are also provided with basic turnished accommodolion at nominal reot.

5 Loans for purchase of car.

6 Free medical oliention for staff members and their families.
7 Seasida bungalow facilides during the vacations. Inferested applicante are required to submit their curricula viae together with details of their academic/professional qualifications, experience and documentary evidence, etc. to the Register, Stogapore Polylechnic, P.O. Box 2023, Stagapore, Republic of Slagapore. THE TIMES EDUCATIONAL MALLAMENT LANT

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McMASTER UNIVERSITY

RAMILTON, ONTARIO, CANADA LBS 4L7 Telephone (416) 525-0140 Totax 061-8347

DEPARTMENT OF CHEMICAL ENGINEERING

### **FACULTY OPENING**

legications are invited for a position as Assistant Missot, with appearatization an Process Control. Duting and indiced undergraduable and graduate reacting and march in the control of pilot-scale oquiputoni. Candisist should hold a PhD und also possess a strong birest in direct digital control. Experience in this field will be an assal, respecially with minicompular or incorporation applications. The successful applicant will be forming a well-established group which has developed a powerful computer system for data together and control and a number of pilot plant specially will be effective July 1, 1977, or later and the salery light will depend on qualifications. will depend on qualifications.

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#### Colleges of Higher Education

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Applications are included for the full-line basis of the linguistic Soulist Locturer in Physical Education from September 1, 1977. Applicants must be graduates and preferably with a higher degree, unto the locture to the degree of the light months are to the light physical Applicants should be well male-led in al loast one of the maler tross of physical performance and surficular knowledge in track and fully allifetics would be an advan-able.

Balary: Lecturer H/Bentar Lec-litror, 23,27% to 46,417 pins Lon-don Allowante 1297 and Supple-noni (2312). l arther information and applica-lian forms are available troin the Vice-Principal, to whom applications about he returned by oth May, 1977.

NEWHAM FAST HASI COLLEGE OF HECHNOLOGY High Street South, Landon Ed (F.H Principal, K. II. Histon, B.Sc., tlcon., I.H.S.A. REPARTMENT OF GLACIFAL STRONGS

Applications are invited for the post of SENION LEGITURIN IN 1703/Ant-NICATIONS AND HERRINAL SIU-1077, to supervise and courdinals the teaching of the subject disrephents for college, unit the college.

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#### South to the time of the state Colleges of Education

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Further deinile and empitsa-tion forms from the Princi-pal, Thomas Huxley College.

Woodlands Avenue, London (101), to whom they should returned by May 6, 1977. LONDON INNER LONDON COUCATION PHILIPPA FAWORTT AND PUNZEODWN EXILERE DI EDUCATION LOIGHEN Court lines, London 5W16 2Q0

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Further particulars and application forms user the obtained from the Activitation legistrar, to whom problemians should be returned by locador, May 10. LECTURER (GRADE II) IN EDUCATIONAL DRAMA

(New Appointment) (New Appointment)
Applications are invited for the post of Lecturer in Educational Drama. The appointed will be required to work primarily with students taking the Diploma in Speech and Drama. This is a performance-based Course, obvious a comprehensive sindy of Brama in schools and in the community. Canditates should have professional experience and a specialist knowledge of the performing techniques and educational principles involved in Young People's Theatre and Community Theatre work.

Appropriate academic qualifications, either degrees or diplomas, an advantage.

Salary: £4,279 to £5,49.3 plus £312 salary supplement and £297 London Weighting.

Applications required by 30th April.

LIBRARIAN

(New Appointment) (New Appointment)

Applications are invited for the post of Librarian (Grade A.P. III of the N.J.C. Scale).

The appointee will be entrusted with the day-to-day administration, under the supervision of the Thior-Librarian, of a specialist library in Theatre, Drama and related subjects. Camilidates should hold the appropriate professingal qualifications.

Experience of CNA A approved courses will be an advantage. Salary: £2,422 to £3,22 plus £312 selary supplement and £285 London Weighting.

Applications required by 6th May.

Applications for both posts to: The Registrar, The Rose Bruford Covege of Speech and Drame, Lamorbey Park, Sideup, Keni.

## DEPUTY DIRECTOR

(Academic Planning)

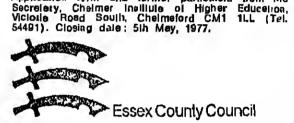
Cheimer Institute of Higher Education

The vecancy arisas from the eppointment of Dr. Jonathan May to the Principalship of Derby Lonsdele College of Higher Education.

Applicants should have an eppropriete ecedemic background, proven administrative sbillity, relevant exportence of higher education in the public eeeter and in petitcular should have a wide knowledge of course epproval and validation procedures including CNAA submissions.

The encassful cendidele will have a paticular responsibility for academic development and monitoring and will be expected to take up the appointment on 1st Saplembor, 1977.

Selary Scele (Vice-Principal Grade : Burnham Group 9): £9,963-£10,389 p.e. Application form and further particulers from the



MINISTRY OF DEFENCE

## BURNHAM LECTURER GRADE 1

IN THE GENERAL STUDIES DEPARTMENT, NO. I RESETTLEMENT CENTRE, CATTERICK GARRISON, NORTH YORKSHIRE

Applications are invited from suitably qualified caudidates to fill this post as soon as possible.

DUTIES. To give instruction to Servicemen on short, coordinated courses in preparetion for civilian employment. The students will have a wide range of background, ability and oim. The Lecturer appointed must therefore be prapared to teach a closs of men and women preporing for an examination for:

a. Civil Service Executive Officer

b. Civil Service Clerical Officer

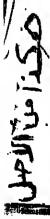
c. Entrance Exominations in Prison, Police or Fire Services
d. G.C.E. "O" or "A" level exeminations e. Skillcentre Eptrance Testa The Lecturer must be oble to edept to sult the indivi-

dual resettlement requirements of the student and undertake tutorial follow-up tuition where required. QUALIFICATIONS AND EXPERIENCE. A degree (or recognised aquivalent) is desirable. Evidence of study in Mathematics would be an edvantage. The successful condidate is likely to be mature and someone who has had several years' experience of adult aducation in a

SALARY. Will be in accordance with the current scales for Teechers in Establishments for Further Education, England and Woles, i.e. £2,469 to £4,377 p.e. plus £312 Supplement, according to qualifications and exportence. A pensionable allowance of £582 p.e. will be paid for the slightly ionger working year. The appointment is pensionable uniter the Teachers' Superannuation Act and the successful candidate will be granted established civil servant statue.

APPLICATION FORMS are obtained from the Ministry of Defenca, CM(S)4(L), Room 339, Lacon House, Theobelds Road, Londou WC1X 8RY and completed opplication forms should be returned no later than 12th May, 1977 quoting reference AW/1426.

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MENDIP AREA

#### COMMUNITY **EDUCATION** OFFICER

Solary: £5,964 to £6,756 Surnhom FE, Hend of

Department, Grade 2

The officer appointed will be responsible for the provision end devotopment of rocreational non-vocational and sociol edication activities throughout a variety of youth, community and adult aducation facilities and organizations in the Mandip Area.

Ha/she will be based in the erea end will need particulorly to have experience of the Youth service. Application forms and further particulars are avoilable

Iron the Cluel Education Officer (Staff T), Education Department, County Hall, Taunton. Closing dote: April 29, 1977.

#### Youth and Community Sarvice

Applications no invited for the following Infl-time posts which have become vecant:

### Centre Manager

(Male or Female)

(1) Wallington Avenue Youth Centre, Chingford E4

interested persone will nand to have a sound grosp of Youth Work Theory end Practics altitod to good organizing sbillity, and the confidence to take immediate responsibility for leading and coordinating the sitoria of a learn of peri-time youth workers. They must also be in possession at a racognized professionel qualification in Youth and Community Work.

#### Community Liaison Workers (Male or Femsle)

(2) Heathcote Youth Centre, Chingford E4 (3) Pastures Youth Centre.

Lsytonstone E11 Interested persone will need to heve a sound grasp of Youth Work Theory and Practice, together with Community Work skills, He/she will work in close cooperation with the Youth Centre Manager In helping to expend the work of the Centre in the

surrounding neighbourhood. Applicants must also be in possession of a recognised professional qualification in Youth and Community Work. in ell three cesee celery is in accordence with the Burnhem (Furihar Education) Lecturer 1 Scele, rising to e meximum of £4,674 inclusive of London Walghling, plus £312 cost-of-living supplement.

For further details and as application form write to Mr. J. N. Perkor, Principal Youth and Community Officer, at the Municipal Offices, High Road, Leyton, London E10 5QJ. Closing date for receipt of applications: Monday, Mey 9, 1977.

Waltham, Forest

YOUTH&COMMUNITY WORKER £4,233-£4,710 Dorking

Sased at the new purpose-built Mulberry
Centre. The opportunity exists to take new
Initiatives in developing youth and community
adividies in the centre of Dorking in cooperation with local echools, eduli education and social eervices. There is also scope to olist support lo voluntary youth work in the enrounding villepes, and pley a full part in the livety youth ond community work toom in central Surray. Applicants should be qualified youth end community workers or leachors.

Application form and further details from the Area Youth & Community Officer, Bridge House, 8:idge Streel, Leaths.head, Surrey KT22 OHW. Tel.: Leelherhead 77001, ext. 29. Closing deln:

YOUTH& COMMUNITY WORKER £3,888-£4,350 Chertsey

The North-West Surrey Area Yoully and The North-wast Surrey Area Youth and Community Work Tenm is seeking a greditled Loodor/ Worden for the Canlo Centre, a purpose restaned building originally opened for Youth and Community work in 1970, located on the carpus of the Maede Churty Secondary School with which the Contre has stoop links with which the Centre has strong links.
It has a well established programme of interests and provides a focal point for youth and other. community ordivities in a neighbourhood with

Salary JNC Rouge 3 (1-5) enoted Inclusive. Figure dolalizand nonfection form from E. Corner. Area Youla and Community Officer, 6 York Finad, Wolfing, Ourroy, (2022 7XJ. C osing date: 10 May.



NORSVICH KLSWIGH BUILD Church of England College of Norwich, Norfolk NII-1 611.

Pemporary part-lime LLG/LEHER in LHO ATTON and Pempular LECTORIESHIP IN GEOGRAPHY Anidications are invited for a half-time post to teach Socialing of half-ation. The approximate will be far a period of time for com-menting in September, 1977. Also required are analizations for a featurary tecture thin in Geography for the Audition Term 1977 ands. A special interest in literation is required. In perfect of fecturing are of learning agricults the secondary or so outlary action 1 s testinate. The Vacant 1 is door used.

Application forms and furthet infuritation may be challed from the furtherpal, Kewick Hall, Norwich, Nurtolk Mit 1-17. The closhin Jate for receiving appli-a-tions as denglay, sub-day, 1977.

WALTHAM FOREST | London Horaugh of | | Start TUTOH | | Senior Teacher

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#### Teachers' Centres

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#### **Adult Education**

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NURHAM COUNTY COUNCIL

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and Associated Salary: Leaturer Grade 1. C2-150 Min. C4-377 Max. plus E-12. 1976 indary oward and April 1977 ratary award. Closing date the 13th May, 1977. Institutions Headships and

Further details and applica-tion furnt testil stamped addressed envalages from the Principal. Deputy Headships WAKEFIELD (City of) LANCASHIRE CTRUMOTITAN DISTRICT DUNCH DUAL SERVICES OFFAITMENT DUN'S COMMUNITY HOME COUNTY COUNCIL COUCATIONAL SURVICES

11.M. PHISON, WVMOI'S Near Leyland and Presida

Regulated for 1st Suprember

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#### Assessment Centres

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# Somerset

TAUNTON DEANE AREA

## **EDUCATION** OFFICER

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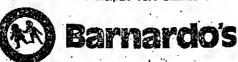
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Closing date April 29, 1977.

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OVERSEAS DEVELOPMENT

KNOW-HOW-vital to developing countries

Secondary Education: Woodwork, Metalwork

and Technical Drawing

Secondary Teacher:

Secondary Education:

Mathematics Gilbert Islands

normally lex free, in range £2,164-£4,516 p.e.

**Mathematics** 

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**EDUCATION OVERSEAS** 

To leach woodwork, metal work and technical drawing to GCE 'O' level, and undertake boarding duties if required. Applicants, prelorably married, aged 25-55, should be trained teachers with experience of leaching to GCE'O' level, industrial experience supported by City and Guilde of London Institute Handlerafts Teachers Carlificate in woodwork and metalwork, or 3-4 years leacher training experience with specialist subject of trandcraft, wood or metal or Certificate in Education plus City and Guilde Full Technological Certificate in cabinet minking or metal-working desirable, Appointment 27-36 months.

months. Satary in range £2,660-£4,671 p.a. which includes ellowance, normally tux froe, in range £1,272-£2,676 p.o. (under review).

To feach modern methematics to 'O' and 'A' level, and assist with extre curricular activities. Applicants, up to age 50, must have recognised degree in mathematics with post graduate diptoma in education and minimum 3 years teaching experience after graduating. Appointment 2 years. Salary in range £3,710-£7,312 p.a. which includes allowence, normally tax free, in range £1,038-£3,102 p.a.

To leach modern malhematics to Cambridge 'O' level end play full part in extre curricular activities of the school including boarding duties. There is a possibility that the appointes will be asked to take over Mathematics Department in mid 1975, Applicants, up to sign 55, should be greduates with major in mathematics, and experience of teaching mathematics to 'O' level and above. Appointment 2 years in first instance.

Salary in range 23,610-27,547 p.a. which includes allowance,

All posts cerry terminel gratuity of 25 per cent of basic

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Other banafite (off posts) include tree family pessages,
Chief banafite (off posts) include tree family pessages,
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Applicants should be citizens of the United Kingdom.

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EDUCATION COMMITTEE INTERATION CHARMITTE.

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# YOUTH

COMMUNITY WORKER

Edinburgh House YMCA is a £1m rosidential and racreationot cantra to be opened in the Summor of 1977, and ollars a chellanging opportunity for an expandenced Youth and Community Worker to support the Director and

The person eppointed, in cooperation with a local Committee, will be required to develop social, recreational end educational facilities within end outside the premises. He/she should have Italr, initiative, and ability to work

Applicants should hold appropriate qualifications and hove experience in this itsid. Solery ease within JNC 3

Full job description and application forms evaluable from Mr P. J. Littleion, Director, Stoke-on-Trent and North Stallordahire YMCA, PO Box 5, Berry Hill, Bloke-on-Trent,

**SULTANATE OF OMAN** MINISTRY OF DEFENCE ENGINEERING DIVISION

## TRAINING OFFICER

THE POBT requires en energello, imaginative end parseverant person, able to ees e problem in the large end coive it by effention to detail.

THE JOB is initially to organize a school to provide a basic aducation and elementory ischnical training to uneducated adults and later to set up a school to take in young boys and provide them with an education up to university entrance level.

The candidate must be able to leach him/herself. Io educate local teachers in effective and vital leaching methods, to use technical stalf associated with the Ministry to leach epecialist subjects, to motivate both Ministry to leach epaciallel subjects, to motivate both studente and teachers, to organize the curriculum in a pertinent way and to administer such a school in a cheerful and efficient manner. A linguisite ability would be an edvantage. At current exchange rates, amoluments will be about £9,600 per annum and a gratuity of 20 per cent of earnings is payable on completion of two-year contract (renewable) all free of local tax and fully remittable. Fully equipped, all conditioned accommodation, domestic sorvices and air-conditioned cer are provided free. Pessage paid home leave is one month lwice a year.

Applications, giving tuli personol details, qualifications and experience, should be sent to:
CHIEF ENGINEER, ENGINEERING DIVISION, P.O. Sex 3052, Beeb International Airport, Muscal, Suitonate of Omen.

# Papua New Guinea

Department of Education

Applications are invited from sulfably qualified graduates for the following posts with the Department of Education. Soft appointments are to the headquarters in the national capital, Port Moresby, but considerable travel, by air, will be called for to various education ecotres and schools throughout Papus New Guines.

Co-ordinator of Meterial Development & Evaluation (Education Officer Class 9)

Highly qualified with considerable experience in the development and evaluation of educational material and the evaluation of curricula. Some previous experience in a similar environment in a developing country essential. REF; ES/25.

Audio Visual Aids Officer

Professional qualifications coupled with considerable experience in aducation and fertiary Professional qualifications coupled with considerable experience in aducation and fertiary fevel study in an area related to the use and development of visual side essential. Preference will be given to applicants with pravious educational experience in a developing country.

15,200

Expressed in Kina, Current rate of exchange K.1.38 = £1.00. Education Officer

Salery
Annual Bonus
(payable on completion
period of ongagement) 3.905 Appointment will be on contract for two years (renewable in most Instances). Married or single accommodation available of low rental. Return sir passages with generous leave conditions and an education allowance for children altending secondary school oversess

For full details and art opplication form, please write or falephone, quotiog appropriate reference, to:- The Papus New Onfoca Recruitment Representative, 22 Gerrick Street, Loodon WC2 Telephone: 01-240 1780.

Papua New Guinea



Education Officer

Class 5

11,353

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SURREY

HERTFORDSHIRE COUNTY COUNCIL

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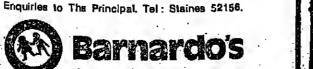
Application forms and further particulars are available from the Chief Education Officer (Staff 7), Education Opportunity, County Hall, Taunton.

2 TEMPORARY TEACHERS

· 1 BURNHAM SCALE 2

Ouncroll is a Community Home with aducation on the premises for 36 teenage girls who have eocisl end emotional problems. Temporary teechers for the summer term ere sought to cover the following subjects: English language end literature. Comestic Science, Art, These could be part-time or full-time eppointments.

Applications to: Olvisional Children's Officer, London Olvision, Tenners Lene, Berklingsido, Illord, Essex, Tsl:





Appnintments Officer.
MINISTRY OF OVERSEAS DEVELOPMENT, Roum 301, Fland House, Stag Place, London SWIE 5DH

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#### **OVERSEAS OPPORTUNITIES TECHNICAL INSTRUCTORS**

Our Client Companies have a vacancy for a:-

SENIOR TECHNICAL INSTRUCTOR/CO-ORDINATOR

(LNG PLANT) and also for instructors in the following catogories:---

**OIL/GAS PRODUCTION** LNG PROCESSING MECHANICAL, ELECTRICAL

and ELECTRONIC INSTRUMENTATION ENGINEERING **ENGLISH LANGUAGE** 

(T.E.F.L.)

Applicants must heve a technical qualitication, and chould heve at least two years' classroom/leboretory/workshop training experience, preferably in the petroteum industry. Languago instructors unist hold a TEFL qualification.

High estarles paid in US dollars, free of local lax. Food and occommodation provided. 'Other bonetits.

Pionso npply quoting reference TES/4/77
OVERSEAS TECHNICAL SERVICE (HARROW) LTD
31/33 COLLEGE ROAD HARROW, MIDDLEGEX HA1 19A TEL: 01-427 6433/2679

YOUTH AND COMMUNITY SERVICE

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AMULI EDITIATION,

Overseas Appointments

HIGH STUM

## **OVERSEAS** DEVELOPMENT

KNOW-HOW: vital to developing countries

Kenya

## **Education and Training** of Primary Teachers

Primary Methods: English, Reading, Writing Skills and Science

Lecturera are required to participate in the British Primary Teecher Training Progremme. Duties will involve initial inservice Teacher Treining, and a certain amount of involvement with ourrioulum davejopment, directed to en improvement in the quality of Primery Education.

The preferred ege limit to 53 but well qualified end appropriately experienced candideles up to 56 may be considered. Applicents, who may be either graduetee or non-greduate, should have relevant experience in Teecher Education including a period in a developing country overestation in the United Kingdom or in a developing country overesas. Consideration will elso be given to applicants with considerable primary experience, logether with experience of on-the-lob teecher Ireining in the United Kingdom, or to those with middle achool experience who have hed experience of or connection with United Kingdom Collogae of Education. For poste in Reeding and Writing skilla, Lacturers in Primary Methods who are ebte to teech Reading and Writing techniques to Primary leacher trainees will be prefarred. Lecturera recruited as English Specieliats will be deployed in the lesching of both English and Reeding skills. Likewise, Lecturers in Primary Salence with experience of the protocelanal treining of teochere et the level are preforred.

Vaonnoies exist in most Teachers Collegas in Kenya, end postinge will be dependent upon the needs of the Kenya Educetion Service et the time the lecturer errives in Kenya. Priority will be given to conndidete who do not have children of Primery School ege or those who heve children who cen be sent to boerding school, se virtually all Colleges ere in children ere not available.

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Other benefile include free lamily passeges, children's education ellowences and subeldised ecommodation. An eppointment grant of up to £300 end an interest-free car purchase loon of up to £1,200 mey be payable in certain circumstances. Applicanie ehould be cilizena of the United Kingdom.

For full details and an application form please apply (quoling Ret 315) and giving details of age, qualifications and

pointments Officer, MINISTRY OF OVERSEAS DEVELOPMENT, Ronm 301, Lland Florise. Stag Picer, London SWIF 5DH.

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WE require an experienced TEACHILL IN ENGLISH IN a foreign
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WEST GEHMANY

## DEPARTMENT OF ACCOUNTANCY

Principel Lecturers in Management Accounting and/or Finencial Accounting: Senior Lecturers in Advanced Accounting;

Lecturere in Finenciei Accounting, Menagement Accounting, Costing, Auditing, Executorship, Bankruptcy and Taxation.

Professional quelifications in Company Secretaryship or in Accountency required.

## DEPARTMENT OF APPLIED SCIENCE

Principei Lecturer/Senior Lecturer in Applied Blology
To asl up en Applied Bialogy Section within the Department which will have the functions of (1) offering service modules in human biology for para-medical subjects in an institute of Madical and Hasilh Care, about to be established; closely lielse with both the institute and the hospitale service; (2) offer sarvice modules in nutrition and food technology to the proposed Department of Hotsl and Calaring Monagament; (3) explore the need for courses in aubjects relevant to food and environmental technology in Hong Kong, and initiate modules where appropriate. An honours degree or equivalent in a suitable field, and preferably a higher degree plus substantial leaching and administrative experience.

## DEPARTMENT OF BUILDING & SURVEYING Lecturer in Building Technology and eilled aubjects

DEPARTMENT OF DESIGN

Lecturer in Fashlon Design

To reinforce the Department's course in all especie of creative garment design, to assist students to develop en ewareness of feation and function and en understanding of their application to garment design with reference to international

A degree or equivalent qualification from a recognized institution and a minimum of three years' experience in clothing design.

GENERAL QUALIFICATIONS:

Principal Lecturer:

[e) e degree or professional qualifications; and

[b) an advanced apacialist qualification or extensive experience in a specialized

tield; end aubstantiel teaching and industrial/commerciet experience; end proven administrative abilly.

(a) e dagree or professional quolifications, plus preferably an advenced spacialist qualification; and

(b) al least tive years proteasional experience; and
(c) substential teaching and/or industriel/commercial experience (about three additional years); and
(d) proven administrative ability.

(a) e degree or professional qualifications or et least a Higher Technician qualification in the appropriate tield of sludy; and
(b) et least five yeers' professional or industriel/commercial experiance or at least three yeers' leaching experience or e suitable combination of professional and teaching experience.

Principal Lecturer: HK\$85,500 to HK\$105,900 per ennum (by live increments). Lecturer/Senior Lecturer: HK\$36,040 to HK\$68,940 per ennum (by 11 increments) (ber) HK\$69,420 to HK\$63,540 per ennum (by alx increments). (Or £10,823 to £13,387 end £4,815 to £8,727 (bar) £9,797 to £11,840 per ennum, respectively. HK\$7.80 equels 1£ el April 6, 1877.) Commencing ealary for Lecturer/Senior Lecturer grede dapende on qualifications

CONDITIONS OF SERVICE :

Appointment will be on a two-yeer gretuity bearing contract initially. The saller auitable appointees may be offered turthar contracts or superannuable terms of service at the diagration of the Polytechnic.

Sensite include peasegas, long leeve, quarters, medicel end dentel benetils, educa-tion allowances, and a terminal gratuity equal to 25% of basic selery received over entire contract period.

Further information and application forms from Recruilmant Unit, TETOC (Technical Education and Training Organization for Oversease Countries), 35/37 Organization for Oversease Countries), 35/37 Organization involved. Closing date for receipt of epplications : Mey 7, 1977,

Paratis de la Constitución de la monte esperans e acumada e espera e cas en aparte para alcun par el parte atra aparte.

THE TIMES EDUCATIONAL SUPPLEMENT 22.4.77

## THE BRITISH SCHOOL OF BRUSSELS

requires from September, 1977, e well qualified teacher es Head of Music in the Upper School (age range 12-18 years). Good experience across whole ebility renge end including " O " and " A " level work is required. Ability to develop extra murel music ectivities including school orchestra is essentiel.

Further information end application form

from: Alen Humphrise, M.A., Heedmester. The British School of Brussels, siggnweg op Leuven 15b, 1980 Tervuren, Belglum.

The British Council

## MATHEMATICS **EDUCATION** PAPUA NEW GUINEA

Applications are invited for the post of:
Director, Mathematics Education Centre
University of Technology, Lae, Papua New Guinea
which the British Council has agreed to Illi under the
Aid to Commonwealth Teaching of Science scheme.
The Mathematics Education Centre is newly established
and will enter initially to the needs of all the contry's
past-secondary adactional institutions which wish to use
its services. It may in due course also serve the needs
of secondary schools and it will have from the outset
a limited in-service training role. The Centre is located
at the University of Technology, Lae, whose Department
of Mathematics has developed a mathematics learning
project using self-paced, self-instructional material for
the students in the early part of their university careers.
The Director will work closely with the university's
Department of Mathematics and with the Ministry of
Education. He or she will have a degree in mathematics
and a teaching qualification; an appropriate higher
degree would be an advantage. Considerable experience
of mathematics education at the secondary school leval
bessential and should include experience of curriculum
development work, preferably in the groducilon of
ladividualised material. Experience of work in a developlog country will be an advantage. Appaintment will be
to the British Council an contract terms, initially for 2
years; service may be on secondment.
The salary scale is 66.456 to 68,226 and nyerseas atlawipplications are invited for the post of :

years; service may be on secondment.
The salary scale is £6,456 to £8,226 and averses sliawances are between £1,740 and £4,986 depending an family circumstances. Free furnished accummodation averses, paid passages for family and allowances far children's education will be privided.
Selection will be by London interviews and baard.

Write or lelephone (qualing Cl), for particulars and an application form, to be returned by 15 May 1977 to Staff Recrulinent Department, 65 Dayles Sirest, London W1Y 2AA, telephone (1-499 6011, ext. 3041.

OVERSEAS Appointments cantinued

#### SWITZERI.AND GERLYA ENGLISH SUHOOL Hogalics for September, 1977, and Versellin Infant Juntur (dudlice July) (1892) Experience ossential

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Please write land give de-tails obout yourself to the Headmuster, flox 6605, Tripell, L.A.P.S.J.

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Required Sequenther, 1977, BifARUATE in ENGLISH with all least two
year icarlish experience for
Resules children (successed 1) to 14
years in on English school.

New International School opening supporting to the International School opening the International School opening the International Internation

AFRICA

# SAUDI ARABIA Does your EFL = £10,000 Tax Free?

Pinnans seek qualified grainate teachers of EFL to staff a major English Larguage Training Scheme in Jeddoh, Saudi Arabia. The objective in the programme is to prepare sindents for entry inmovances technical training courses conducted in English. Experience of teannical English (or school or college qualifications in maths/science) will therefore be an advantage, though not a prerequisite. Remuneration (including gratuity) for 12 months' completed contract is £10,000—even more for one Senior Teacher (to start July 1977) and a Dejiuty. Payment, in Saudi Rials, is tax free, 5ingle-stains appointments, free accommodation provided, free transport to and from work, additional local transportution nilowance, paid passages to and from U.K. Teachers must be experienced and mature, preferably with some knowledge of the Middle East. Starting date Octaber 1977. Further details will be discussed at interview.

Il you think you can meet this chollange, then plaase wille for an application four 10:

J. C. Faulless, OBE, GA. Olestor, Pilonaus External
Training Services (PYES), Wortester Rd., Wimbiation SW19 7QQ.

## General Mathematic Teachers Egypt—Top Salaries

Our client, en Americen Educational Institute, raquires a number of generol mathematic teachers to work in Cairo. Ideally the candidates with have five years post-graduete mathematic teaching experience covering the general principles of mathematics, pre and elementery elgebre. A Univareity degree of Dip.Ed. is required. Contracts will initially be to single stetus etthough married status will be considered at a later date. A

reelistic selary peckege including transport, accommodation is offered.

The nead for these positions to be fitted is urgent end only candidates who can take up a contract right away alrould apply.

For further information, write to or telephone es soon as possible. quoting raf. no. MDK 458, B. Duveen on 01-836 1500. Moxon Dolphin & Kerby Ltd., 60 St. Martins Lane, London WC2N 4JB.

MOXON DOLPHIN & KERBY LTD

The Centre for British Teachers, at the request of the Government of the Kingdom of Morocco, is expanding its successful English Language Teaching scheme in Moroccan lycees by recrulting a further 80 British teachers for the coming academic year.

- Contracts are from September 1 1977 for two years, but may be terminated in the first year.
- Contracts are renewable.
- \* Salary (currently under review) is not less than £320 per month free of tax (paid in Dirhams).
- \* Fares paid to and from Morocco.
- Good medical cover.
- \* Centre welfare and resettlement advice service.
- \* In-Service training and opportunities for materials writing.

Qualified graduate teachers with at least two years' experience teaching English to foreigners and with a good knowledge of spoken French. Apply to:

The Centre for British Teachers (M/TE4) Quality House,

Quality Court, Chancery Lane, London WC2A 1HP. Telephone 01-242 2982. 

## **OVERSEAS** DEVELOPMENT

KNOW-HOW vital to developing countries

**Education Overseas** 

Botswana Primary Teacher Educator—

Mathematics

To aselst with initiel training of teaching, aselst in primary schools, making Irequent informativalts to consider ellernelive approaches to primary syllebus, be engaged in programme of in-service work. Applicants under 45, must be trained teachers with at least eight years primary eaching experience.

Appointment 2-3 yeers.

Salery (ourrently under review) in renge £2881-£7241 pa
which includes ellowence, normelly tex irea in range
£812-£2730 ps. Terminal gretuity 25 per cent of besio

galary.
Other benefile include iree family passeges, peld leave,
Other benefile include iree family passeges, peld leave,
children's education allowances and substdied accommodation. An appointment grent of up to £300 and an
interest free car purchase loan of up to £1200 may be

payeble in certain circumstences. Superennuction rights may be acleguarded. Applicante should be cilizens of the United Kingdom. For just details and epplication form please apply, quoting rel 315, giving details of aga, quelifications and exceptence to the content of the con

Appointments Officer. MINISTRY OF OVERSEAS DEVELOPMENT. Room 301, Eland House, Stag Place, London SW1E 5DH.

HELPING NATIONS HELP THEMSELVES



Area Education

26,057 to £6,729 plua £312 supplement

The Aehfield Area Education Ollica, one of eight area offices in the County, is beend at Kirkby-in-

Ashlisid and covere an area on the west eide of the County with a school-nge population of approximately 20,000. The successful applicant (male or female) will have day-to-day responsibility for the administration of some 90 echools.

and will act ea Correspondent to the Managere and Clark to the Governors of most of tham.

Cendidets should be graduales of a Srilish University and have hed teaching end preferably, edminierativo experience with a Local

Ganarous assistance will be given with the expenses incrirred in moving house in accordance with the Authority's Scheme. Terms and Conditions of Appointment and application forms may be abtuined from the Director of Education (reference ADM/4), County Hall, West Bridgiord, Notlingham NG2 7QP. Closing date Friday, May 8, 1977, Please quote reference

DEPUTY

**EDUCATION** 

**OFFICER** 

£9,976-£10,638

The City of Ohmingham has a population of over one milition and includes a unique variety of industry and commerce within its boundaries.

primary, secondary and special schools, with a toll of obout 220,000, the City of Olymbegian Polytectnic and place of the culleges. The education service amploys some 33,000 propile furthering

Applicants should have a wide experience of the calocation service together with a proven administrative stallity. The vacancy is created by

the appulatment as Chief Frincetion Officer ham 1st July, 1077, of Mr. John M. Cowlord, the

Teleplence Q2 1-235 3740 for application form

to he returned by 21st May 1077) and copy of

City Parsonnel Officer, Parsonnel Capatiment, Snow Hill House, 1 & 19 Berwick Street,

EIRMINGHAM CITY COUNCIL

Applications ere invited for two posts of educa-lion weltare officar, one of which will be based in Corby (Raf. EWO/C) and the other in Kettering

Applicants for both posts should preferably flave either o social work background or be temilier with

the aducation system; and must hold a current

driving licence. An essential car usar allowance

werda essisted car purchese if necessary.

Progression beyond £3,009 to be dependent on

laving obtained an opproved quolification in acclai

Please send stamped addrossed envolope for further details and epplication forms to the Personnel Officer, County Holl, Northampton, Tel. 34833 Ext. 5287. Closing date 10 Mey, 1977.

Applications are invited from fully qualified aducational psychologists for a newly established post in the Northemptonshire School Psychological Service. The person appointed will also work within the Authority's Child Guidance Service. Please send slamped, addressed envelope for further deteils and application form to the Parsonnel Officer, County Heil, Northempton, Tel. 34833 Ext. 5237, Closing deteils 10 May, 1977.

Northamptonshire EDUCATION

**Educational Psychologist** 

(resnul Depoty Education Officer.

Strodogham B3 2PF.

Officers

Cunvassium with tis wolffy.

**Education Welfare** 

£2,529-£3,009-£3,366+£312

(Corby and Kettaring)

£3,900-£6,600+£312

The Education Committee provides some 620

Nottinghamshire

County Council

County Hall West Bridgford Nothingham Noz : OF

Officer

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Education Authority.

THE SHE JAMES HENDERSON Herdinaster 1: 1 . 1 053, Esq., Juvel. Typishula esperiment as an advantage as a stand is a standard and 254 pulls. It is run on the of a little fieldpending of a little fieldpending of a little fieldpending of action. Pupils are prepared the soundar littrants and L. O' ir vol eventualing. Staties, paid in line are on a scale from XX.231 to C. 1. len, with passage paid at the beginning and end of four, an one of tour grafully and configence.

If or further information please write to or telephone Mrs. 11. found. Gabbins-Inring Services 1.d., 7, 7 and M. Sackvillo Siter, Peccasilly, London WIX 2011, 7nl; 6164.

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SUPLITY IS AN

TEST 17-21 per mobile

This past to for incemonths from Leth June to
alth September at the County's
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Youth Organiser, County Hall,
Truce, Commont, Chaling dile
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Turiher defulls from Assistant Controller (Matthewer Services) Figurity February ICS E351 ut address below. Application forms for both posts glinte appropriate references to me appropriate references to me assistant frontfoller (Nature Bervices Lundon Hornugh Flarrow, 10. 10x 47, Clyic Antre, Hetrow, Middlesox HAI Stir. returnshie within 14 days. Twanty-four hour Ansafotte sar-ice of 1955 8270.

ADVISINTY TEACHER for PHYSICAL EDUCATION Applications are invited for the post-of ADV Berlier (EAVIER for the Y-standard for the County Berlier (EAVIER for the County Bod exterior for the County Swinning (EAVIER for the County Swinning)

Sulary, Hurnban Scale 3, Fringe Area Alfowance Elfat, Lair Milew-unse ossential itsor. The person almointed will be re-quired to teach throughout the county from 4 multially conventent

RECHEATION SUPERVISOR et arulii-purposo ilecreation t-miro in Kent. lioquired to superviso and assisi with implomentation of coaching programmes, ruli and league activities end special ovonis. \$22,841 to \$3,165 per annum Attribution form and lob description from Chief Personnel Officer, Ashiota formula Council, Ashiota formula Council, Ashiota formula Church finan, Ashiota formula Church finan, Ashiota formula formu

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Applications are invited
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# OVERSEASTEACHING POSTS

ADMINISTRATIVE OFFICER (SENEGAL)

THE BRITISH SENEGALESE INSTITUTE, DAKAR To tesch English, including English by Radio, to adult etudanta and essist with axeminotions and general

UK dagree, posigraduale qualitication in TEFL or Applied Linguialics, several years' ELT expariance and truent French exacitial. Experience of tasiling, record kaeping, examination writing and English by Radio desirable.

Salary: £4599-£5818 plus 10 per cent inducement. 8snellis: Irae accommodation; overseas end children's stiowances end other benafile. Two-year contract renawable. 77 CO 2

PHYSICAL EDUCATION TEACHER (YEMEN)

To select and trein a netional football taem and to develop a general plan for sport throughout the country. Applicants, single or unaccompenied men. preferably between 30 and 35. Teacher training qualitication and FA Coaching Cartilicate sesential. Experience in Collage of Education or as Head of Physical Education in secondary school. A current and Physical Education in secondary school. A current end ective interest in locibal assential.

Salery: £4583-£5580 pe.
8 snefits: Irea furnished accommodation: ovarseas etiowance. Ona-year contract. 77 AO 23 MATERIALS PRODUCER (ELT)

(OMAN) MINISTRY OF EDUCATION | ENGLISH DEPARTMENT), MUSCAT

To produce support maismals and audio-visual aids. dertake in service course for leechars of English. Candidata, man only, must have e poetgraduata ELT qualitication, three years' oversars ELT experience and some exparience in production of eudic-viauol

Sotary: £4689-£5619 pa.
Sensitia: Iraa lumlahed eccommodation: overassa and childran's silowancas. Two-yoar contrect

SENIOR ENGLISH TEACHER (BAHRAIN)

(BARMAIN)
MUHARRAQ AND AL HOORA GIRLS' SECONDARY
SCHOOLS (COMMERCIAL SECTIONS)
Candidales, women only, must have a dagree end e
leacher's certificats togethor with aubstantiel
experience in teaching English to Commorcial students.
Snlary: £3318-£4875 pa lax frse.
Benefits: tres accommodation: overesas and
children's ellowances. Two-vest contract tenswebto.

childran's ellowances. Two-year contract tenswabio.

HEAD OF ENGLISH DEPARTMENT (BAHRAIN)

ISA TOWN BOYS' SECONDARY SCHOOL Candidates, man only, must have a degree, preferably in English, ond several years' teaching experience.
Solary: £3318-£4875 ps lax frse.
Senelile: Irea socompodelion

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Annelila: Irea aocommodolion; o versese end children's allowances. Two-year contrect renewable.

SENIOR ENGLISH TEACHER (BAHRAIN)

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(BAHRAIN)
MANAMA 80YS' SECONDARY SCHOOL
(COMMERCIAL, SECTION)
Candidates, man only, must heve a degree or a taacher's carliticate and experience in TEFL and the use of language leboratories.
Safary: £3318-£4875 pa lax Iree.
Baneilla: free accommodation; overseas and children's ellowancea. Two-year contract rangwable.
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LECTURERS IN TEFL (IRAN)

**8RITISH COUNCIL TEACHING CENTRES:** TEHRAN, ISFAHAN

Dultes to include aone or all of the following: teacher treining, supervision course dasign and materiale preparation (general English and ESP), and administrative duties.

and administrative duties.

Degree or teaching certificate, one-yeer University qualitication in TEFL; six years' relevent experience including two years' specialized TEFL experience of ESP/teacher Iraining/edininietration.

Selary : £5210-£6029 pa. Banelits: accommodetion ellowanca; children'a sducation allowancs: employer'a portion of UK suparannuetion. Two year contracts ransweble.

TEACHERS OF ENGLISH (IRAN)

8RITISH COUNCIL TEACHING CENTRES : TEHRAN, ISFAHAN, MESHED, SHIRAZ, TA8RIZ Oegras or Isaching certilicels assential; one-yeer quellication in TEFL for RSA Certilicate) and/or thres yssrs' relavant experience dosireble.
Single candidates of marriad couples beth qualified

8slery : £3732-£4374 pa.

Benelita: accommodation allowance; amployar's portion of UK auparannuation. Two-year contracts renswobls.

ASSISTANT DIRECTOR OF STUDIES (TEFL) (EGYPT)

SRITISH COUNCIL TEACHING CENTRES : CAIRO AND ALEXANDRIA To devalop Ganaral English and ESP metarials, Irein and supervise teachers, teach methodology, tast

Degraa (preisrably in English or Modern Languagee), MA tn Appilad Linguistica or ons-ysar University Diploma in TEFL, Ilvs ysars' TEFL

Selery : £4599-£5818 pa. Sanelita: ecconmodation allowance; employar'a portion of UK auparannuation. Two-year contracts 77 HO 44-48

TEACHERS OF ENGLISH (EGYPT)

RITISH COUNCIL TEACHING CENTRES:
CAIRO AND ALEXANDRIA
To lasch General English end E3P and help
Aseisteni Oliector of Studies as required.
Degree or leaching certificate, one-year quelification in TEFL or RŞA Certificate, at least three years' ralevent experience; single cendidates or married couples both quelified to leach.
Selary: 53732.54374 pe

Sslary : £3732-£4374 ps. Sanefita: accommodation allowance: employer'a portion of UK superannuallon. Two-year contracta

**HEAD TEACHER** 

ENGLISH APEAKING PRIMARY SCHOOL, MUSCAT Quatillad laachara with several years' experience

Salary: £8475 pa tax Irae.

Banefila: trae iurniahad eccommodation.
electricity end watar; oar allowance; annual paasagspaid homs summar laevs. Two-year contract ranewable.

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HEAD OF WELDING SECTION HEAD OF DIESEL SECTION (BAHRAIN)

MANAMA BOYS' TECHNICAL BECONDARY

SCHOOL Cendibates, men only, must heve a CG (FTC) and five years' practical experience. yeare' practical experience.
Bálary: £3318-£4875 ba fex free.
Benefile: free addominedation; oversees and
shtidren e.allowencea. Two-year contract renewable.
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(OMAN)

GOVERNMENT PREPARATORY SCHOOLS Candidetes, married taaching couples or eingle man, should have a teaching cerillicate with English as major apscializelion or a dagree in English or a Senellia: Irea basic accommodellon: Ihree-monthe' paesage-paid home laavs on renewal of contract. Ona-year contract renewabls.

LECTURER IN ENGLISH

ANKARA UNIVERSITY Cendidates should be graduales of a British University with a degree in English and relevant teaching expariance. A qualification in English Lenguegs Teaching or a lutther dagraa is daairable. Selary: £4599 to £5819 pe.

Benafits : Iras eccomodetion ; overeeas and children's allowancea; medicel banafits; supersunuation, etc. One-year Formula contract

(TURKEY)

Salary: TL6071 par month nel (approx £192 ot present rale ol exchange) paid locally plus a sierling subsidy of £40 per month paid in Britain.

Senellts: larss; baggege allowance; confribition to madical inaurence. One-year confract ranawable.

Guarantasd.

ANGLO-COLOMBIAN SCHOOL (BOGOTA, COLOMBIA)

Degree in Mathematics and taeching qualification.
Four yaara experience, including work with computers. Salary : £3357-£4917. HEAD OF ENGLISH

Degres in English end teaching qualification. Four years teaching experiencs. TEFL would be en

Salary : £8357-£4917. HEAD OF PHYSICAL EDUCATION aa eddiilonsi aublaci

Oagree in English and PGCE or Cartilicals in Education spacializing in English. TEFL axperiance would be an advantage. Two years' experience. Salery: £2253.£3744.

r of Physics Oagrea in Physica and a leaching cartilicete. Two Solary : £2253-£3744.

PRIMARY TEACHER (19/11-year-olds)
Certificats in Education (apacietizing in primery area). Two yeers' experience.
Salary: £2253-£3744.

PRIMARY TEACHER (9/9-yeer olde)
Cartilicate in Education (specializing in primary erea). Two years experience.

Salery: £2263-£3744.
Single people undar S0 preferred. Knowledge of Bpanish dealrable. Two-year contracts from August, 1977, renawable. 77 PS.40-48.

Raturn lares are paid. Local controct is guoraniead by the Sritish Council.

Please write, briefly etaling quelifications and length of approprieta experiance, quoting retevont reference number end little or post for turber details and en application form to the British Council (Appointments), 65 Davies Streat, Landon W1Y 2AA.

14 TEACHERS OF ENGLISH

preign language. No leaching experience is required. Salary: £3204 pa Ires of local lex.

(TURKEY)

TEACHER OF ENGLISH

THE TURCO BRITISH ASSOCIATION, ANKARA For adult students, matnly Thickish.
Candidates, praterably alngle, abould hold either e degree in English or a joint dogrea with English oa the main subject or a techning cartillioata with English as the main aubject, and have at teast two years' ELT experience. A formof TEFL qualification end/or experience in materials praparelion and language laboratory work is deairable. laboratory work is desirabla.

HEAD OF MATHEMATICS

Teaching cerifficate with PE specialization. Four years experience. French, Geography or Economics

ENGLISH TEACHER

### METROPOLITAN BOROUGH OF TRAFFORD **EDUCATION DEPARTMENT PROFESSIONAL ASSISTANT**

(£5,406-£6,057) + £312 Supplement

Applications are invited from sultably qualified men and women for the post of Professional Assistant | Buildings and Development). The post would be suitable for graduate taechers sacking to enter saccational administration, but previous experience in an education office would be an advantage. The person appointed will be directly responsible to the Aselsiani Education Officer | Buildings and Cavelopinent) and duties will include the odministration of aducational brilding programmas, the assassment of future requirements and other general administrativa

Application forms and further details from Chief Education Olficer, Education Department, Town Hall, Sale M33 1ZF (telephons: 091-973 2253, ssienalon 266), to whom complated forms should be returned by Mey 6.

**Dorset County Council** County Education Department

#### Senior Adviser (Secondary Education)

POST ED.39 Salary Scala Soulbury Range (Bunham-Head Teacher Group 10) £7,455-£9,079, plus £312 supplement. Applications from well qualified and experienced paraona are invited for the above poal. The appointment will date from Saptember, 1977. Careers Service

**Careers Officer** (Blandford)

POST ED.109 Salary within grade AP4 (£3,389£3,702), plus £312 To work mainly but not exclusively with more able

pupila in North Dorsel.

Applicents must be in possession of the Diploms in Cereers Guidence or equivalent quelilication and eliouid preferably have experience in the Calesrs Service.

Application forms returnable by 6 May and further details from County Education Officer, County Holf, Oorchestar, Dorsat DT1. 1XJ. (Please quota appro-

# **Somerset**

EDUCATION AND CULTURAL SERVICES COMMITTEE

## **EDUCATION** OFFICER (FURTHER EDUCATION)

Grade PO1 (undar revisw) £9,415 to £6,033

This is a third-tier post in the County Education Department, responsible to the Deputy Chiel Education Officer (Further Education). The county's lutther education provision includes three all-purpose 18-plus terrilary colleges, two other further education colleges, end one ultural and horticultural college.

Application forms, which should be returned by April 29, and turther details are obtainable from the Chief Education Officer (Stalling NT), County Hall, Taurion.

## **Deputy Chief Education Officer**

The salary scala commancas at £8,493 p.a.

Applications are invited from graduates for the post of Dapuly Chief Education Officer. Applicants must be good edminieirators with both teaching and administretive experience.

Further particulars of this appointment are available from the Personnel Office, Reem A202, Esling Town Hell, Lendon W5 28Y.

Tel. 01-579 2424 Ext. 3382, Clesing date 9th May, 1977.



#### NORFOLK COUNTY COUNCIL **EDUCATION DEPARTMENT**

Scnior Assistant Education Officer (Secondary Schools)

Salery Grada: PO3 (6-10), £7,557 to £8,157 par annom plua £312 per annuni eupptamaniary earnings ollowanco

Applications are invited for this third-tier post which becomas vacant on May 1.

The parson appointed wilt be expected to contribute to policy termulation and will share in the Area Education Ollicers responsibility for the implamentation of the Committee's policies for Secondary Schools. Cendidelas ahould have a good degree, varied teaching experience, and administrative experience with a local education outhority.

Particulars and application forma may be obtained on rscelpt of atemped addressed envelope from the County Education Officer, County Hell, Martineau Lane, Norwich NR1 2DL, to be returned by May 9, 1977.

LANCASHIRE COUNTY COUNCIL

## **DEPUTY CHIEF EDUCATION OFFICER**

Selary: £10,449 x £219 (1) x £222 (2}--£11,112

Applications are invited for this post which will become vacant on 31at May, 1977.

Essential requirements tor the post are appropriate qualifications, relevant teaching experi-ence end considerable administrative experience at senior level in the education service.

Further perticulars of the post including conditions of eervice obtainable from the Chief Executive/Clerk of the County Council, Chriat Church Precinct, County Hall, Preaton, PR1 8XJ. Cloaing date for opplications: 6 May 1977.

LONDON BOROUGH OF CROYDON

## GENERAL INSPECTOR

to specialise in Modern Languages

Applications are invited for the poet of Ganeral Inspeclor. Applicants should have e good Honoura Degreo and have held e sanior post(a) in schools or collages or heve worked in the Advisory Service.

Balery: Soulbury Renge-Heed Teacher Group 10-£7,455 to £9,079 ptua additional ellowances of £812 and 2189 (1978 & 1977 Salary Supplements) and London Allowence of £297.

A car allowance la peyable.

Particulars end epotication terms to be returned by Fridey, 29th April, 1977, may be obtained from the Ofrector of Education, Taberner House, Park Lane, Croydon CR9 1TP.

NATIONAL NURSERY EXAMINATION BOARD

## ASSISTANT DIRECTOR OF COURSES

This is a new eppointment, to be based in tha North of England. Applications are invited from candidatas with appropriate qualifications end experience with young children.

The post calla for Initiativa and Imagination in Implementing the Board's davalopment pro-

Awaraneas of the various health, social and aducational sarvices for young children, and an up-to-data knowledge relating to turther and higher aducation is assential.

Considerable travel will be involved.

Salery in range £4,889 to £8,057 plus £312 pay supplement (Subject to review in July 1977.)

Further detetts and explication form from .— Secretary, NNEB, 13 Grosvener Piece, London SW1X 7EH. 

(mountained by grants from the Depertment of Educaing and Science, the Scotlisti Education Department and the Department of Educotion, Northern Ireland)

## DIRECTOR

vacant from Jonuery, 1976, on the represent of the

Ssiary within range :--

#### £9,038-£10,759

Further information and application forms from:-The Director, CILT 20 Carlion House Torroce London SW1Y 5AP

Closing data for applications . May 30

## Bridgnorth Sports and Leisure Centre

Northgete, Sridgnorth, Sefep.

## DEPUTY MANAGER RECREATION OFFICER

AP4, £3,678-£4,014 plus 14% 6 hiit Allewance

Applications are invited from suitably qualified man and women to assume responsibility for the recraelional programme of this Centre which houses both the Arts and Physical Recreetion. The possession of a Diplome in Physical Education or a Diploma in Recreational Menegement would be en edded advnittage.

Further deletia from the Menager—steinped eddressed envelope

(A) ROSPA

The Royal Society for the Prevention of Accidents

RoSPA, the lergest salety organisation in Europa, is wishing to appoint a suitably qualified man or woman in each of the tollowing newly organised poets, eituated at the Society's Head Office in Birmingham.

ASSISTANT to the WATER SAFETY ORGANISER

To give proleeelonal and administrative assistance to the Watsr Selety Organiser. The appointee will be capable of giving new impetus to Water Selety for Coastel, inlend and Recreational waters, and be keen to develop admostlens materials for all eges, with a good sense of marketing within the field of water sports consumer interests.

The auoceaelul candidate will be aged up to 36 years end be able to epeak persuasively and write with eccurecy on at least one sepect of Weter Sports to a wide range of audiances. A qualification in this aspect is assential. A degree or teaching qualification would be a distinct adventage. A knowledge of Local Authorities and the Govarning bodies of Water Sports Organisations would also be an adventage, as would a background interest in Acoldent Prevention in its application to water.

A salary between  $\mathfrak{L}3,000$  and  $\mathfrak{L}3.500$  per ennum is envisaged but with be determined in the light of qualifications and experience.

ASSISTANT to the TUFTY CLUB ORGANISER

Ref : A(TC)

To give proleasionel againstence to the National Tuffy Glub Organissr in promoting pre-school and infant educational gotivitiae in addition prevention for mothers and children in some 17,000 clubs throughout Britain, Duties will be administrative end educational including devising and testing materials to infant children in echools

The successful candidate will be aged up to 30 years and be a qualified intent or Nursery Teacher, and be ebic to show administrative and organisational abilities. A pleasant and efficient menner of communication with a wide range of people is.

A salery between £2,500 and £3,500 par annum is enviseged but will be determined

Conditions of service are in line with modern practice including a contributory

Please write, giving datalle of ege, qualifications, experience and present solary tevel to the Personnal Officer, The Royal Society for the Prevention of Accidents, Cannon House. The Priory Queensway, Birmingham B4 688, guoling appropriate reference number within 7 days.

in the light of quelifications and experience.

Closing dele ; May 9th, 1977.

ADMINISTRATION Local Education Amborit

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ASSISTANT THROUGHON MITTORE POS 1,1,000 in \$5,577 plus 1,510 supplement

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EOUGATION REPARTMENT

## WEST SUSSEX Qualified Callerins Office in a Childest in the State 12.85 to Stary within state 12.85 to Stary, plus 112 supplement Commencing point according to qualifications and experience, Casual Car user alloyance. Firm and perikulars from Objector of Lilucation County Unit, Childrent, West bussess POI 9 1117, Chooling date: May 4, 1977. MERTON Loodon Rerouch of General

ASSISTANT EDUCATION OFFICER

Thursty Bernugh at a 1997 Thursty British Brit

Application forms and furnished e-late obtainable from Objector of glucialing, the traver Carthallon, Surrey, Tel. 669 Feet Egi 61, Llusing date offe May 1977,

Applications are hiving for this push in the Education Department, which is respon-sible for the administration of the San only's Relineds, intrince Education to the property lief units.

The Assistant Education Officer will became invalved in all aspires of the work of the department, in inding unfulliptration of fractions betaffice and agreements, felling with fundeding, minuting staff querings, juding with educational queries, visiting infits, occ.

We are looking for sameone with the big one und unindustra-tive experience, and experience of E.B.N. (8) would be pro-

WEST SUSSEX

ADMINISTRATIVE ASSISTANT (APA 123,366 to 123,762 per atmini plus select Supplement of CALS per annulu and Landon Weightling at A205 per annulu.) Subulity qualified and experi-orded officers required for fills algorithment in the section for this Department deal-tor matching with Governal-tor matching Coulds of Schools be required to confident with the control of the could-ment in a cost of the coun-paint is cost of the coun-painting of a number of basin and is cost with the secon-painting of a number of basin painting of a number of basin painting of a number of basin painting or a number of basin painting of a number of a number of basin painting of a number of a number of basin painting of a number of b

Application burn and burther particulars obtoinship from the bire-or of Edwallou, Stolian House, Atordea, Surrey, S.14 61018.

Clusing date: 5th May 1977, NOIFOLK COUNTY COUNCIL

NORTHUMBERLAND

COUNTY COUNCIL

EOUTIATION REPAIRMENT CAREERS OFFICERS CUNTRAL AREA OFFICE The post is hused in fondou, but a willingous to travol is One office in apocialise in work with academically abire mulls. Application or invited from qualified Carreers Officers or students committed that the commer state of training in the commercial state of Sulary will be negotiable occording to experience. Pleaso apply for application form and further double to: Assistant Personnol Officer. The Susaina Society, 12 Park Creacont, London, WIN 4EQ.

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WELSH JOINT EDUCATION COMMITTEE

CYO.OWYLLGON AGGYSG CYMNU O.C.C./ILO.C. EXAMINATIONS DEPARTMENT AGMINISTRATIVE ASSISTANT 802

Applicable must have a first or sortone class honours degree or higher degree or which or in our ollog subject listen litrouch the modium of Woish onl suitable losching experience. Further particulars ond supplication forms may no obtoined from the Secrolary he

AOMINISTRATIVE OFFICER (3 none A.I.S £2.841 lo £3,165

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#### Child Care

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# Cresset DIRECTOR

Within the range £6,225-£7,407 plua £312 supplement annually

The Creeset is unique. Three statutory and eight voluntery organizations have combined to build it. Under one rool is conteine a library. centree for the hendicepped, the young and for retired people; a sports hell and equesh courts. provision for music end craft, licensed bers and a cellar collee ber, a resteuroni, inter-church centre. Ilets for sbie-bodied end handicepped people, and other earvices and ementics. It opone in November.

The Director will have full executive responsibility for inenegement of the Creaset's communal lecilities end services, covering the social, recreational and cultural activities. He/ehs will also maintain close and productive working interesting at the control of the control working relationships with all the organisations involved, in pertioner relating to those services, accommodation, activities, stell and costs which

Applications ere invited from people of proven ability in relevant work, and wall qualified by acedemic or proleasionel etteinment and by experience in community educetion, social development and related fields. In particular, menagement compatence of a high order will be essentief, baceuse in eerving well its many communities the Cresset must eleo cover its own costa.

Further information and application form troturnable by May 121 from: The Chairman, The Crease (Poistberough) Ltd. 25 Maawall Sead. Woodsign Industrial Estate, Woodsign, Palerborough PE2 OJE, Tel.: (8733) 233215.

## **NATIONAL ARMY MUSEUM** CHELSEA, LONDON SW3

### **MUSEUM ASSISTANT VACANCIES**

Applications are invited from men and women aged a least 16 and ander 60 for the following Museum Assistant vacancies at the National Army Museum, Cheisea.

#### **DUTIES** etc.

Museum Assistant-Librorien. Assisting in day-to-day Museum Assistant—Liprorien, Assisting in any administration, haudling general core, storage, accessioning and indexing of books and assisting with caquities, Library Association quolifications or experience in library work or both would be an advantage.

2. Museum Assisiant—Pholograph Librery. Assistance with day-to-day administration, preparation of requisition forms for the photographic studies, assistance in the public in use of the collection, captioning and indexing of photographs.

photographs.

3. Museum Assistoni—Education Department, General assistance in oil ospects of Education Department which deals with 30,000 students of all ages each year. Answering collidrents project coquirica and geograf enquiries from the public. Maintaining sudio-visual material and assisting scalor officers with lectures. Applicants should have an active interest in education.

active interest in education.

4. Qualifications, GCE O level passes or Scottish Certificate of Education O level grades in English or English Language and at leost 3 other subjects or an equivalent or higher qualification, Candidates may elso be considered with other qualifications or experience of special vatua in relation to the posts. Condidates for all posts should have an interest in Milliary History.

5. Prospects. Promotion to Senior Museum Assistant is based on order and Promotion Boerds are held as and when vacacetee occur. There may be opportunities for promotion to Research Assistant for officers of high ability.

6. Solary, Junior Scote—£1.275 p.s. at age 16—£1.991 p.s.

6. Solary. Junior Scole—£1,275 p.e. at age 16—£1,991 p.a. at age 21.

Mein Scale—£2,051 p.a.—£2,560 p.a. maximum.

Mein Scale—£2,051 p.a.—£2,560 p.a. maximum. Candidates age 21 or under enter at the appropriate age point of the Junior Scale soil move to the Main Scale after 3 years satisfactory service or oo recenting age 22 whilehever is the earlier. Successful candidates aged 22 or over normally enter of the minimum of the Main Scale, but the Civil Service Department, on the recommendation of the Selection Boord may authorise a higher starting safary for candidates aged 23 or over who have gained special experience above the oermal requirements. Supplement to salery of £313.20 p.a. is also payable at 838 18 or over (£251 age 17 or £208.80 age 15). In addition, candidates will also receive £465 p.a. inner London Weighting.

7. Hours. Museum Assistants cormally work o 5-day week of 41 bours in Londoo and 42 hours disewhere, including lunch intervals to both cases. Paid sick leave. Non-coordinatory pension scheme. Selection will be by interview.

Sciention will be by interview.

Application forms and further deletts of these vacancles may be obtained from Ministry of Dafence CM(5)4c. Lacon House, Theobaids Road, Londoo WCIX 8RV 101-430 6421) (01-430 6417).

Closing date for receipt of completes opplication forms: 13 May, 1977.

ROYAL CALEDONIAN SCHOOLS

Stall Required for 1st September 1977

he Schools are responsible for the wellarn, upbringing aducation of 120 Scottish buys and girls within the and government of the little context education embraces only the provision of a formal aducation at the Siste all only the provision of a formula detroation at the Siste shoots at which the children are placed but the encuragement of cultural and academic pursuits as well as physical activities. This means that stalf must have short teaching, child core or nursing experience and an encursion of the cultural and account of the cultural account of the cultural and account of the cultural account of the cultur sing teaching and the creminant activities will be an

We are speking stall to be responsible for the case and sellere of children within the oge tange of 6-16 years. candidates would also be expected to local the

fies board and accommodation will be provided legalite the poars and accommodated with your qualifications and which is negotiable. Ganerous holidays nih pay and ponsion scheme.

Mess witte giving tuti particulars to the Chief Executive, Reyat Caledonian Schools, Aldenhem Roed, Bushey.

## WOLVERHAMPTON BOROUGH COUNCIL

**EDUCATION DEPARTMENT** 

## **Educational Psychologist**

maired to complete team of seven in a well-established this Guidance Service providing a fully integrated service to the Education, iteahit and Social Service Departments. Stary within Scale E5,310-E6,660 ptus E312 autual salary splement. Starting point according to age and experi-use. Applicants should have an thomours thegree in Psycho-ing for equivalent, teaching experience and a past-pleate qualification in Educational Excluding translates about to crampleta a postgradual recover will be con-fered.

seecd).

Be porson appointed will be responsible for the full range of psychological services to an area of Widterhampion as all as tacing the opportunity to develop specialist responsibiles according to experience and interests. lather details and application forms from Director of Estation, Education (Offices, St. Julia's Square, Walrythapton WV2 41)B. Closing date, May 6.

dending applicants may contact Mr Tottman, Chief Edu-dending applicants may contact Mr Tottman, Chief Edu-dend Psychologist, The Cesters, 39 Compton Road West, solverhampton WV3 913W. Telephone 24230 or 26753. Sulbody to tall post received from Personnel tailcer.)

**Education Department** 

## SOCIAL WORKER

Post E273

Western Ares Office, Bury St. Edmunds

The post is based at the Westorn Arua Ollice, Sury SL Edmunds. The Social Workers work with life Edmunds. The Social Workers work with life Edmunds Psychologists and Remedial Advisory tenditors in schools, homes and the Edmunds of the post include family case. The dullas of the post include family case.

Salary will be on social workers scele (\$2,529-\$3,474 plus £312 aupplement with a quelification bar el £3,009).

applicants should be able to drive and have their own out, for which a travelling allowance will be paid. Application forms and further datalis (for which e samped and oddressed anvelope la required) may be blained from the County Education Officer, Grimweds Street, Ipswich 194 1LJ, to whom they should be returned as soon as possible.

## Suffolk County Council

## Educational Psychologist

\$3,900.26,600 plue supplement of £312 per

Applicants should be fully qualified educational psychologists to join a learn working in the East Beyon area.

Full detells and application form from Chief Education Officer, County Halt, Topsham Road, Exeler EX2 4QG.

(Tel. 0382-77977 Ext. 384) to whom comple(ed applications should be returned by 6th Mey, 1977.



Examiners

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Librarians

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LEICESTERSHIRE

RESIDENT MARRIED COUPLU required to fals charge indexing monthly for the control of the control

For double and application forms send standard addressed excellent to Brows Lit, Charles Koene College of Further Form cation, Palieter Street, Lebesse

#### **Ancillary Services**

CHARLER D. THERARLYN, Q2,922 to K (2.13 plus \$512 per almum, N b. conflicts of pervious.

ASSISTANT DIRECTOR OF EDUCATION

> 126,201-26,676) Applicants must be greductes, have had teach-

ing exportence and preferably relevant adminisiralive experience. In addition to responsibilities for the service to schools the Assistant Director will be expected io innko e wider contribution as e membor o

EDUCATION DEPARTMENT

the Senior Officers ream.
Sunderland has an increasing population (300,000) and includes the rapidly expanding new lown of Weshington. Removal expanses and temporary todging sllow-

ance may be payable in appropriate circum-

stances.
Application forms and further perticulars may be obtained from the Director of Education at the eddress shown below.
Closing dafa: May 16, 1977.
Town Hall & Civic Centra,
Chief Executiva.

Chiet Execuliva.

Borough of Sunderland

## INTERNATIONAL AERADIO PRESENT THEIR NEW COLLEGE OF ADVANCED ENGINEERING AT BATH...

## ... AND SOME GREAT OPENINGS FOR TRAINING MANAGEMENT PERSONNEL.

experience.

£7,000+car

AL, would lenders in international aviation and communications, ore osteblishing on edvenced technical training college et Beth. The collage will provide courses in a range of aviation and communications teclinicol subjects such as ATC, radio nevigation aids and communications systems. Students from the UK and oversees will etterni, se tho provision of lechnical training is an integral perf of many of the company's confrects.

The introduction of this new concept will provide oxcallent opportunities to selected personnal. The posts offer a unique opportunity to join a company which has outstanding business prospects before it, and a genuine desire to provide a positively progressive career pattern.

It is desirable that the candidates have lived oversees in a developing country or have exparience of overseas business in a similar

### COLLEGE PRINCIPAL £8,000+tar

Will be responable to our General Manager Avisiton for the efficient menagement and profitability of the college, and the profitable devalopment of technical fraining as a

Again, It Is enviseged that only those over 35 will possess the retevant experience. Telephona Lyn Thornton on 01-571 1808, of Write to hor at International Aeradio Limited, Aeradio House, Hayee Road,

The cendidate will be a graduale, professity in Business Administration or Education, with it

experience in a profit orionicled commercial

It is envisaged that only those over 35 will

Will be responsible to the College Principal for the management of the college training staff and facilities, and for the setting of

The cendidale should possess a degree, preterebly in Engineering or in the Education area, and should have run a large department

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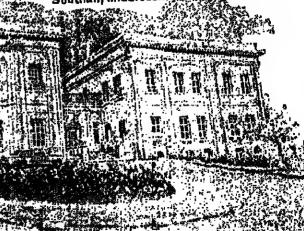
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addition, the candidate must be able to demonstrate practical expaniance of fitting the

possoss the relevant qualifications and

**HEAD OF STUDIES** 

minimum of five years' menagement



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The past is open to both men and women. Application forms may be obisined, on receipt of a stamped addressed footscep savelegs, from the Pessonnel Officer, North-Estern Edgcellos and Library Soord, Cosniy Nell, 132 Geigern Cosd, Sallymses BT42 1HN end meet be relatived sot feler thes PRIDAY, 13 MAY, 1911.

Conversing to ear term will disquelify,

NORRINGTON OXFORD ENGLISH CENTRE **SUMMER VACATION COURSES 1977** AT HERTFORD AND WADHAM COLLEGES

(OXFORD UNIVERSITY) 17-plue age-group AT NORRINGTON CENTRE, OXFORD

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**TEACHERS OF ENGLISH** AS A FOREIGN LANGUAGE

Hythe courses

All levele of Iuliion from Elementery to Very Advanced are required. Tulors are especial to take part in the cultural and social programme of the courses. The successful applicate will be offered excellent setariae and, in some cases, room and full board is return for futher responsibilities.



Duke of Edinburgh's Award

**DIRECTOR** 

Ediuburgh's Aword ore invited by the end of May, 1977, from those preferably under 55 and with some knowledge of the Award Scheme. The successful applicant will take over in mid-1978 after understudyiog

Further particulars, locinding bracket within which salary is negotiable, are included in Job Specification and Application Form systiable from The Director, The Duke of Edinburgh's Award, 5 Prince of Woles Terrace, Kensington, London W8 5PG.

SUMMER TEACHING IN SCARBOROUGH

E.F.L. **ENGLISH** \* \* \* LANGUAGES BRITISH WAY OF LIFE

\* \* (particularly French, German, Itelian, Spenieh, Swedish) There will be Laboratory and Non-Laboratory sectiona/depertmenta.

Good selariss, exceptionally keen etudents end a beeutiful seaside rasort meke for e professionelly end socially rewarding experience. Regionel interviews for teachers of atrong and friendly personality.

Briel particulars should be eent to: 1 SCARBOROUGH CENTRE OF ADULT STUDIES " Cheswold Hell ", 37 Stepney Roed, Scerborough,"
Yorkshire.

2 SCARBOROUGH INTERNATIONAL SCHOOL Lady Edith'e Drive, Scarborough, Yorkshire

3

M

Re-advertisonent, previous epplications will be raconsidered, suitable cendidots may be eppointed within Burnham Scelo 2.

(II) PERIPATETIC TEACHER FOR WOODWIND

A surreble candidate may be appointed within Oursham Scale 2. Hearing Impaired

UNIT FOR THE HEARING IMPAIRED LADYMEAD SECONDARY, TAUNTON Suitably qualified and experienced loocher of the deci for a new unit to be established at the shows school. Scale 2 post, plus special allowance for teachers of the hearing impeired. Consideration would be given to a newly qualified lencher of the deal, on a Scale 1. Plus appeals allowance, which would be reviewed at a later date.

Application forms for the above posts and delaifs (stamped addressed anvolope) from Stating (T) Section, Education Capatiment, County Hell, Taunton. Closing data, 2nd May, 1 r L , , , ,

INNER FORMING THUCK FOON APPLIABILITY
CORRESPO THE ALTER AND MITS COLDINATION AND ALTER AND ALTER ACCORDING TO A COLDINATION AND ALTER ACCORDING TO A COLDINATION AND A COLDIN

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Missautte and 1,412 mapples)

Here to the continue of the conmoter statute point dependent

upon age, small be allows and

large to the con-

HAVE YOU CONSIDERED. TEACHING >

DANCE:
Applications are invited from a illarity numified and experienced
TEACLIGERS for the seal of PEILIPATUTIC: THAILHELD OF OANCE in
the Northampton area, from Seplember, 1977. The air confet pupicont will be represented for teatiing and developing makes in several
togen in the arm. A Scale of
teacher, alleber for an experience
Application focus from County
Iducation Officer life. Dec.
Northampton tionse, derhampton
NNI 21X Istamped addressed onvalops.

Somerset

TEACHER/ADVISER

FOR PHYSICAL EDUCATION

Applications are invited from women physical advection specialists for the above poet. The person appointed stoud have received a specialist textuing at a recognized college of physical aducation and have had wide leaching experience, preserved including the primary sector.

(i) To ect as Physical Edecation Adviser for a third of the County surrounding Stidgwaler, and to take an active interest in girls' physical advection throughout the course.

(ii) To conduct in-service training courses and to work alongside the course in service. Clostruom leschors in primary schools.

Culture of the common of the com

(I) PERIPATETIC TEACHER OF THE 'CELLO To the Tainton Bridgwaler and Weel Somersat Area. To commence Soptember, 1977. Duties include Instrumental Luttion to small groupe of pupils and Individuals in accordary and middle schools and certain primary echools: direction of archeolrae and other macombles in the Trainton Music Caribe and Involvement in the nativities of the Somerost Youth Orchestra. Ability to leach double bass is desimble and conducting experience with some plunistic shifty, although not escential, would be useful. child directly. There the popil learnt in do what adhers decided he should do, even when, where and how. Talk about freedom and demo-

cracy was hypocritical. Hunt totally rejected applitical descrip-tions of either schools or education and advised teachers to find out

statistics and his own experience to show the inequalities in success and elucation. How could we, he usked, discuss notions like "quality of response" and "human delight"

response" and "huma faced with these facts?

Michael Clarke at the latest Cockpit symposium

"Arts education involves the Intelligence of well as feelings, disciplion as well as creativity, exploration as well as criebration. But becsuse more of the whole self is in play, it is argued, there is greater identification with the learning process, less alleration and more positive social interaction—all crucial contri-lutions to any raising of standards or in eneming of commitment", ivilies Alec Itavison, Director of the Carkpit Thraire oud Ams Centre and arganizer of this years Cockpit

How surprising, therefore, that in the current Great Education Debate hardly a nurumr has been heard along the place of the arts in chocaabout the place of the arts in chica-lion. The curriculum is under attark: overgrown, offering choires it in fact does not fulfil, and fre-quently failing to provide even basic skills, it is ready far the surgeon's kuife. Our kunwledge of the signi-ficance of the arts and their place in education over grounds theory over

Committee, reminded us that the curriculum ives not something natural and inevitable but the product of competing interests. Describing the typical opposition that exists for most people batween science and the arts, o choice between the logical, useful and verified and the emational, useless and orbitrary, be occented an essential difference but believed that both were vital to wholeness. He saw the expansion of choice on the curriculum as often mosking e prejudice to fevour of short-term utility.

The greet Darwin, en enthusiast of poetry, music and art in his youth coalized after devoting many.

The greet Darwin, on enthusiast of poetry, music and art in his youth, realized, after devoting many years of his life to seeking general principles from heaps of facts, that a gond part of him hod become arrophied through impovarishment, whot T. S. Eliot called a "disessocintion of sensibility". Recent research into the structure end function of the broin, Goodman told us. tion of the broln, Goodman told us, shows that the separate and differeut roles ployed by the left end right-hand sides are both essential

The Arts in Education—a new to be confused with either selfish calibrition in the Great Debate. Cockpit Lectures 1977.

Cockpit Lectures 1977.

March 19.

"Arts education involves the Intelligence of well as feelings, discipling as well as creativity, exploration as classification of communication—an experiment of communication—an experiment of communication—an experiment of the Arts and to be confused with either selfish tered itself by then, Albert Hunt, senior lecturer in community art at Bradford College and member of the Arts Council Drama Panel, represent that put registered itself by then, Albert Hunt, senior lecturer in community art at Bradford College and member of the Arts Council Drama Panel, drove home his points with brutal force. Schools were conservative, reactionory institutions that perpendicular the properties of the Arts Council Drama Panel, art is senior lecturer in community art at Bradford College and member of the Arts Council Drama Panel, drove home his points with brutal force. Schools were conservative, reactionory institutions. His characteristic and the confused with either selfish tered itself by then, Albert Hunt, senior lecturer in community art at Bradford College and member of the Arts Council Drama Panel, drove home his points with brutal force. Schools were conservative, reactionory institutions that perpendicular the confused with either selfish tered itself by then, Albert Hunt, senior lecturer in community art at Bradford College and member of the Arts Council Drama Panel, art Bradford College and member of the Arts Council Drama Panel, art Bradford College and member of the Arts Council Drama Panel, art Bradford College and member of the Arts Council Drama Panel, art Bradford College and member of the Arts Council Drama Panel, art Bradford College and member of the Arts Council Drama Panel, art Bradford College and member of the Arts Council Drama Panel, art Bradford College and member of the Arts Council Drama Panel, art Bradford College and member of the Arts Council Dr cannotic, letting off of steam or public display but it slso demanded clarification of communication—an spect usually neglected in discussion. If ort expresses anything at all it must passess some kind of semantic structure.

The two speakers seemed in further ogreement in Insisting on the necessity of some qualitative res-ponse in ort, nearly expressed in Swamylek's reminder that aesthetic meont a concentration of sensition and perception and its opposite was an aesthetic, Insonsibility, that very numbries which Darwin had experienced. The mioption of quasi-acientific procedures by some recent artists Swanwick regarded as reducing the artist to a systems operator and art to the same where "new" and "experiment" were confused with fully realized artistic statements. meont a concentration of sensation

skills, it is ready for the surgeous knife. Our knowledge of the significance of the arts and their place in education ore greater than ever before. The moment is ripe for strion — but what action?

Ernest Goodman, heodmester of Macchester High Schools Council Art and chalingan of the Schools Council Art and chalingan of the Schools Council Art and chalingan of the Schools Council Art and chaling now he had metured during the 1950s to find himself attracted to pupular, so-called low culture and how he had, through his rending nud experience, realized that Hunt indirectly answered his own chillenging question. His twork with deprived pupils oud others aid often lead to e deeper involvement and o disciplined realization of their attitudes in dramatir form. It evidently because the contraction of their outlines and the contraction of their outlines are the contraction. dently changed the mipils both in the way others saw them end the way that they saw themselves. The moterial of the drama had been and how he had, through his rend-ing and experience, realized that culture was created as much from below as from the their own exparience and the way the finished thing. They had shown quality of response and had produced human delight. Such evidence perhops answered Swanwick's question whollier to develop existing, loral

culture or to impose a culture from The devalopment of "an intell-gence of feeling" was what Good-man asw as the contribution of the Davison's statement, and Albert Hunt's experiences would seem to of roles had turned the srist into a dreamer, the craftsman late e lobumer and the user into a canaumer. Standardization had provide the cyldenco. Whatever truth there might be in this it is still not enough. Arts tenchers must discover axectly whot they meon by an intelligence of feeling and how best to cultivote it in their pupils.

canaumer. Standardization had certuinly meant the cheup production of o lot of things but could enyhody get what they wanted? Insisting thet we edupt en ethical, political stance towards education, Baynes recommended that we creote en auvironmant thot suited us. Opposition between science sod are became meaning. If there was any agreement at all between these speakers it was thet arts teachers should inform thet arts teachers should inform themselves thoroughly, unite and presont their arguments as cleorly as possible. A further opportunity to inform themselvas is offered to arts tenchers on Juna 24, when for the first time members of oil the Srhools Council Curriculom Development profess in the arts will roles ployed by the left end right-hand sides are both essential and dopondent on each other for the best porlormance.

Kelth Swonwick, Professor of music eduration of London University, agreed with Goodmon on the integrative value of art ertivity but, more than the previous speekar, was keen to rid artistic expression of the provious speekar, was keen to rid artistic expression of an "optimum level and distribution of human delight" was a romantic dream. opment projects in the erts will shere their findings and materials

# Spectacles of danserie

Rosemary Hartill

mry Dance Theatre opened s new seuson at Sadlers Wells. Tha dancers are an top farm, displaying marvellous athleticisas, balouce and marvellous athleticism, balouce and In the language of the Incas, grace and handling difficult move- Kuyniki means o farmal declaration ment with confidence. But it is disappointing to see yet snother season from this fine company where the standards of choreography fall short of the standards of duncing.

Kuyniki means o turnal declaration of love. Donced by two complex to the breathy, plainting pipe sounds of pre-Columbian folk amair, and attending into the shedawy rituals of the aub-ransarious, this is a sensitive, necessitive, necessi short of the standards of duncing.

Premièred on the opeoing night was Night Wmich, a work creuted by the experimental colloboration of Robert Cohon, Sue Dovies, Robert North and Micho Bergeac. In three sections—" Evening Stur", exoctly what type of society they lived in and in whot way schools reflected it. He quoted fram statistics oud his own experience to

> during Jane Dudley's Idiosyncratic solo bluea sketch, Harmonica Breakdown. Created ariginally in 1938 round e acore for harmonico and washboard, this enjoyable, though slight piece sends out waves of nervous energy that makes you want to get right out there oud

Robert Cohan's new ballet, Forests, hos the feeling of e work put together without any strong creutive commitment. Ir portrays life in e forest to the background of e wind soughing to the trees, overloid by birdsong, e rainstorm, and, finolly, distant enhant cries.

Despite individual images of interest and expressions are the contract. ond expressiveness, this overlong work falls bork on uneasy tronsi-tions end fregmented development.

tunity for experiment by new choreogrephers end design students from the Centrel School of Art and Design, The recent session, Collabor-

Last week the London Contempor- worrying turnover of dancers within the continuous. But the session was justified by two works: Kupuiki by Gary Sherwood and Accident by

restrained and beantiful piece.

Accident opens with brutal shock effect. The curtoin rises on the sotoking, taugled wreck of o smashed car with two bodies strewn before it watched by two silent figures in blerk. To the hideous occompaniment of troffic noises and blacking action at the annihola of their In three sections—" Evening Stur".

"Midnight Suu". ond "Polois st 4 o.o.."—it charts the slow progress of the alght through the half stoges of dreom only waking. It is a pleasant piece, with clements of plsy oud reloxing possages of snothing rhythmic movement, but Boh Downes's soporific score oud the, ot times, indeterminate choreography invite n droway oudience.

No one, however, could catnop the figures in the spectacle, becoming absurbed in a ropt, shored, childlike absurbed in a ropt, shored, childlike rocking movement. The work ends with the olmost unbearoby moving sound of Ferrier singing the Brohms Alto Rhapsody, jurged ond distorted by interference from a news radio station.

Awoy from these metaphysical realins and bock to the harsh reali-ties of school outings, the Nonsuch Company lost mouth presented a programme of medieval and Renaissanre verse end court dance to su endience of schoolchildren at the This was a cut version of an anthology originally designed for adults, "celebrating the spirit of the Renaissance, with games of Love and Rivalry promoyed in dance and verse from twelfth-century Pro-

work talls bork on uneary tronstions end fregmented development.

The last of the four premiered works—Robert North's Meeting and Porting—has ironic implirations for a compony so firmly founded un Martha Graham's method and philosophy. Uninhibitedly influenced by Jerome Robbins's Dauces of a Gathering (In the repertoire of the Royal Ballet), it moves nawny from the earth-based Groham tachnique to the more lyrical balletic style. This work's new subtlety of poring, humour ond humonity must surely be the right direction for this choreographer.

Bollet Rembert's annual choreographic workshops were founded four yeers ego to provide an opportunity for experiment by new chareographers and developed to sixtecuth-century Provents to sixtecuth-century Provents to sixtecuth-century Provents to sixtecuth-century England's consistent to sixtecuth-century Provents to sixtecuth-century England's consistency and consistency and consistency and who, os yot, has an undeveloped historical sense and knows nothing of Provence or courtly love or the Remissance is included by their to guess, and if was not surpling to see children clustering round their teochers in the interval, osking in a puzzled way what it was all obout. For future presonant to schools, this programme under the provents of the compound of the provence of the received historical sense and knows nothing of Provence or courtly love or the Remissance is included historical sense and knows nothing of Provence or courtly love or the Remissance is included historical sense and knows nothing of Provence or courtly love or the Remissance is included historical sense and knows nothing of Provence or courtly love or the Remissance is included historical sense and knows nothing of Provence or courtly love or

Yet even in the programme's present ill-conraived stote, the dance and music were so delightful and the company's enjoyment so evidso that even the most cynical commen Design. The recent session, Collaboration 4, et the Jeannelto Cochrane Theatre, was on the whole uninspired, end it showed e slightly whot wes happening.

# Televising the magic of the movies

ERAHAM WADE looks back at the history of Clapperboard

THE TIMES EDUCATIONAL SUPPLEMENT 22.4.72

Broadcasting/Films/Briefings

Radio and to the proper and the control of the proper and the proper and the control of the prop

## Evocations

The Penk District
Available for hire, free, from the
Shell Film Library, 25 The Burroughs, Hendon, London, NW4 in
16mm film or on video cossette.

The Cotswolds of course ore of identific noticel for any film; the Shell one concentrates on their urchitecture:

Alive to the concentrate of the concentrates on their urchitecture:

**Briefings** Radio and tv

Open University and FE

Borls Pesternek ond Robert Frost.

A Pince to Live (Tuseday, 10.09;
Thursday, 11.00 ITV)
Three films for eight-yeor-olds and
over reveal whet goes on in two
ponds neer Manchester. "Wings
over the Pund" shows damsel files
and dregonfilos ettacked by thair
enemies: swellows, house martins
and swifts.

Trefiremet: Deutschlond (Tuesday)

and swifts.

Treffpunkt: Deutschlond (Tuesday, 11.14; Thursday, 14.45 BBC1)

Five programmes divided into short, self-contained sequences for use in the second or third year of German. The first follows young Germons as they visit the post office, the shop shop, a departmental storage. the shoo sbop, o departmental stora and the frontier with Bost Germany.

## A new resurrection?

Peter Hebblethwaite

enterprise was doomed to failure. One simply cannot treat the Gospals uncritifolly as struightforward history, n bluw by blow account of whor exactly happened." Not only that, but is the light of Cupit's programme, Jesus of Nazureth became muother instance of the endlessly varied process of mythologising Jesus that has gone on throughout 20 centuries of Christian history. "Many profer the flemboyant Christ of laith", Cupit conceded sadly, adding that "the historicel Jesus still awaits his resurrection".

Who was Icans? prepared to conduct so undormining an analysis, Howls of enguished

BBC2. April 14, 9 pm.

Whether by occident or cunoing design, Don Cupin's Who was Jesus? was the perfect foil to Zaffirelli's Jesus of Nazareth. Cupin demonstrated just why the Zeffirelli enterprise was doomed to failure. One simply cannot treat the Gospals. end it does not do justice to the positive elms of the progremule. Don Cupitt's attempt in the middla part to reconstruct a pictura of Jesus "os he resily was" was convincing without claiming to be definitive and, from one point of view, highly conservativa. For unlike those German scholars who lisve declored that the "Quest for the historical Jesus" is a valued will of the wisp, he really believes that some conclusions reached.

A major contribution has been biting off mora then only to possibly rhew. But no one, progressing the possibly rhew. But no one, progressing of the possibly rhew. But no one, progressing the po

The gap batwaen scholers and ordinory Christians ought to have been narrowed by this programme. it chuld be reprearhed only for biting off mora then onyone could

Gospels tollics with what is known from other sources.

Let me take you down....

Stephen Poliakofl, only 24, But nothing arises neturelly. The plready much admired and resident playwright seams anylous to tell us

olready much admired and resident playwright at the NT lest year, has writtan a piece ebout e potentially important subject: e right wing party determined to save England from pollution (this apparently includes black immigrants) hes members prepared to murder to echieve its ends. But on neither the perty nor the two main thereforers who

"whor exercity happened". Not only that, but is tho light of Cupitt's programme, Jesus of Namroth is programme, Jesus of Namroth is programme, Jesus of Namroth is common monther instance of the endlessly varied process of mythologisting Jesus that has gone out throughout 20 centurles of Christian history." Manny urefer the flemboyant Christian conclusions reached.

A major contribution has been still awaits his resurrection."

Now, mt first blush, this might seem o mat devastanting on should by Jesus in the field by Jesus in the they should dream of him. One should dre

After seeing Strowberry Fielda (Cottesloe et the Notional Theetre) I had a vivid dream that it was that result of improvisation work by a rless of 14-year-olds. It could have been.

Stephen Poliskoff only 24

# Ment of a campaign for more gate Newtown oree of north Lon-ingry schools in the Southwork don. Some of thuse involved, like the fill in the local trades of London, the local trades of Crackfurd, the film's producer, and recently staged u day at the professional experience in media, and although it took many months to make on e shoestring budget, the day's programme in the stage of the result is good.

The biologicapits, Wha's Lonking the kids?, were by Trishallf, linel year fluo art student a bidsmiths' College, University diedog. The 50 prints began by charge the woman's world uf but sith standard portrayals of the conductress and a fork-lift wit became among others. There of operator among others. There is group on "Shopping,... Ir it is yearly with young children, prain of poterirs", prosenting an ull of indilar picture outside the

list first section was completed yadsmal view of the urban landspa in which so many families of forced to live while bringing of tildren: the blook and impertial high-rise togother with inndetial play spaces. The point was such made: "The majority of the play spaces." The majority of the play spaces and femily as well as going ome and family as well es going

The second part of the exhibition ened the more positive side of rolling day nursories, playgroups of sixeotura playgrounds, olling people who, et best, heve to the do with sympethotic femily

achievement: "The kids don't have to compete for affection here as the product of an advance of the life of the product of the product of a find the produ

# Women and children last Expert advice

Think Before You Billd: the nerd for an architert On hire from Concord Film Ser-Available for Available for Service 15 vices, Nacton, Ipswich, Suffolk, 16 minutes, colour.

A honso extension, the enlorgement of n bookshop and the remodelling of n public house interior are given os three examples in this film of smell ecole building works which have benefited by the rilent using the services of on architect. This happens in only o third of this kind of work carried out in this kind of work carried out in this cupatry. Yet in velue for money, fitness for purpose and pleasure for the user thera is much to gain from using on erchitect, as well as the likelihood of e better environment.

16mm film or on video cossette.

These two new 20-minute films from titles, new account interest document from shell need to capture the fluvour of the region rather than travelogues. Ench remove the fluvour of the region rather than travelogues. Sulut les Jeunes (Wednosday, 10.45 VIIF 4)

A replocement for "Nous v Sommes" end "Rodio Jeunesse". Ench programmo is in 4wo sections of out in this see. And for this reason they are on intention of actually visiting the pincea.

The Cotswolds of course ore on their urchitecture: Alive and Kicking (Wednesday, 10.45 and the frontior with East Germany. Interesting to uso "Treffpunkt" in conjunction with its English counterpart, "Encounter". Sulut les Jeunes (Wednosday, 10.45 and the frontior with East Germany. Interesting to uso "Treffpunkt" in conjunction with its English counterpart, "Encounter". Sulut les Jeunes (Wednosday, 10.45 and the region rather than travelogues. Sulut les Jeunes (Wednosday, 10.45 and the region rather than travelogues. Sulut les Jeunes (Wednosday, 10.45 and the formition of a conjunction with its English counter in the shoot out of the shoot of the shoot of the shoot of the shoot of the region rather than travelogues. Sulut les Jeunes (Wednosday, 10.45 and the formition of a conjunction with its English counter in the shoot of the The film opens with a series at women talking about the difficul-ties of working and bringing up thes of working and bringing up children and traces the history of the courte from the Women's Liberotical demanstration held in London in 1971. A short-life terroced house was given by Camden Council and in 1972 it opened for business with the olm of becom-

ting "nnt just annuer pieygroup, but a truly collective effort".

The scheme is run by u weekly meeting of ony parents or centre with are lorgely voluntees—who discuss oil espects of the place from individuel children to wave rotas and the wider pollitical issues of what is being done.

One of the fundomental principles of the centre's philosophy is thet children should be encouraged to develop freely end grow in self-strellance: "We encourage girls to be more adventurous and boys to be more gentle". Books revealing sexist attitudes are rooted out and here is even a speciel edult workshop on children's literature.

One of the most encourage girls to be more adventurous and boys to be more gentle". Books revealing sexist attitudes are rooted out and here is even a speciel edult workshop on children's literature.

One of the most encourage girls to be more adventurous and boys to be more gentle". Books revealing selements of the way the placa is run relstes to the effection here as elements of the way the placa is run relstes to the effection here as to compete for affection here as to compete for affection here as to compete for affection here as they have to in schools—like getting sums right". Another polar, that ing "ant just another pleygroup, but a truly collective effort".

of one of the most encouraging elements of the way the placa is run relates to the ettitude on achievement: "The kids don't have to compete for affection here as they have to in schools—like getting sums right"

Sound end Vision Ltd, Woodston Housa, Oundle Roed, Peterborough PE2 9PZ, 22 minutes, colour.

Dog Timmy is tied to be a sums right."

Dog Timmy is tied to be a sums right.